

**BOARD OF TRUSTEES
UNIVERSITY OF THE DISTRICT OF COLUMBIA
UDC RESOLUTION NO. 2018 - 15**

SUBJECT: Tenure Approval for Professor Twinette Johnson, the David A Clarke School of Law

WHEREAS, the UDC-DCSL Faculty Evaluation and Retention Committee (FERC) appointed a subcommittee to prepare a report and make a recommendation to FERC regarding the tenure application for Professor Johnson; and

WHEREAS, the tenure standard at the UDC David A. Clarke School of Law (“UDC-DCSL”) states that “[a]ll members of the faculty have as their primary responsibilities teaching and contributing to the growth and understanding of the law,” and participating in and conducting “other school of law activities...necessary to the successful functioning and harmony of the institution...and other activities...which significantly relate to and advance a faculty member’s academic skills, including work in his or her special field”; and

WHEREAS, the FERC subcommittee conducted a review of Professor Johnson’s teaching, scholarship, and service to the UDC-DCSL and to the legal profession, highlights of which are set forth on **Appendix A** attached hereto, and concluded that Professor Johnson is a gifted teacher whose work reflects all of the attributes of good teaching, that her scholarly and other writings satisfy the criteria for tenure, and that she is a true asset to the UDC-DCSL and to the legal profession; and

WHEREAS, the FERC subcommittee, upon consideration of the Standards for Promotion and Tenure and the Faculty Handbook, concluded that Professor Johnson’s teaching, scholarship and service met all applicable standards for tenure and recommended to the full committee that it should recommend to the Dean that Professor Johnson be awarded tenure; and

WHEREAS, the FERC considered the subcommittee’s report and voted to adopt the recommendation of the subcommittee and asked the Dean to seek an award of tenure for Professor Johnson; and

WHEREAS, Dean Broderick independently evaluated Professor Johnson’s teaching, scholarship, and service, and concurred in writing with FERC’s recommendation; and

WHEREAS, the Dean, the Acting Chief Academic Officer and the President have independently affirmed the recommendation of tenure for Professor Johnson; and

WHEREAS, the President has forwarded the recommendation for tenure to the Board of Trustees.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the University of the District of Columbia approves the award of tenure to Professor Johnson, David A Clarke School of Law, at the rank of Professor.

Submitted by the Academic &
Student Affairs Committee:

May 31, 2018

Approved by the Board of Trustees:

June 26, 2018



Christopher Bell
Chairperson of the Board



FISCAL IMPACT STATEMENT

TO: The Board of Trustees
FROM: Managing Director of Finance *David L. Franklin*
DATE: May 25, 2018
SUBJECT: Tenure Approval for Twinette Johnson

Conclusion

There is no fiscal impact associated with the granting of tenure to Twinette Johnson at the academic rank of Full Professor of Law in the David A. Clarke School of Law of the University of the District of Columbia (UDC).

The Faculty Evaluation and Retention Committee (FERC) has conducted a review and prepared a report in order to make a recommendation to the Dean regarding tenure for this faculty member.

Background

FERC thoroughly reviewed Professor Johnson's teaching, scholarship, and record of service, concluding that she is a highly credentialed and talented law professor and successful academic professional.

Professor Johnson received a B.A. from Saint Louis University in 1996, and a J.D. from Tulane University Law School in 1999. She is a Ph.D. candidate in Public Policy at Saint Louis University, anticipating a degree in December 2018. Following law school, she clerked with Judge W. Duane Benton, Supreme Court of Missouri. Professor Johnson meets and exceeds all the standards for the award of tenure.

The Dean and President have affirmed the recommendation of tenure for Twinette Johnson at the academic rank of Full Professor. The President has forwarded the recommendation to the Board of Trustees.

Financial Impact

This request has been approved based upon the information provided. There are no anticipated risks at this time.

Appendix A

REPRESENTATIVE ACHIEVEMENTS – TENURE APPOINTMENT

Twinette L. Johnson

I. EDUCATION

Saint Louis University, Public Policy, Ph.D. anticipated May 2019; concentration: Implementation and Management; emphasis: Higher Education Policy

Tulane University Law School, J.D., 1999

Saint Louis University, B.A., English Literature, Business Administration/Creative and Professional Writing Certificates, 1996

II. PROFESSIONAL EXPERIENCE

University of the District of Columbia David A. Clark School of Law, Washington, DC (2017 – present)
Associate Professor of Law
Director of Academic Success

Southern Illinois University at Carbondale, Carbondale, IL (2011 – 2017)
Associate Professor of Law (University Provost recommended and Board of Trustees approved)
Assistant Professor of Law, August 2011 – 2017
Director of Academic Success, August 2011 – 2017

Saint Louis University School of Law, St. Louis, MO (2003 – 2011)
Associate Director of Bar Preparation Programs, August 2007 – August 2011
Associate Professor of Legal Writing, August 2010 – August 2011
Assistant Professor of Legal Writing, August 2008 – August 2010 (programmatic change occurred and all Instructors of Legal Writing became Assistant Professors of Legal Writing)
Instructor of Legal Writing, August 2003 – August 2008
Interim Director of Student Activities and Leadership, August 2008 – June 2009

Shearman & Sterling, New York, NY
Associate – Bank Finance, September 2000 – October 2002, Summer Associate 1997 & 1998

Judge W. Duane Benton, Supreme Court of Missouri, Jefferson City, MO
Law Clerk, August 1999 – August 2000

BAR ADMISSION:
Missouri (inactive status)
New York

III. PUBLICATIONS

Published:

Advanced Legal Analysis and Strategies (co-authored text book on bar exam preparation), Wolters Kluwer Law Publishers, forthcoming 2018.

Reimagining Accountability: A Move Toward Re-Entrenching the Higher Education Act, 28 U. Fla. J.L. & Pub. Pol'y 35 (2017).

50,000 Voices Can't Be Wrong, But Courts Might Be: How Chevron's Existence Contributes to Retrenching the Higher Education Act, 103 Ky. L.J. 65 (2014-2015).

Going Back to the Drawing Board: Re-Entrenching the Higher Education Act to Restore Its Historical Policy of Access, Invited submission - Symposium, 45 U. Tol. L. Rev. 543 (2014); reprinted in the Institute for Higher Education Law and Governance Monograph Series (invited submission) <http://www.law.uh.edu/ihelg/series.asp> (2014).

Francis, Norman C., African American National Biography, Ed. Henry Louis Gates Jr., Ed. Evelyn Brooks Higginbotham, Oxford African American Studies Center (January 2008).

IV. SELECTED PRESENTATIONS

"Academic Support: Barriers and Pathways to Advising II," Co-Presenter, Association of Academic Support Educators, May 2017, Fort Worth, Texas.

"Having Trouble Writing the First Draft of Your Article? Make A Poster Instead!," Legal Writing Institute One Day Workshop, December 2016, New Orleans, Louisiana.

"Academic Support: Barriers and Pathways to Advising," Co-Presenter, Association of Academic Support Educators, May 2016, New York, New York.

"The Commons," Co-Presenter, Legal Writing Institute One Day Workshop, December 2015, St. Louis, Missouri.

"Seeing But Not Seeing: Ending The Panoptic Trend In Higher Education Regulation," (invited to apply and accepted as a participant), Institute for Higher Education Law and Governance Workshop Learning, May 2015, Houston, Texas.

"50,000 Voices Can't Be Wrong, But Courts Might Be: How Chevron's Existence Contributes To Retrenching The Higher Education Act," Panelist, selected from a call for papers, Association of American Law Schools (AALS), Education Law Section, The Higher Education Act at 50 panel, January 2015, Washington, D.C.

"Going Back to the Drawing Board: Re-Entrenching The Higher Education Act to Restore Its Historical Policy of Access," Invited Panelist, *The University of Toledo Law Review Symposium, From Kindergarten to College: Brainstorming Solutions to Modern Issues in Education Law – Equal Access? An Analysis of Affirmative Action in Higher Education* panel, October 2013, Toledo, Ohio.

"Assessing and Evaluating Bar Support Programs," Invited Co-Presenter, Association of Academic Support Educators, May 2013, Las Vegas, Nevada.

"Many Hands Make Balanced Work: Establishing a Culture of Balance in Academic Support Work by Securing, Leveraging and Maximizing Resources Across the Curriculum," Co-Poster Presenter, Academic Support Section, Association of American Law Schools (AALS), January 2013, New Orleans, Louisiana.

"Going Back to the Drawing Board: Re-Establishing Congressional Intent by Reauthorizing the

Higher Education Act to Better Guide Department of Education Action,” Southeastern Association of Law Schools (SEALS), Faculty Junior Scholar Designate – Work in Progress Presentation, August 2012, Tampa, Florida.

“Going Back to the Drawing Board: Re-Establishing Congressional Intent by Reauthorizing the Higher Education Act to Better Guide Department of Education Action,” Lutie Lytle Workshop – Work in Progress Presentation, June 2012, Boston, Massachusetts.

“Counseling Students on Academic and Non-Academic Issues,” Invited Panelist, Law School Admission Council (LSAC) Academic Assistance Training Workshop, June 2012, Denver, Colorado.

“Curricular Reform Efforts that Support Outcome Measurements,” Invited Co-Presenter, Law School Admission Council (LSAC) Workshop Conference, February 2012, Memphis, Tennessee.

“Going Beyond the Good and the Bad: Using Current Events to Interest and Motivate Students to further Develop Policy Arguments In Upper Level Writing Courses,” Rocky Mountain Legal Writing Conference, March 2011, Las Vegas, Nevada.

“Pursuing a Curriculum that Promotes a Cycle of Learning throughout Law School and Practice,” Co-Presenter, New York Academic Support Conference, April 2011, Brooklyn, New York.

“Convincing Your Faculty that a Bar Preparation Program Is Valuable and Viable,” Invited Presenter, Law School Admission Council (LSAC) Academic Assistance Bar Preparation Workshop, September 2010, Sacramento, California.

“Legal Writing Pedagogy Really is the Pedagogy of Bar Exam Success,” Poster Presenter, Legal Writing Institute Biennial Conference, June 2010, Marco Island, Florida.

“Survey Says!: Using surveys, questionnaires and other tools to assess legal writing programs, student learning and student preparedness,” Empire State Legal Writing Conference, May 2010, Hofstra University School of Law, Hempstead, New York.

“Reintroducing Policy Based Reasoning Using Hot Topics,” Poster Presenter, Legal Research and Writing Section, Association of American Law Schools (AALS), January 2010, New Orleans, Louisiana.

V. PROFESSIONAL SERVICE

Membership in Professional Associations:

Association of American Law Schools (AALS) – Education Law (former officer and executive committee member), Academic Support, Teaching Methods, Balance, Minorities and Women sections

Association of Academic Support Educators (AASE) – Mentoring Committee (Chair) and 2012-13 Inaugural conference and association planning committee member