

# Maintaining a Culture of Assessment: From course development through College Effectiveness

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# A Bottom Up Approach

- Expanding program efforts

Assessment Coaches

TK20

Assessment of Courses → Programs → Divisions  
→ College → University

# Faculty Involvement

- Develop SMART outcomes
  - Specific, Measurable, Achievable, Relevant , Time-bound
- Align Course outcomes with program outcomes
- Align course assessments with students' outcomes in courses, program, college and university.
- Determine key assessments to determine if students meet program outcomes.
- Be active in Division Assessment Committee
- Respond promptly to requests from Division Assessment Committee