

**BOARD OF TRUSTEES
UNIVERSITY OF THE DISTRICT OF COLUMBIA
UDC RESOLUTION NO. 2025 - 41**

**SUBJECT: TENURE APPROVAL FOR GLEN BENEDICT, PROFESSOR,
LEARNING RESOURCES DIVISION**

WHEREAS, pursuant to D.C. Official Code § 38-1202.06(3), the Board of Trustees is authorized to establish or approve policies and procedures governing admissions, curricula, programs, graduation, the awarding of degrees, and general policy for the components of the University; and

WHEREAS, Professor Glen Benedict, Assistant Professor in the Learning Resources Division (LRD) of the University of the District of Columbia (UDC), has petitioned the University to be granted tenure in the department in which he is qualified; and

WHEREAS, the Learning Resources Division's Departmental Evaluation and Promotion Committee in conjunction with Director Melba Broome has conducted a thorough review of Professor Benedict's academic background and records of achievement in teaching, scholarship, and university and community service and have recommended him for promotion from Assistant Professor to the rank of Associate Professor and for tenure; and

WHEREAS, the Learning Resources Division's Departmental Evaluation and Promotion Committee in conjunction with Director Melba Broome have judged Professor Benedict to be an excellent professor with outstanding skills and expertise in his field who meets the criteria by which University of the District of Columbia faculty are evaluated, based on the 8th Master Agreement, noting he is a highly accomplished member of the LRD faculty, a dedicated librarian with a focus on both students and faculty researchers, an important contributor/collaborator with the Washington Research Library Consortium, and an excellent scholar in his own right, with professional community engagement that makes him an asset to UDC; and

WHEREAS, the Chief Academic Officer and the President have affirmed the recommendation of tenure for Professor Benedict from Director Melba Broome and the appropriate Committee, and the President has forwarded the recommendation for tenure to the Board of Trustees;

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the University of the District of Columbia approves the award of tenure to Glen Benedict, Learning Resources Division, at the rank of Associate Professor.

Submitted by the Academic and Student Affairs Committee:

November 4, 2025

Approved by the Board of Trustees:

November 13, 2025



Warner H. Session
Chairperson of the Board

UNIVERSITY OF THE
DISTRICT OF COLUMBIA
OFFICE OF THE CHIEF ACADEMIC OFFICER —

APRIL MASSEY, PH.D.
CHIEF ACADEMIC OFFICER

August 19, 2025

Professor Glen Benedict
University Library and
Learning Resources Division
University of the District of Columbia

Dear Professor Benedict,

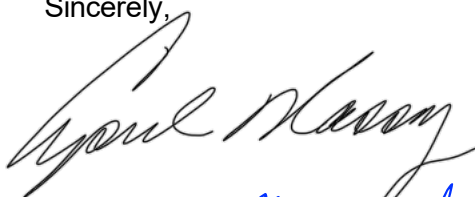
Thank you for your recent portfolio resubmission in support of your application for promotion to associate professor with tenure. You are to be commended for thoroughly responding to my letter of 14 May 25 by substantially revising your narrative and including important additional evidence of achievement that illustrates impact and “closing the loop” with respect to outcomes in the domains of service and various job-related activities.

I am pleased to support your application for both promotion and tenure. Regarding your tenure, after receiving presidential approval, your application will be reviewed and voted on at the next meeting of the Board’s Academic and Student Affairs Committee, scheduled for September 9, 2025. Applicants approved in Committee will be voted on during the subsequent full Board meeting, scheduled for September 16, 2025.

The effective date for all approved promotions and tenures will be October 1, 2025, and all associated salary increases will also be effective on October 1, 2025, subject to final budget approval by the government of the District of Columbia.

Congratulations on reaching this stage of the review process and thank you for your sustained commitment to quality library services, student success, and professional excellence. You are to be commended for your dedication to UDC, the University Library, Learning Resources Division, and our students.

Sincerely,



Approved:


President Maurice D. Edington

Date: 8/19/25

DEAN'S REVIEW OF APPLICATION FOR PROMOTION

Applicant's Name: Glen Benedict

For the Rank of: Associate Professor

CATEGORY	OBSERVATIONS
II. PERFORMANCE EVALUATIONS	Professor Benedict has received distinguished ratings for the following years: 2020/2021, 2021/2022, 2022/2023, and 2023/2024. Professor Benedict performs exceptionally well as an Access Services Librarian. His planning and execution ensure the effective delivery of essential library services.
III. a. CONTINUING EDUCATION	Professor Benedict has participated in and presented at numerous workshops and conferences organized by various organizations related to his professional responsibilities and research interests.
b. AUTHORSHIPS	Professor Benedict authored two chapters of books and best practice papers on topics related to his job responsibilities and research interests and is currently writing a book on school book bans.
c. RESEARCH	Professor Benedict is conducting research on book bans for a book which he is writing.
d. WORKS, SHOWS, EXHIBITS, PATENTS	none
e. OTHER PROFESSIONAL ACTIVITIES	Professor Benedict is involved with the American Library Association through committee participation and leadership roles. Professor Benedict supported the library's information Literacy initiatives by being embedded in several general education courses over the last two academic years.
f. UNIVERSITY SERVICE	Professor Benedict has participated in university service by departmental, college-wide and university through his role in Faculty Senate committees, student orientations and has served as the Learning Resources Division Marshal in multiple commencements.
g. COMMUNITY SERVICE	Professor Benedict has shown community service through his service on censorship and intellectual issues and has also served as a volunteer for the National Voter Registration Day on campus.

Recommended X Not Recommended RANKED NUMBER 1 of 1

Reason: Not only has Professor Benedict excelled as the head of Access Services, but he also works with the Reference Librarians to cover Reference Desk duties. Professor Benedict plays an integral role in the services and expertise that we offer our university community. Professor Benedict has demonstrated his leadership both as the Access Services and Reference Librarian.

Date: February 25, 2025Signed: 

Dean

To be submitted to the Provost/Vice President for Academic Affairs and to the applicant no later than the fourth Friday in February.

GLEN J BENEDICT

5437 Connecticut Avenue NW, Apartment 303
Washington, DC 20015
(585) 307-0550 • glen.benedict@udc.edu

Reference and instruction librarian. Additional multifaceted experience includes access services, collection development, and special collections. Passionate about information literacy and critical thinking.

Professional Experience

University of the District of Columbia, Washington, DC

Access Services Librarian, January 2020 – Current

Oversees all aspects of the library's circulation and reserves operations, including consortium loans, interlibrary loans, digitization requests, and course reserves. Configures fulfillment/circulation settings in the Alma library system. Trains, schedules, supervises, and evaluates full-time circulation staff. Coordinates stacks maintenance tasks, including inventory project and temporarily relocating the collection for library renovation. Provides reference service in-person and via chat. Develops and maintains LibGuides to provide asynchronous information literacy. Conducts information literacy instruction via embedded librarian program, classroom sessions and webinars.

SUNY Albany University Library, Albany, NY

Access Services and Information Commons Associate, Reference Associate, April 2016 – December 2019

Oversaw library access services and facilities in University and Science Libraries. Provided reference services to students, faculty, and community patrons in-person and via chat. Supervised and trained student assistants and library clerks, and directly supervised graduate student assistants. Processed interlibrary loan requests. Planned extended hours programming and prepared end-of-semester reports on extended hours library use. Designed and implemented system for inventory maintenance. Presented iLearn workshops on interlibrary loan and research assistance.

SUNY Buffalo Music Library, Buffalo, NY

Student Coordinator, Circulation Assistant, August 2014 – January 2016

Provided reference service to students, faculty, and community patrons. Mentored and trained student circulation assistants. Prepared documents for inclusion in Music Library Archive. Processed new books and audiovisual materials. Assisted users with basic troubleshooting of library IT equipment.

Niagara University Library, Niagara Falls, NY

Internship, August 2015 – December 2015

Taught first-year student library instruction sessions. Integrated game-based online applications into instruction for improved student engagement. Provided reference service for students and faculty. Revised existing Guide on the Side tutorials. Designed infographics promoting the NU Library for social media.

Pride Center of WNY, Buffalo, NY

Practicum, February 2015 – May 2015

Redesigned existing collection into an easily browsable library for use by the Center's patrons. Organized collection into categories with two other students. Weeded inappropriate and out-of-date materials from the collection.

Children's Psychiatric Center, Buffalo, NY

Volunteer, July 2014

Sorted, cataloged, and weeded collection of children's materials for use by the Center's patrons.

Professional Activities

ORGANIZATIONS

American Library Association (ALA)

ALA Committee on Legislation, Member 2024-2026; Associate 2018-2020

IFC Privacy Subcommittee, Chair, 2024-2025; Member 2022-2024

ALA Committee on Library Advocacy, Member 2022-2024

Ernie DiMattia Award for Innovation and Service to Community and Profession Jury, Member 2021-2022

RRT Over the Rainbow Book List Committee, Member 2021-2022

ALA Intellectual Freedom Committee, Member 2020-2022

GLBTRT Reviews Committee, Member 2018-2020

NMRT Annual Conference Local Information Committee, Member 2017-2018

NMRT Midwinter Social Committee, Member 2017-2018

Shared Print Partnership

Best Practices Standing Committee, Incoming Chair 2025; Member 2021-Current

Washington Research Library Consortium (WRLC)

Resource Sharing Advisory Committee, Member 2020-Current; Chair 2020-2021

PRESENTATIONS

Benedict, G. & Baldwin, M. (2024, October). *Protecting the Privacy Rights of Trans Patrons*. Panelist at American Library Association eLearning webinar (Online).

Trexler, J., DeForest, R., Drabinski, E., & **Benedict, G.** (2024, August). *Defending Diverse Comics and Cosplay*. Panelist at Flame Con, New York, NY.

Benedict, G. & Drabinski, E. (2024, August). *The Secret (and Queer) History of Libraries*. Panelist at Flame Con, New York, NY.

Benedict, G. (2024, May). *Intellectual Freedom Update 2024*. Presentation at Washington Research Library Consortium Annual Meeting, Washington, DC (Online).

Anglim, C., **Benedict, G.**, & Clarke, T. (2024, January). *Using University Archival Materials to Teach Social Justice*. Panelist at American Library Association LibLearnX, Baltimore, MD.

Benedict, G. & Baldwin, M. (2024, January). *Upholding Trans Patron Privacy and Information Access*. Panelist at American Library Association LibLearnX, Baltimore, MD.

Benedict, G., & Kobabe, M. (2023, August). *Library Censorship Beyond Banned Books*. Panelist at Flame Con, New York, NY.

Gibeault, M., **Benedict, G.**, Oborny, J., & Chmara, T. (2023, June). *Protecting Patron Access to Reproductive Health Information*. Panelist at American Library Association Annual Conference & Exhibition, Chicago, IL.

Benedict, G. (2023, June). *Whatever Happened to the Freedom to Read?*. Presentation at Awesome Con, Washington, DC.

Benedict, G. (2023, June). *This is the Way: Intellectual Freedom Outreach at Pop Culture Conventions*. Presentation at Library 2.023: Banned Books and Censorship (Online).

Benedict, G. (2023, May). *Intellectual Freedom Update 2023: Beyond Banned Books*. Presentation at Washington Research Library Consortium Annual Meeting, Washington, DC (Online).

Benedict, G. (2022, August). *Resources for Fighting Anti-Queer Censorship Efforts in Libraries*. Presentation at Flame Con, New York, NY.

Benedict, G. (2022, June). *RUSA Shared Collections Discussion Group*. Panelist at American Library Association Annual Conference & Exhibition, Washington, DC.

Benedict, G. (2022, May). *Supporting Anti-Censorship in Our Communities*. Presentation at Washington Research Library Consortium Annual Meeting, Washington, DC (Online).

Benedict, G. (2022, January). *Problematic Authors and Their Works – An Intellectual Freedom Q&A*. Presentation at LibLearnX: The Library Learning Experience, Chicago, IL (Online).

Benedict, G. & Hathaway, A. (2019, June). *Leveraging Staff to Train Student Employees*. Presentation at SUNYLA Annual Conference, Onondaga, NY and poster session presented at American Library Association Annual Conference & Exhibition, Washington, DC.

Benedict, G., Akers, S., Doloresco, B., & Langridge, M. (2015, October). *Using Free Online Tools in Information Literacy Instruction: Tips for Making Your Life Easier!*, Poster session presented at the Western New York/Ontario ACRL Fall Conference, Rochester, NY.

Benedict, G. (2015, April). *Trans Literature for Children and Young Adults: What Educators and Librarians Need to Know*, Poster session presented at the UB Graduate School of Education Student Research Symposium, Buffalo, NY.

PUBLICATIONS

Benedict, G. (2024). Access services librarian. In P. K. Shontz (Ed.), *Career options in library and information services: First-hand accounts from working professionals*. Bloomsbury Libraries Unlimited.

Benedict, G. (2023). It's not just the quantity: Book challenges in 2021 and beyond. In S. M. Oltmann (Ed.), *The fight against book bans: Perspectives from the field*. Bloomsbury Libraries Unlimited.

Education

State University of New York at Buffalo, Buffalo, NY

Master of Science, Library and Information Studies, Graduated December 2015

Secretary, LIS Graduate Student Association

Co-Chair, Graduate School of Education Student Research Symposium

Member, Student Grievance Committee

Houghton College, Houghton, NY

Bachelor of Science, Management, Graduated May 2013

Bachelor of Arts, Philosophy, Graduated December 2003

Chair/Treasurer/Cast, Houghton College Shakespeare Players



FISCAL IMPACT STATEMENT

TO: The Board of Trustees

FROM: Managing Director of Finance *David A. Franklin*

DATE: November 13, 2025

SUBJECT: Tenure Approval for Glen Benedict, Learning Resources Division (LRD)

Conclusion

It is concluded that no fiscal impact is associated with granting tenure to Professor Glen Benedict, currently Assistant Professor in the Learning Resources Division(LRD) of the University of the District of Columbia (UDC). The proposed resolution is for the approval of tenure for Professor Benedict at the rank of Associate Professor.

The LRD's Chair and Department Evaluation and Promotion Committee (DEPC) have conducted thorough, independent reviews and prepared independent reports to the Director, Melba Broome, regarding the tenure for Professor Benedict. It was then considered at the Director's, Chief Academic Officer's (CAO) and President's levels.

Background

Professor Benedict joined the LRD as an Electronic Services Librarian in January 2020 as an Assistant Professor. The CAO reviewed all recommendations and Professor Benedict's portfolio (which includes external reviews of his qualifications). All reviews validate the strengths of his tenure and promotion dossier and conclude that he is a highly dedicated librarian focusing on both students and faculty researchers, an important contributor/collaborator with the Washington Research Library Consortium (WRLC), and an excellent scholar in his own right, making him a very competitive tenure candidate. Additionally, he has demonstrated a strong record of service to the University community.

The Director, Chief Academic Officer, and President have affirmed the recommendation of tenure for Professor Glen Benedict.

Financial Impact

There are no anticipated risks at this time.