

UNIVERSITY OF THE DISTRICT OF COLUMBIA

Assessment Plan/Report for Unit/Program Effectiveness

FY/AY:

Name of Unit:

Unit Mission/Vision/Goal(s):

Assessment Contact (Name and Contact Information):

Note: Columns 1 to 3 must be completed as the Assessment Plan at the beginning of the semester. Columns 5 and 6 must be completed for the assessment report at the end of the semester.

Unit Outcomes and Objectives	Achieving Objectives	Assessment Methods/measures	Assessment Processes	Status and results	Decisions, plans and recommendations
	<p>2.1 What strategies, are put in place to achieve these objectives/outcomes?</p>	<p>3.1 By what measure(s) does your unit know it is meeting its objectives? 3.2 From whom, and at what points, is data gathered? How is the information being collected?</p>	<p>4.1 When does your unit conduct the assessment? 4.2 Who is responsible? 4.3 How does your unit communicate within your unit, with other units, and with other constituencies of the university?</p>	<p>5.1 What are the results/findings of the assessment? 5.2 How does the data support these findings?</p>	<p>6.1 Based on your findings, what do you plan to do/what did your unit do with the findings? 6.2 How does/did your unit implement assessment results to improve operations?</p>

<p>Example, Establish reliability of assessment data by re-implementing the common exam process in writing and quantitative reasoning for IGED.</p>	<p>Example, <i>assessment committees responsible for 1. Vetting student learning assessment rubrics in quantitative reasoning and writing.</i> <i>2. Aligning exam with student learning outcomes</i></p>	<p>Example, <i>common exam</i></p>	<p>Example, Assessments will be conducted each semester that the courses are taught. Data will be shared through student learning outcomes assessment form submitted to the coordinator of the programs. Chairs will discuss data with faculty, other chairs and the Dean.</p>	<p>Example, 40% of students taking the discovery quantitative reasoning exam scored at or below developing on the rubric for Student Learning Outcome 1</p>	<p>Example, A pretest will be administered in all discovery quantitative reasoning classes and faculty will meet to analyze the data and put into place wrap-around supports for students who score at basic on any specific strand.</p>
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