

**BOARD OF TRUSTEES
UNIVERSITY OF THE DISTRICT OF COLUMBIA
UDC RESOLUTION NO. 2025 - 27**

SUBJECT: TENURE APPROVAL FOR SUZANNE LEA, PH.D., COLLEGE OF ARTS & SCIENCES

WHEREAS, pursuant to D.C. Official Code § 38-1202.06(3), the Board of Trustees is authorized to establish or approve policies and procedures governing admissions, curricula, programs, graduation, the awarding of degrees, and general policy for the components of the University; and

WHEREAS, Dr. Suzanne Lea, Assistant Professor of Crime, Justice, and Security Studies in the Division of Social & Behavioral Sciences, of the College of Arts and Sciences (CAS) of the University of the District of Columbia (UDC), has petitioned the University to be granted tenure in the department in which she is qualified; and

WHEREAS, Dr. Jeffery Fleming, Dean of CAS, in conjunction with the Division Chair and the Department and College Promotion and Tenure Committees, have conducted a thorough review of Professor Lea's academic background and records of achievement in teaching, scholarship, and university and community service and have promoted Dr. Lea to Associate Professor effective October 1, 2025 and recommended her for tenure; and

WHEREAS, they judged Dr. Lea to be an excellent professor in the Crime, Justice & Security Program with distinguished skills and expertise in her field who meets the criteria by which University of the District of Columbia faculty are evaluated, based on the 8th Master Agreement, noting her rankings as distinguished in her teaching effectiveness; research and scholarly works (including research on gender-based violence prevention using technological tools); and substantial community engagement (including developing the Kids Krank Program with Go-Go artist Paul "JusPaul" Spires and serving as a board member for the DC Go-Go Museum and Café; contributing to initiatives like #DontMuteDC, the Red Dot Foundation Global, and various community advocacy and support projects that highlight her commitment to cultural preservation and social justice), all of which make her an asset to UDC; and

WHEREAS, the Chief Academic Officer and the President have affirmed the recommendation of tenure for Dr. Lea from Dean Fleming and the appropriate committees, and the President has forwarded the recommendation for tenure to the Board of Trustees.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the University of the District of Columbia approves the award of tenure to Dr. Suzanne Lea, College of Arts and Sciences, at the rank of Associate Professor effective October 1, 2025.

Approved by the Executive Committee:

June 17, 2025

Ratified by the Board of Trustees:

June 24, 2025



Warner H. Session
Chairperson of the Board

UNIVERSITY OF THE
DISTRICT OF COLUMBIA
OFFICE OF THE CHIEF ACADEMIC OFFICER —

APRIL MASSEY, PH.D.
CHIEF ACADEMIC OFFICER

May 12, 2025

Dr. Suzanne Lea
College of Arts and Sciences
University of the District of Columbia

Dear Dr. Lea,

This letter is to inform you that I have reviewed and am recommending approval of your application for promotion to associate professor with tenure.

Having thoroughly evaluated your record of accomplishments in the domains of teaching, scholarship, and service, and having concurred with the recommendations of the Chair, Dean, and relevant promotion review committee(s), my recommendation will now go to President Edington for final approval of the promotion—and to both the president and the Board of Trustees for final decisions regarding tenure.

Regarding your application for tenure, after receiving presidential approval, your application will be reviewed and voted on at the next meeting of the Board's Academic and Student Affairs Committee, scheduled for June 17, 2025. Applicants approved in Committee will be voted on during the subsequent full Board meeting, scheduled for June 24, 2025. Board-approved tenures will be effective on October 1, 2025.

All approved promotions and associated salary increases will be effective on October 1, 2025, subject to final budget approval by the government of the District of Columbia.

Congratulations on reaching this stage of the review process and thank you for your sustained commitment to student success and professional excellence. You are to be commended for submitting a strong narrative and supporting evidence of your achievements as a faculty member at the University of the District of Columbia.

Sincerely,



Approved: 
President Maurice D. Edington

Date: 6/13/25

DEAN'S REVIEW OF APPLICATION FOR PROMOTION AND TENUREApplicant's Name: Suzanne Lea For the Rank of Associate Professor with Tenure

Category	Observations
II. Performance Evaluations	Dr. Suzanne Lea satisfies the minimum eligibility requirements for applying for promotion in rank for assistant to associate professor. She has completed the requisite years at the lower rank, and she has earned the required performance evaluation scores — at least one Distinguished-4 and none less than Outstanding-3 — across the previous three consecutive years.
III. A. Continuing Education	Dr. Lea has engaged in various continuing education activities, including earning a Conflict Resolution 40-hour Virtual Mediation Certificate from the Maryland Bar Association and participating in the Roxane Gay Community Writing Workshop. Additionally, Dr. Lea has presented and facilitated workshops at numerous conferences, such as the Stockholm Criminology Symposium, American Society of Criminology Meetings, and the American Sociological Association Meetings.
B. Authorships	Dr. Lea has co-authored several impactful works, including chapters in books such as "Geographies of Gender-Based Violence" and "The Ethics of Personal Data Collection in International Relations." Her published papers address critical issues like digital interventions against gender-based violence and the concept of fourth track diplomacy, showcasing her commitment to addressing social justice and ethical considerations in her research.
C. Research	Dr. Lea's research includes developing a framework for counter-disinformation for the U.S. Department of Defense and leading audits of the DC Office of Health Care Ombudsman, funded by the DC City Council. Additionally, Dr. Lea is involved in projects like the global expansion of the Safecity App, the #DontMuteDC initiative, and ongoing research on police reform, gentrification, and the impact of arts funding in DC.
D. Works, Shows, Exhibits, Patents	Dr. Lea's creative works include the "Map of Inequities in Arts Funding in DC," which is part of the permanent Go-Go archive at the Smithsonian Folk Life Museum, and the "Communicating Across Cultures Dialogues Project."
E. Other Professional Activities	NA
F. University Service	Dr. Lea has made substantial contributions to university service, including roles such as Teaching and Advising Manager, DEPC Committee Member, and Community Liaison for the Crime, Justice, & Security Studies Program. Additionally, she has been involved in college-wide and university-wide initiatives, such as the CAS Last Lecture Planning Committee, the CAS

	Curriculum Committee, and the Middle States Accreditation Preparatory Team.
G. Community Service	Dr. Lea has been actively involved in community service, including developing the Kids Krank Program with Go-Go artist Paul "JusPaul" Spires and serving as a board member for the DC Go-Go Museum and Café. Additionally, she has contributed to initiatives like #DontMuteDC, the Red Dot Foundation Global, and various community advocacy and support projects, highlighting her commitment to cultural preservation and social justice.

☒ Strongly Recommended☐ Recommended☐ Not RecommendedRanked Number 5 OF 6

I am writing to offer my strongest recommendation for Dr. Suzanne Lea's promotion to the rank of Associate Professor of Crime, Justice, and Security Studies with tenure. Dr. Lea has been an exemplary member of our faculty since joining the University of the District of Columbia (UDC) in 2019. Her unwavering dedication to advancing the field of criminal justice and her significant contributions to research and scholarship make her an outstanding candidate for this promotion.

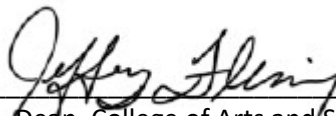
Dr. Lea's commitment to research excellence is evident through her numerous publications and active participation in academic conferences. She has co-authored chapters in notable books such as "Geographies of Gender-Based Violence: A Multidisciplinary Perspective" and "The Ethics of Personal Data Collection in International Relations: Inclusionism in the Time of COVID-19." Her research has been published in esteemed journals, including the International Criminal Justice Review and the Journal of Dialogue Studies. Dr. Lea's work on digital technologies and interventions against gender-based violence, as well as her exploration of fourth track diplomacy, highlights her innovative approach to addressing critical issues in the field of criminal justice.

Dr. Lea has also been actively involved in various research projects and proposals. She has secured funding for significant initiatives, such as the expansion of the Red Dot Foundation Global Safety App into ten new countries and the strategic use of community conversations to empower and support DC communities through the #DontMuteDC movement. Her ongoing research includes a police reform project that explores implicit bias and police accountability, as well as a book proposal examining the need for enhanced officer training and transparent reporting in cases of police use of deadly force.

In addition to her research achievements, Dr. Lea has demonstrated exceptional dedication to teaching and service. She has consistently received high evaluations for her teaching and has been recognized for her excellence in advising and mentoring students. Dr. Lea's involvement in departmental and university committees, as well as her contributions to community service initiatives, further exemplify her commitment to the mission of UDC and the broader community.

In summary, Dr. Lea's achievements in research, teaching, and service make her an outstanding candidate for promotion to Associate Professor of Crime, Justice, and Security Studies with tenure. Her unwavering dedication to advancing UDC's academic and professional standing is commendable, and I am confident that she will continue to make significant contributions to our institution and the broader academic community.

I wholeheartedly endorse Dr. Suzanne Lea for promotion to Associate Professor with tenure. Thank you for your consideration.

Date: 02/27/2025 Signed: 
Dean, College of Arts and Sciences

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For replies:

5217 Lightning View Rd.
Columbia, MD 21045
(571) 263-1161
Suzanne.Lea@udc.edu

**Assistant Professor (Tenure Track)
& Co-PI, Interdisciplinary AI Research Lab**
University of the District of Columbia
Crime, Justice, & Security Studies

EDUCATION

Ph.D., Indiana University, 2005
Major: Sociology; Minor: Criminal Justice
Dissertation Title: *Guns, Explosives, and Puppy Dog Tails: The Social Function of Animal Cruelty*
Advisor: Martin Weinberg

M.A., Indiana University, 1998
Thesis Title: *Gender and the Construction of Lizzie Borden in the Contemporary Public Discourse of Victorian New England*
Advisor: David Heise

B.A., University of Michigan, 1992
Majors: Sociology (Honors) and History
Thesis Title: *Syndicalism Across the Century: The Industrial Workers of the World and the 1980-81 Polish Solidarity Movements* (Advisors: Michael Kennedy & Howard Kimeldorf)



HONORS AND AWARDS

- ◆ Inclusion of DC Arts Funding Inequities Map within the #DontMuteDC archive at the Smithsonian Folk Life Museum, Fall 2023
- ◆ Teacher of Promise, College of Arts & Sciences, University of the District of Columbia, Spring 2023
- ◆ MIT Solve Incubator Selected Team Member, [Unbundle Policing: Reimagining Public Safety](#), Fall 2021
- ◆ Bridge Alliance, Founding Cohort, Mastermind Alumni Network, Spring 2020
- ◆ Leadership Howard County Fellow, 2019-2020
- ◆ Fellow, Rotary Peace Center's Certificate Program, Chulalongkorn University, Bangkok, Thailand (2016)
- ◆ Lindesmith Paper Award (Law & Society Section of the Society for the Study of Social Problems), 2008
Title: *The Social Construction Process Legitimizing Police Use of Force*
- ◆ Interactivity Foundation Summer Institute Fellowship (\$10,000), Summer 2006
- ◆ Golden Apple Teaching Award (University of Michigan-Flint), Fall 2004 and Winter 2005
- ◆ Lilly Conference Attendance Grant (\$500) from University of Michigan-Flint, 2004
- ◆ Indiana University Department of Sociology Tuition Fellowship (approximately \$20,000 per year), 1994-2002
- ◆ Indiana University College of Arts and Sciences Dissertation Grant-in-Aid (\$1000), 2001
- ◆ Preparing Future Faculty Fellowship (\$30,000), 2000-2001
- ◆ Lee Iacocca Scholars Scholarship for Undergraduate Study (\$20,000), 1988-1992
- ◆ Honors Program Participant, American Sociological Association, 1991
- ◆ Alpha Kappa Delta Sociological Honors Society Induction, 1991

RESEARCH AND TEACHING INTERESTS

-Race, Class, Gender, and Criminal Justice Policy -Social Identity and Violence -Community-Engaged Policing
-Deliberative Democracy: *Engaging Communities in Public Policy by Facilitating Sensitive Discussions Among Diverse Stakeholder and Using Social Research (Data) to Promote Equitable Policy*
-Adult Learner Engagement: Best Practices -Underrepresented College Student Success Strategies
-Student-Centered Teaching Strategies

LANGUAGE COMPETENCIES: French (Conversant) and American Sign Language (Intermediate)

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SUZANNE GOODNEY LEA, PH.D.

METHODOLOGICAL EXPERTISE: Survey Design and Data Coding, Cleaning, and Analysis (SPSS, SAS), Descriptive Statistics, Regression and Loglinear Regression, Interviewing about Sensitive Topics, Facilitating Group Discussion of Sensitive or Controversial Topics, Participant Observation and Field Notes, Computer-Aided Qualitative Data Analysis (Qualrus, Nud*st), Social Network Analysis, Crowdmapping: Collecting, Coding, and Analyzing Crowdmapped Accounts of Sensitive Incidents, Framing Data to Drive Equitable Policy Making

WORKS PUBLISHED & FORTHCOMING

[Research Gate](#) (Research Index Score: 42.2)

[Google Scholar](#)

In final preparation for submission or under review:

Mazza, Anthony, Suzanne Lea, and Niyana Rassayon, “Addressing Implicit Bias in Policing by Making it Visible.” (final edits; publisher secured)

Lea, Suzanne and Deveraux Smith, “Patterns in Police Use of Deadly Force Incidents in the D.C. and Baltimore Region, 1993-2023.” *Policing: A Journal of Policy and Practice*. (written; the statistics are being updated)

Lea, Suzanne and Anthony Mazza, “The UCR Voluntary Reporting Standard and the Challenges in Accounting for Police Use of Deadly Force.” (data compiled; being drafted)

Lea, Suzanne and Demetrious Simpson, “Patterns in Police Use of Deadly Force Against Women, 2014-2024.” (data compiled; under analysis)

Roach, Erin and Suzanne Lea, “Absentee Ballot Spoilage Patterns in North Carolina in the 2024 Election.” (data compiled; under analysis)

Published:

Red Dot Foundation Global, 2023. *Staying Safe Online: A Handbook for Parents and Teens* (Parent Perspective Section). https://docs.google.com/document/d/1hC4JExEQxVCnZImfARZ_S9dXQ6WOnDZ45PLZE8ObNeU/edit?usp=sharing

Lea, Suzanne, Elsa D’Silva, and Jane Anyango, 2022, “Adaptations to Sexual Violence: Reduced Access to Opportunity Structures by Women Victimized by Sexual Abuse and Harassment.” *Geographies of Violence Against Women*, a special issue of *Journal of Gender Based Violence*.

Adam, Andrea, Suzanne Lea, and Elsa D’Silva, 2021, Digital Technologies and Interventions Against Gender-Based Violence in Rural Areas, *International Criminal Justice Review*.

Lea, Suzanne and Elsa D’Silva, 2021, “Ethical Considerations Around Crowdsourcing Stories of Sexual Abuse and Harassment in Public Spaces: The Safecity Story.” Chapter 7 in *The Ethics of Personal Data Collection in International Relations: Inclusionism in the Time of Covid-19*. Anthem Press: Ethics of Personal Data Collection.

Lea, Suzanne and Ehrliani Abdul Rahman, 2020, “Fourth Track Diplomacy: It’s Time Has Come.” *Journal of Dialogue Studies*, Vol. 8. <http://www.dialoguestudies.org/wp-content/uploads/2021/01/Suzanne-Goodney-Lea-and-Eirliani-Abdul-Rahman-Fourth-Track-Diplomacy-Its-Time-Has-Come.pdf>

Lea, Suzanne, Elsa D’Silva, and Abhijith Asok, September 2018. “Women’s Strategies for Addressing Sexual Harassment and Assault on Public Buses in India: An Analysis of Crowdsourced Data.” *Victimization in Public Transport: An International Perspective*, a special edition of *Crime Prevention and Community Safety*, Vol. 19(3-4): 227-239.

Lea, Suzanne, May 4, 2015. “Freddie Gray: Death by Legal Intervention” (editorial). *Baltimore Sun*. <http://www.baltimoresun.com/news/opinion/oped/bs-ed-police-shootings-freddie-gray-20150503-story.html#page=1>

Gundersen, Adolf, and Suzanne Goodney Lea, 2013. *Let’s Talk Politics: Restoring Civility Through Exploratory Discussion*. Interactivity Foundation.

Lea, Suzanne Goodney and Taiyi Sun, 2013. “Diversity and Controversy in the Facilitated Classroom.” Chapter 15 in *Controversial History Education: History Textbook Controversies and Teaching Historical Controversy in Asian Contexts*. Routledge *Critical Studies in Asian Education* series. Edited by S. Gopinathan and David Hogan. (based upon a paper presented at the National University of Singapore in Dec. 2011) <http://www.routledge.com/books/series/RCSAE/>

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SUZANNE GOODNEY LEA, PH.D.

Lea, Suzanne Goodney, 2010. "Modern Zombie Makers: Enacting the Ancient Impulse to Control and Possess Another." Pp. 62-75 in *Zombies are Us: Essays on the Humanity of the Walking Dead*. Edited by Christopher Moreman and Cory Rushton. Jefferson, North Carolina: McFarland & Company Publishers.

Lea, Suzanne Goodney, 2010. "Gender, Academic Status, Topic, and Risk Management in the Institutional Review of Academic Research." Pp. 237-249 in *Research Realities in the Social Sciences*. Edited by Gregory S. Szarycz. Cambria Press.

Lea, Suzanne Goodney, Emily Horowitz, and Jack Byrd, Jr. 2009. "Diversity in the IF Classroom." Interactivity Foundation White Paper.

Lea, Suzanne Goodney, 2009. A Review of *Racial Divide: Racial and Ethnic Bias in the Criminal Justice System* by Michael J. Lynch, E. Britt Patterson, and Kristina K. Childs (eds.). *Social Problems Forum: The SSSP Newsletter* 39(1).

Lea, Suzanne Goodney and Jack Byrd, 2009. "Discussion Strategies for the 21st Century Classroom." Interactivity Foundation White Paper.

Lea, Suzanne Goodney, 2007. *Delinquency and Animal Cruelty: Myths and Realities about Social Pathology*. New York, NY: LFB Scholarly Publishing.

Lea, Suzanne Goodney, 2007. "Women and Crime" in *Battleground: Women and Gender*, edited by Amy Lind. Westport, CT: Greenwood Publishing.

Lea, Suzanne Goodney and Barbara Stock, 2007. "Animal Cruelty: Hardening Children's Hearts?" *Proteus: A Journal of Ideas*. Spring.

Goodney-Lea, Suzanne, 2005. *Guns, Explosives, and Puppy Dog Tails: The Social Function of Animal Cruelty*. Dissertation Abstracts International.

Goodney, Suzanne, 2003. Violence in American Society Teaching Resource Guide. Published by the American Sociological Association (being updated for publication in June, 2007).

Goodney, Suzanne, 2002. A Review of *Compassionate Beasts: The Quest for Animal Rights*, by Lyle Munro. *Contemporary Sociology* 32(4).

Owens, Timothy and Suzanne Goodney, 2000. "Self, Identity, and the Moral Emotions across the Life Course." *Advances in Life Course Research, Vol. 5: Identity Through the Life Course in Cross-Cultural Perspective*. JAI Press: Stamford, CT.

MEDIA APPEARANCES

"Where is DC Arts Funding Going? Here's What we Learned," *WUSA9*, November 3, 2021.

<https://www.wusa9.com/article/news/local/critics-say-most-funding-for-dc-arts-go-to-wealthy-white-communities/65-569cfd0-9df2-437c-a5b9-a1611f66763a>

Lea, Suzanne, May 4, 2015. "Freddie Gray: Death by Legal Intervention" (editorial). *Baltimore Sun*.

<http://www.baltimoresun.com/news/opinion/oped/bs-ed-police-shootings-freddie-gray-20150503-story.html#page=1>

National Public Radio, April 2010. Survey Says...: A Look at What Lies Behind the Numbers. Host: Dr. Liahna Gordon. "Animal Abuse: Exploring the Link between Animal Cruelty and Human-Directed Violence."

10News.com, March 10, 2010. "Runaway Prius Driver Faces Questions as Probe Begins." Comment based upon my public records inquiry into the background and credibility of the "Runaway Prius" driver, which revealed upon press investigation that he had recently filed bankruptcy. <http://www.10news.com/news/22804088/detail.html>.

BBC Radio, September 2008. I provided insight and background into the "link" between animal cruelty and human-directed violence, including an assessment of current legislative initiatives aimed at codifying this presumed link (for instance, if a family is investigated for animal cruelty, the children-- in many places-- will now automatically be investigated by social services for evidence of abuse).

The Guardian Unlimited, April 16, 2007. I offered some observations about Seung Hui Cho's possible motivations, based upon my effort to model violent behavior within the socially-isolated individual.

ABC World News Tonight, April 15, 2007. I provided analysis of Seung Hui Cho's plays in an effort to facilitate insight into his murder of 33 Virginia Tech students.

RESEARCH, TRAINING, AND OTHER APPLIED WORK EXPERIENCE

Survey Design & Analysis Consultant, University of the District of Columbia (Summer 2024-present)

Engaged a second time to again with a UDC research team to audit the DC Health Care Ombudsman Office performance since our analysis of its first decade. Working to help the agency design a brief phone-based consumer survey of residents who have engaged the office. Assisting with conceptualizing and deploying focus groups.

Co-PI/Director, Interdisciplinary Research Lab, UDC (January 2024 – present)

Where Behavioral Science meets AI

(1) ***Police Reform Project: Using Basal Monitoring Measures, AI, and Dialogue to Examine and Neutralize Pattern of Implicit Bias Among Police Cadets***

Suzanne Lea PhD, Anthony Mazza JD, Annette Miles PhD, and Niyana Rassayon PhD, UDC

Phase 1 *aka Launch*: Joint Publications exploring (1) implicit bias and policing and (2) police accountability and a short history of how we track police use of deadly force incidents. We aspire to use these as springboards to connect our UDC IRL Team to scholars in Europe via the Stockholm Criminology Symposium (June 2025), where the Stockholm Criminology Prize last year went in part to a team exploring means of de-escalating police encounters. We aspire to pitch a cadet training enhancement program to MPD, whose cadet program is already housed at our community college.

(2) ***Creating a Framework for Effective Counter-disinformation by Identifying Maliciously Misleading Algorithmic Platforms***

Anthony Mazza JD, Suzanne Lea PhD, and Niyana Rassayon PhD

We have been working w/Dean McCrary to secure funding, including attending the first annual HBCU AI/Cyber Summit 9/9-11/2024, where we were advised to put together a White Paper to supplement a grid proposal (outline) we assembled for the Department of Defense. We aim to examine the intersection of gender, race, and identity with political alienation and susceptibility to propaganda and potential solutions for mitigating its effect. We would like to use our lab's Watson AI to develop something akin to Snopes, i.e., an alert system to warn social media users that a story or meme might be propaganda, including providing details as to the material's origins. We are working on a White Paper to submit to a contact at DoD to which I was referred by one of the organizers of the HBCU AI Summit.

(3) ***The Red Lining of Art in DC: 10 Years of Arts Commission Funding Unveiled***

Natalie Hopkinson PhD Aka Dr. Go-Go, American University & Suzanne Lea PhD, UDC

We will be using the lab to analyze the equity patterns within the equity of arts funding allocations in DC, as appropriated by the DC Arts Commission, with the goal of creating an AI-enhanced tool to help less resourced persons, organizations, and Wards be as successful as those with more social capital in securing funding for arts projects and community investment in the arts.

(4) ***Gentrification-Inspired Community Resistance: A Case Study of Go-Go and the Enduring Drumbeat of Black Culture in Chocolate City***

Suzanne Lea, PhD, Michelle Chatman PhD, and Paul Spries of Kids Krank

Testing Basal Monitoring Tools to Examine the Impact of Drumming on Children's Well Being in a Fast-Gentrifying City: Does the impact of playing and/or listening to drums affect children in beneficial ways? Does the impact vary by cultural background? How can music bring a city's young people together so as to bridge cultural divides?

Director of Research (Think/Do Tank), Red Dot Foundation (March 2022 – February 2024)

www.reddotfoundation.org

www.safecity.in

Red Dot Foundation sponsors Safecity initiatives around the globe to empower women and girls and their broader communities so as to ensure that all citizens can safely enjoy public spaces. We developed an app and a web platform to crowd map sexual assault and harassment globally so that hot spots of activity can be addressed with local area community organizations.

Safecity.in, which founded the movement in India in 2013, has been recognized and honored by the United Nations (Alliance of Civilization's Intercultural Innovation Award, 2016) and recently received the Vital Voices' Global Leadership Award (2017).

We are a participating/member organization on the UN's Economic and Social Council (ECOSOC) and also provide programming and counsel to UN Women.

- Red Dot Foundation Global, 2023. *Staying Safe Online: A Handbook for Parents and Teens* (Parent Perspective Section).
https://docs.google.com/document/d/1hC4JExEQxVCnZImfARZ_S9dXQ6WOnDZ45PLZE8ObNeU/edit?usp=sharing
- Organizer and Presenter, Full Thematic Session Sponsored by Red Dot Foundation Global: "Stories of Sexual Abuse: Girls and Women Reconcile Their Past and Reimagine the Future," American Society of Criminology Meetings, Philadelphia, PA, November, 2023
- Cross-National Crowd-Mapped Data Reporting on Sexual Assault, Swedish Criminology Symposium, Stockholm, June 2023
- Engaging Gen Z: Making Social Research Methods Courses Socially Relevant, American Sociological Association Annual Meeting, Philadelphia, PA, August 2023

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SUZANNE GOODNEY LEA, PH.D.

- Workshop: Let's Talk About Sexual Assault: Creating a Community of Faculty Who Can Teach Sensitive Topics Effectively, American Sociological Association Annual Meeting, Philadelphia, PA, August 2023
- Lea, Suzanne, Elsa D'Silva, and Jane Anyongo, 2022, "Adaptations to Sexual Violence: Reduced Access to Opportunity Structures by Women Victimized by Sexual Abuse and Harassment." *Geographies of Violence Against Women*, a special issue of *Journal of Gender Based Violence*.
- Data Intervention Challenge, Training Program Pilot in DC and NYC which generated our first USA-based data, Spring 2022

Survey Design & Analysis Consultant, University of the District of Columbia (Spring 2020-Summer 2022)

Worked with a UDC research team to audit the DC Health Care Ombudsman Office performance over its first decade. Designed, deployed, and analyzed a survey of DC residents who have engaged the office. Trained students and other assistants to field the survey in English and Spanish and reported in writing and via testimony on findings to the Ombudsmans Office, the City Council and Mayor, and other relevant stakeholders.

CEO, Red Dot Foundation Global (March 2017-February 2022)

Established Red Dot Foundation as a global non-profit entity based in the United States (Washington, D.C.) and grew it from a \$50,000 funding range in 2017 to \$250,000 by 2021. Rationalized accounting, SAME, and other procedures, to include grant application. Global reports grew from about 15,000 to over 40,000 and oversaw the establishment of a Global Data Challenge to increase reporting, enhanced bystander training (including a collaboration with Revlon in New York City), and a much-improved app with survey capacities to better understand this issue as it manifest across and within specific cultures. Oversaw an increase in Board membership by 50% and a routinization of biannual meetings. Enhanced our academic publishing and presence to elevate our capacity to be thought leaders.

Founder and CEO, Academic Navigation (May 2013-December 2018)

Academic Navigation provides training workshops in leadership development, managing and engaging organizational diversity, strategic planning, effective communication techniques, as well as teamwork and collaboration. We can also help organizations to engage their members or constituents in meaningful dialogue.

We have worked with Delaware State University, Florida Atlantic University, NOAA, and Oldfield Community Board.

- **Leadership Through Dialogue: Florida Atlantic University (December 2018)**
I provided leadership training to Stoneman Douglas High School students in a program designed to equip students to co-facilitate inclusive dialogues among their peers to stave off violence and discord.
- **Strategic Planning Consultant, Oldfield Community, Okatie, SC (September 2016 – January 2017)**
I have helped the community analyze survey data, to which I added targeted interviews, to elucidate values commonly held by the community. Using those values, I led 100 members of the community in a dialogue process aimed at prioritizing the top 5 of the 17 values that were most-commonly cited in survey/interview data and to then develop potential success indicators extending from the top five values.
- **Facilitator, National Oceanic and Atmospheric Administration, Silver Spring, MD (March 2014-September 2015)**
I strategized with senior leads charged with convening NOAA's Fisheries Advisory Panel, to provide quality policy input to NOAA regarding concerns about the regulating migratory fish populations in the Atlantic Ocean. Twice a year, I facilitated a two-day meetings between 40+ stakeholders and NOAA staff (commercial and recreational fishermen/women, scientists, environmentalists/NGO advocates, etc.).

Fellow, Interactivity Foundation (May 2009-June 2020)

The Interactivity Foundation (www.interactivityfoundation.org) is a private foundation that encourages deliberative, democratic discussion among citizens. Some discussions are developmental and are conducted in "sanctuary" (participants' identities are held confidential, as are specific details of discussions conducted within meetings). Other discussion endeavors ("public discussions") aspire to share reports resulting from sanctuary discussions with broader groups of citizens-- for their consideration and comment.

- **Project Manager for an abridged developmental discussion exploring Mental Health in Community: Averting and Responding to Disasters.** This project examines ways in which localities can plan for and creatively respond to violent events and other situations that strain an area's mental health resources. (Budget: \$18,000; project currently in draft form)
- **Project Manager for a developmental discussion exploring Possibilities for Success: First Generation Students in the Academy.** This project incorporates two panels of 8-10 citizens, each meeting monthly starting in April/May 2014 and running through about February of 2015. The resulting report will be discussed across the country in places in which first-generation college students are a significant presence. (Budget: \$42,000; project currently in draft form)
- **Project Manager for a developmental discussion project exploring The Future of Childhood.** This project developed conceptual models that can be used by other citizens to articulate and explore public policy possibilities for managing

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SUZANNE GOODNEY LEA, PH.D.

issues and concerns related to childhood. (Budget: \$48,000; Report: Report: http://issuu.com/swhartman/docs/childhood_final_web/1)

- **Project Manager for a developmental discussion project entitled, “Civil Rights Post-Obama: The Future of Civil Rights”.** This project guided consideration of conceptual policy possibilities that might help our society anticipate and respond to emergent issues within the civil rights landscape. (Budget: \$52,000 – Report available in both English and Spanish: http://issuu.com/swhartman/docs/civil_rights_web_version_jan_2012_)
- **Public Discussions:** These are 1-2 month forums that meet every 1 or 2 weeks. A group of about 8 citizens (broadly defined as members of the public) gathers to discuss a report generated by a 12-18 month project. I have conducted more than a dozen of these so far. I facilitate about 3-4 of these each year. (Budget for each series: about \$2000)
 - **Rewarding Work: What makes work rewarding?:** *discussion among twenty 15-25 year olds who were former gang members*
 - **Rewarding Work:** *discussion among a group of ten community members*
 - **Science Policy:** *discussion among a group of NASA scientists and engineers*
 - **Regulation Policies:** *discussion by a group of young people in New Orleans who are working to rebuild homes in the Lower Ninth Ward*
 - **Privacy:** *three separate facilitated discussions, each incorporating 8-10 citizens*
 - **K-12 Education:** *discussions incorporating parents, teachers, and students from one of Washington, DC’s, language and culture based charter schools, with the goal of helping the various stakeholder understand one another’s concerns so that they could more effectively create goals and policies for the school*
 - **Civil Rights:** *two discussions, engaging 8-10 participants each*
 - **Property:** *an all-day discussion in Hangzhou, China, with twelve Chinese high school students and teachers*

Educational Activities Coordinator, Interactivity Foundation, February 2008-June 2020

I provide feedback and guidance on Interactivity Foundation’s (www.interactivityfoundation.org) academic initiatives, including research and writing on pedagogical uses of the Foundation’s discussion process.

- Co-Author (with Adolf Gundersen) of the book *Let’s Talk Politics: Restoring Civility Through Exploratory Discussion*
- IF Deliberative Discussion Training Team at Harvard Northshore Society’s “Summer School in Innovation Seed Camp [Theme: Civil Society],” Harvard University, Kennedy School of Government. I led our team of three Fellows in providing a lecture about our process, as well as a four-day training for 60 students and practitioners wishing to learn how to do IF’s style of deliberative democracy. (Budget: approx. \$24,800; Summer 2012)
- Grant Supervisor/Manager: Education Grants (five grants totaling approximately \$160,000)
- Planning Co-Coordinator: IF’s third Summer Institute (Macon, GA), which focused on redesigning a First Year Studies Program at Wesleyan College, a small women’s college in Georgia, with the goal of improving student engagement and retention.
- Trainer (with four colleagues) for IF’s second Summer Institute (Madison, WI): A ten-day training of 15 faculty members from across the U.S. that exposes faculty to the IF teaching model, emphasizing student-centered learning. (Budget: approx. \$ 220,000; Summer 2009)
- Principle Investigator (with Emily Horowitz at St. Francis College in Brooklyn, NY): *The IF Process and Teaching Diversity Among Diverse Students*
 - Examines whether courses that address “sensitive” topics (race, ethnicity, gender, etc.) benefit from training intervention directed at faculty.
 - Faculty were trained to use an abbreviated version of IF’s democratic discussion process, with an emphasis on student-centered/student-led discussion.
 - Budget: \$20,100

Analyst, Safecity.in, Bombay, India (February 2016-March 2017)

I provided analysis for the 12,000+ cases of sexual assault/harassment that have been reported throughout India since 2014. The cases are crowdmapped to identify hot spots that are then addressed via community dialogue. My analyses have provided insights as to the kinds of assaults that occur on public transportation venues and in other public spaces—in particular the strategies women use during those assaults and what approaches work best. These insights are then reflected back into training materials and workshops to provide guidance and support to Indian women who face these kinds of incidents (as many as 85% will during their lifetimes).

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

Rotary Peace Fellow, Chulalongkorn University, Bangkok, Thailand (January – March 2016)

Three-month training program in Peace & Conflict Studies. Experts from around the globe train fellows in conflict analysis techniques, communication and conflict, mediation, negotiation, intergroup conflict, and conflict resolution/recovery in a three-month intensive program hosted at Chulalongkorn University in Bangkok, Thailand. Fellows do two field studies, one in Mae Sot, Thailand, exploring migration and migrant labor at the Burmese border, and another in Kathmandu, Nepal, exploring post-conflict nation-building after a major natural disaster.

Director of Client Services, Amplitude Research, 2002-2003

Provided survey design, analysis, and reporting for a small online survey research company. I translated client reporting specifications into deliverables for customers, which included several Fortune 50 companies, other smaller companies, and several non-profit organizations.

Research Assistant for the Social Research Practicum at Indiana University, 1995-1996

P.I.: Michael Wallace

Project: *A Survey of Working Conditions in Indiana*

Role: Survey Design & Implementation, Training & Supervision of Phone Interviewers, Analysis of Survey Data

Survey Research Trainee within the Detroit Area Study Program at the University of Michigan, 1991

P.I.: Howard Schuman

Project: *Exploring Generational Memory*

Role: Developing & Fielding a Survey Project via Survey/Question Design, Block-listing & Pretesting, and Collecting 12 Face-to-Face Interviews

TEACHING EXPERIENCE

University of the District of Columbia, *Crime, Justice, & Security Studies Unit*, August 2019 - present

Courses: Research Methods in Criminal Justice I & II, Senior Research Project, Juvenile Justice, Sociology of Urban Youth, Local Ecology of Youth Intervention, Above the Law: Juvenile Justice Post-Covid, Theories of Crime, Comparative Criminology, The War on Drugs and War on Terror, Sexual Abuse Project

Highlights:

- HBCU focused mainly on non-traditional (adult/age 30+) and first-generation learners
- Mentor students in college success strategies and ways of effectively balancing work/life/school
- Rationalizing the navigation process for students to enter into and efficiently navigate through the major to graduation (advising and coordinating advising for the unit)
- Established a Youth Studies concentration and network of internship sites related to youth and crime; Community Liaison for the Unit

Performance Evaluations (1-4 rating scale): (Submitted annually in February; the first year evaluates only one's first semester, which "met expectations")

Year	Teaching	Scholarship	University Service	Community Service	Overall
2023-2024	4 Distinguished	4 Distinguished	4 Distinguished	4 Distinguished	4 Distinguished
2022-2023	4 Distinguished	4 Distinguished	4 Distinguished	4 Distinguished	4 Distinguished
2021-2022	3.6 Outstanding	4 Distinguished	4 Distinguished	4 Distinguished	3 Outstanding
2020-2021	3 Outstanding	3 Outstanding	3 Outstanding	3 Outstanding	3 Outstanding

University of Maryland-College, Adelphi, MD, Adjunct Associate Professor, October 2013-June 2019

Courses: Alcohol in American Society, Disability Studies, Diversity Awareness, Gender and Society, Domestic Violence, Technology in Contemporary Society, Parenting Today (hybrid and online formats)

Highlights:

- Working with adult students, many of whom are active-duty military or veterans
- Heightened my awareness of the many issues military personnel and veterans face while in service and after serving, including managing PTSD and other injuries, finding jobs, engaging GI education benefits, etc.
- Improved my capacity to assist vets in managing their education trajectories by meeting them where they are

University of Maryland, Baltimore County, Dept. of Sociology, August 2014 – May 2018

Taught SOCY 300 Research Methods by having students collect, code, and analyze 25 years of data on police use of deadly force incidents in the Baltimore/DC areas using *The Baltimore Sun* and *The Washington Post* newspaper archives. Resulted in an editorial published in *The Baltimore Sun*, May 4, 2015 ("Freddie Gray: Death by Legal Intervention"):

<http://www.baltimoresun.com/news/opinion/oped/bs-ed-police-shootings-freddie-gray-20150503-story.html#page=1>

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

The Washington Center, Washington, D.C., May 2012-August 2016 (periodic)

Course: Policy Wars: Why America Defines Key Policies in Terms of “Wars” and How this Affects Their Impact

Towson University, Electronic Media and Film Department, January 2011-December 2013,

Courses: Women in Film and Media (Winter, 2011; Fall, 2011); Introduction to Film and Media (online – Fall, 2011)

Trinity College, College of Arts & Sciences, Washington, D.C., July 2007-May 2009

Chair, Criminal Justice Program

Courses: CJUS 206 Juvenile Justice, CJUS 303 Minorities and Women in the Criminal Justice System, CJUS 305 Corrections, CJUS 306 Law Enforcement, CJUS 307 Criminal Procedures and Evidence, SOCY 311 Research Methods for Social Scientists, CJUS 395: Criminal Profiling, CJUS 410: Theories of Crime and Deviance, CJUS 499: Senior Capstone Seminar

Accomplishments:

- Growing the program’s enrollment from 14 to 43 students
- Placing 17 students into internships with local police departments, social service non-profits, and government agencies including Sasha Bruce House, Homeland Security, the DC Police Department, Peaceoholics, the United States District Court, and the Montgomery County Pre-Release Center
- Consistently shepherding alumni into degree-related jobs (85% placement within 6 months of graduation), competitive graduate programs, and other developmental opportunities (one student will attend Middlebury College’s very competitive Arabic program this summer; two others have studied abroad through Center on International Education Exchange [CIEE] programs)
- Founding an *Alpha Phi Sigma* Criminal Justice Honors Society chapter

Gallaudet University, Department of Sociology, Washington, DC, June 2005 – May 2007

Assistant Professor

Courses Taught:

S150: Saloshin Justice Seminar
S250: Introduction to Criminal Justice
S251: Juvenile Delinquency
S334: Introduction to Methods of Social Research

Accomplishments:

- Published my dissertation revised into book form as well as an article extending from my dissertation work (the article was featured in a positive review by *The Chronicle of Higher Education*)
- Directed an experiential course which introduced students to juvenile, policing, court, and correctional facilities via weekly field trips
- Founded an *Alpha Kappa Delta* International Sociology Honors Society chapter
- Oversaw the acceptance of two majors into the highly competitive American Sociological Association Honors Program (2007)

University of Michigan, Flint, Department of Sociology, Anthropology, and Criminology, 2004-2005

Visiting Lecturer for the following courses in Sociology (S) and Criminal Justice (CRJ):

Fall:

CRJ388 Introduction to Corrections
S210 Introduction to Social Research
S382 Juvenile Delinquency

Winter:

CRJ289 Selected Topics (Profiling) S220 Social Psychology
S180 Social Problems S380 Sociology of Deviance

Mentor/Advisor/Instructor to Scholars in the McNair Scholars Program, Summer 2004

Wayne State University in Detroit, Michigan

I provided seminars and intensive research guidance to advanced undergraduates.

University of Michigan, Flint, Department of Sociology, Anthropology, & Criminology, 2003-2004

Courses: S100 Introduction to Sociology, S210 Research Methods

Eastern Michigan University, Department of Sociology, Anthropology, & Criminology, 2003-2004

Courses: S105 Introduction to Sociology, S202 Social Problems, CRM354 Juvenile Delinquency

University of Windsor, Department of Sociology, Anthropology, & Criminology, 2003

Courses: S210 Research Methods, S260 Criminology, S308 Social Statistics

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

Indiana University Independent Studies Program, 1998-2003

Courses: P200 Theories of Crime and Deviance, P320 Foundations of Criminal Investigation, S210 The Economy, Organizations, and Work, S215 Social Change, S320 Deviant Behavior and Social Control

Indiana University, Department of Sociology, 1996-2002

Courses: S101 Violence in American Society (a course I completely conceptualized and initiated), S320 Deviant Behavior and Social Control, S325 Criminology, S335 Race and Ethnicity

Indiana University/Purdue University, Indianapolis, Department of Sociology, 2000-2001

Preparing Future Faculty Fellow

Courses: R100 Introduction to Sociology, R234 Society and the Individual, R240 Deviant Behavior and Social Control, R295 Violence in American Society

Pagoda Foreign Language Institute, Seoul, South Korea, 1992-1994

- English as a Second Language Instructor
- Academic Reading and Communication Instructor for the Wisconsin E.S.L. Institute (WESLI Program)

PAPER PRESENTATIONS & FACILITATED WORKSHOPS

Lea, Suzanne and Paul Spires, Gentrification and the Intensification of Violence in DC: The Case Study of Go-Go and Black Culture in Chocolate City (aka DC), Swedish Criminology Symposium, Stockholm, June 2024

Lea, Suzanne, Stalking in Global and Virtual Perspective: 7000 Cases, Swedish Criminology Symposium, Stockholm, June 2024

Lea, Suzanne, Niyana Rasayon, and Nathalie Mizelle, Decolonizing Scholarship & Re-Imagining Expertise to Facilitate Cultural Alignment Through Community-Driven Partnerships, Black Doctoral Network Conference, October 2024

Lea, Suzanne, Organizer and Presenter, Full Thematic Session Sponsored by Red Dot Foundation Global: “Stories of Sexual Abuse: Girls and Women Reconcile Their Past and Reimagine the Future,” American Society of Criminology Meetings, Philadelphia, PA, November, 2023

Lea, Suzanne, Cross-National Crowd-Mapped Data Reporting on Sexual Assault, Swedish Criminology Symposium, Stockholm, June 2023

Lea, Suzanne, Engaging Gen Z: Making Social Research Methods Courses Socially Relevant, American Sociological Association Annual Meeting, Philadelphia, PA, August 2023

Lea, Suzanne and Elsa D’Silva, Let’s Talk About Sexual Assault Workshop: Creating a Community of Faculty Who Can Teach Sensitive Topics Effectively, American Sociological Association Annual Meeting, Philadelphia, PA, August 2023

Lea, Suzanne and Andrea Adams, “Designing Safe Public Spaces,” Swedish Criminology Symposium, June 2021.

Lea, Suzanne and Ehrliani Abdul Rahman, “Fourth Track Diplomacy: It’s Time Has Come.” *Journal of Dialogue Studies* Conference, November 2020. <http://www.dialoguestudies.org/wp-content/uploads/2021/01/Suzanne-Goodney-Lea-and-Eirliani-Abdul-Rahman-Fourth-Track-Diplomacy-Its-Time-Has-Come.pdf>

Lea, Suzanne and Elsa D’Silva, “Crowdmapping Sexual Harassment and Assault Globally: Empowering Women to Share Their Stories and Take Collective Ownership over Their Safety,” Beyond Going Viral: How Technology is Shaping the World, University of Maryland School of Nursing Global Health Conference, Baltimore, April 2019.

Lea, Suzanne and Elsa D’Silva, “Sexual Assault Victims’ Self-Perceptions: Bystander Help v. No Help,” Crime and Fear in Public Spaces: A Conference on Individuals’ Rights to Safe Public Spaces, Stockholm, Sweden, October, 2018

Lea, Suzanne Goodney and Deveraux Smith, “Let’s Talk About Race—Much More.” **Teaching Workshop**, American Sociological Association Meeting, August 2018.

Lea, Suzanne Goodney, Elsa D’Silva, and Abhijih Asok, “Strategies for Responding to Sexual Assault and Harassment on Public Transportation Venues in India,” American Society of Criminology Annual Meeting, November 2016.

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

Lea, Suzanne Goodney, "Creating Dialogue Among Police and Citizens: Strategic Challenges and Approaches," American Society of Criminology Annual Meeting, November 2016.

Lea, Suzanne Goodney and Deveraux Smith, "Police Use of Deadly Force in D.C. and Baltimore: A 23-year Analysis," American Sociological Association Annual Meeting, August 2016.

Lea, Suzanne Goodney. "Teacher **Training Workshop**: What IF the Students Asked the Questions?." American Sociological Association Annual Meeting, August 2013 (New York City, NY), at the American Political Science Association Teaching Conference, February 2014 (Philadelphia, PA), at the Lilly Teaching Conference, May 2014 (Bethesda, MD), and at the American Association of State Colleges and Universities American Democratic Promise Conference, June 2014 (Louisville, KY)

Lea, Suzanne Goodney. "Strategies for Discussing Controversial Historical Incidents in University Classrooms." **Training Workshop** presented at the Conference on History as Controversy, National University of Singapore, December 2011.

Lea, Suzanne Goodney and Jack Byrd. "Discussion Strategies for the 21st Century Classroom." **Training Workshop** presented at the American Sociological Association Annual Meeting, August 2011.

Lea, Suzanne Goodney. "**Training Workshop**: Thinking Outside of the Book: Using Film, Discussion, and Applied Assignments to Reinvent Research Methods, Theory, and Capstone Courses." Eastern Sociological Society Annual Meeting, March 2009.

Lea, Suzanne Goodney. "Applying for a Teaching Position." **Training Workshop** presented at the Eastern Sociological Society Annual Meeting, March 2009.

Lea, Suzanne Goodney. "Developing a Criminal Justice Program that Serves Underrepresented Minorities, Women, and First Generation College Students." **Training Workshop** presented at the American Society of Criminology Annual Meeting, November 2008.

Lea, Suzanne Goodney. "**Training Workshop**: Teaching the Marginalized Student: Power, Pedagogy, and Participation in the 21st Century Classroom." Eastern Sociological Society Annual Meeting, February 2008.

Lea, Suzanne Goodney. "So You Need a Job: Planning for, Executing and Recovering from the Academic Job Search." **Training Workshop** presented at the Eastern Sociological Society Annual Meeting, February 2008.

Lea, Suzanne Goodney. "Race, Power, and the Social Construction of Justice in Police Use of Deadly Force." The Society for the Study of Social Problems Annual Meeting, August 2007.

Lea, Suzanne Goodney. "Identify Formation in Isolation: Reality Making in the Absence of Real, Demanding Others." British Sociological Association, April 2007.

Lea, Suzanne Goodney. "Where's the Moral Panic?: Race, Class, Gender and the Construction of Police Murder of Suspects." Presented at the Association of Black Sociologists Annual Meeting, August, 2006.

Lea, Suzanne Goodney. "Teenage Terrorists: Applying the Terrorist Label to the Kid Next Door." Presented at the Academy for Criminal Justice Sciences Annual Meeting, March, 2006.

Lea, Suzanne Goodney. "Constructing Dangerous Places: Race, Class, and Crime Rates in American Cities." Presented at the Eastern Sociological Society Annual Meeting, February, 2006.

Lea, Suzanne Goodney. "Deconstructing the 'Link' between Animal Cruelty and Human-Directed Violence." Presented at the American Sociological Association Annual Meetings, August, 2005.

Goodney-Lea, Suzanne. "Mind in a Selfish Society: The Internalization of Just Attitudes in a High-Speed Age." Presentation at the Michigan Sociological Association Meeting on October 23, 2004.

Goodney-Lea, Suzanne. "'Why Aren't You a Cannibal?': Using Sexy Topics to Teach Key Sociological Concepts." American Sociological Association Annual Meeting, August 2004.

Goodney-Lea, Suzanne. "ASA Teaching Workshop: Teaching Courses about Violent Behavior." American Sociological Association Annual Meeting, August 2003.

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

Goodney, Suzanne. "Inadequate Measures: Gender and the Social Construction of Sociopathy." Mid-South Sociology Association Meeting, October 2001.

Goodney, Suzanne. "Accounting for Abuse: Neutralizing and Rationalizing Animal Cruelty." American Sociological Association Annual Meeting, August 2001.

Goodney, Suzanne. "Is there a Statistical Link Between Animal Cruelty and Sociopathy?" Midwest Sociological Society's Meeting, April 2000.

Goodney, Suzanne. "Gender, Culture, and the Social Construction of Lizzie Borden Within the Contemporary Public Discourse of Victorian New England." American Sociological Association Annual Meeting, August 2000.

Goodney, Suzanne. "Doing a Dahmer: Violence, Clowning, and the 'Unshareable' Adolescent Self." American Sociological Association Annual Meeting, August 1999.

Goodney, Suzanne. "The Impact of De-Industrialization on Property Crime in Gary, Indiana." American Sociological Association Annual Meeting, August 1998.

Goodney, Suzanne. "Animal Abuse among Children and Teens: Social Correlates and Frequencies." American Sociological Association Annual Meeting, August, 1997.

Goodney, Suzanne. "Cross-Cultural Expressions of Female Discontentedness and the International Applicability of Western Feminist Principles." American Sociological Association Annual Meeting, August, 1994.

SERVICE

Advisory Board Member, Go-Go Museum and Café, Washington, DC, March 2024-present

- I helped raise the \$2.3 million needed to create the physical museum in Anacostia as well as the mobile museum—a bus that can take a band and/or DJ to the community and help to promote the museum

Community Liaison for Crime, Justice, and Security Studies at University of the District of Columbia, Spring 2021-present

- Kids Krank Program Development and Support with Go-Go Artist Paul "JusPaul" Spires, October 2023-present
- Crime in Ward 6: Community Meeting Support and Analysis/Advocacy, February 2024

Advisory Board Member, Don't Mute DC, Washington, DC, 2020-present

- Natalie Hopkinson, PhD aka Dr. Go-Go and I helped raise \$3 million to sustain the DC Go-Go community through Covid. We received \$20,000 seed funding from Humanities DC to facilitate community discussions about gentrification and the arts at the Reeve Center in DC, which led to \$3 million in support from DC City Council during Covid for the Go-Go Community + \$4 million in support of creating a Go-Go Museum, to include purchasing the building. These discussions are now archived at The Smithsonian Folk Life Museum as part of the #DontMuteDC permanent archive. Mayor Bowser named Go-Go the Official Music of DC in February 2020.
- #DontMuteDC - Call to Action - Anacostia Community Conference: Panelist for a Discussion of the Impact of Whiteness on DC (11/16/2019)
- #DontMuteDC Arts Funding Inequity Documentation and Advocacy (September 2021 – November 2021: Mapping Arts Funding Inequalities in DC (the large map that was on the side of the Go-Go truck is now archived at the Smithsonian Folk Life Museum)
- #DontMuteDC 5 Year Anniversary Planning and Support – 850 people attended
- Engaging UDC to recognize #DontMuteDC Founders Ron Moten and Natalie Hopkinson, PhD, for the Last Lecture Award at UDC, May 2024

Leadership Howard County Fellow, Enhancing the Effectiveness of Sexual Violence Hotlines in Maryland Project, 2019-2020

Rotarian, Town Center Club, Columbia, MD – Fundraising Coordinator for 2019 annual Valentine's Day Gala

Strategies for Anticipating and Responding to Mass Shooters in Community Developmental Committee Facilitator, 2015- present (in response to the mall shooting in Columbia, MD, in 2014)

Mentor and Development Consultant (*pro bono*), College Bound, 2008-present

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

Guest Facilitator, Higher Learning Summer Program, Westminster, MD. Summer, 2010. Guiding a group of underrepresented middle school and a group of high school student in public policy exploration. July, 2012.

AmericaSPEAKS! Community Dialogue Facilitator, Washington, DC, 2010-2012

Board Member, Literacy Volunteers and Advocates (LVA) of the National Capital Area, 2007-2010

Race, Police and the Law Session Organizer. The Society for the Study of Social Problems Annual Meeting, August 2007, July 2008, and August 2009 (Plenary Session).

Employment Committee Chair, Eastern Sociological Society, 2006-2009

Board of Advisors, Homeland Security Foundation of America, 2008-2009

Alpha Phi Sigma Honors Society Founder and Program Advisor, Trinity College, 2008-2009

Grant Application Reviewer, *National Science Foundation*, 2007

Organizer for an Undergraduate Research Symposium, on behalf of the DC Sociological Society, Spring 2007

Faculty Advisor to Gallaudet University's Sociology Club, 2005-2007

Founder and Advisor to Gallaudet University Sociology Department's *Alpha Kappa Delta*, District of Columbia, Zeta Chapter, 2005-2007

Coordinator for collecting and assessing applications to the American Sociological Association's Honors Program for Gallaudet University's Sociology Department, 2005-2007

Secretary-Treasurer, Academy of Criminal Justice Science's Information & Public Policy Section, 2005-2006

Coordinator for the Exchange Foundation (EF) High School Year Abroad (www.ef.com), 2004-2005

Panelist at the Michigan McNair Scholars Retreat, 2004

Detroit Area VIP Mentoring Program Youth-at-Risk Mentor, 2003-2004

Detroit Synergy Group (www.detroit synergy.org) Member and Project Coordinator, 2003-2004

- Worked to create a diversity discussion forum wherein Detroit residents can discuss potentially divisive issues like affirmative action in a comfortable, open, neutral forum
- Helped facilitate a discourse on mass transit options for the Detroit area

Undergraduate Affairs Committee, Indiana University, 2000-2002

Webmaster/Newsletter Editor for the ASA Animals & Society Section, 2000-2001

Organizer, Presider, & Discussant for the Midwest Sociological Society's "Demanding v. Commanding Respect: Civility in the Classroom," April 2000

Host for the Talk Show "Crime.wav" on Indiana Student Radio (WIUS), 1998-2000

Treasurer for Indiana University's Student Radio Station (WIUS), 1997-2000

- Managed a budget of about \$40,000
- Oversaw day-to-day station finances and financial planning
- Planned/coordinated/directed fundraising for station events

Fundraiser/Organizer for the University of Michigan's 1st National Night Out Program, Summer 1991

- Solicited and collected all funding for the program, which aimed to create an interactive forum where citizens could meet police officers in a non-threatening environment, i.e. a picnic-type atmosphere
- Coordinated the delivery of donations and execution of the event

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

Treasurer and then President of the University of Michigan's Residence Halls Association, 1989-1991 / initiated the first university-wide recycling program throughout the entire university residence hall system

- Represented the interest of 10,000+ students
- Managed a \$30,000-\$40,000 budget

PROFESSIONAL DEVELOPMENT

National Science Board Meeting, December 4-5, 2024, National Science Foundation, Alexandria, VA

HBCU AI/Cyber Summit, 9/9-11/2024, Baltimore, MD

Gloria Steinem Endowed Chair Roxane Gay Community Writing Workshop, Rutgers University, Spring 2023

Conflict Resolution 40-hr Virtual Mediation Certificate, Maryland Bar Association, Spring 2021

Mastermind Alumni Network (Founding Cohort), Bridge Alliance, Spring 2020

Leadership Howard County – Class 20, Invited Participant, August 2019 – May 2020

A 10-month intensive program in which participants learn about all aspects of local government and complete a group service project recommending strategies to streamline sexual assault crisis lines in the State of Maryland

Non-Violent Strategies for Civil Resistance Certificate, James Lawson Institute, Nashville, March 2018

Peace & Conflict Studies Certificate, Rotary Peace Fellows Program, Chulalongkorn University, Bangkok, Thailand, January – March, 2016

Certificate in Design, Social Innovation, and Leadership, Centre for Executive Education, United Nations University for Peace, August – December, 2015

International Association of Facilitators Annual Conference, May 2012 (Halifax)

(extensive workshop participation and other “hands-on”-driven insights)

- Graphical Facilitation (Collective Next) One-Day Workshop
- The Creative Facilitator (Leadership Strategies) One-Day Workshop

Building Bridges Through Intergroup Dialogue, US Institute for Peace, April 2012

Blackboard Workshop, Gallaudet University, Summer 2006.

Liberal Education Workshop, Gallaudet University, Summer 2006.

Integrating Quantitative Data into the Curriculum Workshop, ASA, March 2005.

The Scholarship of Teaching and Learning Workshop at the ASA Meetings, San Francisco, CA, August 2004.

Leadership Skills Certificate, Macomb Community College, Clinton Township, MI, July-August 2004.

Indiana University/Kelley School of Business Curriculum Development Institute, Bloomington, IN, June 2004.

Preparing Future Faculty Seminar at Indiana University, Bloomington, IN, March 2002.

FACET/RUGS Future Faculty Teaching Fellows Summer Institute, Bloomington, IN, August 2000.

CURRICULUM VITAE

SUZANNE GOODNEY LEA, PH.D.

MEMBERSHIPS

American Sociological Association (ASA)

- Teaching and Learning in Sociology Section

- Social Psychology Section

- Deviance and Crime Section

Society for the Study of Social Problems (SSSP)

- Law & Society Section

American Society of Criminology (ASC)

- Division of Communities & Place

- Division of Women & Crime

Bridge Alliance, Mastermind Alumni Network

National Coalition for Dialogue and Deliberation
(NCDD)

Association for Applied & Clinical Sociology (AACS)

Memorandum

To: The Board of Trustees

From: Managing Director of Finance *David A. Franklin*

Date: June 17, 2025

Subject: Tenure Approval – Dr. Suzanne Lea, Division of Academic Affairs, College of Arts and Sciences

Conclusion

It is concluded that there is no fiscal impact associated with the granting of tenure to Dr. Suzanne Lea, Associate Professor of Crime, Justice, and Security Studies at the University of the District of Columbia (UDC). The proposed resolution is for the approval of tenure for Dr. Suzanne Lea.

It has been recommended that Dr. Suzanne Lea, who joined the University as an Assistant Professor of Crime, Justice, and Security Studies in 2019, be approved for tenure. The College Promotion and Tenure Committee, Division Chair for Social and Behavioral Science, Departmental Evaluation and Promotion Committee (DEPC), and College Promotion and Tenure Committee (CPTC) conducted thorough, independent reviews and prepared independent reports to the Dean regarding tenure for Dr. Lea.

Background

The DEPC conducted a review of Dr. Suzanne Lea's tenure application in concert with her application for promotion to associate professor. Examinations of Dr. Lea's performance in the areas of teaching, scholarship, and service were completed for the period 2019–2024. Vetting of all dossier content was completed at the levels of the program, Division, and College. All reviews endorse the strengths of Dr. Lea's tenure and promotion dossier and conclude that she is a strong teacher-scholar and competitive tenure candidate. With expertise in digital technologies and interventions against gender-based violence, Dr. Lea's documented faculty performance exceeds University and broader higher education expectations for excellence and impact in Crime, Justice, and Security Studies with particular focus on innovative research, impactful publications, and significant service contributions. Dr. Lea's contributions are validated by her student outcomes, publications, invitations, recognitions, and sustained contributions to developing new approaches to criminal justice education.

The recommendation of tenure for Dr. Lea has been affirmed by the Dean, Chief Academic Officer, and President. The President has forwarded the recommendation for tenure to the Board of Trustees.

Financial Impact

There are no anticipated risks at this time.