

### University Assessment Council (2020-2021)

The University Assessment Council (UAC) is established by the Office of the Chief Academic Officer (OCAO) and the Office of Planning and Institutional Effectiveness (OPIE) to support assessment and evaluation processes toward continuous improvement at the University of the District of Columbia (UDC). The UAC has the responsibility of advising on, supporting, and expanding an evidence-based, decision-making campus culture. Achievement of this culture is possible through direct engagement with the University's strategic plan, shared faculty and staff ownership of outcomes assessment, meaningful student input, use of assessment results in making decisions about resource allocation, and strong support from the administration. UAC members, and affiliated units, are listed below.

	<b>Name</b>	<b>Title</b>	<b>Unit Represented</b>
1.	Rajeev Bansal	Director, Institutional Research, Assessment, and Planning (IRAP)	<b>Office of Planning and Institutional Effectiveness (OPIE)</b>
2.	Serena Butler-Johnson	Director, Counseling and Wellness Center	<b>Division of Student Development and Success (DSDS)</b>
3.	Maria Byrd	Executive Director, Office of Planning and Institutional Effectiveness	<b>OPIE</b>
4.	Angela Carey	Institutional Research Analyst	<b>Community College (UDC-CC); OPIE</b>
5.	Andrew Carson	Data and Assessment Manager	<b>College of Agriculture, Urban Sustainability, and Environmental Sciences (CAUSES)</b>
6.	Debra Cohen	Professor of Law	<b>UDC School of Law</b>
7.	Kimberly Crews	Assistant Director of Interdisciplinary General Education/Assistant Professor of Interdisciplinary Social Sciences	<b>College of Arts and Sciences (CAS)</b>
8.	Cynthia DeMartino	Director, Center for the Advancement of Learning	<b>Learning Resources Division (LRD)</b>
9.	Jeffery Fleming	Associate Dean of Academic Affairs	<b>CAS</b>
10.	Rebecca Graham	Director of Institutional Assessment and Outcomes	<b>OPIE</b>
11.	Sandra Jowers-Barber	Division Director for Humanities/Associate Professor of History	<b>UDC-CC</b>
12.	Helene Krauthamer	English BA Program and Foreign Languages Coordinator/Professor	<b>CAS</b>
13.	Scott Krawczyk	Associate Chief Academic Officer	<b>Office of the Chief Academic Officer (OCAO)</b>
14.	Raysa Leer	Executive Director for Business Affairs	<b>Office of the Chief Operating Officer</b>
15.	James Maiden	Acting Assistant Dean	<b>CAUSES</b>
16.	Catherine Meals	Reference and Assessment Librarian	<b>LRD</b>
17.	Gashaw Mekonnen	Senior Operational Research Analyst, IRAP	<b>OPIE</b>
18.	Carl Moore	Assistant Chief Academic Officer	<b>OCAO</b>
19.	Ludwig Nitsche	Associate Dean/Professor	<b>School of Engineering and Applied Sciences (SEAS)</b>
20.	Malva Reid	Associate Dean for Graduate Programs, Assessment, and Operations	<b>School of Business and Public Administration (SBPA)</b>
21.	Janet Spain	Volunteer and Assessment Associate	<b>CAUSES</b>
22.	Olivia Zhang	Research Assessment Analyst, IRAP	<b>OPIE</b>

## UAC Statement of Work

UDC's University Assessment Council consists of assessment leaders and practitioners across the University who are champions of institution-wide assessment processes for continuous improvement. UAC members participate in monthly meetings, evaluate annual assessment reports and provide feedback on associated processes, champion institution-wide assessment practices in their home units, collaborate on showcasing activities, ensure the integrity of data from their home units and the overall university, and provide advice on recommended assessment practices for the success of our students and the entire University.

## UAC Objectives

1. Support OCAO and OPIE in reviewing the quality of assessment plans, results, and reports for the UDC's units, departments, and programs—and make recommendations for continuous improvement;
2. Assist in carrying out activities and streamlined practices at the unit/department/program levels to operationalize assessment for continuous improvement at UDC;
3. Encourage and support department and program-level assessment processes that align with, inform, and are informed by institution-wide practices, findings, and responses;
4. Share results and promote discourse around assessment issues, findings, and action-responses at a range of stakeholder levels;
5. Collaborate on a university-wide assessment showcase of continuous improvement;
6. Advise campus assessment leaders and UDC administration on policies, plans, procedures, and opportunities/challenges to institution-wide assessment;
7. Provide assessment and evaluation data to support accreditation efforts with Middle States Commission on Higher Education.