

UDC University Assessment Committee

September 27, 2013

Committee Charge

The University Assessment Committee (UAC) is established by the Office of the Provost to support a process of continuous self-assessment and self-evaluation towards continuous improvement of the University of the District of Columbia. The primary charge of the UAC is to oversee and assist academic and administrative/support units in conducting ongoing assessment to improve student-learning, student development, and university services and operations. UAC members are appointed by the Provost from academic, administrative, or other designated units in the university in consultation with Unit Managers. Each college and primary university division is represented. Members of the committee serve for 2 academic years.

Responsibilities of The UAC

The Assessment Committee has the responsibility for developing, supporting, and expanding an evidence-based decision making campus culture. Achievement of this culture is possible through, direct collaboration with the implementation initiatives for the Vision 2020 Strategic Plan, shared faculty ownership of student outcomes assessment activities, meaningful student input, use of assessment results in making decisions about resource allocation and strong support from the Administration. The committee shall:

- Oversee and review the quality of assessment plans, assessment results, and reports, for the University, primary units, departments and programs and make recommendations for continuous improvement;
- Establish timelines, and format for reviewing and submitting assessment data and reports;
- Provide assessment consultation and expertise to faculty and staff as required;
- Encourage and support department and program-level assessment processes that align with, inform, and are informed by institution-wide practices, findings, and responses;
- Share results and promote discourse around assessment issues, findings, and action-responses at a range of stakeholder levels; and
- Provide an annual report to the University Provost or a specific designee, documenting strengths and weaknesses of the university's overall effort in accomplishing student learning goals and overall institutional mission and goals.