

**BOARD OF TRUSTEES**  
**UNIVERSITY OF THE DISTRICT OF COLUMBIA**

**UDC Resolution No. 2020-01**

**SUBJECT: Appointment of Professor Laurie Morin as Professor Emeritus**

**WHEREAS**, in accordance with the Code of the District of Columbia §38-1202.06, the Board of Trustees has the power to determine, control, supervise, manage, and govern all affairs of the University, including oversight of the faculty; and

**WHEREAS**, pursuant to 8A DCMR §1412.1, the title of Professor Emeritus may be conferred by the Board of Trustees to a retired professor who has rendered distinguished service; and

**WHEREAS**, the Chief Academic Officer and Dean of the David A. Clarke School of Law ("DCSL") have recommended that emeritus status be conferred upon Professor Laurie Morin in recognition of her range of contributions to the academic pursuits to the DCSL, the University, and to the community of the District of Columbia; and

**WHEREAS**, Professor Morin served for 23-plus years at DCSL in positions ranging from the teaching clinic to serving as the Academic Dean, and, during her tenure, Professor Morin has touched every part of the law school; and

**WHEREAS**, the Board of Trustees has received and reviewed Exhibit A, attached hereto, and agrees with the nomination of Professor Morin for the reasons described therein and commends Professor Morin for her distinguished service and professional excellence.

**THEREFORE BE IT RESOLVED**, that the Board of Trustees hereby confers upon Professor Laurie Morin the title and position of Professor Emeritus, with all the rights, privileges, and responsibilities pertaining thereto.

Submitted by the Academic & Student Affairs Committee:  
2020

February 5,

Approved by the Board of Trustees:

March 3, 2020

  
Christopher D. Bell  
Chairman of the Board



## FISCAL IMPACT STATEMENT

**TO:** Board of Trustees  
**FROM:** Managing Director of Finance *David A. Franklin*  
**DATE:** March 3, 2020  
**SUBJECT:** FIS – Appointment of Professor Laurie Morin as Professor Emeritus

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### Conclusion

The proposed resolution is for the title of Professor Emeritus, which may be conferred by the Board of Trustees upon a retired member of the faculty who has rendered distinguished service to the University and the community of the District.

### Background

The Chief Academic Officer and the Dean of the David A. Clarke School of Law (DACSL) of the University of the District of Columbia have recommended that emeritus status be conferred upon retired Professor Laurie Morin in recognition of the professor's wide range of contributions over the past 23 years to the academic pursuits of the University, and for her service to the University community.

The award of emeritus status is justified for Professor Morin by her long and committed service to the University and the District of Columbia. Professor Morin served for 23-plus years at the law school in positions that ranged from some in the teaching clinic, to serving as the Academic Dean. During her tenure, Professor Morin has touched every part of the law school.

### Financial Impact

This request has been approved based upon the information provided. There are no anticipated risks at this time.

**M E M O R A N D U M**

**TO:** Ronald Mason, Esq., President  
Dr. Lawrence Potter, Chief Academic Officer

**FR:** Renée McDonald Hutchins, Dean

**RE:** Conferral of Emeritus Status – Laurie A. Morin

**DATE:** November 21, 2019

I write in enthusiastic support of the conferral of emeritus status on Professor Laurie A. Morin in honor of her many years of distinguished service at the law school.

Professor Morin has been a member of the UDC Law family since 1996. I have attached a letter drafted by Professor Morin detailing her substantial contributions to the law school community over here twenty-three-plus years here. From academic success to clinical teaching to administrative service, Professor Morin has touched every part of the law school.

In addition to the letter detailing Professor Morin's contributions, I am also attaching a copy of her curriculum vitae, and a copy of her formal letter of resignation. Considering these attached materials, I enthusiastically recommend that Professor Morin be conferred with the honorific Professor Emeritus title in recognition of her many years of substantial service.



**UNIVERSITY OF THE  
DISTRICT OF COLUMBIA**  
DAVID A. CLARKE SCHOOL OF LAW

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**Professor Laurie A. Morin**

**October 8, 2019**

**Renée McDonald Hutchins  
Dean and Joseph L. Rauh, Jr. Chair of Public Interest Law  
University of the District of Columbia  
David A. Clarke School of Law  
Building 52, Room 444, 4340 Connecticut Ave., NW  
Washington DC 20008**

**Christopher D. Bell  
Chair of the Board of Trustees  
University of the District of Columbia  
Building 39, 3<sup>rd</sup> floor, 4200 Connecticut Ave., NW  
Washington DC 20008**

**Dear Dean Hutchins, Chair Bell, and Members of the Board of Trustees:**

**I am writing to apply for Professor of Law Emeritus status pursuant to Title 8A, §1412 of the D.C. Code of Municipal Regulations. I joined the law school faculty in 1996 because I believed in its mission to open up legal education to those who have been under-represented at the bar, and to provide quality legal services to low-income residents of the District of Columbia. As I prepare to retire after 23 ½ years of service, I remain firmly committed to that vision and have come to believe that UDC Law School occupies a unique place in legal education. I have been privileged to serve this institution and would be honored to continue my affiliation with the law school as a Professor Emeritus.**

**The following is a brief summary of the many roles that I have served at the law school. I was initially hired as the first Director of Academic Success, a role I served from 1996-2002. In that role, I designed and implemented an extensive program for students who were under-performing in law school due to inadequate preparation, lack of financial resources, and a variety of external circumstances that impacted their ability to successfully navigate law school. The goal of the program was to help every student succeed in law school and pass the bar exam on their first attempt. At that time, the law school was under intense scrutiny from the American Bar Association and was at risk of losing its accreditation. Working with the Dean and faculty, we were able to successfully improve our students' performance and ultimately gain full accreditation.**

**I also served an administrative stint from 2011-2016 as the Associate Dean for Academic Affairs, where I was responsible for oversight of the program of legal education. In that role, I continued to be integrally involved in the law school's reporting requirements to the American Bar Association and other external agencies. I also worked with the Dean and faculty to develop the law school's strategic plan and to implement improvements in scheduling, teaching assignments, and strategic communications. I believe that I have exercised leadership throughout my law school career—chairing committees, developing curricular improvements, and actively participating in faculty governance. I was a member of the University Assessment Task Force and led the law school's assessment planning, resulting in the adoption of comprehensive student learning outcomes and pathways to legal practice.**

**For most of my teaching career I have been a clinical law professor, serving as a supervising attorney in the Community Development Law Clinic from 2003-2011 and the Legislation Clinic from 2017-2019. I have taught a variety of additional courses, including Lawyering Process; Professional Responsibility; Disaster Law & Service-Learning Seminar; Gender, Sexuality & the Law; Women and the Law; the LLM Seminar; and Modern Slavery & Human Trafficking.**

**One of my proudest accomplishments was co-founding (with Professors Susan Waysdorf and William McLain) the law school's service-learning program, in which faculty members and students travel together to parts of the country that need legal assistance to recover from natural and man-made disasters. I have accompanied students on service-learning trips to New Orleans to provide services to survivors of Hurricane Katrina; Mississippi to provide legal services in the wake of the BP oil spill; and Texas to assist women and children refugees from Central America. I also helped to plan and participated in the law school's inaugural exchange program with the University of Havana, which brought 20 students and three law professors to study International Law in Cuba during spring break 2016.**

**After returning from sabbatical in 2017, I founded the Gender Justice Project (GJP) to heighten public awareness of legal issues that impact women and the LGBTQ community at the intersection of race and poverty by amplifying the voices of faculty, students, clients, and community activists. The GJP works with nonprofit organizations and community groups to combat gender inequities using a wide array of strategies designed to influence public policy development and legislation. The GJP also sponsors courses, conferences, roundtables, and other events to facilitate dialogue and action on issues affecting women, especially those experiencing multiple forms of discrimination.**

**In October 2017, the GJP hosted a symposium *Nine Months Post-Inauguration: Moving Beyond Resistance* which brought more than 150 lawyers, law students, and activists to the law school to create an action plan for gender justice in the new political reality. This symposium featured more than 20 speakers from the law school faculty and local social justice organizations, as well as performances by the University's Dr. Peter Michael Plourde (Professor Lyrical) and students from UDC's *Hear Me Lead* Women's Leadership Program.**

In October 2019, the GJP joined forces with the United Nations Association of the National Capital Area to submit a Joint Stakeholder Report to the United Nations for the Universal Periodic Review of this country's human rights record. The report, *Gender Equity in Our Nation's Capital*, identified areas in which women and girls, especially women of color, lack protection for basic human rights of economic security, affordable housing, and access to health care. Low-income women of color and LGBTQ individuals also experience gender-based violence and mass incarceration at alarmingly disproportionate rates.

Despite the District's proud history of supporting human rights and progressive legislation, many of these measures have failed to reach the desired outcomes due to poor implementation, inadequate funding, and competing priorities. D.C.'s efforts to protect the human rights of its residents are further impeded by Congressional oversight of all D.C. legislation. Congress has routinely used its appropriation oversight process to block progressive legislation such as a needle exchange program to stem HIV/AIDS and reproductive rights for low-income women. The report urges the D.C. Council to adopt an intersectional gender lens to help remedy these inequities. Companion reports by other stakeholders call on Congress to pass legislation to recognize the District's status as the nation's 51<sup>st</sup> state.

The Gender Justice Project was born at UDC Law, and if I am awarded Emeritus status, UDC will remain its virtual home. That will facilitate ongoing participation by other UDC Law faculty members in upcoming projects, including a new podcast entitled *Not Going Back: The Frontiers of Justice for Women and LGBTQ Individuals*. On the basis of this record, I believe that I have rendered distinguished service to the School of Law and respectfully request that the Board of Trustees award me the title "Professor of Law Emeritus."

Kind regards,



Laurie A. Morin  
Professor of Law and Director of the Gender Justice Project

Cc: Beverly Franklin, Executive Secretary  
University of the District of Columbia Board of Trustees

Attachments:

Curriculum Vitae  
Gender Justice Project Symposium Program  
GJP/UNA-NCA Joint Stakeholder Report to the United Nations

# Laurie Morin

Phone (202) 274-7335 · Email [Lmorin@udc.edu](mailto:Lmorin@udc.edu) ·  
LinkedIn Profile <https://www.linkedin.com/in/ProfLaurieMorin/>

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I am a law school professor and gender justice activist committed to the political, economic, and legal empowerment of women and the LGBTQI community.

## EXPERIENCE

### **JANUARY 2017 – PRESENT**

#### **FOUNDER & DIRECTOR, GENDER JUSTICE PROJECT (GJP)**

**[HTTP://WWW.GENDERJUSTICEPROJECT.COM/](http://www.genderjusticeproject.com/)**

I founded the GJP to heighten public awareness of legal issues that impact women and the LGBTQI community. The GJP works with faculty, students, clients, and community activists to combat gender inequities by influencing public policy development and legislation. The GJP also sponsors conferences and events to facilitate dialogue and action on issues affecting women at the intersection of gender, race, sexual orientation, and economic status.

### **JULY 1996 – DECEMBER 2019**

#### **UNIVERSITY OF THE DISTRICT OF COLUMBIA**

##### **DAVID A. CLARKE SCHOOL OF LAW**

I joined the faculty of UDC Law in 1996 and became a full Professor of Law in 2003. I have served the following roles in my 23-year career at the law school:  
**1996-2002, Director, Mason Enhancement Program for Academic Success**  
Created the law school's first Academic Success Program to assist under-performing students. Designed and taught several courses, including Legal Reasoning I & II, Bar Preparation, and the Mason Summer Pre-Law Program.  
**2003-2011, Supervising Attorney, Community Development Law Clinic**  
Taught and supervised students who represented low-income entrepreneurs and community-based nonprofit organizations in a variety of transactional law matters, including formation, governance, and intellectual property.

##### **2011-2016, Associate Dean for Academic Affairs**

Responsible for administering the academic program, working with faculty committees to plan and implement course offerings and exam schedules; reporting to the American Bar Association and other professional organizations; working with the Dean's management team to plan and implement policies relating to law school programs and procedures.

##### **2017-2019, Supervising Attorney, Legislation Clinic**

Teach and supervise students who work with nonprofit organizations and community groups to combat gender inequities using a wide array of strategies, including public policy development, legislative drafting, lobbying, community organizing and non-violent protest, public education, media outreach, and impact litigation.

**SEPTEMBER 1993– JUNE 1996  
DIRECTOR OF ACADEMIC SUCCESS  
NORTHEASTERN UNIVERSITY SCHOOL OF LAW**

**JANUARY 1990– AUGUST 1993  
EXECUTIVE DIRECTOR, VOLUNTEER LAWYERS FOR THE ARTS, BOSTON**

**JANUARY 1988– DECEMBER 1990  
EXECUTIVE DIRECTOR, TOBACCO PRODUCTS LIABILITY PROJECT**

**SEPTEMBER 1985 – DECEMBER 1987  
LITIGATION ASSOCIATE, STAHLIN & BERGSTRESSER, BOSTON**

**SEPTEMBER 1984– AUGUST 1985  
LAW CLERK TO CHIEF JUSTICE JOHN M. GREANEY  
MASSACHUSETTS APPEALS COURT**

**AUGUST 1983– AUGUST 1984  
LEGAL RESEARCH & WRITING INSTRUCTOR  
SUFFOLK UNIVERSITY SCHOOL OF LAW, BOSTON**

## **EDUCATION**

**MAY 1983  
J.D., NORTHEASTERN UNIVERSITY SCHOOL OF LAW**

**AUGUST 1980  
M.P.A., NORTHEASTERN UNIVERSITY SCHOOL OF PUBLIC ADMINISTRATION**

**MARCH 1979  
B.A., UNIVERSITY OF THE STATE OF NEW YORK**

**ADMITTED TO THE MASSACHUSETTS BAR, D.C. BAR, AND U.S. SUPREME COURT BAR**

## **PUBLICATIONS**

***A Seat at the Table: Bringing Four Pillars of Fourth Wave Feminist Strategies to the Legal Profession*, THE STATE OF DIVERSITY AND INCLUSION IN THE LEGAL PROFESSION, IILP REVIEW (2019-2020).**

***Teaching the Reflective Approach Within the Service-Learning Model in the Law School Curriculum* (with Susan Waysdorf), 62 JOURNAL OF LEGAL EDUCATION 600 (2013).**



***The Service-Learning Model in the Law School Curriculum: Expanding Opportunities for the Ethical-Social Apprenticeship* (with Susan Waysdorf), 56 NEW YORK LAW SCHOOL REVIEW 561 (2011).**

***A Tale of Two Cities: Lessons Learned From New Orleans to the District of Columbia for the Protection of Vulnerable Populations from the Consequences of Disaster*, 12 UDC/DCSL L. REV. 45 (2009).**

***Broken Trust and Divided Loyalties: The Paradox of Confidentiality in Corporate Representation*, 8 UDC LAW REV. 233 (2004).**

***The Reflective Judgment Project* (with Louise Howells), 9 CLINICAL LAW REV. 301 (Spring 2003).**

***Legal Services Attorneys as Partners in Community Economic Development: Creating Wealth for Poor Communities through Cooperative Economics*, 5 UDC LAW REV. 125 (Fall 2000).**

***Essay: Teaching Law as Right Livelihood: Cultivating Ethics, Professionalism, and Commitment to Public Service from the Inside Out*, 35 TULSA LAW JOURNAL 227 (Winter 2000).**

***The Role of the Attorney in Educating Artists About Basic Copyright Issues*, 7 THE BEST OF MCLE JOURNAL 1 (August 1996).**

***Art Legislation*, DICTIONARY OF ART (1995).**

***Civil Remedies for Therapist-Patient Sexual Exploitation*, 19 GOLDEN GATE UNIV. LAW REV. 401 (Summer 1989).**

## **SELECTED SERVICE TO THE LAW SCHOOL AND UNIVERSITY**

**Chair, American Bar Association Self-Study Committee (Fall 2004, Spring 1999)**

**Chair, Curriculum Committee (AY 2002, 2003, 2008, 2009)**

- Led the law school's assessment project
- Led development of Pathways to Practice

**Committee on Admission, Retention, and Financial Aid (Chair AY 2000, 2001; Member 1996, 1997, 1998).**

**Bar Passage Task Force (Chair AY 1998, 2000; Member AY 1997, 2001).**

**Faculty Affairs Committee (Chair AY 1997, 1999; Member AY 1998, 2008, 2009).**

**Director of Faculty Development (AY 2007-2011)**

**University Periodic Review Committee on Student Assessment (AY 2008-2009)**

University Committee on Learning Outcomes Assessment (AY 2008-2010)

University Sustainability Task Force (2009-2010)

University Committee to Establish a Center for Entrepreneurship (2009-2010)

Associate Dean for Academic Affairs (Spring 2011-2016)

- Responsible for all external reporting to accrediting agencies, including the American Bar Association Annual Questionnaire, NALP Employment Questionnaire, US News & World Report)
- Served ex-officio on multiple committees, including Academic Standards, Curriculum, Clinical Affairs, Faculty Appointments, Bar Review Task Force, and Faculty Handbook Task Force)
- Co-Chaired the law school's Strategic Plan (AY 2014-15)

## **SELECTED PRESENTATIONS**

**NINE MONTHS POST-INAUGURATION: MOVING BEYOND RESISTANCE**  
**Creating an Action Plan for Gender Justice in the New Political Reality**  
**October 20, 2017 | UDC School of Law**

Planned and emceed this inaugural Gender Justice Project Conference which brought together more than 150 UDC Law faculty members, students, clients, and activists for a day-long conversation about the state of women and the LGBTQI community in the wake of the 2016 election. I also gave a presentation at the conference:  
**Gender Equity Talk | Beyond Marriage: (In)Equality by Zip Code**

**Moderator, Casualties of the War on Drugs:**  
**The Mass Incarceration of Women in America**  
**National Organization of Women (NOW) Conference (July 2017)**

**Panelist: *Adding Variety to Clinical Legal Education Through Service-Learning***  
**AALS Conference on Clinical Legal Education (May 2013)**

**Moderator: *Panel on Innovative Teaching Techniques for Clinical and Skills Courses***, Southeastern Association of Legal Scholars Annual Meeting (August 2010)

**Panelist: *Images of Disaster: Tapping into the power of visual imagery to harness the hearts and minds of law students***, SALT Teaching for Social Change Conference (March 2009).

**Moderator, Discussion: *Addressing Critical Needs***, UDC-DCSL Law Review Symposium, Katrina's Wake: Emergency Preparedness and Response from the Bayou to the Beltway (February 2008).

**Panelist, *Are Transactional Attorneys Becoming Obsolete? Challenging Assumptions about the Role of Transactional Attorneys in an Information and Technology-Based Society*, 2007 AALS Workshop on Clinical Legal Education**

**Panelist, *Transforming the Legal Profession, One Law Teacher and One Law Student at a Time*, 2006 ISSOTL Annual Meeting**

**Panelist, *Spirit Teaching*, Midwestern People of Color Scholarship Conference (May 31, 2006).**

**Panelist, *Economic Justice Battle in DC*, UDC-DCSL Symposium on Strategies for Ending Poverty and Inequality (April 7-9, 2006)**

**Panelist, *Can you marry your valentine?*, UDC OUTLAW workshop (February 14, 2006)**

**Panelist, *Teaching Professionalism in a Way That Respects and Honors Law Students*, AALS Annual Meeting (January 5, 2006)**

**Moderator, *Equal Access to Justice*  
Mid-Atlantic People of Color Scholarship Conference (February 2004)**

**Panel Member, *Teach-In on Gay Marriage*  
UDC David A. Clarke School of Law (April 2004)**

**Panel Member, *Symposium on Zealous Advocacy in Uncertain Times*  
UDC David A. Clarke School of Law (April 2003)**

**Panelist, *The Reflective Judgment Project* (with Louise Howells)  
Fifth International Clinical Conference (November 2001)**

**Speaker, *Tools for Promoting Vocational Integration in Law Students*  
Gonzaga Summer Institute for Law School Teaching (July 2001)**

**Panelist, *A Therapeutic Dimension for Legal Education: Fostering Health and Human Development in Law Students - II*  
Second International Conference on Therapeutic Jurisprudence (May 2001)**

**Panelist, *A Humanizing Dimension for Legal Education: Promoting Health and Satisfaction in Law Students. Integrating personal values and beliefs into the law school experience*  
Association of American Law Schools Annual Meeting (January 2001)**

**Speaker, *Teaching Law as Right Livelihood*  
Gonzaga Summer Institute for Law School Teaching (June 1999)**

**Speaker, *Empowering Learning-Disabled Students* (with Sue Lunbeck)  
LSAC National Academic Support Conference (June 1997)**

**Speaker, *Law Students with Learning Disabilities: Five Simple Strategies Law Professors Can Adopt to Make Their Classrooms More Accessible***  
LSAC Regional Academic Support Workshop (June 1996)

## **SELECTED VOLUNTEER ACTIVITIES**

- Pro Bono representation, ACLU, *Kimberlin v. Department of Justice* (Civ. No. 97-2633)(challenging the Zimmer Amendment, a federal law that eliminates inmates' use of electronic instruments in prison); Art Enables (trademark); Carol for a Cause (trademark).
- Board member, National Lawyers Guild
- Board member, Washington Council of Lawyers
- Founding member, Humanizing Legal Education scholarship group
- Mentor, Empowered Women International
- Mentor & Leadership Team Member, Enterprising Women Mentoring Forum
- Volunteer Attorney, D.C. Bar Small Business Brief Advice Legal Clinic
- Member, Massachusetts Commission on Women in the Legal Profession
- Member, Massachusetts Commission on the Future of the Courts

**UNIVERSITY OF THE  
DISTRICT OF COLUMBIA**  
DAVID A. CLARKE SCHOOL OF LAW

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**Professor Laurie A. Morin**

**October 8, 2019**

**Renée McDonald Hutchins  
Dean and Joseph L. Rauh, Jr. Chair of Public Interest Law  
University of the District of Columbia  
David A. Clarke School of Law  
Building 52, Room 444, 4340 Connecticut Ave., NW  
Washington DC 20008**

**Dear Dean Hutchins:**

**I am writing to formalize my intention to retire from the School of Law effective December 31, 2019. It has been an honor to work here for the past 23 ½ years, and I look forward to continuing my relationship with the law school after retirement. By separate letter, I intend to apply for Professor of Law Emeritus status pursuant to Title 8A, §1412 of the D.C. Code of Municipal Regulations.**

**Please let me know if there is anything you need me to do to facilitate a smooth transition. Thank you for the great energy and ideas you have brought to UDC Law. I look forward to seeing our law school grow and thrive in the coming years.**

**Kind regards,**



**Laurie A. Morin  
Professor of Law and Director of the Gender Justice Project**

**Cc: William C. Nelson, Jr., Associate Dean for Administration & Finance  
Sherrie Riddick |HR Specialist (Employee Benefits)  
Deborah Sullivan, Assistant Vice President of Talent Management**