

**Name of College: College of Agriculture Urban Sustainability and Environmental Sciences**

**Curriculum Map for Nutrition and Dietetics Program**

Standards from Accrediting bodies (if applicable) Accreditation Council for Education in Nutrition and Dietetics (ACEND)	University Student Learning Goals	College Student Learning Goals	Program level Student Learning Objectives/outcome	Courses meeting each SLO
Standards on Program Eligibility for ACEND Accreditation  1. Program Characteristics & Finances 2. Title IV Compliance 3. Cosortia.	Acquire knowledge and integrate ideas, theories, methods, practices, and applications	Global citizens committed to local relevance	Goal#1 The DPD students will be competent entry level-dietitians that apply knowledge and skills gained during the DPD	NUDT 322/323; NUDT 421/424; NUDT 490
Standards on Program Planning and Outcomes Assessment 4 Program Mission 5. Program Goals 6. Program Objectives 7. Program Assessment 8. On-going Program Improvement	Communicate clearly and effectively in both written and oral forms		Goal#1 The DPD students will be competent entry level-dietitians that apply knowledge and skills gained during the DPD	NUDT 421/424; NUDT 490
Standards on Curriculum and Student Learning Objectives 9. Program Concentrations 10. Curricular Mapping 11. Learning Activities 12. Learning Assessment 14. On-going Curricular Improvement	Demonstrate analytical and problem-solving skills	Adept at solving urban problems	Goal#2 The DPD students with didactic and field experiences through collaborative relationships with organizations and individuals in community, clinical, food service, research, public health, government, industry, and non-profit settings to equip graduates will have the skills necessary to succeed in the field of nutrition and dietetics profession  2.1 Students will be able to identify, explain, and distinguish clarifying issues, transferring insights into new contexts. 2.1A. Students will be able to distinguish between quantitative and qualitative methodology 2.1B Students will be able to analyze arguments and research	NUDT 314/316 Community Nutrition NUDT 322/323 Nutrition Assessment

			results questioning deeply, interpret contents, construct and reconstruct arguments.	
Standards on Program Staff and Resources 15. Responsibilities of the Program Director 16. Faculty and Preceptors 17. Continuing Professional Development 18. Program Resources 19. Supervised-Practice Facilities	Demonstrate social, ethical, and moral responsibility (in part through service learning)	Adaptive lifelong learners	Goal #3 The DPD students will be racially and ethnically diversity who will assume leadership roles in the dietetics profession	NUDT 313 Nutrition in the Life Cycle
Standards on Students 20. Student Progression & Professionlization 21. Student Complaints 22. Information to Prospective Students & the Public 23. Policies & Procedures	Understand and apply differing cultural and political perspectives	Skilled at navigating diverse social, cultural, built and natural environments	Goal #3 The DPD students will be racially and ethnically diversity who will assume leadership roles in the dietetics profession	NUDT 314/316 Community Nutrition NUDT 421/423
	Use information technology to acquire and interpret knowledge, and to solve problems	Independent thinkers and collaborative team players; and	Goal#2 The DPD students with didactic and field experiences through collaborative relationships with organizations and individuals in community, clinical, food service, research, public health, government, industry, and non-profit settings to equip graduates will have the skills necessary to succeed in the field of nutrition and dietetics profession	NUDT 104/106 Intro to Nutrition NUDT 490 Seminar and Research
	Demonstrate knowledge, intellectual skills, and applied learning in chosen fields of study	Committed to health & wellness and food & water security	Goal#2 The DPD students with didactic and field experiences through collaborative relationships with organizations and individuals in community, clinical, food service, research, public health, government, industry, and non-profit settings to equip graduates will have the skills necessary to succeed in the field of nutrition and dietetics profession	NUDT 421/422 Therapeutic Nutrition I NUDT 423/424 Therapeutic Nutrition II