

**BOARD OF TRUSTEES
UNIVERSITY OF THE DISTRICT OF COLUMBIA
UDC RESOLUTION NO. 2025 - 33**

SUBJECT: TENURE APPROVAL FOR PHRONIE JACKSON, PH.D., COLLEGE OF AGRICULTURE, URBAN SUSTAINABILITY AND ENVIRONMENTAL SCIENCES

WHEREAS, pursuant to D.C. Official Code § 38-1202.06(3), the Board of Trustees is authorized to establish or approve policies and procedures governing admissions, curricula, programs, graduation, the awarding of degrees, and general policy for the components of the University; and

WHEREAS, Dr. Phronie Jackson, Assistant Professor of Public Health in the College of Agriculture, Urban Sustainability and Environmental Sciences (CAUSES), of the University of the District of Columbia (UDC), has petitioned the University to be granted tenure in the department in which she is qualified; and

WHEREAS, Dr. Dwane Jones, Dean of CAUSES, in conjunction with the Department Chair and the Department and College Promotion and Tenure Committees, have conducted a thorough review of Dr. Jackson's academic background and records of achievement in teaching, scholarship, and university and community service and have promoted Dr. Jackson to Associate Professor effective October 1, 2025, and recommended her for tenure; and

WHEREAS, they judged Dr. Jackson to be an excellent professor in the Community Health Sciences Program with distinguished skills and expertise in her field who meets the criteria by which University of the District of Columbia faculty are evaluated, based on the 8th Master Agreement, noting her rankings as distinguished in her teaching effectiveness; research and scholarly works (including research on social determinants of health and the role of mentors in supporting Black males in Rehabilitative Counseling programs at HBCUs); and substantial service to the University and community engagement (including development of a new academic program in Community Health Sciences and facilitating workshops and seminars for healthcare workers and other professionals on topics such as stress management, linkage to HIV/AIDS care and treatment, health literacy, healthy relationships, risk counseling, and treatment adherence), all of which make her an asset to UDC; and

WHEREAS, the Chief Academic Officer and the President have affirmed the recommendation of tenure for Dr. Jackson from Dean Jones and the appropriate committees, and the President has forwarded the recommendation for tenure to the Board of Trustees.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the University of the District of Columbia approves the award of tenure to Dr. Phronie Jackson, College of Agriculture, Urban Sustainability and Environmental Sciences, at the rank of Associate Professor effective October 1, 2025.

Approved by the Executive Committee:

June 17, 2025

Ratified by the Board of Trustees:

June 24, 2025



Warner H. Session
Chairperson of the Board

UNIVERSITY OF THE
DISTRICT OF COLUMBIA
OFFICE OF THE CHIEF ACADEMIC OFFICER

APRIL MASSEY, PH.D.
CHIEF ACADEMIC OFFICER

May 12, 2025

Dr. Phronie Jackson
College of Agriculture, Urban Sustainability and Environmental Sciences
University of the District of Columbia

Dear Dr. Jackson,

This letter is to inform you that I have reviewed and am recommending approval of your application for promotion to associate professor with tenure.

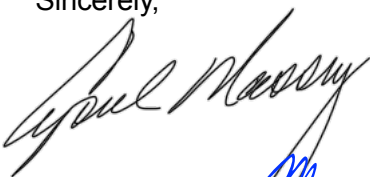
Having thoroughly evaluated your record of accomplishments in the domains of teaching, scholarship, and service, and having concurred with the recommendations of the Chair, Dean, and relevant promotion review committee(s), my recommendation will now go to President Edington for final approval of the promotion—and to both the president and the Board of Trustees for final decisions regarding tenure.

Regarding your application for tenure, after receiving presidential approval, your application will be reviewed and voted on at the next meeting of the Board's Academic and Student Affairs Committee, scheduled for June 17, 2025. Applicants approved in Committee will be voted on during the subsequent full Board meeting, scheduled for June 24, 2025. Board-approved tenures will be effective on October 1, 2025.

All approved promotions and associated salary increases will be effective on October 1, 2025, subject to final budget approval by the government of the District of Columbia.

Congratulations on reaching this stage of the review process and thank you for your sustained commitment to student success and professional excellence. You are to be commended for submitting a strong narrative and supporting evidence of your achievements as a faculty member at the University of the District of Columbia.

Sincerely,



Approved:


President Maurice D. Edington

Date: 6/13/25

MEMORANDUM

TO: April Massey, Ph.D.
Chief Academic Officer

FROM: Dwane Jones, Ph.D. 
Dean of CAUSES + Director of Land-Grant Programs
Interim Chair of the Department of Health, Nursing, and Nutrition

CC: Phronie Jackson, Ph.D.
Assistant Professor, Community Health Sciences Program

RE: Ratings for Promotion & Tenure for Dr. Phronie Jackson

DATE: February 20, 2025

Dear Dr. Massey:

The CAUSES CPC, DEPC, Chair, and Dean have reviewed the promotion and tenure portfolio for Dr. Phronie Jackson, Assistant Professor in Community Health Sciences.

Each entity recommends promotion to Associate Professor with tenure. Supporting documents are attached.

Please let me know if you have any questions or need additional information. You may reach me at dwane.jones@udc.edu or (202) 274-7182.

MEMORANDUM

TO: Phronie Jackson, Ph.D.

FROM: Dwane Jones, Ph.D. 
Dean of CAUSES
Interim Chair of the Department of Health, Nursing, and Nutrition

RE: Recommendation for Tenure & Promotion for Dr. Phronie Jackson

DATE: February 20, 2025

As Dean of the College of Agriculture, Urban Sustainability, and Environmental Sciences (CAUSES) and Interim Chair of the Department of Health, Nursing, and Nutrition, and having obtained tenure myself, it is my pleasure to submit my assessment and recommendation for tenure and promotion in the Community Health Sciences program.

Teaching

Based on the documentation provided, you are a dedicated, skilled, and highly valued contributor to the college, university, and profession. You are widely respected and recognized by peers, students, and administrators in teaching health-focused courses.

Scholarship

Concerning scholarship, you have been the first or second author in multiple publications. This demonstrates your ability to be an independent and collaborative scholar whose work contributes to and is valued by your peers.

Based on these data and supporting documentation, I conclude you have met the expectations for scholarship for a candidate seeking tenure at the University of the District of Columbia.

Service

Your contributions to service continue to be outstanding, including, but not limited to, serving on various internal and external committees. He has served on accrediting teams and policy councils.

Summary

In summary, you are a productive, accomplished, and respected member of the academic community. Your demonstrated record of achievement in teaching, scholarship, and service supports your application for tenure and promotion. You have shown significant professional growth since your arrival. Every indication is that you will continue to expand and enhance the status and prestige of the UDC community.

DEAN REVIEW OF APPLICATION FOR PROMOTION AND TENURE

Applicant's Name: **Dr. Phronie Jackson** For the Rank of Associate Professor with Tenure

Category	Observations
II. Performance Evaluations	Dr. Jackson has strong letters of support from students, documentation from a peer observation, and consistently high marks in performance reviews. Peer reviews highlight an engaging, energetic, and enthusiastic professor.
III. A. Continuing Education	Dr. Jackson actively pursues professional development opportunities. She has participated in faculty senate training, conferences, and institutes, which have enhanced her teaching, research, and service to the institution.
B. Authorships	Dr. Jackson has a respectable record of as first or second author on five peer-reviewed publications or conference proceedings where she addressed community health issues including mental health, HIV/AIDS, and the COVID-19 pandemic.
C. Research	Dr. Jackson's research agenda focuses on the effects and interventions of community health promotion, particularly regarding mental health and HIV/AIDS. These topics are pertinent to the Community Health Sciences program, the university, and the District.
D. Works, Shows, Exhibits, Patents	n/a
E. Other Professional Activities	n/a
F. University Service	Dr. Jackson has demonstrated exceptional commitment to university service. She has served on multiple committees in CAUSES, and the university at-large. She is an active participant on the commencement committee and active in the community.
G. Community Service	Dr. Jackson is deeply engaged in community service. She volunteers with HIV/AIDS and community health organizations. She has multiple letters of support from community and non-profit groups.

Recommended

Not Recommended

Ranked Number 1 OF 1

Date: February 20, 2025

Signed:  Dwane Jones

Interim Chair of the Department of Health, Nursing, and Nutrition
Dean of CAUSES

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

Contact Information

202-270-4176

Phronie.Jackson.phd@gmail.com

EDUCATION

Doctor of Philosophy in Public Health

Walden University, Minneapolis, MN

- **Dissertation:** The lived Experience of HIV + Community Health Workers Serving HIV + Clients

Master of Public Health

Walden University, Minneapolis, MN

Bachelor of Arts in Human Services

Spelman College, Atlanta, GA

Fellowships

Core Faculty - Propel Learning Innovation Center – 2023 - 2024

Convergence Program Scholar - The American Association of Colleges and Universities (AAC&U)– 2023 - 2024

Myrtilla Minor Faculty Fellow - The University of the District of Columbia, 2021- 2022

Student Success Fellow – The University of the District of Columbia, 2021

Social Change Agent - Walden University, 2017

Teaching Experience

Current Position

August 2019 – Present

Assistant Professor and Program Coordinator for the BA in Health Education Program in the College of Agriculture, Urban Sustainability and Environmental Sciences. in the Health, Nursing, and Nutrition Department at The University of the District of Columbia, Washington, DC.

Bachelor of Science and Master Graduate level teaching responsibilities and contributing to the UDC's land-grant mission duties include but are not limited to classroom responsibilities, advising students as well as scholarship and service activities

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

2017 – May 2019

Adjunct Faculty in the College of Agriculture, Urban Sustainability and Environmental Sciences. at The University of the District of Columbia, Washington, DC. Bachelor of Science level teaching responsibilities and contributing to the UDC's land-grant mission duties include but are not limited to:

- Guide classroom discussions
- Prepare and disseminate course syllabus
- Manage Blackboard discussion posts
- Develop experiential learning projects through outreach and engagement with key community stakeholders that foster an awareness of urban community health issues related to underserved populations in the District of Columbia.
- Verify attendance to class rosters
- Assist with drafting grant proposals
- Create and grade group assignments
- Prepare, administer, and grade quizzes, mid-terms, and final examinations
- Collaborate with other majors, schools, and program to broaden learner knowledge and experience by exposing them to subject matter related and relevant to health education and public health
- Counsel students to successfully navigate course
- Create course assessments
- Utilize Blackboard to maintain course records

Courses taught:

- Organization and Administration of School and Community Health
- Consumer Health
- Health and Safety of Community Populations
- Drug Use and Abuse
- Principles of Psychology
- Survey of Public Health
- Health Education Practicum
- Program Planning Development and Evaluation

Related Teaching Experience

Fieldwork and Practicum Preceptor

Local and Online Institutions

September 2010 – Present

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

Providing guidance to help students develop projects that bridge the practical professional field with the classroom academic theory. Together we plan and make decisions on how to discover a range of options available that relate to the students' goals, and how to think through the consequences of the students' choices as they relate to the real work of public health. I assist in the development of academic and career plans consistent with the student goals, interests, and abilities. Provide accurate information about policies, procedures, and requirements of the fieldwork programs. Create positive working relationships with students, other advisors, staff, businesses, and community-based organization, and faculty. Assist students in understanding the rationale and potential of a degree in health education and public health. Refer students to other University and community resources and services for assistance when appropriate. Including:

Institutions	Degrees	Majors
Spelman College	Undergraduate	Public Health
Howard University	Undergraduate	Health Education
Maryland University	Undergraduate	CommunityHealth
Walden University	Doctoral	Public Health
Strayer University	Master	Public Health
Trinity College	Master	Public Health

Facilitator

Mental Health First Aid – National Council of Mental Well-being 2018 – Present

Certified Peer Educator – NASPA 2018 - Present

Certified Independent facilitator of evidence-based HIV Prevention programs 2009 – Present

Facilitate workshops and seminars for healthcare workers and other professionals on topics such as Stress Management, Linkage to HIV/AIDS Care and Treatment, Health Literacy, Healthy Relationships, Risk Counseling, Treatment Adherence, Support Group Leader, and Social Network Strategies. Workshop settings include non-profit organizations, government and military agencies, faith- and community-based organizations, and private companies.

Trainer

Collegiate Trainer for the National Council of Negro Women, Inc. (NCNW)
2011–2016

I developed and trained the organization's college student members about HIV/AIDS prevention. I delivered trainings in person at selected Colleges and Universities throughout the United States, at NCNW's headquarters in Washington, DC and online via webinars. Additionally, I conducted the Learn, Action, Data and Yield (LADY) method, which I created to train adult community members to implement HIV prevention programs in their communities. LADY was recognized by the Centers for Disease Control

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

and Prevention as a best practice for HIV prevention intervention during its 2015 STD Conference. Additionally, I co-developed, taught, and evaluated the Save Ourselves Sisters empowerment program for high school girls.

PROFESSIONAL APPOINTMENTS

Coordinator of the Health Education Program, in the College of Agriculture, Urban Sustainability, and Environmental Sciences (CAUSES), The University of the District of Columbia (UDC), Washington, DC. September 2020 – Present.

Advisor to the Campus Garden Organization in the College of Agriculture, Urban Sustainability, and Environmental Sciences (CAUSES), The University of the District of Columbia (UDC), Washington, DC. August 2019 – March 2020.

Advisor to the Student Club, Peers for Community and Public Health Awareness, an organization open to all stakeholders of The University of the District of Columbia (UDC), Washington, DC. August 2019 – Present.

Advisor to the Beta Chapter of Sigma Gamma Rho Sorority, Inc. Active sorority on the campus of the University of the District of Columbia (UDC), Washington, DC. August 2019 – Present.

Founding Director and Primary Investigator of the Healthy Cities/Healthy People Prevention and Intervention Laboratory in **the College of Agriculture, Urban Sustainability, and Environmental Sciences (CAUSES),** The University of the District of Columbia (UDC), Washington, DC. June 2022 – Present.

COURSES TAUGHT

University of the District of Columbia:

- HLTH 105 Personal and Community Health
- HLTH 214 Survey of Public Health
- HLTH 314 Public Health Planning
- HLTH 324 Organization and Administrations/Global Health
- ENSC 595 Global Health
- HLTH 390 Health Practicum
- HLTH 404 Mental Health
- HLTH 405 Health and Safety of Community Populations
- HLTH 406 Consumer Health
- HLTH 417 Health Internship
- HLTH 426 Drug Use and Abuse
- HLTH 465 Measurements and Evaluation

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Phronie Jackson, PhD, MPH

- HLTH 494 Senior Project
- PSYC 201 Principles of Psychology
- IGED 391 Frontier Capstone I
- IGED 392 Frontier Capstone II
- IGED 260 Environmental Health
- ENSC 450 Environmental Sciences
- HLTH 493 Seminar Health Issues

PUBLICATIONS

Peer Reviewed

Stewart, D., Maiden, J, **Jackson, P.** (in press) The Role of Mentors in Supporting the Success of Black Males in rehabilitation Counseling Master's Programs at Historically Black Colleges and Universities. JRCRP

Jackson, P., Monroe-Lord L, Maiden J, Revelle V. Fostering mental health first aid competence among older African Americans adults: a feasibility study. HPHR. 2023;62. DOI: 10.54111/0001/JJJ13

Gordon P, Maiden J, Stewart D, **Jackson P.** Trusting my gut feeling: exploring the connection between the gut microbiome and depression. HPHR. 2023;62. DOI: 10.54111/0001/JJJ11

Jackson, P. (2023). Applying Technology in the Workforce and Classroom during the COVID-19 Era. *AIJR Proceedings*, 1-3.

Gordon P, Maiden J, Stewart D, **Jackson P.** Trusting my gut feeling: exploring the connection between the gut microbiome and depression. *HPHR*. 2023;62. DOI: 10.54111/0001/JJJ11

Monroe-Lord L, Harrison E, Ardakani A, Duan X, Spechler L, Jeffery TD, **Jackson P.** Changes in Food Consumption Trends among American Adults since the COVID-19 Pandemic. *Nutrients*. 2023 Apr 5;15(7):1769. doi: 10.3390/nu15071769. PMID: 37049609; PMCID: PMC10096875.

Jackson, P. (2022). The Positive Implications of the Covid-19 Pandemic. *International Journal of Multidisciplinary and Current Educational Research*, 4(1) 325-327.

Maiden, J.L, **Jackson, P.**, Mizelle, N. (2022). COVID and African Americans: Addressing disparities in mental health. *American Research Journal of Humanities and Social Sciences*, 8(1) 1-5.

Harrison, E., Monroe-Lord, L., Carson, A. D., Jean-Baptiste, A. M., Phoenix, J., **Jackson, P.**, & Richardson, M. L. (2021). COVID-19 pandemic-related changes in wellness behavior among older Americans. *BMC Public Health*, 21(1), 1-11.

Jackson, P. (2021). Health-related quality of Life During Stay-at-Home Order and Attitudes Toward Vaccination Against COVID-19 in the District of Columbia, USA. *Journal of Health and Social Sciences*

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

- Jackson, P.** (2021). The Impact of Being a Community Health Worker on People Living with HIV/AIDS. *Journal of HIV/AIDS & Infectious Diseases*. 8:101.
- Brown, C. M., Callender, L., Nwakeze, P. C., Dyke, D. M., Forde, D. C., Campbell, R. A., **Jackson, P.** & Barrow, S. Y. L. (2021). Survivors of COVID-19: testing, symptoms, severity, and post-exposure conditions among new yorkers. *American Journal of Public Health Research*, 215-221.
- Harrison, E. A., Lord, L. M., Asongwed, E., **Jackson, P.**, Johnson-Largent, T., Jean Baptiste, A. M., ... & Jeffery, T. (2020). Perceptions, opinions, beliefs, and attitudes about physical activity and exercise in Urban-Community-residing older adults. *Journal of Primary Care & Community Health*, 11, 2150132720924137.
- Francis, S., Harrison, E., Contrady, A., Montgomery, D., Rudolph, C., Lord, L. M., **Jackson, P.**, & Jeffery, T. (2020). P165 Physical Activity: What Do Older Adults Need and Want?. *Journal of Nutrition Education and Behavior*, 52(7), S94-S95.
- Jackson, P.** (2020). UDC's Campaign 9:30 Phenomenon. Faculty Senate Conference Proceedings.

GRANTS & AWARDS - \$10,000

- Award Recipient: **Phronie Jackson**
Funding Organization: SAMHSA
Amount Awarded: **\$1,500.00**
Period of Grant Award: **2022-2024**
Title of Project: **Talk they Hear You Alcohol Use Campaign**
- Principal Investigator: **Phronie Jackson**
Funding Organization: **American College Health Association**
Amount Awarded: **\$6,000**
Period of Grant Award: **2021-2023**
Title of Project: **CoVAC Campus COVID-19 Vaccination and Mitigation Campaign** Position: **PI and Program Director**
- Principal Investigators: **Phronie Jackson**
Funding Organization: **DC Tobacco Free Coalition**
Amount Awarded: **\$2,500**
Period of Grant Award: **2021-2022**
Title of Project: **DC Calls it Quits**
Position: **PI and Program Director**

PRESENTATIONS

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

- Jackson, P.** (2023). *Becoming a Well Through Self-care*. International Conference on Stigma. Virtual.
- Jackson, P.** (2023) Health Collaboration for All: Diversity and Inclusion of Health Education and Promotions on campus and in the community. ACHA Annual Meeting. Boston, MA.
- Jackson, P.** (2023). *Mental Health First Aid and Older Adults*. 15th Annual Health Disparities Conference Presentation, New Orleans, LA.
- Jackson, P.** (2022). *Becoming a Peer Educator to Reduce Stigma*. International Conference on Stigma. Howard University, Washington, DC.
- Jackson, P.** (2022). *Applying Technology in the Classroom and Workforce During the COVID-19 Pandemic Era*. UDC Faculty Senate Conference Presentation, Washington, DC.
- Jackson, P.** (2021). *Community Garden and Foodbank Collaboration to Fight Food Insecurity*. NIH Food Insecurity, Neighborhood Food Environment, and Nutrition Health Disparities: State of the Science, Conference Presentation, Virtual.
- Jackson, P., & Moore, C.** (2021). *Applying APPs to Become a Microsoft Innovative Educator*. HP HBCU Technology Conference Presentation, Virtual.
- Jackson, P.** (2021). *Designing an Urban Agriculture Space in a Food Dessert During the COVID-19 Pandemic*. AMPS Environment by Design Conference Presentation, Virtual.
- Jackson, P.** (2021). *Becoming a Mental Health First Aider to Reduce Stigma*. International Conference on Stigma. Virtual.
- Jackson, P.** (2021). *Grow Kids Garden Program*. American Community Garden Association Conference Presentations, Virtual.
- Jackson, P. & Harrison, E.** (2021). *Physical Activity and Exercise in Urban Residing Older Adults*. Active Living Conference Presentation, Virtual.
- Jackson, P.** (2021). *Lessons Learned During COVID-19 Restrictions*. Art and Science of Health Promotions Conference Presentation, Virtual.
- Vincent, B, **Jackson, P.** & Small, A. (2021). *Being in the Know Means Being Safe*. 14th Annual Health Disparities Conference Presentation, Virtual.
- Adekalu, A., & **Jackson, P.** (2021). Virtual Mental Health 1st AID Training. 14th Annual Health Disparities Conference Presentation, Virtual.

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

- Jackson, P.** (2021). *The Unexpected Positive Impact of Campaign 9:30 on Social Determinants of Health - Education*. 14th Annual Health Disparities Conference Presentation, Virtual.
- Jackson, P., et. al.** (2021). *Focusing on the People in Healthy People Healthy Cities*. NASPA 2021 Strategies Conference Virtual.
- Jackson, P.** (2020). *STI/HIV Prevention CHW Training*. CDC STD Prevention Conference, Virtual.
- Jackson, P., et al.** (2020). *The Making of Health Educators Using NASPA's Certified Peer Educator's Training*. NASPA 2020 General Assembly Conference. Virtual.
- Jackson, P., et. al.** (2019). *Damien Ministries Peer to Peer Strategies to care for People Living with HIV/AIDS*. Elevate 2019 Regional Outreach Workers Conference. Washington, DC.
- Jackson, P., et. al.** (2019). *HI-V*. CDC STI Prevention Conference. Virtual
- Jimenez, R., **Jackson, P.**, & Foreman, F. (2018). *Wounded Healers: HIV+ Community Health Workers as Agents of Social Change*. APHA 2018 Annual Meeting & Expo (Nov. 10 - Nov. 14).
- Jackson, P.,** Ledbetter, S., Leid, C., & Williams, R. (2018). *Girl Talk: Certified Peer Educators of an HBCU Engage with Urban Minority Adolescent Girls about STDs and More*. HIV. CDC STD Prevention Conference, Washington, DC.

INVITED PRESENTATIONS & APPEARANCES

- 2024 Lightning Talk Metal Health First Aid for Older Adults
- 2023 Well-being Damien Ministries
- 2023 Recruiting Hard to Reach Populations
- CERTCOM Mental Health 2022 Self-care Damien Ministries
- 2022 Self-care We Da People
- 2022 HRCF HBCU
- 2022 Lightning Talk The Journey of a Junior Professor
- American garden article about Kids Grow Gardening program
- **Featured Researcher**, "The San Diego Union Tribune" written by Lisa Deaderick Topic: If we talk more openly about sexual health, we can end the shame and stigma around infection, August 2021
- **Featured Speaker** "Relaxation to Reduce COVID-19 Stress" hosted by Center for Black Equity and Damien Ministries, Topic: Stress Management Techniques with Dr: Phronie Jackson, May 2020
- **Invited Opinion** "The Plot Thickens" The Washington City Paper, by Laura Hayes August 2019

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Phronie Jackson, PhD, MPH

- **Invited Speaker** “The Cordor Show” hosted by Dr. Maryland Cordor, Topic: *Managing Stress*, August 2018.

DISSERTATION & THESIS DIRECTED

- Andrea Doctor: Committee Member, Doctoral Dissertation degree in Nursing, 2021
- Christina Ashe: Committee Member, Master Thesis degree in Dietetics, 2021
- Alexander Hagen: Research Advisor, Master Thesis degree in Architecture, 2022

COMMITTEES & SERVICE (selected)

- University Accreditation Committee, University of the District of Columbia
- CAUSES Scholarship Committee, University of the District of Columbia
- College Student Retention Committee, University of the District of Columbia
- Search Committee Health Nursing, and Nutrition Department Chair, University of the District of Columbia
- College Grievance Committee, University of the District of Columbia
- College Scholarship Selection Committee, University of the District of Columbia
- Co- Chair Dean and Associate Dean Search Committee, University of the District of Columbia
- Student Success Fellow, University of the District of Columbia
- Center for the Advancement of Learning Fellow, University of the District of Columbia
- Social Change Fellow, Walden University
- Obesity Community Advisory Board, NIH
- Effi Berry Training Institute Advisory Committee, Health HIV

TEACHING PHILOSOPHY

I practice a student-centered teaching philosophy. As such, I believe that my purpose as a professor is to foster a learning community where students are empowered to become critical and creative thinkers. My role is to curate learning tools that guide and support students to identify resources to achieve their learning goals, to develop as self-assessors, and to be opened to receiving constructive feedback. I am extremely cognizant of the need for students to acquire knowledge, perspectives, and skills that are essential not limited to their academic and professional careers but to them as holistic and global lifelong learners.

In my role as a teacher, professor, trainer, or facilitator, I bring a sense of community to the learner’s experience by intentionally applying some basic concepts in the learning environment. I include the students in the learning by allowing them some choices about type of assignments and due dates. When I design the course, I assure that assignments are connected, and each assignment builds upon the previous assignment. Throughout the course I provide students with the most important information and resources, as well as ongoing constructive feedback to the students. I create opportunities for students to network with each other and the professor, all while keeping the subject matter interesting and relevant.

In summary, I employ several strategies not limited to self-care, professional development, and active learning to make my philosophy a practice. I have to be well to nurture my students, I must have an understanding of and utilize innovative theories and technology to develop my students. I must keep my students needs in the forefront and always

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Phronie Jackson, PhD, MPH

remember, that without student there would be no need for professors. I must be a collaborator with my peers for support and with the University for guidance and a framework as governance. I must exercise flexibility as my teaching philosophy is a living document and is subjected change as adjustments are needed to assure successful outcomes and impacts.

PRACTICAL EXPERIENCE

Program Consultant, Ribbon, Inc Gilead Setting the PACE Grant Largo, MD March 2024 – September 2024.

Co-Manager, Langdon Community and Youth Garden, Washington, DC. January 2022 – December 2023.

Prevention Consultant, Damien Ministries, Washington, DC. November 2021 – February 2023.

Walk Leader, Walk With a Doc Washington, DC., WALK Ward 5 Health Coalition, Washington, DC. February 2014 – Present.

Community Health Outreach Manager, MedStar Health Washington Hospital Center, Columbia, MD, August 2014 – February 2017.

Program Coordinator CDC Act Against AIDS Leadership Initiative, National Council of Negro Women, Washington, DC January 2011 – August 2014.

Coordinator of Prevention with Positives, The Women's Collective, Washington, DC. June 2003 – January 2011.

PROFESSIONAL DEVELOPMENT TRAININGS

2024 - TropEd Global Health Summer Institute,

2024 – Teaching to Increase Diversity and Equity in STEM (TIDES), AAC&U

2024 – Design Thinking, IREX Global Solutions

2024 - Global Solutions Conversation Facilitator Training, IREX

2023 – Keystrokes, CASL

2023 – WEPAN Accelerator Program

2023 - Women's Environmental Leadership Summit

2023 – HBCU Mental Health Summit, AAC&U

2023 – Teach Global Health Summer Institute, AAC&U, Allegheny College, Child Family Health International (CFHI) and the InterAmerican Center for Global Health (CISG)

2023 - Scholar in the AAC&U Convergence Program

2022 – Stanford University Chronic Disease Self-Management Program

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

2022 – KeyStrokes Institute, AAC&U
2022 – Online Course Peer Reviewer, Quality Matters
2021 – Student Success Bootcamp, UDC
2021 - FAC 201- Advanced Student Engagement Techniques workshop, UNCF
2021 – Lunch Time Research Learning Series, University of the District of Columbia
2020 - MIE Leadership Academy
2020 – Faculty Learning Community 2020-2021: Focus on Racial Justice initiative
2020 - MS Surface Pro and MS 365 training
2020 - UDC's Microsoft Innovate Educator (MIE) Teachers Academy
2020 – Qualitative Analyses and Reporting, RIVA, Inc.
2019 – New Faculty Academy, UDC
2019 – Online Build Certification, University of the District of Columbia
2018 – Focus Group Training. RIVA, Inc.
2018 – Mental Health First Aid Training Facilitator, National Council of Wellbeing
2018 – Certified Peer Educator Trainer, NASPA
2017 – Online Teach Certification, University of the District of Columbia

PROFESSIONAL AFFILIATIONS

American Public Health Association (APHA)
American Society for Nutrition (ASN)

CURRICULUM VITAE

Phronie Jackson, PhD, MPH

Memorandum

To: The Board of Trustees

From: Managing Director of Finance *David A. Franklin*

Date: June 17, 2025

Subject: Tenure Approval – Dr. Phronie Jackson, Division of Academic Affairs, College of Agriculture, Urban Sustainability and Environmental Sciences

Conclusion

It is concluded that there is no fiscal impact associated with the granting of tenure to Dr. Phronie Jackson, Associate Professor of Public Health in the College of Agriculture, Urban Sustainability and Environmental Sciences, University of the District of Columbia (UDC). The proposed resolution is for the approval of tenure for Dr. Phronie Jackson.

It has been recommended that Dr. Phronie Jackson, who joined the University as an Assistant Professor of Public Health in 2019, be approved for tenure. The College Promotion and Tenure Committee; Chair of the Division of Health, Nursing, and Nutrition; and the Departmental Evaluation and Promotion Committee (DEPC), conducted thorough, independent reviews and prepared independent reports to the Dean regarding tenure for Dr. Jackson. The Dean strongly endorsed those recommendations.

Background

The DEPC conducted a review of Dr. Phronie Jackson's tenure application in concert with her application for promotion to associate professor. Examinations of Dr. Jackson's performance in the areas teaching, scholarship, and service were completed for the period 2019–2024. Vetting of all dossier content was completed at the levels of the program, Division, and College. All reviews endorse the strengths of Dr. Jackson's tenure and promotion dossier and conclude that she is a strong teacher-scholar and competitive tenure candidate. With expertise in public health, HIV prevention in marginalized communities, and social determinants of health, Dr. Jackson's documented faculty performance meets University and broader higher education expectations for excellence and impact in Community Health Sciences programs, offering particular focus health disparities in urban communities. Furthermore, Dr. Jackson conducts grant-supported research on mental health initiatives for Black, Indigenous, and People of Color (BIPOC) students. In alignment with the UDC mission, her work seeks to increase STEM opportunities for underrepresented student populations. In addition, Dr. Jackson has been an invaluable mentor to other faculty in pursuing online course design as a Miner Faculty Fellow. Finally, Dr. Jackson is a superb teacher whose commitment to students is unparalleled; her significant contributions are validated by her student outcomes, publications, invitations, recognitions, and sustained contributions to developing innovative approaches to public health education and research.

The recommendation of tenure for Dr. Jackson has been affirmed by the Dean, Chief Academic Officer, and President. The President has forwarded the recommendation for tenure to the Board of Trustees.

Financial Impact

There are no anticipated risks at this time.