

Briefing for Academic Affairs/Student Affairs/Community College Committee

- **Accreditation Activities 2015-16**

- Middle States Commission of Higher Education –MSCHE Results will not be final until June – positive out briefing All Standards Met, and included 11 Commendations (see list attached)
- Nutrition and Dietetics (Accreditation Council for Education in Nutrition and Dietetics- ACEND) Accredited until 2022
- Nursing- RN-BSN (Accrediting Commission on Nursing Education-ACEN) Accredited until 2023
- Engineering (Civil, Electrical and Mechanical Engineering- Accrediting Board for Engineering and Technology- ABET) Accredited until 2021
- Computer Science – (Accrediting Board for Engineering and Technology) Accredited until 2021
- Social Work (Council for Social Work Education) Accredited until 2021
- Law (American Bar Association) – ABA Results not final until June- positive out briefing
- Water Resources Laboratory (New Hampshire Department of Environmental Science) Initial Accreditation 04/15-04/16, follow-up due later this month
- Architecture (National Architecture Accrediting Board) In Candidacy – projected date of full accreditation 10/2019
- Nursing (AASN Accrediting Commission for Nursing Education) Accreditation Denied - Program has reapplied for candidacy.
- Mortuary Science (American Board of Funeral Service Examiners-NBFSE) – Withdrew from accreditation; new application will be filed this summer.

Positive Outcomes of University's engagement in these efforts: Increased collaboration between academic and non-academic units and among academic units; Procurement and loading of an electronic system—TK20—to collect, aggregate, analyze assessment data; Confidence that the University has made substantial progress in multiple areas. Identification of areas that still require attention: curriculum alignment/mapping, assessment of student learning, graduate follow-up, efficiency of business processes.

- **Grant Activity**

January – Present: Total New Awards = \$5,435.839 (and Continuing \$7.3+ million) New awards cross all Schools and Colleges. Largest single is School of Business (SBPA) for \$2.9 m to PATH program from DC Dept. of Health & Human Services. College of Agriculture (CAUSES) has garnered multiple grants from NIFA, USDA. Verizon Minority Male Maker Program (Maiden \$358.124 from Verizon)

- **Student Success Initiatives** – Lumina Grant to launch GPS and Co-requisite Remediation.

Professional Development Day Presentation by Associate Provost Tim Renick Georgia State Conference attendance by Dean Marilyn Hamilton, UDC-CC.

New on- campus initiative- Use of EAB for Data Analytics that will inform new advising protocols.

Installation of Degree Works to provide tech support for more informed course selection and timely registration by students

Teacher & Student Learning-related highlights:

- On March 24th two UDC/SEAS mechanical engineering students, Denikka Brent and Tyler Saunders, won the second prize in a student poster competition at North Carolina Agriculture and Technical University.
- Friday April 8th, SEAS' Dr. Liang and her team hosted the ***PKAL Capital Region Network Inaugural Conference*** at UDC. It is funded by the National Science Foundation HBCU-UP program, and about 100 participants from higher education institutions in the capital region and funding agencies attended, including faculty, administrators, two NSF directors and a representative from National Academy of Sciences. (*PKAL: Project Kaleidoscope: It is the STEM higher education reform center of Association of American Colleges and Universities, dedicated to empowering STEM faculty, including those from underrepresented groups, to graduate more students in STEM fields who are competitively trained and liberally educated.)
- UDC Social Work Program celebrated its 40th anniversary of service and education, Friday March 25, 2016, at a symposium *“Paving the Way for Transformative Change: Addressing the Needs of DC’s Urban Population* featuring Keynote speaker, DC Deputy Mayor for Health and Human Services, Brenda Donald.
- In the February 25, 2016, section of the Washington Post Magazine, the article ***D.C. is jumping on the jazz front*** highlighted the “treasures” found in the Felix E. Grant Jazz Archives program and featured Allyn Johnson, director of the UDC jazz studies program and Judith Korey, curator of the archives and a professor of music. They discussed the tens of thousands of recordings as well as articles, awards, posters and photos. On a daily basis, they receive requests from people around the world for recordings to be transferred from a record to a digital file. While the items in the archives do not leave the premises, anyone can make an appointment to browse located in Building 41 of UDC’s Van Ness campus.
- On April 21, 2016 the University hosted its Ninth Annual Undergraduate Research Day. Over 50 students presented papers or displayed posters summarizing research projects conducted this academic year under the direction of UDC faculty and external preceptors affiliated with other post-secondary institutions or government agencies.

Commendations

Extracted from the **“Draft MSCHE Evaluation Site Visit Report April 2016”
to the University of the District of Columbia**

Standard 1: Mission and Goals

Commendation:

Signature strengths of UDC are its mission and goals. As a public, historically black, and land-grant institution, UDC embraces its responsibility to build a diverse generation of competitive, civically engaged scholars and leaders and to do so while acknowledging that affordability and accessibility are gate-openers for education.

Standard 2: Planning, Resource Allocation, and Institutional Renewal**Commendations:**

- The creation of a University Budget Committee to ensure greater transparency and improved communication throughout the UDC community is an innovative and successful initiative.
- The development and on-going implementation of a multi-year capital master plan in support of UDC's strategic plan priorities has transformed the campus.

Standard 3: Institutional Resources**Commendation:**

The team commends UDC for its effective engagement and communication with the DC Mayor and DC City Council about the impact of additional funding on the University's ability to meet strategic objectives, thereby serving its students and the District of Columbia community.

Standard 4: Leadership and Governance**Commendation:**

The team commends UDC for its efforts working towards transforming itself into a stronger public higher education institution despite the high level of turnover in administrative leadership in the recent past.

Standard 5: Administration**Commendation:**

The President and his leadership team are commended for administrative streamlining and improving communication and transparency across the campus.

Standard 7: Institutional Assessment**Commendations:**

- The addition of TK20 as the university-wide assessment tool in 2014 marked a significant enhancement to institution-wide assessment efforts. Through this decentralized approach to data management, decisions are made using reliable and current data drivers. This leads to a more efficient and streamlined process for decision makers.
- A well-developed academic program assessment process exists at the University. This process allows individual programs and schools to report on a yearly basis their learning outcomes, resource utilization, and link those outcomes to unit, divisional, and institutional goals.

Standard 8: Student Admissions and Retention**Commendation:**

UDC has created comprehensive 2015 undergraduate and graduate recruitment plans that serve to realize its strategic priorities.

Standard 14: Assessment of Student Learning

Commendations:

- Utilization of the Research Academy for Integrated Learning (RAIL) has served to guide the work of individual program efforts related to assessment and learning.
- The completion of an assessment audit in 2013 by deans of schools and colleges provided valuable faculty input to better assess ongoing student learning efforts.