

**BOARD OF TRUSTEES**  
**UNIVERSITY OF THE DISTRICT OF COLUMBIA**

**UDC Resolution No. 2020-02**

**SUBJECT: Appointment of Professor Joseph B. Tulman as Professor Emeritus**

**WHEREAS**, in accordance with the Code of the District of Columbia §38-1202.06, the Board of Trustees has the power to determine, control, supervise, manage, and govern all affairs of the University, including oversight of the faculty; and

**WHEREAS**, pursuant to 8A DCMR §1412.1, the title of Professor Emeritus may be conferred by the Board of Trustees to a retired professor who has rendered distinguished service; and

**WHEREAS**, the Chief Academic Officer and Dean of the David A. Clarke School of Law (“DCSL”) have recommended that emeritus status be conferred upon Professor Joseph B. Tulman in recognition of his range of contributions to the academic pursuits to the DCSL, the University, and to the community of the District of Columbia; and

**WHEREAS**, Professor Tulman served for 30-plus years at the law school in clinical teaching, where his primary clinical focus was defending children in delinquency matters, and secondary focus was representing parents or children in welfare matters. In addition to being a gifted teacher and servant of the community, Professor Tulman is a committed scholar and his most recent writing has examined the school-to-prison pipeline; and

**WHEREAS**, the Board of Trustees has received and reviewed Exhibit A, attached hereto, and agrees with the nomination of Professor Tulman for the reasons described therein and commends Professor Tulman for his distinguished service and professional excellence.

**THEREFORE BE IT RESOLVED**, that the Board of Trustees hereby confers upon Professor Joseph B. Tulman the title and position of Professor Emeritus, with all the rights, privileges, and responsibilities pertaining thereto.

Submitted by the Academic & Student Affairs Committee:

February 5, 2020

Approved by the Board of Trustees:

March 3, 2020

  
Christopher D. Bell  
Chairman of the Board

**FISCAL IMPACT STATEMENT**

**TO:** Board of Trustees  
**FROM:** Managing Director of Finance *David A. Franklin*  
**DATE:** March 3, 2020  
**SUBJECT:** FIS - Appointment of Professor Joseph B. Tulman as Professor Emeritus

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**Conclusion**

The proposed resolution is for the title of Professor Emeritus, which may be conferred by the Board of Trustees upon a retired member of the faculty who has rendered distinguished service to the University and the community of the District.

**Background**

The Chief Academic Officer and the Dean of the David A. Clarke School of Law (DACSL) of the University of the District of Columbia have recommended that Emeritus status be conferred upon Retired Professor Joseph B. Tulman in recognition of the professor's wide range of contributions over the past 30 years to the academic pursuits of the University, and for his service to the University community.

The primary focus of Professor Tulman's teaching in the clinic was defending children in delinquency matter; a secondary focus was representing parents or children welfare matters. In addition to being a gifted teacher and true servant of the community, Professor Tulman is a committed scholar. His most recent piece, a book chapter, examined the school-to-prison pipeline.

**Financial Impact**

This request has been approved based upon the information provided. There are no anticipated risks at this time.

**M E M O R A N D U M**

**TO:** Ronald Mason, Esq., President  
Dr. Lawrence Potter, Chief Academic Officer

**FR:** Renée McDonald Hutchins, Dean

**RE:** Conferral of Emeritus Status – Joseph B. Tulman

**DATE:** July 26, 2019

I write in enthusiastic support of the conferral of emeritus status on Professor Joseph B. Tulman in honor of his many years of distinguished service at the law school.

Professor Tulman taught in the law school clinic, representing children and parents, for thirty-two years. He began his teaching career in 1984 at the Antioch School of Law as a clinical fellow and as a candidate for a Master of Arts in Teaching (MAT) degree. In 1986, he completed the MAT degree and was hired as a visiting professor at the Antioch School of Law. He continued to teach and supervise students in the Juvenile Law Clinic. The primary focus of Professor Tulman's teaching in the clinic was defending children in delinquency matters, and a secondary focus was representing parents or children in child welfare matters. His clinical teaching duties included classes on criminal procedure and trial advocacy. He also designed and conducted interviewing simulations and a mini-course on negotiation skills. Finally, Professor Tulman supervised and graded moot court brief writing and judged moot court oral arguments.

During the transition period as Antioch closed and the D.C. School of Law began, Professor Tulman was hired as a consultant (1987-1988) and subsequently as an attorney-professor (1988-1989). In this new role, he maintained the caseload of the Juvenile Law Clinic and continued to direct and teach in the clinic during the semesters that Antioch or the new D.C. School of Law had students. For one year, Professor Tulman also taught the first-year required course, Lawyering Process I and II (an introductory course in legal reasoning, writing, research, and other lawyering skills). He was promoted in due course from Assistant Professor (1989, 1990), to Associate Professor (1990 – 1995), to Full Professor with tenure (1995 – 2019).

Around 1990, Professor Tulman's clinic was renamed The Juvenile and Special Education Law Clinic. In addition to continuing to run the clinic, Professor Tulman also served as the law school's Clinical Director from 1998 until 2002, from 2004 until 2008, and again in 2015. Beginning in 2010, he was also the director of the law school's Took Crowell Institute for Youth. Over the more than three decades that Professor Tulman has been a member of the law school's faculty, he has taught and supervised hundreds of law students, as well as supervised and trained eight clinical fellows.

During Professor Tulman's years, he served actively on faculty committees, including, among others, the Clinic Affairs Committee (which he chaired for many years), the Faculty Appointments Committee, and the Faculty Evaluation and Retention Committee. In his role as chair of the Clinical Affairs Committee and director of the law school's clinic programs, he helped to create partnerships for the law school with the D.C. Law Students in Court and with other organizations. He also participated in raising money for the clinical program through grants from the D.C. Bar Foundation, from the U.S. Internal Revenue Service (for the Low-Income Taxpayer Clinic), and from other sources.

Beginning in the early 1990s, Professor Tulman worked to attract funding for his Juvenile and Special Education Law Clinic. Among the funders have been The Meyer Foundation, The Public Welfare Foundation, The Legal Services Corporation, The Robert F. Kennedy Memorial Foundation, The Prince Charitable Trusts, and The Annie E. Casey Foundation. The law school created the Took Crowell Institute in 2010 when the Crowell & Moring Foundation gave a seven-year grant to the law school to support the work of the Juvenile and Special Education Law Clinic. Over the years, he secured a substantial amount of money to support the work of his clinic.

In addition to being a gifted teacher and true servant of the community, Professor Tulman is also a committed scholar. His most recent piece, a book chapter, examined the school to prison pipeline. His most substantial work was Special Education Advocacy Under the Individuals with Disabilities Act for Children in the Juvenile Delinquency System. It is a book-length manual that Professor Tulman conceptualized, co-edited, and co-wrote. It was published in 1998 by the Annie E. Casey Foundation. As his attached curriculum vitae details, Professor Tulman has authored two book chapters and co-authored a third book chapter. Moreover, he has written or co-authored seven other law review articles and some shorter pieces, as well. A full listing of his publications is included on his attached curriculum vitae.

Professor Tulman has also contributed a great deal in the area of service. In the early 1990s, he designed and, with his colleagues in the clinic, started implementing a case aggregation strategy aimed at transforming both the delinquency system and the special education system in the District of Columbia. Through the auspices of the law school clinic that he was directing, the Juvenile and Special Education Law Clinic, Professor Tulman and others began to train court-appointed attorneys who represented children in delinquency cases, and court-appointed attorneys who represented children and parents in child welfare (abuse and neglect) cases, regarding how to use special education law to benefit their clients. In the first five years, the team conducted biannual training sessions and trained (in addition to law students, of course) some 100 D.C. attorneys. Approximately half of those attorneys began incorporating special education advocacy into their delinquency or child welfare practices.

In 1997, Professor Tulman began the "Attorney in Residence Program." Through this program, attorneys applied to spend a minimum of one semester in the Juvenile and Special Education Law Clinic, working under supervision and partnering with law students in representing clients. This "attorney-in-residence" approach was successful in changing the nature of attorneys' representation of children and parents in D.C.

The results of the case aggregation strategy were substantial and helped raise awareness that the school-to-prison pipeline is a manifestation of intensive discrimination, based on the intersection of race, class, and disability. As a result of Professor Tulman's work, the number of special education cases in the District of Columbia escalated in a manner and to a degree unprecedented (and not-yet truly replicated) elsewhere. By the early 2000s, for a period of approximately three years the District of Columbia held fully half of the special education hearings in the United States. In contrast with the rest of the country, parents in D.C. were routinely winning these hearings.

Professor Tulman and a team of colleagues also conducted three short trainings – two in the 1990s and one in the early 2000s – for the judges of the Superior Court of the District of Columbia. The judges became strong allies of this special education advocacy project. At the behest of the superintendent of D.C. Public Schools, Congress put a cap on attorneys' fees in D.C. special education cases. This cap was a cynical effort to erase the incentive for attorneys to provide special education representation to low-income parents. In response, the judges began to appoint special education attorneys within delinquency and child welfare cases, and the judges ordered payment from the court for those special education attorneys without regard to whether the attorney's client prevailed in the special education case. Eventually, Congress raised and then, in 2009, abolished the special education attorneys' fees cap. The Superior Court continues, however, to appoint and pay special education attorneys. D.C.'s court may be the only court in the country appointing and paying special education attorneys in the context of delinquency and child welfare cases. Finally, Professor Tulman and colleagues trained the psychologists and interns at the Superior Court's Child Guidance Clinic for several semesters.

Professor Tulman's training has had wide-reaching impacts. In 1995, two attorneys from the D.C. Public Defender Service (PDS) attended Professor Tulman's special education training. One of those PDS attorneys started the special education unit at PDS. That unit continues to have three full-time special education attorneys. Professor James Forman, Jr. (Yale Law School) attended one of the trainings, as well. He subsequently co-founded the See Forever Foundation and the Maya Angelou Public Charter School in D.C. Two students from the law school's Juvenile and Special Education Law Clinic co-started Advocates for Justice in Education (AJE). It is the parent training center for the District of Columbia, and AJE attorneys likewise provide special education and school discipline representation for substantial numbers of D.C. parents.

Appointed by Mayor Anthony Williams, Professor Tulman served as the chair of the D.C. Juvenile Justice Advisory Group in the early 1990s. He also advised then DC Councilmember Adrian Fenty on juvenile justice reform in the District of Columbia. When then-Mayor Williams appointed a commission – the Blue Ribbon Commission on Youth Safety and Juvenile Justice Reform – to study DC's juvenile delinquency system, Professor Tulman worked actively with the commission's full-time staff person and with the commission's chair, Judge Eugene Hamilton. Then-Mayor Fenty and his administration subsequently implemented significant parts of the reform vision of the commission.

Professor Tulman has also helped to found numerous social justice projects and organizations including the D.C.-based Campaign for Youth Justice, the Youth Justice Project Coalition (YJP) and the Every Student Every Day Coalition (ESED). YJP focuses on reform of the delinquency

and criminal systems for adolescents and young adults. ESED focuses on reforming school discipline and stopping school exclusions. And, he has participated in numerous other local efforts to reform the delinquency, criminal, child welfare, and special education systems. Professor Tulman served on the DC Bar's Criminal and Individual Rights Section steering committee; he participated in the Council for Court Excellence education and school discipline reform committee; and he was on the advisory board for the D.C. Department of Youth Rehabilitation Services.

At the national level, Professor Tulman has served for years as a member of the Civil Rights Roundtable (CRT), as a Director of The Justice Policy Institute, as an advisory board member for the Southern Poverty Law Center's School-to-Prison Pipeline Reform Project, and as a Resource Fellow for the National Center on Education, Disability, and Juvenile Justice, to name just a few.

Between 1988 and 2002, Professor Tulman was lead counsel in a class action in DC (the Evans case) to close Forest Haven and to deinstitutionalize people with intellectual disabilities. This case originated in 1976 with representation for the class members by faculty and students at the Antioch School of Law. Professor Tulman assumed the representation on a pro bono basis as a part of his community service as a faculty member. In addition to being a catalyst – by filing a successful contempt motion – for re-starting the stalled outplacement of class members, Professor Tulman (along with co-counsel from the U.S. Department of Justice and University Legal Services) negotiated a \$31 million settlement in the early 2000s that, among other things, established a new, funded non-profit, The Quality Trust for Individuals with Disabilities, to serve and to advocate on behalf of people with disabilities in the District of Columbia.

Finally, Professor Tulman's work has not gone unnoticed. In 1996, he received the Livingston Hall Juvenile Justice Award from the American Bar Association; and in 2011, he received the Diane Lipton Award from the Council of Parent Attorneys and Advocates. Both are national awards that recognize lifetime achievement for work in, respectively, the practice of juvenile justice and special education law. The D.C. Bar Foundation has also recognized Professor Tulman's sustained commitment to representing low-income people in the District of Columbia. In 2001, the Foundation gave Professor Tulman the Jerrold Scout Prize. In 2007, the American Association of Law Schools Clinical Section designated Professor Tulman a "Bellow Scholar," and he has been an active participant in Bellow Scholar activities since then. Finally, in 2017, the D.C. Council for Court Excellence presented Professor Tulman with its Justice Potter Stewart Award.

In light of the foregoing, I enthusiastically recommend that Professor Tulman be conferred with the honorific Professor Emeritus in recognition of his many years of substantial service.

**JOSEPH B. TULMAN**  
**University of the District of Columbia**  
**David A. Clarke School of Law**

**EXPERIENCE**

**University of the District of Columbia, David A. Clarke School of Law, Washington, DC**

*Director, Took Crowell Institute for Youth*

*Professor of Law*

*Clinical Director*

2010 - Present

1995 - Present

1998 - 2002 &

2004 - 2008, 2015

*Associate Professor*

1990 - 1995

*Assistant Professor*

1989 - 1990

*Attorney-Professor*

1988 - 1989

*Consultant*

1987 - 1988

Duties as Professor and Director of the Juvenile and Special Education Law Clinic: teach law students and represent children in delinquency, child neglect, and special education cases; design and implement law-related strategies for at-risk youth (e.g., Special Education Advocacy Project); conduct lawyer training and community education sessions; represented (1988-2006) approximately 800 persons with intellectual disabilities in class action litigation leading to closing Forest Haven in 1991 and a multi-million-dollar settlement of civil contempt action in 2001; participate in faculty committees; and participate in planning for the law school. Duties as Clinical Director entailed oversight of all clinics at the law school.

**Antioch School of Law, Washington, DC**

*Visiting Professor*

1987 - 1988

*Supervising Attorney and Clinical Fellow, Juvenile Law Clinic*

1984 - 1986

Supervised students in delinquency and child neglect cases; taught criminal procedure, delinquency, child neglect, and trial advocacy to clinical students; designed and conducted interviewing and trial advocacy simulations; designed materials for and taught mini-course on negotiation skills; and supervised and graded moot court brief writing and judged oral arguments.

**Sole Practitioner, Washington, DC**

1982 - 1984

Represented children in delinquency matters; represented children and parents in child neglect matters.

**Equal Justice Foundation, Washington, DC**

*Deputy Director*

1979 - 1981

Developed and implemented membership drive for this national, public interest organization of lawyers and law students working for equal access to justice; lectured to student/faculty audiences at approximately thirty law schools each year concerning procedural reform of the legal system; coordinated law school speaking engagements for Ralph Nader; supervised law student interns; assisted in preparation of legislative position papers; and lobbied members of Congress concerning Legal Services Corporation legislation.

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**EDUCATION**

Antioch University, Washington, DC – *Master of Arts in Teaching Clinical Legal Education* 1984 - 1986

University of North Carolina School of Law, Chapel Hill, NC – *Juris Doctor* 1976 - 1979

University of North Carolina, Chapel Hill, NC – *Bachelor of Arts (Sociology Major; Music Minor)* 1973 - 1975

**PUBLICATIONS**

- A Systems Theory Analysis for Ending the School-to-Prison Pipeline: Using Disability Rights Laws to Keep Children in Schools and Out of Courts, Jails, and Prisons* (book chapter) **THE SCHOOL TO PRISON PIPELINE. THE ROLE OF CULTURE & DISCIPLINE IN SCHOOL** (Nathem Okilwa, Muhammad Khalifa, and Felicia Briscoe, eds.)  
With Andrea Kalvesmaki 2017
- Reversing the School-to-Prison Pipeline: Initial Findings from the District of Columbia on the Efficacy of Training and Mobilizing Court-Appointed Lawyers to Use Special Education Advocacy on Behalf of At-Risk Youth*  
With Kylie A. Schofield, 18 D.C. L. REV. 210 2015
- Are There Too Many Due Process Cases?: An Examination of Jurisdictions with Relatively High Rates of Special Education Hearings*  
With Andrew A. Feinstein and Michele Kule-Korgood, 18 D.C. L. REV. 249 2015
- Special Education Advocacy for Youth in the Delinquency System* (book chapter and accompanying teacher's manual)  
SPECIAL EDUCATION ADVOCACY (Ruth Colker & Julie Waterstone, eds., LexisNexis) 2011
- Shutting Off the School-to-Prison Pipeline for Status Offenders with Education-Related Disabilities*  
With Douglas M. Weck, 54 N.Y.L. SCH. L. REV. 875 2009-2010
- Using Special Education Advocacy to Avoid or Resolve Status Offense Charges* (book chapter)  
REPRESENTING JUVENILE STATUS OFFENDERS (A.B.A. Children and the Law) 2010
- Applying Disability Rights to Equalize Treatment for People with Disabilities in the Delinquency and Criminal Systems*  
8 A.B.A. CHILD. RTS. LITIG. 1 2006
- Disability and Delinquency: How Failures To Identify, Accommodate, and Serve Youth with Education-Related Disabilities Leads to Their Disproportionate Representation in the Delinquency System*  
3 Whittier J. Child & Fam. Advoc. 3 2003
- SPECIAL EDUCATION ADVOCACY UNDER THE INDIVIDUALS WITH DISABILITIES ACT FOR CHILDREN IN THE JUVENILE DELINQUENCY SYSTEM* (Book-Length Practice Manual)  
co-edited with Joyce A. McGee, co-authored with Mary G. Hynes et al 1998
- Enforcing Special Education Law on Behalf of Incarcerated Children: A Blueprint for Deconstruction*  
With Mary G. Hynes, Children's Legal Rights Journal 1998
- Symposium: The Unnecessary Detention of Children in the District of Columbia, Introduction*  
With Bart Lubow, 3 D.C. L. Rev. 1 1995
- Role of Probation Officer in Intake: Stories from Before, During, and After the Delinquency Initial Hearing*  
3 D.C. L. Rev. 235 1995
- The Best Defense is a Good Offense: Incorporating Special Education Law into Delinquency Representation in the Juvenile Law Clinic*  
42 J. Urb. & Contemp. L. 223 1992
- NEGOTIATION AND MEDIATION TRAINING MANUAL*  
National Institute for Dispute Resolution Research Grant 1986
- The International Legal Status of Jerusalem*  
3 ASILS Int'l L.J. 39 1979



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**AWARDS**

<b>Justice Potter Stewart Award, D.C. Council for Court Excellence</b>	<b>2017</b>
<b>University of the District of Columbia Dr. Cleveland L. Dennard Service Award</b>	<b>2012</b>
<b>Counsel of Parents' Attorneys and Advocates (COPAA) Diane Lipton Award</b>	<b>2011</b>
<b>American Association of Law Schools, Clinical Section Designation as Bellow Scholar</b>	<b>2007</b>
<b>D.C. Bar Foundation Jerrold Scoutt Prize</b>	<b>2001</b>
<b>St. Johns Community Services Advocacy Award</b>	<b>1999</b>
<b>American Bar Association Livingston Hall Juvenile Justice Award</b>	<b>1996</b>
<b>D.C. School of Law Distinguished Service Award</b>	<b>1995</b>

**BAR MEMBERSHIP AND RELATED ACTIVITIES**

<b>District of Columbia Bar</b>	<b>Since 1979</b>
<b>D.C. Bar Criminal Law &amp; Individual Rights Section Steering Committee</b>	<b>1993 - 1996</b>
<b>D.C. Court of Appeals Task Force on Families and Violence</b>	<b>1994 - 1996</b>
<b>Interuniversity Consortium on Poverty Law</b>	<b>1990 - 1993</b>
<b>Clinical Legal Education Association</b>	<b>Current Member</b>

**CONSULTING AND OTHER POSITIONS**

<b>COPAA</b>	<b>2012 - 2016</b>
<b>Working Group on IDEA Litigation Issues</b>	
<b>Justice Policy Institute</b>	
<b>Board of Directors</b>	<b>2009 - 2016</b>
<b>D.C. Department of Youth Rehabilitation Services</b>	
<b>Advisory Board Member</b>	<b>2007 - 2012</b>
<b>SchoolTalk, Inc.</b>	
<b>Board of Directors</b>	<b>2007 - 2011</b>
<b>Southern Poverty Law Center, School-to-Prison Pipeline Reform Project</b>	
<b>Advisory Board Member</b>	<b>2007 - 2010</b>
<b>Mid-Atlantic Juvenile Defender Center, Advisory Board Member</b>	
<b>Advisory Board Member</b>	<b>2004 - 2009</b>
<b>Juvenile Justice Advisory Group for the District of Columbia</b>	
<b>Chair by Appointment of the Mayor</b>	<b>2001 - 2003</b>
<b>Member</b>	<b>2001 - 2007</b>
<b>National Center on Education, Disability, and Juvenile Justice</b>	
<b>Resource Fellow</b>	<b>1999 - 2014</b>
<b>Annie E. Casey Foundation, Juvenile Detention Alternatives Initiative</b>	
<b>Technical Assistance Provider</b>	<b>1995 - 1998</b>
<b>National Judicial College</b>	
<b>Faculty, Handling Children in Adult Courts</b>	<b>2000 - 2001</b>
<b>National Juvenile Defender Center (American Bar Association Juvenile Justice Center)</b>	<b>2001 - 2007</b>
<b>Assessor, Indigent Juvenile Defense in Georgia, Virginia, North Carolina, Maryland, and Mississippi</b>	

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### **MEDIATION PRACTICE AND TRAINING**

<b>Citizens' Complaint Center</b> <i>Volunteer Mediator</i>	1983 - 1984
<b>Teaching Negotiation and Mediation</b> <i>Two-Day Conference for Law and Business School Professors</i>	1985
<b>Center for Community Justice</b> <i>56-Hour Certification Program in Mediation</i>	1983
<b>Family Mediation of Greater Washington</b> <i>20-Hour Certification Program in Divorce Mediation</i>	1981
<b>National Center for Collaborative Planning and Community Services</b> <i>40-Hour Certification Program in Mediation and Negotiation</i>	1981

### **LECTURES AND TESTIMONY**

<b>Alliance for Justice Conference, Washington, DC</b> <b>The Best Defense is a Good Offense: Organizing a Case Aggregation Strategy</b>	1994
<b>American Association of Law Schools Public Interest Conference</b> <b>Law School Pro Bono: Taking It to the Next Level</b>	2002
<b>American Association of Law Schools Clinical Section Conference</b> <b>Medical and Legal Clinical Training (Workshop)</b>	2010
<b>Clinical Scholarship (Workshop)</b> <b>Implementing Client-Service and Pedagogical Goals in the Law School Clinic (Plenary session)</b>	2001 1996
<b>American Bar Association Center for Continuing Legal Education</b> <b>Web-Based Teleconference Training: Techniques for Defending Children Charged as Adults</b>	2010
<b>American Bar Association Center on Children and the Law, National Conference</b> <b>Special Education Advocacy for Children in the Neglect System</b>	2002
<b>American Bar Association, Children's Rights Litigation Committee</b> <b>Interviewing the Child Client (Expert Contributor to Video)</b>	2007
<b>American Bar Association, Criminal Justice Section, Juvenile Justice Committee</b> <b>ABA Presidential Panel: From Truancy to Zero Tolerance</b>	2006
<b>American Bar Association Juvenile Justice Center Training Seminar, Keynote Speaker, Baltimore, MD</b> <b>Dreams &amp; Stories: Special Education Services for Children in the Delinquency System</b>	1996
<b>American Bar Association Section of Litigation</b> <b>Interviewing the Child Client (DVD)</b>	2008
<b>American Bar Association (National Juvenile Defender Center) Juvenile Leadership Summit</b> <b>Workshops on an Assortment of Topics</b>	1997 - 2002, 2004 - 2010, 2012
<b>American Bar Association Satellite Television</b> <b>Competency of Children to Face Criminal Charges, "News In Brief" Segment</b>	1997
<b>American Bar Association Training for Kentucky Public Defenders &amp; Tennessee Delinquency Attorneys</b> <b>Using Special Education Advocacy for Delinquency Clients</b>	1995 & 1996
<b>American University, Washington College of Law, Washington, DC</b> <b>The Deep End of the School-to-Prison Pipeline</b>	2011
<b>"Juxtaposing" the System: Alternative Advocacy Approaches</b> <b>The Adjudicative Process: In Whose Best Interest</b>	1999 1996
<b>Future Directions and Trends in Delinquency Law</b> <b>Incorporating Special Education Advocacy into Delinquency Representation</b>	1995 1993

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<b>Amnesty International Regional Conference, Washington, DC</b>	
<b>Conditions of Incarceration for Children – Organizing Strategies for Advocates</b>	1998
<b>Annie E. Casey Foundation, Juvenile Detention Alternatives Initiative (Technical Assistant)</b>	
<b>Presentations to Public Defenders, Probation Officers, Judges, and Others in Portland, OR; New York, NY; and Chicago, IL</b>	1995 - 1998
<b>Annie E. Casey Foundation, National Conferences on Detention Reduction</b>	
<b>A Dramatic Detention Card Game, Baltimore, MD</b>	1997
<b>Using Special Education Advocacy for Delinquency Clients, Chicago, IL</b>	1995
<b>California Western School of Law – Preventing and Solving Legal Problems Creatively (San Diego, CA)</b>	
<b>Creatively Addressing the Preventive Detention of Children</b>	2004
<b>California Statewide Delinquency Law Training Seminar (Sponsor: The L.A. County Public Defender's Office)</b>	
<b>Keynote Speaker: Special Education Advocacy for Children in the Delinquency System</b>	2005
<b>Coalition for Juvenile Justice National Conference Opening Plenary Panel</b>	2017
<b>Council of Parents' Advocates and Attorneys (COPAA), National Conference</b>	
<b>Are There Too Many Due Process Cases?</b>	2015
<b>Reversing the School-to-Prison Pipeline (workshop)</b>	2015
<b>Reversing the School-to-Prison Pipeline (full-day training)</b>	2013, 2014, & 2016
<b>The IDEA and Federal Student Populations</b>	2013
<b>Innovative Organizing Strategies: Three Case Studies</b>	2012
<b>Special Education Advocacy for Young People in the Adult Criminal System</b>	2011
<b>National Conference Keynote Speaker and Workshop Leader</b>	2007
<b>Special Education Advocacy for Youth in the Delinquency and Criminal Systems</b>	2003 & 2004
<b>D.C. Bar Annual Convention</b>	
<b>Special Education, Child Neglect, and Juvenile Delinquency</b>	1989
<b>D.C. Bar Community Education Project</b>	
<b>Volunteer Speaker on Law-Related Topics</b>	1987 - 1992
<b>D.C. Bar, Criminal Law and Individual Rights Section, Juvenile Justice Subcommittee (attorney training)</b>	
<b>Jerry M. and the Individual Delinquency Client</b>	1991
<b>Post-Disposition Remedies</b>	1988
<b>The Initial Hearing</b>	1987
<b>Expert Testimony</b>	1987
<b>D.C. Consortium of Legal Services Providers, Orientation for New Public Interest Attorneys</b>	
<b>Introduction to the District of Columbia Government</b>	2015
<b>District of Columbia Council, Education Committee</b>	
<b>D.C. School of Law</b>	1995
<b>U.D.C. David A. Clarke School of Law Clinical Program</b>	2005
<b>D.C. Council, Human Services Committee</b>	
<b>DYRS Director Confirmation Hearings</b>	2011
<b>DYRS Oversight Hearings</b>	2010
<b>DYRS Oversight Hearings</b>	2007
<b>Emergency Crime Legislation</b>	2006
<b>Hearings Regarding Juvenile Incarceration Facility</b>	2005, 2006
<b>Confirmation of Vincent Schiraldi to Direct the Department of Youth Rehabilitation Services</b>	2005
<b>Oversight Hearings on the Youth Services Administration</b>	2001
<b>Conditions in the Community for People with Mental Retardation</b>	1999
<b>Proposed Changes to Guardianship Law</b>	1998
<b>Mental Retardation/Development Disabilities Legislation Regarding Medical Decision-Making</b>	1998
<b>Class Actions and the D.C. Budget</b>	1997
<b>Deinstitutionalization of, and Conditions at, Forest Haven</b>	1989

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<b>D.C. Council, Judiciary Committee</b>	
Omnibus Delinquency Bill and Related Legislation	2004
Home and Community Juvenile Probation Supervision Act of 1998	1998
Violent Youth Rehabilitation Act	1991
Parental Responsibility for Delinquent Juvenile Act	1989
Youth Offender Community Service Act	1988
Neglect Representation Equity Act	1984
<b>D.C. Board of Education</b>	
Proposed Changes to School Discipline Regulations	1998
<b>D.C. Child and Youth Services Admin., Comm'n on Mental Health Services Social Work Conference</b>	
Legal Rights of Children to Special Education Services	2000
<b>D.C. Child Guidance Clinic</b>	
Training for Psychologists and Psychology Interns on Special Education and Disability Rights	2011
<b>D.C. Criminal Practice Institute</b>	
Introduction to Juvenile Court	1984, 1988, 1990, 1993 & 1995
<b>D.C. Judicial Conference</b>	
Panel Presentation on the New Family Court	2002
<b>D.C. Public Defender Service (attorney training)</b>	
Special Education Training	2007, 2008 & 2009
Overview of Juvenile Delinquency Practice	1991
Diversion and Dismissal Using the Special Education System	1984
<b>D.C. Public Schools</b>	
Special Education Hearing Officers, Day-long Training	2004
<b>D.C. School of Law Symposium on the Unnecessary Detention of Children in D.C.</b>	
The Role of the Intake Probation Officer Before, During, and After the Initial Hearing	1995
<b>D.C. Superior Court, Judicial Training</b>	
Special Education, Juvenile Justice, and Child Welfare	1994, 1999, & 2007
<b>D.C. Superior Court Counsel for Child Abuse and Neglect</b>	
IDEA Rights of Young Adults in the Criminal System	2013
<b>Florida Statewide Training (Barry University School of Law)</b>	
Special Education and Disability Rights Advocacy for Children in the Delinquency System	2008
<b>Florida Public Defenders Statewide Conference</b>	
Using Special Education Advocacy for Children in the Delinquency System	2001
<b>Florida Bar Association Commission on the Legal Needs of Children</b>	
Special Education and Delinquency	2001
<b>Florida State Bar Association Convention</b>	
Zero Tolerance	2006
Special Education and Child Welfare	2001
<b>Indiana State Bar Association Summit on Children, Mental Health, and the Law</b>	
Workshop and Plenary Panel on Disability and Delinquency	2004
<b>Jacobus tenBroek Disability Law National Symposium</b>	
Discrimination Against Individuals with Disabilities in the Criminal and Juvenile Systems	2014
<b>Larry King Radio Show</b>	
Featured guest, speaking about juvenile delinquency and the Central Park jogger assault case	1989
<b>Loyola Law School (Los Angeles, CA)</b>	
Using Education Advocacy to Reduce Penal Consequences (Panel Presentation)	2016
<b>MacArthur Foundation (Baton Rouge, LA)</b>	
Models for Change: Train the Trainers	2010

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<b>Maryland Public Defender (Baltimore, MD)</b>	
Training on Challenging Juvenile Detention	2011
<b>Minnesota Bar Association, Youth and Crime Conference</b>	
Rights of Children with Disabilities in the Delinquency and Criminal Systems	2000
<b>Multi-Media Training Institute</b>	
Panel on the Delinquency System in Washington, D.C.	2006
<b>NAACP-LDF School-to-Prison Pipeline Conference, Savannah, GA</b>	
Panelist for Two Plenary Sessions	2011
<b>National African American Drug Policy Coalition</b>	
The Future of the Juvenile Justice System	2012
Strategies for Reducing Incarceration of African American Children	2006, 2010
<b>National Association of Sentencing Advocates National Conference</b>	
Using Special Education Advocacy for Clients in the Delinquency and Criminal Systems	2002
Advocacy for Young Defendants	1996
<b>National Center on Education, Disability, and Juvenile Justice, National Conference, Denver, CO</b>	
Using the IDEA and the ADA in Advocating for Children in the Delinquency System	2004
<b>National Disability Rights Network, National Conferences</b>	
Disability Rights and Delinquency: The Role of the P&A	2001, 2002, 2004, & 2005
Special Education Advocacy (Two-Day Training for P&A Staff)	2005
Due Process Hearing (One-Day Training)	2009
Workshop on School Discipline and Disability Rights	2009
<b>National Evaluation and Technical Assistance Center for the Education of Youth Who Are Neglected, Delinquent, or At-Risk</b>	
Web-Based Teleconference Training: IDEA and Neglect or Delinquency Education	2005
Fourth Transition Conference: How Special Education Affects You!	2004
<b>National Legal Aid and Defender Association National Conference</b>	
Two Workshops on Delinquency Defense and Disability Rights Advocacy	2007
Multi-Disciplinary Representation in Delinquency Court	1994
<b>National Mental Health Association Conference on Training and Employment for Youth</b>	
Implications of Federal and State Disability Law on Training and Employment for Youth with Disabilities in the Juvenile Delinquency System	2000
<b>National Youth Leadership Forum</b>	
Unnecessary Detention of Children	1994 & 1995
<b>Neglect and Delinquency Practice Institute, Washington, DC</b>	
Keynote Speaker	2011
Defending Requests for Long-Term Suspensions and Expulsions (with Kaitlin Banner)	2011
Disposition and Post-Disposition Law and Advocacy	2009
Delinquency and Disability Rights	2008
Keynote Speaker	2007
Lawyer as Social Worker, Counselor, Coach...	1999
Discipline, Delinquency, and Special Education	1997
Juvenile Rules	1996
Advanced Issues in Juvenile Cases	1991, 1992 & 1995
Interviewing and Negotiation	1994
PINS Cases	1993
New Juvenile Case Law	1991
Evidence	1990
Detention Hearings	1988 & 1990
Overlaps Between Neglect and Delinquency Cases	1988

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<b>New York State Department of Children and Family Services</b>	
Day-Long Training for the Commissioner, Deputy Commissioner and Other Administrators	2010
Office of Counsel for Child Abuse and Neglect, D.C. Superior Court (Attorney Training)	
Incorporating Special Education Advocacy into Neglect Representation	1994 & 1995
Conducting the Neglect Fact-Finding Hearing	1988 & 1989
Negotiation in Neglect Practice	1988
<b>Pepperdine School of Law, Malibu, CA</b>	
Federal Student Populations and the IDEA	2012
<b>Presentations About Special Education Advocacy to Public Defenders, Probation Officers, and Others</b>	
Albany, NY (State-Court Sponsored Regional Training for Approximately 165 Attorneys)	2015
Atlanta, GA (Public Defender Training)	1996 & 2001
Baltimore, MD (Public Defender Training)	2009
Binghamton, Albany, and Lake Placid, NY (Judge and Lawyer Training)	2000 & 2001
Birmingham, AL (Small Gathering of Attorneys and Advocates)	2000
Cambridge, MA (School-to-Prison Pipeline Conference, Harvard Civil Rights Project)	2004
Charlotte, NC (School-to-Prison Pipeline Conference, Harvard Civil Rights Project)	2004
Collin County, TX (Training for Attorneys, Judges, Social Workers)	2012
Dallas, TX (Full-Day Conference for Juvenile Court on Education Advocacy)	2012
Dayton, OH (Ohio Statewide Conference)	2004
Denver, CO (Keynote Speaker, Statewide Juvenile Defender CLE)	2010
Denver, CO (Multi-state Regional Conference)	2001
Fl. Lauderdale, FL	1997
Houston, TX (Multi-State Regional Conference)	2013
Houston, TX (Statewide Training)	2002 & 2011
Houston, TX (Multi-State Regional Conference)	2006
Jackson, MS Mississippi Statewide Conference)	2005
Lexington, KY (Kentucky Statewide Conference)	2004
Long Island, NY (Suffolk County Bar Association)	2005
Memphis, TN (Statewide Department of Children's Services Attorneys)	2001
Miami, FL (Training Juvenile Defenders and Training Social Workers at Miami PD Office)	2015
Miami, FL Public Defenders Conference on Youth in the Adult Court	2000
Montana (Statewide Public Defender Training)	2005
Nashville, TN (MacArthur Curriculum Training for Juvenile Court Judges and Others)	2001
New Hampshire Public Defenders, Annual Retreat	1999
New Jersey (Statewide Public Defender, Prosecutor, and Judge Training)	2010
New Jersey (Statewide Public Defender Training)	2006
New Mexico (Statewide Training)	2005
New Orleans, LA (Two-Day Special Education Training for Public Defenders and Social Workers)	2014
New Orleans, LA (Small Gathering of Attorneys and Advocates)	2004
New York, NY (Court-Appointed Attorneys Continuing Legal Education)	1999
Puerto Rico (Training for Delinquency Defense Attorneys)	2012
Richmond, VA (Attorney Training at the University of Richmond)	2001 & 2002
San Jose, CA (Training for the Juvenile Court's PATH2 Program)	2016
Sheridan, WY (Wyoming Statewide Conference)	2004
Syracuse, NY (Training of Lawyers, Law Faculty, and Law Students)	2007
Washington, DC (Bi-annual Lawyer Training Programs)	1992 - 1997
Washington, DC (Special Education Panel Attorney Training)	2007 & 2008
Vermont Statewide Attorney Training	2011 & 2014
Vermont Statewide Judicial Training	2011

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<b>Roosevelt University – Mansfield Institute</b>	
<b>Matthew Freeman Lecture</b>	2013
<b>The Sentencing Project, Juvenile Transfer Initiative (Consultant)</b>	
<b>Presentation to Public Defenders and Others in Miami, FL</b>	1999
<b>Southern Poverty Law Center (Conference in New Orleans, LA)</b>	
<b>Organizing to Reverse the School-to-Prison Pipeline</b>	2007
<b>St. Thomas University School of Education, Keynote Speaker (Minneapolis, MN)</b>	
<b>Conference on Special Education and Delinquency</b>	2008
<b>Temple University School of Law National Conference on the Evolution of Children's Rights</b>	
<b>The Undeserving Neglected Child</b>	1995
<b>Tennessee Statewide Training Conference</b>	
<b>Using Disability Rights to Reverse the School-to-Prison Pipeline</b>	2008
<b>University of the District of Columbia Cable Television</b>	
<b>Co-Host, Series of Six Programs About the Law School's Clinical Program (UDC Forum)</b>	1999
<b>The Juvenile and Special Education Law Clinic at UDC-DCSL (Sound Advice)</b>	2006
<b>The History of the Class Action Lawsuit Evans v. Williams (Sound Advice)</b>	2001
<b>United States Department of State</b>	
<b>Keynote Address on the U.S. Delinquency System to Child Advocates from Latin America</b>	2017
<b>United States District Court for the District of Columbia</b>	
<b>Blackman-Jones Fairness Hearings</b>	2006
<b>LaShawn A. Implementation Plan Hearings</b>	1991
<b>United States Department of Justice, Office of Justice Programs, Office for Civil Rights</b>	
<b>Presentation about rights of people with disabilities who are incarcerated</b>	2015
<b>United States Department of Justice and Department of Education</b>	
<b>One of five experts invited to speak at DOJ-DOE joint "listening session"</b>	2015
<b>WAMU-FM Radio</b>	
<b>Public Interest with Kojo Nnamdi (regarding charter schools)</b>	1999
<b>WOL-AM Radio</b>	
<b>Bernie McCain Show (regarding D.C. Mental Retardation/Developmental Disabilities System)</b>	1999
<b>William and Mary School of Law</b>	
<b>Faculty Member, Institute on Special Education Advocacy</b>	2013, 2014, & 2016
<b>Wingspread Symposium on Delinquency, Disability, and Juvenile Justice, Racine WI</b>	
<b>Disability and the Delinquency System</b>	2006
<b>WPGC-AM Radio</b>	
<b>Teen Talk</b>	1995
<b>Youth Services Administration, Oak Hill Youth Center</b>	
<b>Three-Day Staff Training on Special Education Law and Treatment of Incarcerated Youth</b>	1995