Maintaining a Culture of Assessment: From course development through College Effectiveness

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A Bottom Up Approach

• Expanding program efforts
  Assessment Coaches
  TK20
  Assessment of Courses → Programs → Divisions
  → College → University
Faculty Involvement

• Develop SMART outcomes
  – Specific, Measurable, Achievable, Relevant, Time-bound
• Align Course outcomes with program outcomes
• Align course assessments with students’ outcomes in courses, program, college and university.
• Determine key assessments to determine if students meet program outcomes.
• Be active in Division Assessment Committee
• Respond promptly to requests from Division Assessment Committee