Self-Study Timeline

Fall 2015:
- First draft report shared with campus community (mid-August)
- Editing team revises draft based on feedback
- Second draft shared with campus (October)
- Editing team revises second draft
- Second draft shared with Evaluation Team Chair through university leaders (mid-November)
- Editing team revises report based on feedback and prepares final draft for submission

Spring 2016:
- Final draft submitted through university leaders to MSCHE and evaluation team (six weeks prior to visit)
- Team visits (March/April)
- Team submits report
- Institution responds

Summer to Fall 2016:
- MSCHE Committee on Evaluation Reports convene
- Commission reports action

Wish to Participate?

Contact:
THE SELF-STUDY STEERING COMMITTEE

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Connecting the Dots:
SUSTAINING A CULTURE OF ASSESSMENT

REAFFIRMATION OF ACCREDITATION
BY THE MIDDLE STATES COMMISSION ON HIGHER EDUCATION
What is the Self-Study all about?
Decennially, the University is required to reaffirm its regional accreditation. That process, known as “Self-Study,” involves a comprehensive examination of all the institution's policies, practices, activities, and outcomes. The Middle States Commission on Higher Education (MSCHE) provides a guiding set of 14 standards known as Characteristics of Excellence in Higher Education (http://www.msche.org/publications/CHX06_Aug08REVMarch09.pdf). Nine subcommittees are researching questions related to these standards.

What standards are our sub-committees researching?

- **Subcommittee 1:**
  Chairs: Arlene King-Berry and Serena Butler-Johnson
  
  **Standard I: Mission, and Goals**
  The institution's mission clearly defines its purpose within the context of higher education and indicates whom the institution serves and what it intends to accomplish.

- **Subcommittee 2:**
  Chairs: Connie Webster and Peter Ufland
  
  **Standard VI: Integrity**
  In the conduct of its programs and activities involving the public and the constituencies it serves, the institution demonstrates adherence to ethical standards and its own stated policies, providing support to academic and intellectual freedom.

- **Subcommittee 3:**
  Chair: Thomas Bullock
  
  **Standard IV: Leadership and Governance**
  The institution's system of governance clearly defines the roles of institutional constituencies in policy development and decision-making.

- **Subcommittee 4:**
  Chair: Sandra Jowers Barber
  
  **Standard V: Administration**
  The institution's administrative structure and services facilitate learning and research/scholarship, foster quality improvement, and support the institution's organization and governance.

- **Subcommittee 5:**
  Chairs: Hany Makhlouf and Sergey Ivanov
  
  **Standard VIII: Student Admissions and Retention**
  The institution seeks to admit students whose interests, goals and abilities are congruent with its mission.

- **Subcommittee 6:**
  Chair: Alex Howe
  
  **Standard XI: Educational Offerings**
  The institution's educational offerings display academic content, rigor and coherence that are appropriate to its higher education mission.

- **Subcommittee 7:**
  Chair: Anthony Mansueto
  
  **Standard XII: General Education**
  The institution's curricula are designed so that students acquire and demonstrate college-level proficiency in general education and essential skills, including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, technological competency, and information literacy.

- **Subcommittee 8:**
  Chairs: Michael Fitzgerald and Malva Reid
  
  **Standard XIII: Related Educational Activities**
  Institutional programs or activities that are characterized by particular content, focus, location, mode of delivery, or sponsorship meet appropriate standards.

- **Subcommittee 9:**
  Chairs: Jackie Xu and Valbona Bejleri
  
  **Standard VII: Institutional Assessment**
  The institution has developed and implemented an assessment process that evaluates its overall effectiveness in achieving its mission and goals and its compliance with accreditation standards.

- **Subcommittee 10:**
  Chair: Alex Howe
  
  **Standard XIV: Assessment of Student Learning**
  Assessment of student learning demonstrates that the institution's students have knowledge, skills, and competencies consistent with institutional goals and that students at graduation have achieved appropriate higher education goals.

**SELF -STUDY IS A UNIVERSITY-WIDE ACTIVITY.**