

**Standard 7:** Institutional Assessment - The institution has developed and implemented an assessment process that evaluates its overall effectiveness in achieving its mission and goals and its compliance with accreditation standards. The plan provides evidence of the institution’s efforts to meet standards 1 through 6.

**UDC-Community College – ASSESSMENT PLAN**

<b>UDC-CC GOALS</b>	<b>RELATED UDC-CC OUTCOMES</b>	<b>HOW ASSESSED/MEASURED</b>	<b>FREQUENCY</b>	<b>PERSON/S RESPONSIBLE</b>
To provide opportunities for District residents to access <b>high-quality programs</b> that are technology driven, and advance their individual and the community's economic, social and educational goals.	To promote and encourage educational excellence	Successful accreditation and reaccreditation of third party accredited certificate and degree programs;	As specified by accrediting body	Deans and Faculty
		Conduct program reviews	Every 3 to 5 years;	Deans in conjunction with faculty
		Data summary analysis sheets – student learning and program learning goals and outcomes	At the end of every semester;	Faculty, Division and Program Directors/Coordinators
		Review of Retention, Persistence and Graduation/Completion Rates	Fall to fall and fall to spring; Fall, summer and spring graduation periods	Office of Quality and Effectiveness
To provide opportunities for District residents to access <b>affordable programs</b> that are technology driven, advance their individual and the community's economic, social and educational goals.	To provide superior customer service	Survey of Entering Student Engagement ( <i>SENSE</i> )		Office of Student Achievement
		The Community College Survey of Student Engagement ( <i>CCSSE</i> )		Office of Student Achievement
		Student Satisfactory Surveys	Paper-based after visits to key departments	At peak periods Each Department (develop schedule)
		Focus group sessions	As determined by department	As determined by each department

UDC-CC GOALS	RELATED UDC-CC OUTCOMES	HOW ASSESSED/MEASURED	FREQUENCY	PERSON/S RESPONSIBLE
To provide opportunities for District residents to access <b>learner-focused programs</b> that are technology driven, and advance their individual and the community's economic, social and educational goals.	To embrace data-driven assessment, evaluation and accountability	<p>Program Reviews;</p> <p>Results of reviews conducted by external accrediting agencies;</p> <p>Course assessments reports</p> <p>ATD Reflection Reports</p>	<p>Every 3 to 5 years</p> <p>Determined by accrediting agency</p> <p>Conducted at the end of each semester</p> <p>Yearly</p>	<p>Academic Affairs</p> <p>Programs with external accrediting agencies</p> <p>Faculty, Division Directors, Program Coordinators, Dean of Academic Affairs</p> <p>Academic Affairs and Student Achievement</p>
To provide opportunities for District residents to access <b>market-driven programs</b> that are technology driven, and advance their individual and the community's economic, social and educational goals.	To support economic vitality in the District of Columbia.	<p>TAACCT Grant Assessment Activities – Emerging high demand, High growth industries; feedback from advisory council – results of focus group discussions</p> <p>Program Reviews conducted every three to five years.</p>	<p>As determined by each Unity</p> <p>Conducted every 3 to 5 years – Legal Assistant and Computer Technology Accounting Degree program to be conducted in the fall 2016 semester</p>	<p>Workforce Development and Life Long Learning</p> <p>Office of Academic Affairs</p>
To provide a <b>diverse and technology enhanced</b> learning environment.	To utilize state-of the-art, learner-centered technology.	<p>Title III reports;</p> <p>Student and faculty surveys;</p>	<p>Yearly</p> <p>Yearly</p>	Office of Academic Affairs
To provide opportunities for District residences to obtain the requisite skills of today's workforce that prepares them for the demands of tomorrow.	To foster a desire to understand the college community's place in the world.	<p>Exit Surveys</p> <p>Employer Surveys</p>	<p>Yearly</p> <p>Yearly</p>	All Units in the College