



Ronald F. Mason, Jr.
President

May 2, 2017

President's Report to the Board of Trustees

We have been busy since the last Board meeting. As you can see below, it is the time of year when we pay visits to Council members and appear at Performance and Budget Hearings. The time we take to prepare documents for such appearances is considerable.

Second, I have temporarily assumed the duties of Chief Academic Officer -- a move that is greatly beneficial in that it calls for me to work more directly and more often with our Deans, Faculty Senate, Chairs, and faculty groups. The insights gained from that close engagement will be extremely helpful as we go about regenerating the university and transforming it into a forward-looking national model.

My assumption of these new duties has been achieved fairly smoothly, and the university community seems to be taking it in stride. Dr. Petty has been completing work that would have been difficult for me to pick up mid-stream. The staff is competent, and has been schooling me on the issues and ebbs and flow of related office work. The addition of Carl Moore as Assistant CAO also has helped.

We have begun full time faculty union negotiations. The conversation has progressed to the issue of compensation.

The foundational work for the advanced academy we are constructing is moving forward. I have attached a report by the Office of Planning and Institutional Effectiveness (OPIE), which shows where we are. The CAO is a bit behind on his goals, but I expect that we will catch up in the last quarter.

Although there is no work group for this task, I have convened the Deans and the Chief Community College Officer as an Academic Planning Committee. The goal is to develop a vision and plan for the academy that integrates the visions and plans of the various academic units into a single, cohesive, measurable plan that will become part of what we are currently referring to as vision 2022.

External Meetings of Note

Recognized at Afro American Newspaper Ceremony
Athletics Hall of Fame Dinner
White House and Congressional meetings
Education Cluster meetings with Mayor
Education Cluster meetings with Deputy Mayor
Education Cluster Meetings with City Administrator
Firebird Forum (2)
Meeting with CM Robert White
Meeting with CM McDuffie
Digital Promise Board Meeting
SEIU Signing Ceremony
Van Ness Main Street Board appearance
Meeting with CM Silverman
Meeting with President, Fielding Graduate University
Performance Hearing
Meeting with CM T. White
Meeting with President, Harare Institute of Technology
Meeting with South African Ambassador
Boeing teleconference re Aviation Program
Panel Participant at Union Conference
Meeting with NASPAA Accreditation Team
Meeting with Bridge, Edu
Opening Remarks at District Coaching Initiative
Remarks at Mayor's State of the District
Recognized at Fannie Lou Hamer Centennial Celebration
ETS Conference on Closing the Achievement Gap
Meeting with CM Bonds
Meeting with CM Grasso
East Coast Conference Council of Presidents teleconference
Raise.me teleconference
Budget Hearing
Luncheon Speaker for Office of Medical Examiner
Meeting with President, Institute for Educational Leadership
CUWMA Board meeting
Keynote Speaker, AGB Board dinner
Meeting with President, Lumina Foundation
Economic Club Luncheon
Meeting with CM Mendelson

Ronald Mason, Jr.

Vision 2022 Board Report

The University of the District of Columbia is currently recalibrating its strategic plan, transforming its **Vision 2020** project into **Vision 2022** with a series of ambitious but attainable goals. The President's Cabinet and Dr. Carl S. Moore are leading the following task forces:

- Teaching and Learning Support (TLS) led by Mr. Troy LeMaile-Stovall, Chief Operating Officer;
- Completion and Student Success (SS) led by Dr. William Latham, Chief Student Development and Success Officer;
- Curriculum Pathways (CP) led by Dr. Tony Summers, Chief Community College Officer;
- Advanced Teaching and Learning (SPATL) led by Dr. Carl S. Moore , Assistant Chief Academic Officer;
- Advanced Academy (AA) formerly led by Dr. Rachel Petty, currently being led by Dr. Carl S. Moore.

Please see attachment A for Task Force descriptions.

President Mason has charged Ms. Evola Bates with oversight of the **Vision 2022** Initiative, and has assigned its project management duties to the Office of Planning and Institutional Effectiveness (OPIE).

Vision 2022 task forces are meeting these four core objectives during FY17: Finalization of task force Work Plans; Development of task force Workgroups; Development of Metrics for Measurement; Completion of Foundational Tasks to Ensure Initiative Implementation during FY18-FY22. The following tasks have been completed at a rate of 100%.

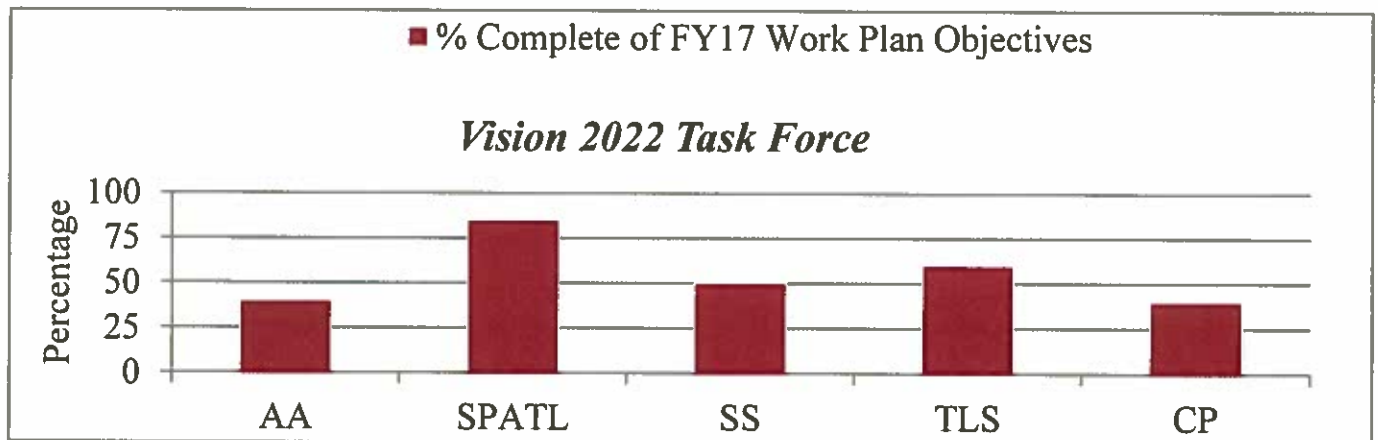
Date	Tasks	Membership	Resources
December 2016	V2022 Defining the Process, Work plan Development Session	President, Cabinet and Carl Moore, Consultant	6 hours of consulting services
November 2016-January 2017	One-on-One Review Sessions with task force Leads to review work plans and assist with development of clear objectives for identified task force goals.	Each task force Leader attended a one-on-one session with OPIE Exec. Director and/or Strategic Planning consultant	20 hours of consulting services
January 2017	V2022 Work plan Finalization, Dependency and Risk Assessment Review	President, Cabinet, Carl Moore and Faculty Senate Chair, Consultant	6 hours of consulting services

February 2017	Task force workgroup meetings commenced.	Faculty and Staff Members from CC, Van Ness and Law School	None
March -April 2017	One-on-One Sessions with task force Leads	Each task force Lead attended one or more one-on-one session with OPIE Exec. Director or Consultant to discuss implementation strategies and Task Force metric development.	15 hours of consulting services

*Each task force developed a workgroup to advise and assist with work plan implementation. The workgroups consist of University personnel from across the institution, including one Faculty Senate member on each committee. Each workgroup meets a minimum of once per month, and many have developed subgroups that meet on a more frequent basis to complete deliverables.

Vision 2022 Fiscal Year 2017 Implementation Plans

The task forces each have key deliverables for fiscal year 2017 to ensure the foundation is formed for Vision 2022 implementation to occur in fiscal years 2018-2022. Each work plan has been captured in Microsoft Project for tasks and milestone tracking. The workforces are at varied levels of rates of completion for fiscal year 2017 objectives. *Please see attachment A for each*



Task Force goal, key accomplishments and challenges to date.

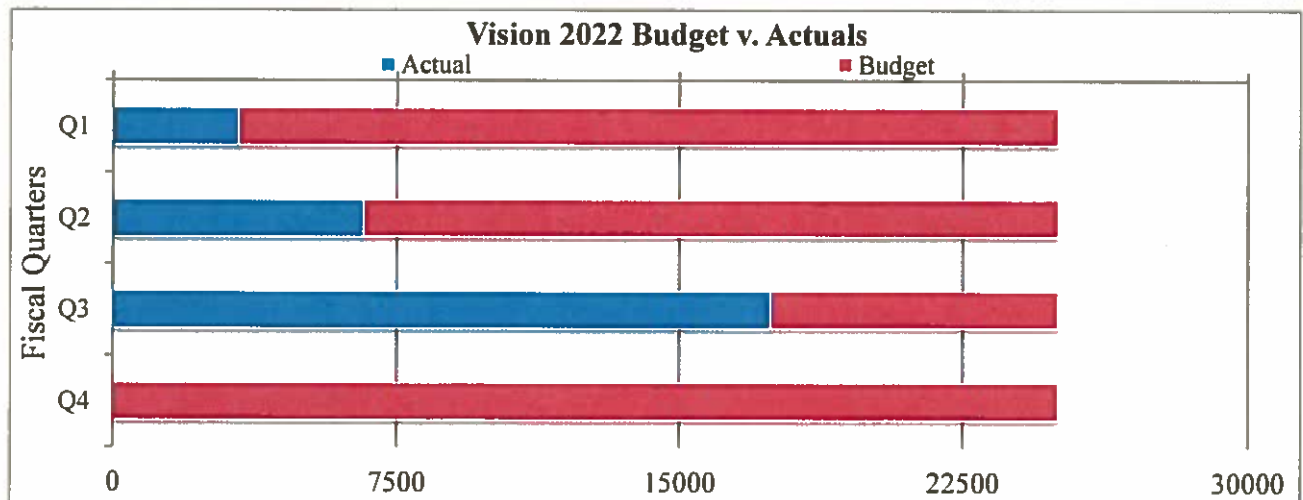
Anticipated Vision 2022 Objectives for Quarter Four (4) of Fiscal Year 2017

The task force leads have shown true commitment to the process during the first three quarters of the fiscal year. The fourth quarter of this year will serve as the time for leads to complete FY17 work plan objectives and to develop plans for subsequent years. Below are the lists of planned activities.

Date	Tasks	Resources
May 2017	Task Force Metric Finalization	10 hours of Consulting Services
May -June 2017	Vision 2022 Website with information on Vision 2022 process and metrics that measure the progress of the initiative	80 hours of consulting services
July 2017	Vision 2022 Workshop with President and Task Force Leads to Finalize Task Force work plans for fiscal years 2018-2022.	None
August 2017	One-on-One Sessions with Task Force Leads to ensure all Fiscal Year 2017 work plans are complete	None
August-September	Develop metrics for Fiscal Year 2018 Task Forces	15 hours of consulting services

Vision 2022 Fiscal Year 2017 Financial Overview

The re-visioning of *Vision 2020*, currently called *Vision 2022*, was allocated a fiscal year 2017 budget of **\$100,000**. To date, the initiative has spent **\$27,300** on *Vision 2022* Project Management resources. Each task force has utilized department funding to address financial resources needs to fulfill fiscal year 2017 Task Force objectives. Vision 2022 task forces will provide budget projections for fiscal years 2018-2022 to ensure that all Vision 2022 implementation costs are captured for reporting.



Attachment A: Vision 2022 Board Report

Goal	Objectives	KPIs	Accomplishments	Challenges
<p>Curriculum Pathways: Clear and distinct pathways to guide students from workforce to bachelors and beyond.</p>	<ul style="list-style-type: none"> • Workshop for Deans on pathways, creating transition • AA to BA pathway focus for FY17: Computer Science, Engineering, Business and General Education 	<ul style="list-style-type: none"> • 10% increase in CC and Flagship Associate in Science program offerings in the areas of Computer Science, Engineering, Business and General Education degree offerings. 	<ul style="list-style-type: none"> • Three Alignment workshops held with consultant Deans, Divisional Directors/Chairs and Faculty (team members) • Two additional workshops scheduled for May 3 & 4 to review and discuss curriculum redesign for the development of Associate in Science and Arts programs at the community college 	<p>AA and AS course realignment has caused a setback in timing for development of AA to BA and AS to BS pathways.</p>
<p>Goal</p> <p>Advanced Academy: Having skilled faculty with the tools for policies, procedures and pedagogies to provide an advanced teaching and learning environment for students.</p>	<p>Objectives</p> <ul style="list-style-type: none"> • Reengineering Faculty Handbook • Negotiate the Collective Bargaining Agreement • Academic Master Plan • Academic Policy Re-engineering 	<p>KPIs</p> <p>CC, Flagship, and Law School Adopted and Board Approved Faculty Handbook and Academic Policies.</p>	<p>Accomplishments</p> <ul style="list-style-type: none"> • Draft Academic Policy recommendations are complete • Identified consultants for handbook and academic Master Plan 	<p>Challenges</p> <ul style="list-style-type: none"> • Financial resource constraints • Union contract negotiations

Goal	Objectives	KPIs	Accomplishments	Challenges
<p>Student Success: Dramatically increase the programs and graduation of our students through aggressive interventions.</p>	<ul style="list-style-type: none"> • Appreciative/Reflective/Intrusive Advising • 3/1 year Advising Model- Van Ness • Faculty advisors and staff advisors Alliance/workgroup (training sessions) • Summer Academy/Bridge Program • Implement strategies for specific cohorts: <ul style="list-style-type: none"> • Focus 14 • Focus 15 • Focus 16 • DC-UJ • Transfers • Support Strategies <ul style="list-style-type: none"> • First Year Experience Program • New Student Orientation/1st Year Seminar (Mandatory) • Academic Coaching Model • Bounce Back Program • Leadership & Outreach/Badging Program • Financial Literacy • Health and Wellness • Implementation and Training 	<ul style="list-style-type: none"> • 20% increase in progression rate • 10-12% increase in retention • Automate Degree Audits • 100% UDC registered students assigned to an advisor 	<ul style="list-style-type: none"> • Identified objectives • Prioritized the major subgroups • Navigation Program designed and ready for Fall deployment • Each Student Success subcommittee has offered recommendations for full workgroup 	<ul style="list-style-type: none"> • Designing and Implementing at the same time • Due to the need to properly implement EAB and DegreeWorks moving N2N implementation to Fall of 2018

	<p>process for Student Success Platforms:</p> <ol style="list-style-type: none"> 1. Degree Works 2. EAB 3. N2N 			
Goal	Objectives	KPIs	Accomplishments	Challenges
<p>Advanced Teaching and Learning: Advanced teaching effectiveness and ways in which it proactively meets the needs of a diverse range of learners.</p>	<ul style="list-style-type: none"> • Establishment of the Center for Learning Advancement (CLADE) • Annual QEP Fair • Map competencies to all of UDCs student learning outcomes • Establishing badging systems for all majors • Annual Presidential Teaching Award for Advanced Teaching "Phe-nomenal Firebird Educator" • Virtual Gallery for "great" teacher recognition 	<ul style="list-style-type: none"> • Award First: "Phe-nomenal Firebird Educator" • Launch Virtual Gallery for "great" teacher recognition • 60% of Center for Learning Advancement (CLADE) model developed • First QEP Fair • 50% of all competencies mapped to learning outcomes 	<ul style="list-style-type: none"> • Developed and shared Draft SPAL/T Strategic Plan with members of University Community • Deployed University campus survey to receive feedback 	<ul style="list-style-type: none"> • Commitment from Faculty due to time and fiscal constraints

Goal	Objectives	KPIs	Accomplishments	Challenges
<p>Teaching and Learning Support Systems: Building a "2021 Preferred Employer"; supporting the teaching and learning environment at UDC.</p>	<ul style="list-style-type: none"> • Data Clean-up and establishment of data standards • Development of University Fiscal Model for financial forecasting • Document and implement improved business process for: HR- payroll, onboarding, Procurement- P-card, Banner- Student Life Cycle, Banner- Financial Management • Banner- PeopleSoft integration • Review and revise University policies • Publish "good" University policies • Improve operational uptime for all Tier 1 IT Applications to 99.99% • Increase the capacity of automation to improve IT monitoring capacity • Unclutter "UDC": Implement a successful space cleaning program 	<ul style="list-style-type: none"> • 50% of University system data cleaned up • 20% decrease in off cycle payroll processing • 15% decreases in the time required for onboarding (HR) • 100% of Academic policies revised, reengineered, adopted and approved. • Uptime for all Tier 1 IT Applications to 99.99% • "UDC Shuttle" operational between sites. 	<ul style="list-style-type: none"> • HR Liaisons • Progressive Discipline and Performance Management Policies Refined • E-mail migrated to the Cloud • Track-it clean-up and response time improvement • MEP Planning complete • Signage Plan Developed • New Copy Center • Mobility Shuttle Solution enacted. • A-133 Audit Successfully Completed • Enrollment Summit Developed • Parking garage hours extended 	<ul style="list-style-type: none"> • Under resourced • Under talented • Competing priorities • Running the business and fixing it at the same time

			<ul style="list-style-type: none">• Office of Procurement has conducted training sessions on Procurement processing for University staff and Faculty• The objectives listed within Teaching and Learning Support Systems are core functions for the operations of the University, all initiatives are on-track for 9/2017 or before completion dates	
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