BOARD OF TRUSTEES UNIVERSITY OF THE DISTRICT OF COLUMBIA UDC RESOLUTION NO. 2017 -

SUBJECT: TENURE APPROVAL FOR DR. QUINTIN BOSTON, COLLEGE OF ARTS & SCIENCES

WHEREAS, pursuant to 8B DCMR §1467, the University of the District of Columbia (the "University") College of Arts and Sciences (CAS) Promotion Committee has determined that Dr. Quintin Boston is qualified for the position of Professor Rehabilitation Counseling; and

WHEREAS, the Dean of CAS, in conjunction with the Rehabilitation Counseling Faculty, reached this conclusion after having conducted a thorough review of Dr. Boston's background and record of achievements in teaching, scholarship and university and community service as set forth on Attachment A attached hereto; and

WHEREAS, pursuant to 8B DCMR §§ 1468 and 1470, the Dean of CAS and the Chief Academic Officer (CAO) and President have affirmed the recommendation of tenure for Dr. Boston and the President has forwarded the recommendation for tenure to the Board of Trustees (the "Board") of the University; and

WHEREAS, pursuant to 8B DCMR § 1470, the Board desires to approves the award of tenure to Dr. Boston to CAS based on the recommendation of the Dean of CAS and the CAO and President.

NOW, THEREFORE, BE IT RESOLVED that the Board approves the award of tenure to Dr. Boston to CAS.

Submitted by the Academic & Student Affairs Committee:	November 14, 2017
Approved by the Board of Trustees:	
November 28, 2017	Christopher Bell Chairperson of the Board

ATTACHMENT A



Office of the Dean

September 21, 2017

MEMORANDUM

TO:

Mr. Ronald Mason

President and Acting Chief Academic Officer

FROM:

Dr. April Massey,

Dean, College of Arts and Science

SUBJECT:

Request for Import of Tenure with Associate Professor Appointment of Dr.

Quintin Boston

This memorandum follows and supports the recommendation of the University of the District of Columbia (UDC), College of Arts and Sciences, Division of Education, Health, and Social Work, Rehabilitation Counseling Program faculty to grant tenure to Dr. Quintin Boston. The Rehabilitation Counseling Program faculty completed a comprehensive review of the tenure request of Dr. Boston on September 7, 2017. Dr. Boston has assumed a full-time, regular associate professor of Rehabilitation Counseling appointment at UDC. He is requesting that the tenure he earned at North Carolina Agricultural and Technical State University in April 2015 be honored by UDC and imported with his faculty appointment effective Fall 2017. This request must be vetted at the levels of the program, College, Academic Affairs, and recommended to the University Board of Trustees.

The recommendation of tenure represents the confidence of the College in the proven meritorious capabilities and credentials of faculty, the impact of those accomplishments on the advancement of the institution, and the strength of those accomplishments in predicting continuing contributions of the faculty member. Dr. Boston's dossier, including letters of recommendation and affirmation of tenure success, is attached for your review. It is a comprehensive retelling of his academic path and documents several markers of excellence across his teaching, research, and service.

Through his dossier, Dr. Boston presents a narrative of deliberate and progressive academic and professional engagement. He provides validation through supporting artifacts. His academic experiences and outputs surpass universal measures of tenure eligibility in Rehabilitation Counseling. Dr. Boston provides evidence of a rigorous process of tenure review at North Carolina Agricultural and Technical State University. A process that mimics seamlessly the expectations at UDC.

Based on a thorough review of the materials presented, I stand with the University of the District of Columbia, Rehabilitation Counseling faculty in recommending that Dr. Boston's earned academic tenure be accepted without reservation.

ATTACH

Cc: Dr. Amy Barrios

Division Chair, Education, Health, and Social work

CURRICULM VITAE Quintin Boston

Education:

Doctor of Philosophy, Rehabilitation Counseling The Rehabilitation Institute at Southern Illinois University-Carbondale August 2006- July 2009

Dissertation title: Assessing Multicultural Competencies of Internship Students Enrolled in CORE and CACREP Programs.

Advisor: Stacia L. Robertson, Ph.D., CRC; Carl Flowers, Rh.D., CRC, LCPC

Masters of Arts, Vocational Rehabilitation and Mental Health Counseling University of South Florida December, 2005

Bachelor of Arts, Psychology University of South Florida May, 2003

Associates of Arts, General Education Manatee Community College December, 2000

Certification and Licensure

Certified Rehabilitation Counselor (CRC) #00110525, October 2008 to present License Professional Counselor (LPC) #9322, March 2012 to present

Publications (peer-reviewed)

- Boston, Q., Dunlap, P., Ethridge, G., Barnes, E., & Dowden, A. R., & Euring, M. J. (2015) Cultural beliefs and disability: Implications for rehabilitation counsellors. *International Journal for the Advancement of Counselling* 37(4) 367-374.
- Harris, S. L., Boston, Q., Dunlap, P. N., & Rogers-Grayson, L. (in press 2017). Vocational evaluation of Hispanics: Implications for rehabilitation counseling professionals. *Journal of Vocational Evaluation*
- Barnes, E. F., Williams, J. M., Hill, C., Boston, Q. (2015). Re-conceptualizing Client Assistance Programs Using Culturally Sensitive Logic Models. *Journal of Rehabilitation Administration 39 (1) 3-14*.
- Boston, Q., Shamburger Rousseau, A., Ethridge, G., Dunlap, P. N., & Pitt, J. (2015) Multicultural supervision: Implication for rehabilitation counseling doctoral students. Rehabilitation Counselors and Educators Association Journal
- Ethridge, G., Dunlap, P. N., Boston, Q., & Staten, D. (2014). Ex-offenders seeking employment in rural settings. *Journal of Applied Rehabilitation Counseling*, 45 (4), 56-63.
- Dowden, A. R., Miller, T., Cooper, T., Wiggins, A., Smith-Augustine., & Boston, Q. (2014). Understanding and addressing severe disruptive behaviors among school age children: School counselors' role. *NC Perspectives 11-15*.
- Dowden, A. R., Decuir-Gunby, J., Warren, J., & Boston, Q. (2014). A phenomenological analysis of invisibility among African American males: Implications for clinical practice and client retention. *The Professional Counselor*, 4(2), 58-72
- Pitt, J. S., Wilson, K. B., Gines, J., Lewis, A. N., Boston, Q., & Conroe, G. (2013). Building cultural competence at the pre-service level: Incorporating service learning [Monograph]. In P. Wehman, K. Gary, & J. Bourdon (Eds.), Race, ethnicity, and disability research: Modern advancement and future endeavors in the field (pp. 21-28). Richmond, Virginia: Virginia Commonwealth University.
- Bynum, F., Boston, Q. Vaughn, S., Pitt, J., Smith-Augustine, S., Waldrum, S., & Russell, V. (2012). Chronic disability and women of color: Implications for rehabilitation professionals. Rehabilitation Counselors and Educators Association Journal, 6(1), 92-101.
- Boston, Q., Vaughn, S., Robertson, S. L., Fuerth, K., & Baldwin, B. (2011). Multicultural counseling and cultural beliefs in rehabilitation counseling: Implications for practice and advocacy. Rehabilitation Counselors' and Educators' Association Journal, 4(2), 33-41.

Boston, Q., Vaughn, S., Pitt, J., Soldner, J., Turner-Whittaker, T., & Robertson S. L. (2011). Promoting multicultural competencies in early career rehabilitation counsellor supervisors. *Australian Journal of Rehabilitation Counselling*, 17 (1), 36-45. http://dx.doi.org/10.1375/jrc.17.1.36

Pitt, J. S., Romero-Ramirez, M., Lewis, P., & Boston, Q. (2010). Triple threat factor of disability, race, and poverty: Considerations for rehabilitation practice and research. *Journal of Minority Disability Research and Practice*, 1(3), 7-29.

Vaughn, S., & Boston, Q. (2010). Predicting Employment Outcomes among Women of Color with Mental Illness. *Journal of Vocational Rehabilitation*, 33(1), 1-11.

McKee, M. F., Boston, Q., & Dallas, B. (2009). Multiple Supervisory Relationships in AODA Counseling: A Need for Organizational Ethics. *Journal of Rehabilitation Administration*, 33(1), 33-4

Robertson, S. L., Davis, S. J., Sneed, Z., Koch, D. S., & Boston, Q. (2008). Treating Clients with Coexisting Alcohol/Other Drugs and Physical Disabilities: Competency Issues for Alcohol/Other Drug Abuse Counselors. *Alcoholism Treatment Quarterly*, (27)3, 265-279.

Manuscripts in Progress or Submitted

School Administrators Attitudes towards Persons With Disabilities

Rehabilitation Counseling Students Self Perceived Multicultural Counseling Competencies

Editorship:

Editorial Consultant: Journal of Applied Rehabilitation Counseling (2014-)

Assistant Editor: Rehabilitation Counselors and Educators Association Journal (2006-2009)

Co-Editor: Journal of Applied Rehabilitation Counseling Special Edition: International Rehabilitation (Summer 2014 edition)

Publications (Non-refereed)

Dotson, D. G, Boston, Q., Daniels, E., Koch, D. S. Koch (2006). Co-occurring alcohol and other drug abuse disorders in older adults. Southern Illinois Methamphetamine Task Force.

Book Chapters

- Boston, Q., Edwards, D., Duncan, C., Edwards, Y., & Mendez, E. (2013).

 Supported Employment: In Andrews, J. & Faubion, C. Rehabilitation services:

 An introduction to the profession. Linn Creek, MO: Aspen Professional Services.

 Linn Creek, MO: Aspen Professional Services.
- Robertson, S., & Boston, Q. (2012). Clinical Supervision in Flowers, C., Soldner, J., & Robertson, S. L. Clinical supervision & administrative practices in allied health professions. Linn Creek, MO: Aspen Professional Services.
- Boston, Q., & Liles, R. G. (2011). Navigating tenure, reappointment and promotions: Ethical consideration in Archibong, C. A. Ethical Issues. Greensboro, NC: North Carolina A & T State University.
- Lusk, S. L., Blalock, K. M., Boston, Q., & Lylc, M. (2010). Alcohol and alcoholism: Clinical components in Stano, J. F. Substance abuse: Treatment and rehabilitation. Linn Creek, MO: Aspen Professional Services.
- Koch, D. S., Boston, Q., & Dotson (2008). Aging and disability in Andrew, J. & Turner, F. (Eds.). The Disability Handbook Two Thousand Eight Addition. Linn Creek, MO: Aspen Professional Services.

(Grants funded or Submitted) Funded total - \$1,737,000.00

- Rehabilitation and Behavioral Addictions (2014). United States Department of Education Rehabilitation Service Administration. Co-PI (\$987,000) Funded
- Rehabilitation Psychology (2010). United States Department of Education Rehabilitation Service Administration. Co-Investigator (\$750,000) Funded.
- Southern Illinois Needs Assessment (2006). Southern Illinois Healthcare and Franklin Williamson Human Services. Co-project investigator with Dr. Shane Koch (\$10,000) Funded
- Rehabilitation of Individuals who are Mentally III (2010). United State Department of

Education Rehabilitation Service Administration. Lead Principle Investigator (\$500,000) *Unfunded*.

Published Editorials and Book Reviews

Boston, Q. (2010). Race, culture, and disability: Rehabilitation science and practice [Book Review]. *Rehabilitation Education*, 23 (3&4), 203-204

National /Regional Presentations

- Boston, Q., & Ethridge, G. (2016, July). CRC Exam Prep. NAMRC Conference, New Orleans, LA.
- Ethridge, G., Dunlap, P. N., & Boston, Q. (2016). Ex-offenders and Rehabilitation Counselors: Implications for Students in Rehabilitation Counseling Programs. NCRE Conference, Orange County California
- Boston, Q., & Ethridge, G. (2015, July). CRC Exam Prep. NAMRC Conferencee, Charolotte, North Carolina.
- Ethridge, G., Dunlap, P. N., **Boston, Q.**, & Staten, B. (2015 April). Ex-Offenders in Rural Areas Employment Barriers: Implications for Rehabilitation Counselors. National Council on Rehabilitation Educators, Orange County California.
- Ward, C., Eurring, M. J., Boston, Q. (2015 April). Perceptions of Marijuana Use African American Community and Legalization Consequences. REMBA Conference, Greensboro NC
- Boston, Q., Shamberger-Rousseu., A., Dunlap, P., & Ethridge, G. (2014 July).

 Multicultural Supervision: Implications for Rehabilitation Counseling Doctoral Students, National Association of Rehabilitation Counseling Concerns, St. Louis, MO.
- Dock, R., Flowers, C., Talley, W., McConnell, B., Wilson, K. B., & Boston, Q. (2013 July). Black men where are though. National Association of Multicultural Rehabilitation Counseling Concerns, New Orleans, LA.
- Smith-Augustine, S., Boston, Q., & Dowden, A. (2013, February). Juggling for success: graduate students' wellness. North Carolina Counseling Association, Greensboro, NC.

- Mendez, E., Bynum, F., & Boston, Q. (2012). Self-injurious behaviors (SIB): Implications for counseling professionals. Presentation made at the 6th Annual REMBA Conference, Greensboro, NC.
- Vaughn, S., & Boston, Q. (2012). Predicting employment outcomes for women of color with psychiatric disabilities. Presentation made at the National Council on Rehabilitation Education, San Francisco California.
- Boston, S. R., & Boston, Q. (2011). Setting and keeping goals. Presentation made at the 9th Annual Promise Summer Success Institute, Columbia, MD.
- Boston, Q., Daye, C., Bowers, H., & Stamps, P. (2011). Gender differences and sexual additions. Presentation made at the 5th annual REMBA Conference, Greensboro NC.
- Harris, S. L., & Boston, Q. (2010). Video game addiction and unemployment.

 Presentation made at the 4th annual REMBA Conference, Greensboro NC.
- Whittaker, T., Blalock, K., & Boston, Q. (2010). Reinventing yourself: An overview of cutting edge employment options for rehabilitation counselors and educators. Presentation was made The American Counseling Association Conference, Pittsburgh PA.
- Boston, Q. (2009). Culture and Disability. Presentation was made during Disability Awareness Week at North Carolina A & T State University. Greensboro, NC
- Saxon, V., Boston, Q., Dunlap, P. (2008). Bringing Diversity to Student Organizations. NAMRC Preconference in Conjunction with National Rehabilitation Association. Annual Training Conference. Sheraton St. Louis Center. St. Louis, Missouri.
- Robertson, S. L., Donnell, C. M., Boston, Q., & Meissner, B. (2008). Diversity Matters: Multicultural Competencies and Clinical Supervision. Presentation was made at The National Council on Rehabilitation Educators Convention, San Antonio TX.
- Robertson, S. L., & Boston, Q. (January 2007). Cultural Attitudes and Beliefs Towards
 Disabilities. Presentation made at the National Multicultural Conference and
 Summit, Seattle WA
- Koch, D. S., Boston, Q., Davis, S., Dotson, D. G., & Daniels, E. (February 2007). Here Come the Boomers: Preparing for a New Generation of Coexisting Disabilities. Presentation made at the National Council on Rehabilitation Educators Convention, San Diego CA.

- Davis, S., Dotson, D. G., Daniels, E., **Boston**, Q., Koch, D. S., & Ercoline B. (February 2007). Methamphetamine Epidemic in Rural America: A concern for Rehabilitation Educators. Presentation made at the National Council on Rehabilitation Educators Convention, San Diego CA.
- Pitt, J., Shannon, C., Boston, Q, Flowers, C.R., & Robertson, S. L., (2007, July). Addressing the Needs of the New Underserved Minority Group: Returning Middle-East Military Veterans. Concurrent session conducted at the annual meeting of the National Association of Multicultural Rehabilitation Concerns Annual. Okalahoma City, OK.
- Flowers, C. R., Pitt, J., Boston, Q., Robertson, S. L., Shannon, C. (2007, September). Veteran Affairs: Addressing the Vocational Rehabilitation Barriers of the Underserved Military Veteran. Concurrent session conducted at the annual meeting of the National Rehabilitation Association. Tucson, AZ.

Poster Sessions

- Davis, S. J., Lindsey, A., Boston, Q., Bowles, W. G., Dotson, G. D., Ercoline, B. C., & Koch, D. S. (2007). Southern Illinois methamphetamine project [poster session]. Creating Collaborative Partnerships: Interdisciplinary Research in Health and Related Fields at SIU, Dunn Richmond Center, Carbondale, IL, March 28, 2007
- Bowles, W. G., Davis, S. J., Dotson, D. G., Ercoline, B. C., Boston, Q., Koch, D. S., & Lindsey, A. (2007). *Methamphetamine Needs Assessment: Southern Illinois* [poster session]. Creatking Collaborative Partnershyps: Interdisciplinary Research in Hmalth and Related Fimilds at SIU, Dunn Richmond Center, Carbondale, IL, March 28, 2007
- Ercoline, B. C., Dotson, D. G., Bowles, W. G., Davis, S. Jn, Boston, Q., & Koch, D.!S. (2007). Juvenile detention center program evaluation [poster session]. Creating Collaborative Partnerships: Interdisciplinary Research in Health and Related Fields at SIU, Dunn Richmond Center, Carbondale, IL, March 28, 2007
- Dotson, D. G., Boston, Q., Bowles, W. G., Ercoline, B. C., Koch, D. S., & Davis, S. J. (2007). Aging and substance abuse [poster session]. Creating Collaborative Partnerships: Interdisciplinary Research in Health and Related Fields at SIU, Dunn Richmond Center, Carbondale, IL, March 28, 2007

- Dotson, D. G., Davis, S. J., Ercoline, B. C., Bowles, W. G., **Boston**, Q., & Koch, D. S. (2007). *Methamphetamine specific treatment using the Matrix Model* [poster session]. Research Town Meeting and Fair, Southern Illinois University, Carbondale, IL, April 3, 2007.
- Davis, S. J., Ercoline, B. C., Dotson, D. G., Bowles, W. G., Boston, Q., Koch, D.S., & Lindsey, A. (2007). Methamphetamine use in rural areas [poster session]. Research Town Meeting and Fair, Southern Illinois University, Carbondale, IL, April 3, 2007.
- Ercoline, B. C., Dotson, D. G., Davis, S. J., Bowles, W. G., **Boston**, Q., & Koch, D. S. (2007). *Methamphetamine treatment for adolescents* [poster session]. Research Town Meeting and Fair, Southern Illinois University, Carbondale, IL, April 3, 2007.
- Bowles, W. G., Dotson, G. D., **Boston**, Q., Ercoline, B. C., Davis, S. J., & Koch, D. S. (2007). Substance use among older adults [poster session]. Research Town Meeting and Fair, Southern Illinois University, Carbondale, IL, April 3, 2007.

Professional Service

School of Education Tenure/Promotion Chair: North Carolina A&T State University (Fall 2015-)

Conference Planning Co-Chair: National Association of Multicultural Rehabilitation Counseling Concerns: (Summer 2014, Summer 2015)

Co-Editor: Journal of Applied Rehabilitation Counseling Special Edition (Summer 2014) International Rehabilitation Counseling Focus

Chair: School of Education Grade Appeals Committee: NC A&T State University (Spring 2014-present)

Board-Member: State of North Carolina Rehabilitation Council (Fall 2013-)

Co-Chair Planning Committee: National Council on Rehabilitation Education: (Spring 2013)

Board Member: National Association of Multicultural Rehabilitation Counseling Concerns: (Spring 2013- present)

Vice Chair: School of Education Grade Appeals Committee: NC A & T State University (Spring 2011-Fall 2013)

Member: School of Education Student Liaison Committee: NC A & T State University (Spring 2011- present)

Member: School of Education Faculty Evaluation Committee: NC A & T State University (Spring 2011- present)

Practicum and Internship Committee Member Human Development and Services: NC A & T State University (Spring 2010-present)

External Advisory Board Member: Rehabilitation Counseling Program NC A & T State University (Spring 2010-present)

Peer Reviewer: Rehabilitation Counselors' and Educators' Association Journal (Spring 2010-present

Assistant Editor: Rehabilitation Counselors' and Educators' Association Journal (Fall 2006-2009)

Editorial Assistant: Journal of Teaching and Addictions (Fall 2006)

Assistant for the Mayor's Alliance for Individuals with Disabilities in Tampa, Fl. (Fall 2005)

Member, National Association of Multicultural Counseling Concerns. (Spring 2007-present)

Member, National Rehabilitation Association, Student member Illinois Chapter, membership committee chairperson Southern Illinois University (Spring 2007-Summer 2009

Member, National Council on Rehabilitation Educators, (Spring 2007-present)

Member, Golden Key International Honors Society (lifetime membership)

Member, Pi Gamma Mu Honors Society (lifetime membership)

Member, University of South Florida Rehabilitation and Mental Health Counseling program Alumni Member (lifetime membership)

Professional and Academic Experience

Boston Vocational Consulting, LLC Lead Consultant (2015-

Perform labor market survey's, provide expert testimony in disability cases, vocational counseling

Associate Professor (North Carolina A&T State University) / 2015 - Present (CACREP Department)

Currently Coordinate the CORE Accredited Masters of Science program in rehabilitation counseling. In addition, teach the core rehabilitation counseling courses. Manage the adjunct faculty hired in the rehabilitation counseling program. Supervise practicum and internship students, and advise Master's students. Serve on University and College committees. Maintain an active research agenda, and update curriculum to maintain the program's accreditation status.

Assistant Professor (North Carolina A&T State University) 2009-2014 (CACREP Department)

Taught graduate level courses in the rehabilitation counseling program, and the clinical mental health counseling program. Provided academic advisement to master's students. Mentored doctoral students in research. Directed the masters in rehabilitation counseling program. Served on University and College service committees.

Currently I also advise 27 graduate students in Rehabilitation Counseling Program.

Research Assistant and Teacher Assistant Rehabilitation Counseling Training Program, Rehabilitation Institute. Southern Illinois University-Carbondale (2006-July 2009)

Teacher Assistant Responsibilities Include:

Rehab: 521: Vocational Development and Placement

Rehab 551: General Rehabilitation Counseling and Theories

Delivered lectures in both classes, and was in charge of the grading of assignments. In counseling theories created the final examination which consisted of writing a script and having the students answer bracket off were each theory began and end. Vocational development included providing information to students in regards vocational testing, vocational placement, and the vocational rehabilitation process overall.

Adjunct Instructor, Southwest Florida College. Tampa Florida (Spring 2006).

Teaching Responsibility:

SocSci 221: Introduction to the Social Sciences

Lectured and provided all the teaching responsibilities in the course. Worked with other faculty in the social science department and delivered guest lectures.

Professional Clinical Experience

Clinical Counselor

Practicum Supervisor/Counselor (Fall 2006- Summer 2009)

Provide supervision to masters level students in the CORE accredited rehabilitation counseling training program. Duties include meeting with my supervisee's once a week to provide effective feedback in regards to their clinical skills. Help supervisee's understand the importance utilizing their core counseling skills learned in 501 introduction to basic counseling skills. In addition to providing supervision also worked with clients in Southern Illinois with vocational issues, as well as cognitive disabilities.

<u>Vocational Rehabilitation Counselor</u>, Florida Department of Vocational Rehabilitation, Tampa Florida (August, 2005-March 2006)

Duties included providing vocational rehabilitation to clients in need of services. I provided individual counseling and vocational testing to individuals in need of this service. Other duties included attending monthly trainings and supervising the office's Job Club program. I also served as the office representative for the *Mayor's Alliance* for individuals with disabilities job fair.

<u>Vocational Rehabilitation Counseling Specialist</u>, United States Department of Veterans Affairs, James Haley Veterans Hospital (January, 2005-July, 2005)

Duties included providing vocational testing and vocational counseling to veterans returning from Operation Iraqi Freedom. Provided individual counseling to veterans and helped in the vocational evaluation process. I collaborated with the Chronic Pain, Spinal Cord, and Traumatic Brain Injury treatment teams providing counseling and vocational services to veterans in need of these services.

Honors and Awards

Recipient, North Carolina A&T State University, GALA Award for Leadership and Excellent (Spring 2014).

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Recipient, National Council on Rehabilitation Education Presidents Award for Service. (Spring 2013).

Recipient, Rookie of the Year for the School of Education, North Carolina A & T State University. (Spring 2010).

Recipient, Dissertation Research Award, Graduate School Southern Illinois University-Carbondale. (Fall 2008-Spring 2009)

Recipient, PROMPT Fellowship, Graduate School Southern Illinois University-Carbondale. (Fall 2006-Spring 2008)

Recipient, Manatee Community College Music Scholarship, Bradenton, Florida. (Fall 1999- Fall, 2000).

Golden Key International Honors Society (lifetime membership)

Pi Gamma Mu, Honors Society (lifetime membership)

References available upon request:



FISCAL IMPACT STATEMENT

TO:

The Board of Trustees

FROM:

Managing Director of Finance

DATE:

October 13, 2017

SUBJECT:

Tenure Approval for Dr. Quintin Boston

Conclusion

It is concluded that there is no fiscal impact associated with the granting of tenure to Professor Quintin Boston in the College of Arts and Sciences (CAS) of the University of the District of Columbia (UDC).

The proposed resolution is for the approval of tenure for Dr. Quintin Boston who joined the faculty in August 2017, be offered the rank of Associate Professor with continuous tenure. The program faculty committee and Division chair conducted independent reviews and prepared reports in order to make a recommendation to the dean regarding tenure for this faculty member.

Background

The FERC subcommittee conducted a review of Professor Quintin Boston's teaching, scholarship, and service to his prior institutions and concluded that Professor Boston has an excellent academic record. He was subjected to a rigorous tenure and promotion review at North Carolina Agricultural and Technical State University and his application was recommended with commendation by his former provost. His tenure and promotion dossier documents his exemplary breadth and depth of disciplinary knowledge; concrete understanding of the linkages across teaching and research and the import of those linkages to informing best outcomes for students; commitment to advising best practices and commitment to the importance of the faculty advisor in supporting student success and satisfaction; inclusive and objective approaches to teaching; currency in pedagogy and alignments of teaching approaches with requisite SLOs and student assessments; and explicit bridging of theory and practice.

The recommendation of tenure for Professor Boston has been affirmed by the Dean, Chief Academic Office, and President. The President has forwarded the recommendation for tenure to the Board of Trustees.

Financial Impact

This request has been approved based upon the information provided. There are no anticipated risks at this time.