

UNIVERSITY OF
THE DISTRICT OF COLUMBIA

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BOARD OF TRUSTEES

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REGULAR MEETING

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Tuesday,
July 14, 2015

The meeting convened at 5:17 p.m.,
Elaine Crider, Chair, presiding.

BOARD OF TRUSTEES MEMBERS PRESENT:

ELAINE CRIDER, Chair
CHRISTOPHER BELL, Vice-Chair
JAMES DYKE
GABRIELA LEMUS*
GWENDOLYN LEWIS
JEROME SHELTON
ERROL SCHWARTZ
ANTHONY TARD*
THEODORE WILHITE
JOSHUA WYNER

RONALD MASON, JR., President

* Present via teleconference

ALSO PRESENT:

BEVERLY FRANKLIN, Executive Secretary

PERITA BAXTER, Staff Assistant

JAMES CONTRERAS, Director of Financial Aid

VALERIE EPPS, Vice President, Student Affairs

ERIK THOMPSON, Acting Vice President, Office of
Facilities and Real Estate

STACIE MILLS, Assistant General Counsel

SMRUTI RADKAR, Assistant General Counsel

THOMAS REDMOND, Director, State and Local Affairs

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1 P-R-O-C-E-E-D-I-N-G-S

2 (5:17 p.m.)

3 CHAIR CRIDER: Ms. Franklin, I'd like
4 to call the meeting to order and have a roll
5 call, please.

6 MS. FRANKLIN: Mr. Bell?

7 VICE CHAIR BELL: Here.

8 MS. FRANKLIN: Ms. Castillo? Dr.
9 Crider?

10 CHAIR CRIDER: Here.

11 MS. FRANKLIN: Mr. Dyke?

12 MEMBER DYKE: Here.

13 MS. FRANKLIN: Reverend Curry? Mr.
14 Felton? Dr. Lemus? Ms. Lewis?

15 MEMBER SHELTON: She's here.

16 MS. FRANKLIN: Mr. Mason?

17 PRESIDENT MASON: Here.

18 MS. FRANKLIN: General Schwartz?

19 MEMBER SCHWARTZ: Here.

20 MS. FRANKLIN: Mr. Scott? Mr.
21 Shelton?

22 MR. SHELTON: Here.

1 MS. FRANKLIN: Dr. Tardd?

2 MEMBER TARDD: Here.

3 MS. FRANKLIN: Mr. Wyner?

4 MR. WYNER: Here.

5 MS. FRANKLIN: Mr. Wilhite?

6 MR. WILHITE: Here.

7 MS. FRANKLIN: Madam Chair, you will
8 have a quorum with Ms. Lewis.

9 CHAIR CRIDER: Okay. Then I'm going
10 to ad lib a little bit until she gets in the
11 room. Because we have a heavy schedule of action
12 items that we need to vote on.

13 And so I'll take just a couple of
14 minutes to talk about what a wonderful experience
15 we just had. And Trustee Schwartz, Trustee Lewis
16 and I have our salads for a dinner tonight. We
17 just took a tour of the rooftop garden. And it
18 was a wonderful, wonderful experience.

19 I really do encourage you to look at
20 that to see what they were able to do with a
21 rooftop and that we are actually growing real
22 vegetables up there. In addition to tomatoes and

1 cucumbers, there's a pepper. Trustee Schwartz
2 got the first pepper of the season that grew on
3 the vine. They also have some corn, some sweet
4 corn that's starting to come up, Swiss chard, so
5 there are lots of things that are in the garden.

6 And I think we really need to
7 recognize and commend Dean O'Hara and her team
8 for what they've been able to do with the CAUSES
9 program and that rooftop garden.

10 (Applause.)

11 CHAIR CRIDER: And we have some ideas
12 about other things that we can do with it. And
13 maybe we'll even be able to raise some money.
14 They're using what's available at the rooftop
15 garden, so thanks again.

16 I am going to try to arrange a second
17 time so that all of the trustees -- I really
18 think, you know, we sit in this meeting, you
19 know, at least four times a year. And we don't
20 get to see some of the exciting things that are
21 happening on this campus.

22 And I think as trustees, we need to be

1 more aware of things, outside of just sitting in
2 this room, that's going on on the campus. And
3 this was just one example.

4 Dr. Shetty, I don't know that he's
5 here, but I was having a conversation with Dr.
6 Shetty who told me that he has some sort of
7 arrangement with Johns Hopkins University and the
8 University of the District of Columbia. I think
9 that's big stuff for us, you know, and that's
10 news.

11 And we haven't heard about that for
12 our engineering students. And so we really need
13 to make sure that that kind of information about
14 what the University of the District of Columbia
15 is engaged in is getting out broadly to the
16 Washington D.C. and Metro communities.

17 So Ms. Lewis is in place, so we now
18 have a quorum. Thank you. I'd like, the first
19 item on the agenda is approval of the minutes of
20 April 28th, 2015.

21 MEMBER SHELTON: So moved.

22 VICE CHAIR BELL: Second.

1 CHAIR CRIDER: Any discussion,
2 changes, corrections to the minutes? If not, all
3 in favor, aye?

4 (Chorus of ayes.)

5 CHAIR CRIDER: Any opposed or
6 abstentions? That motion carries.

7 Okay. We will start several of our
8 action items. The first action item, and I was
9 remiss in not officially welcoming Mr. Ronald F.
10 Mason as our President. This is his first
11 official board meeting. He sat in on a committee
12 meeting, but this is the first official board
13 meeting. And we are pleased to have him here.

14 (Applause.)

15 CHAIR CRIDER: Yes, we're going to
16 also recognize the chief of staff after we
17 approve her appointment officially. The
18 Executive Committee actually did vote, and we
19 need the full board to ratify both appointments.
20 And then we'll have her, we'll recognize her.

21 So the first item on the agenda is the
22 resolution to appoint Ronald F. Mason as

1 president. And in your red folder, there is a
2 copy of the contract there. Hopefully, you have
3 reviewed that already. And if there is no -- I'd
4 like a motion. Let me read the whereases.

5 MEMBER SHELTON: Motion to accept,
6 Madam Chair.

7 CHAIR CRIDER: Motion to accept.

8 MEMBER LEWIS: Second.

9 CHAIR CRIDER: Okay, so they're moved
10 and seconded. All in favor?

11 (Chorus of ayes.)

12 CHAIR CRIDER: Oh, I should have asked
13 if there was any discussion. I'm assuming there
14 isn't. Now see, I'm running through this stuff.
15 All in favor, aye?

16 (Chorus of ayes.)

17 CHAIR CRIDER: Any opposed or
18 abstentions? And officially welcome aboard Mr.
19 Mason.

20 (Applause.)

21 CHAIR CRIDER: Would you like to say
22 anything, since we just did that.

1 PRESIDENT MASON: Thank you for giving
2 me the opportunity. I've had a chance to sit
3 with, I think, every board member and had some
4 real good conversations. And I think this is
5 going to be a good group to work with to get some
6 good work done. So thank you for having me.

7 CHAIR CRIDER: Thank you. Okay. The
8 next item on the agenda is the Notice of Proposed
9 Rulemaking, Amendment to Chapter 2, Updating
10 Executive Appointments. And --

11 MEMBER SHELTON: Madam Chair?

12 CHAIR CRIDER: Yes.

13 MEMBER SHELTON: A motion to accept.

14 MALE PARTICIPANT: Second.

15 CHAIR CRIDER: Any discussion,
16 questions, I didn't go through what this was.
17 Any discussion, questions?

18 CHAIR CRIDER: And so, essentially, I
19 probably should just say generally what we've
20 done here is remove -- we had previously put in
21 place some significant restrictions on the amount
22 of time that someone could spend in an interim or

1 acting position.

2 This amendment to the second chapter
3 removes that one year limit. So that if there is
4 occasion for extenuating circumstances where
5 someone would need to sit in that interim slot
6 longer than that one year extension, the
7 president would have the ability to do so with
8 some approval process from the board and an
9 expectation, of course, that we are moving to
10 fill the position permanently. And that's what
11 the purpose of this was.

12 PRESIDENT MASON: Just to add to what
13 the Chair said, it also provides that it comes
14 back to the board annually in order to be
15 renewed. So it's not an open ended appointment.

16 CHAIR CRIDER: Okay. Hearing no
17 further discussion or explanation, all in favor
18 of the --

19 MR. WYNER: One second?

20 CHAIR CRIDER: Yes.

21 MR. WYNER: I'm sorry. Just so what
22 are the circumstances, I mean, there are

1 obviously failed searches. That would be one
2 example. But are there other examples?

3 I think, just recognizing that there
4 is a need for permanency and that we still have a
5 bias towards seeing those filled, you know,
6 filled permanently or eliminated if the positions
7 are not, you know, are ones that -- but it's not
8 optimal to have these --

9 PRESIDENT MASON: Sure. So this is
10 actually a reaction to a very specific situation.
11 Dr. Petty, who has been the Vice President for
12 Academic Provost, I guess it is, is actually
13 retired and was asked to come back on an interim
14 basis to help with the self-study.

15 And that appointment actually ends at
16 the end of this month or so. So the question was
17 how to, within the rules, keep her working for
18 the institution. So the idea was either to give
19 her a permanent appointment, which was never the
20 intention, or to amend the rules to allow us to
21 temporarily extend it. And even during that
22 extension, it doesn't stop us from beginning a

1 search to fill the position.

2 MR. WYNER: All right. Thank you.

3 PRESIDENT MASON: Sure.

4 CHAIR CRIDER: Okay. Any further
5 questions or discussion?

6 CHAIR CRIDER: All in favor vote aye.

7 (Chorus of ayes.)

8 CHAIR CRIDER: Any opposed or
9 abstentions? That motion carries. Thank you.

10 The next action is the extension of,
11 we had to do this one in order to do the next
12 one, the extension of the appointment of Dr.
13 Rachel Petty as acting Provost and Vice President
14 for Academic Affairs.

15 MEMBER SHELTON: So moved, Madam
16 Chair.

17 MEMBER DYKE: Second.

18 CHAIR CRIDER: Moved and seconded.
19 Any discussion? All in favor vote aye.

20 (Chorus of ayes.)

21 CHAIR CRIDER: I hope all of them go
22 this quick. Any opposed or abstentions? That

1 motion carries as well.

2 Okay, the next resolution is the
3 appointment of Dr. Webster as Associate Provost
4 for Academic Programs.

5 MEMBER SHELTON: Motion. So moved,
6 Madam Chair.

7 MEMBER SCHWARTZ: Seconded.

8 CHAIR CRIDER: Moved, second.
9 Discussion? All in favor vote aye.

10 (Chorus of ayes.)

11 CHAIR CRIDER: Any opposed or
12 abstentions? That motion carries as well --

13 (Applause.)

14 CHAIR CRIDER: Dr. Webster.

15 MEMBER SHELTON: Madam Chair, the
16 financial impact statement is included with all
17 of these documents.

18 CHAIR CRIDER: Thank you. Thank you,
19 Trustee Shelton. Financial impact statement is
20 there for everybody.

21 Okay, the next is the appointment of
22 Mr. James Maiden as Assistant Dean for the

1 College of Arts and Sciences. I think this is a
2 new position for us. Is that right? No?

3 (Off the record comments.)

4 CHAIR CRIDER: A new appointment,
5 okay.

6 Dr. James Maiden. I'm moving way to fast. Is he
7 here?

8 DR. MAIDEN: I'm here.

9 CHAIR CRIDER: Where is he, so we can
10 see him?

11 (Applause.)

12 MR. WYNER: Is Dr. Webster here?

13 CHAIR CRIDER: Yes.

14 MR. WYNER: Now I need to put the name
15 with the face. And that is not a new position
16 either. That's a permanent appointment, but not
17 a new position. Thank you.

18 CHAIR CRIDER: Okay. Can I have a
19 motion for the appointment of Dr. James Maiden?

20 MEMBER SHELTON: So moved, Madam
21 Chair.

22 PARTICIPANT: Second.

1 CHAIR CRIDER: Moved, second. Any
2 discussion? All in favor vote aye.

3 (Chorus of ayes.)

4 CHAIR CRIDER: Opposed, abstentions?
5 That motion carries. Congratulations and
6 welcome.

7 (Applause.)

8 CHAIR CRIDER: Okay. The next is the
9 Appointment of Evola Christophe Bates as Chief of
10 Staff at the University of the District of
11 Columbia.

12 MEMBER SHELTON: So moved.

13 CHAIR CRIDER: Been moved --

14 VICE CHAIR BELL: Second.

15 CHAIR CRIDER: Moved and seconded. So
16 Chris told me that you all must be planning to go
17 see, what's her name? Whoever that concert is.
18 Shake it off, shake it off, whoever she is.
19 Taylor Swift. That's why we're rushing through.

20 (Laughter.)

21 CHAIR CRIDER: Okay. So all if favor?
22 We did the motion, right?

1 PARTICIPANT: Yes. Moved and second.

2 CHAIR CRIDER: All in favor?

3 (Chorus of ayes.)

4 CHAIR CRIDER: Any opposed or
5 abstentions? And I'm going to ask her to stand.

6 This is our first time for most of the Board
7 members for welcoming her, welcoming her aboard.

8 (Applause.)

9 CHAIR CRIDER: So, thank you. Okay.
10 The appointment of University, I'm sorry. I'm
11 done with all the appointments for now.

12 The next is the University of the
13 District of Columbia 15% Pay Band Adjustment for
14 Associate Professor, Assistant Professor and
15 Instructor.

16 And I do think we want somebody to
17 talk to us about this one, Mr. President. So why
18 don't we do the motion, and then we will have the
19 discussion.

20 MEMBER LEWIS: So moved, Madam Chair.

21 PRESIDENT MASON: Okay, great.

22 Thanks.

1 CHAIR CRIDER: Moved.

2 PRESIDENT MASON: Second.

3 CHAIR CRIDER: Okay, moved and
4 seconded. And now we'll have some discussion, if
5 we could have a little bit of information about
6 what this is.

7 PRESIDENT MASON: Sure. This is part
8 of the collective bargaining agreement, and I'm
9 guessing Smruti is the lead on this, or whoever
10 it should be. But that's my guess.

11 MS. RADKAR: Smruti Radkar, Acting
12 General Counsel.

13 So as you know, the settlement master
14 agreement was negotiated, signed May 22nd, was
15 finally approved today by counsel. So we do have
16 an effective collective bargaining agreement.

17 One of the pieces of the collective
18 bargaining agreement was to expand the pay bands
19 for instructor, assistant and associate professor
20 moving forward. This helps with recruitment, so
21 this would all be effective as of, I believe the
22 resolution says July 14th. Shall I just say

1 today?

2 PRESIDENT MASON: Right.

3 MS. RADKAR: So it's essentially to
4 help with recruitment in certain positions and
5 certain disciplines. It is not meant to increase
6 salaries for existing faculty, but this would
7 also help with promotion as well.

8 So if a person within one of those
9 ranks is promoted, there is more room to move
10 within that rank, salary-wise.

11 CHAIR CRIDER: Questions?

12 MR. WYNER: So this came before the
13 Academic Affairs Committee. And I think that the
14 conversation was a very good one. I think the
15 notion was that sometimes people were being
16 forced into different ranks before perhaps they
17 were ready, just to effectuate a salary increase
18 that was appropriate to make the university
19 competitive.

20 I think the other issue that was
21 raised by members of the committee was this
22 concern that, while there is no immediate fiscal

1 impact, that the natural tendency is to want to
2 be at the top of the pay band. And that, for
3 existing faculty, that there was a need for the
4 administration to have conversations with deans,
5 and department chairs and others who might be
6 making those recommendations to establish a set
7 of expectations with regards to how this was
8 going to have an impact on sitting faculty.

9 Clearly, if you're recruiting people
10 at a higher paygrade, others who are doing a good
11 job are going to be requesting or expecting to
12 have some salary adjustment.

13 And I think the sense of the committee
14 was that some additional amount of work, perhaps,
15 could be done collectively to figure out what the
16 expectations would be, to anticipate what a
17 fiscal impact could possibly be and if, in fact,
18 the funds are not available to set expectations
19 accordingly.

20 So we were all comfortable with the
21 proposal that was made, in light of Dr. Petty's
22 and others' desire to be able to recruit at

1 competitive rates. That was the one caveat.
2 Others who are part of the committee meeting, I
3 would welcome your input if I didn't reflect the
4 full conversation.

5 MEMBER SHELTON: For the record, I
6 just wanted to add, Mrs. Blanchard is in charge
7 of HR. And I have not heard anything from her.
8 I don't know whether that's appropriate or not.
9 We got the legal responsibility, but it is an
10 implication for the Human Resources division.

11 And there's apparently no position by
12 her that needs to be demonstrated to the board.
13 But I did want to put it on the record that Human
14 Resources was available to respond if there were
15 any questions.

16 MS. RADKAR: And one piece
17 that I wanted to add to what Trustee Wyner said
18 was that the seventh master agreement has a
19 completely retooled evaluation article. So that
20 under the completely retooled evaluation article,
21 faculty will be evaluated, and those that have
22 demonstrated meritorial service that allows for

1 an increase can obtain that through the
2 implementation of that article.

3 So that was one of the articles that
4 went through, binding interest arbitration under
5 which -- and it has been incorporated into the
6 seventh master.

7 MEMBER SHELTON: Excuse me. And we'll
8 be using the evaluation process that was shared
9 with us, the process has been defined?

10 MS. RADKAR: It's defined in the
11 agreement. So --

12 MEMBER SHELTON: But that's what I'm
13 saying.

14 MS. RADKAR: I believe so, yes.

15 MEMBER SHELTON: We're following that?

16 MS. RADKAR: It's in the agreement,
17 yes.

18 MEMBER SHELTON: Okay. And the
19 timelines will be met?

20 MS. RADKAR: Yes.

21 MEMBER SHELTON: Okay. What will be
22 the first implementation year?

1 MS. RADKAR: This academic year.

2 MEMBER SHELTON: This academic year?
3 So we should have some data about the success of
4 the different divisions?

5 MS. RADKAR: We should.

6 MEMBER SHELTON: Okay.

7 CHAIR CRIDER: Any other questions or
8 discussion? Okay. All in favor of approving
9 the, let me just read the first whereas or
10 something if I can go back to it here. Okay.
11 All in favor vote aye.

12 (Chorus of ayes.)

13 CHAIR CRIDER: Any opposed or
14 abstentions? That motion carries as well. Thank
15 you.

16 I think to Trustee Shelton's point
17 though, we will be keeping an eye on this to see
18 what the impact is and to determine, you know,
19 what happens with employees that are currently
20 here versus new employees and all of those
21 things. So we can see what the effect is of
22 having done this. Okay.

1 We next have a set of resolutions for
2 approval under academic and student affairs. And
3 the first is UDC David A. Clarke School of Law
4 Tenure Approval for Professor Debra A. Cohen,
5 Debra Cohen.

6 MEMBER SCHWARTZ: So moved.

7 MEMBER SHELTON: Second.

8 CHAIR CRIDER: Moved and seconded.

9 All in favor vote aye.

10 (Chorus of ayes.)

11 CHAIR CRIDER: Any nays or
12 abstentions? And that motion carries for her
13 tenure.

14 The second likewise is, actually let
15 me move the next three since --

16 (Off the record comments.)

17 CHAIR CRIDER: Yes, I'm going to move
18 them as a block, the next three, since they're
19 all for the Law School. And so we will be voting
20 on the approval of Law School tenure for
21 Professor Andrew Ferguson, Law School tenure
22 approval for Professor Kristina Campbell and Law

1 School appointment and tenure approval for Ronald
2 Mason.

3 MALE PARTICIPANT: So moved.

4 MEMBER SHELTON: Did you say Debra
5 Cohen?

6 CHAIR CRIDER: We just --

7 (Simultaneous speaking.)

8 MR. WYNER: Second.

9 CHAIR CRIDER: Been moved and
10 seconded. Any discussion? All in favor?

11 (Chorus of ayes.)

12 CHAIR CRIDER: Any opposed or
13 abstentions? Okay, that motion carries for those
14 four tenure appointments at the Law School.

15 PRESIDENT MASON: Madam Chair?

16 CHAIR CRIDER: Yes.

17 PRESIDENT MASON: Just for the board's
18 comfort, I want you to know that I did have to
19 make a presentation before the Law School
20 faculty, and they did have to vote on it. And my
21 understanding is that it was unanimous. And I
22 just needed you to know that, so you just didn't

1 vote on something you didn't know.

2 CHAIR CRIDER: I got it.

3 MEMBER LEWIS: Dr. Mason, I would just
4 like to hear you say you don't want to go over to
5 the Law School --

6 PRESIDENT MASON: Not for a very long
7 time.

8 MR. WYNER: And these appointments
9 came before the Academic Affairs Committee as
10 well. And there was some conversation about
11 them. And we all voted unanimously as well, Dr.
12 Mason.

13 CHAIR CRIDER: I think, let me just,
14 to your point, you know, one of the reasons we're
15 able to move through these so efficiently is
16 because they have been well vetted at the
17 committee level which is, in fact, the way this
18 should work. The work of this board should
19 happen in committee. And I think this is
20 evidence of that work having been accomplished
21 and done very well.

22 So, okay. The next set of resolutions

1 comes out of the Operations Committee. Mr. Bell,
2 the first is Board of Trustee Approval of
3 Undocumented Student --

4 VICE CHAIR BELL: Are you going to
5 skip the --

6 CHAIR CRIDER: Oh, which one did I
7 forget? Oh --

8 FEMALE PARTICIPANT: Updating the
9 tuition.

10 CHAIR CRIDER: I probably wanted to
11 forget that one. Okay, sorry. This is coming
12 out of Audit, Budget and Finance. And it is
13 Notice of Final Rulemaking, Amendment to Chapter
14 7, Updating Tuition Rates for Academic Year 2016-
15 17.

16 And do we have a motion for that
17 approval?

18 MEMBER SCHWARTZ: So moved, Madam
19 Chair.

20 MEMBER LEWIS: Second.

21 CHAIR CRIDER: It's been moved and
22 seconded. Discussion, discussion?

1 MEMBER SHELTON: Madam Chair, this is
2 based on our formula that we did sometime ago.
3 It's consistent, nobody's happy, but it is what
4 we agreed to do.

5 MR. WYNER: Pardon, for those of us --

6 CHAIR CRIDER: Yes.

7 MR. WYNER: -- who weren't here at the
8 time?

9 MEMBER SHELTON: We set a parameter
10 for how we would go about reviewing annually, if
11 we had a need to raise tuition. And we have some
12 items in place to justify the need.

13 MR. WYNER: Well, this is under the
14 contract. I thought this was the end document --

15 CHAIR CRIDER: No, no, no. This is
16 tuition.

17 MR. WYNER: Oh, thank you.

18 CHAIR CRIDER: I skipped one.

19 MR. WYNER: Pardon me. Yes,
20 understood.

21 CHAIR CRIDER: Okay. So you're good?
22 Okay.

1 MEMBER LEWIS: Just one more --

2 CHAIR CRIDER: Yes.

3 MEMBER LEWIS: -- little comment. We
4 raised a million dollars, am I correct? And then
5 we matched that million dollars.

6 CHAIR CRIDER: Yes.

7 MEMBER LEWIS: Am I correct? Did we
8 take that into consideration when we decided to
9 go ahead and increase tuition?

10 CHAIR CRIDER: I am sure that we did,
11 yes. And let's just be clear. The board voted,
12 probably about three years ago, that each year
13 tuition would raise consistent with the CPI.

14 So that really means that every year
15 you can expect a tuition increase unless this
16 board, at a meeting like this, decides that we
17 will not put that tuition increase in effect for
18 that year.

19 And an example of that was the first
20 year that we voted to do do this, to increase
21 tuition with the CPI, we also had an increase in
22 the health insurance. And that year we decided

1 that we would not increase the tuition, because
2 students were already paying a hefty increase
3 with the health insurance.

4 So this is what we voted to do years
5 ago. This is also a question that we get asked
6 all the time in our performance hearings and our
7 budget hearings around our tuition, as the city
8 looks to be more conservative in their investment
9 of funds. Okay. Yes?

10 MR. WILHITE: I do have a question.

11 CHAIR CRIDER: Trustee Wilhite?

12 MR. WILHITE: So what is the financial
13 burden for a student or impact on a student with
14 this increase, like in numbers?

15 CHAIR CRIDER: Okay. If you turn,
16 yes, if you turn, we need to number these pages.

17 MEMBER SHELTON: Yes. And number the
18 lines.

19 CHAIR CRIDER: About four pages back,
20 you'll see what the new tuition rates would be.
21 Yes. And there is another page in here that
22 actually shows you the actual amount of the

1 increase. So for example, if you are a resident,
2 a D.C. resident, your tuition increases by \$7.37
3 per credit hour. For a non-resident, your
4 tuition would increase by \$15.45 per credit hour.
5 Do you see that page?

6 MR. WILHITE: Yes, ma'am. I do. I'm
7 looking, I'm sorry. And I have another question.
8 So what are the projected numbers of how much
9 we're looking to increase the revenue with these
10 increases?

11 VICE CHAIR BELL: I think it's about
12 \$700,000.

13 CHAIR CRIDER: Yes, it's about
14 \$700,000.

15 VICE CHAIR BELL: That's additional
16 revenue that would come in.

17 CHAIR CRIDER: Yes. Any more
18 questions?

19 MR. WILHITE: Well --

20 CHAIR CRIDER: Here, go ahead.

21 MR. WILHITE: I'm fine. No, no, no.

22 I mean --

1 CHAIR CRIDER: Say what you need to
2 say.

3 MR. WILHITE: I know we're going up.
4 I mean, as far as like the financial issues that
5 we're having and things that will probably come
6 up later, I understand. And so I just really
7 wanted to just think about it. It's not
8 comfortable for students to receive any type of
9 increase in tuition, you know. But, yes.

10 MEMBER SHELTON: And he should be
11 expressing that every time we talk about --

12 CHAIR CRIDER: Right.

13 MEMBER SHELTON: -- raising tuition.
14 Because every time we do, the student is --

15 CHAIR CRIDER: Is impacted.

16 MEMBER SHELTON: -- is impacted.

17 MR. WILHITE: But I understand the
18 things that are on the line, like housing and
19 some other challenges that we will be addressing.

20 CHAIR CRIDER: Well, I think that we
21 have to be pretty, you know, realistic. Nobody
22 likes to have to do a tuition increase. Let's

1 face it, you know.

2 But we're also facing times where, you
3 know, our financial support from the city
4 waivers, you know. You know that they were going
5 to reduce our budget by five percent.

6 They restored most of that funding but
7 not all of that funding. And they didn't fund
8 any of the increase that we needed. We actually
9 needed more and requested more.

10 And so it is becoming more and more
11 incumbent upon us to identify ways that we can
12 raise our own money. And we're going to have to
13 become much more creative in how we do that so
14 that the burden doesn't always fall back on
15 student and tuition.

16 So that's really a message going out
17 to everybody in the room. You know, we need the
18 creativity and the innovation for how we raise
19 money so that we're not passing heavy increases.
20 But, you know, everybody's tuition increases, you
21 know. every year. You know, you look at the
22 other schools. They're all increasing as well.

1 MR. WILHITE: Are there certain, like,
2 deliverables that we can, as students, expect the
3 university to deliver on with this increase that,
4 if next year they do not deliver, then we won't
5 do another increase?

6 You know, are there any, you know,
7 like guarantees that I could say to my fellow
8 students, okay, you know, we move forward with
9 this increase, however these are things that the
10 university has to do or, you know, expectations.

11 CHAIR CRIDER: Yes.

12 MR. WILHITE: You know, and then if
13 those expectations aren't met, next year to not -
14 - I know we agreed to every year this increase,
15 but really revisit that. Like, how productive
16 are these increases if, as a student, you know,
17 we're not feeling that impact?

18 CHAIR CRIDER: Right. Let me
19 challenge you in a different way. And I
20 shouldn't say challenge you. I think that that
21 is a wonderful task to undertake with your
22 student communications task force and to get

1 feedback from students on what kinds of things
2 they would like to see.

3 How would they like to hold the
4 university accountable for what we do in spending
5 their money that they're paying for a high
6 quality education and to come back with ideas
7 that students may have that we can share with the
8 president and maybe incorporate into the overall
9 performance plan that we need to put in place?

10 I am going to caution you though.
11 And, you know, I try to tell the truth all the
12 time. I'm not going to sit here and tell you
13 that we'll get those things, and we'll say, okay,
14 you know, instead of increasing the enrollment
15 by, you know, three percent we only got one
16 percent, so therefore we can't raise tuition. I
17 would be irresponsible to make that kind of
18 promise to you.

19 But I do think that we should hear
20 from students and understand where students are
21 coming from. And we should look at alternative
22 ways that we can minimize the fiscal impact felt

1 by students. And I think we should do that.

2 MR. WILHITE: And one more question.
3 Was this something that was brought up before our
4 former student representative to the board?
5 Like, was this something that was in discussion
6 prior and --

7 CHAIR CRIDER: No.

8 MR. WILHITE: Was there a vote in her
9 committee that, like, what was her position on
10 it? Is it --

11 CHAIR CRIDER: I don't know that this
12 went to the Student Communications. This matter
13 of tuition increase is usually handled by the
14 Budget and Finance Committee which is where it
15 comes from now.

16 MR. WILHITE: Okay.

17 CHAIR CRIDER: And typically, we will
18 hold a public hearing or some sort of town hall
19 meeting so students are able to air their
20 concerns and express their opinions. And I think
21 that that was done this year as well, so that --

22 MR. WILHITE: Not for, well, in my

1 experience I don't recall a tuition increase.

2 CHAIR CRIDER: Okay.

3 MR. WILHITE: So we talked about other
4 things. It wasn't a tuition increase.

5 CHAIR CRIDER: Okay. So the tuition
6 increase wasn't included in that? Okay.

7 MR. WILHITE: It was actually fees,
8 student activity fees.

9 CHAIR CRIDER: Okay.

10 MR. WILHITE: That's what we presented
11 to the student body.

12 CHAIR CRIDER: Okay.

13 MEMBER LEWIS: Madam Chair?

14 CHAIR CRIDER: Yes.

15 MEMBER LEWIS: I'd just like to say
16 that is there a reason why the board voted to
17 automatically increase every year rather than to
18 review the possibility of an increase every year?

19 I mean, it just seems to me that from
20 the student perspective that we may see, they may
21 see, I'm not a student right now, but they may
22 see building going on and all kinds of things

1 going on and that we are increasing their
2 tuition. I reflect on when I was going here, and
3 my tuition was \$35 a semester, okay.

4 But I just wanted to say that we
5 really should look more seriously at increasing.
6 Because we do have a large underserved
7 population.

8 CHAIR CRIDER: You know, again I think
9 that the reason that we have to contemplate
10 tuition increases is because we have not
11 generated addition sources of income to offset
12 the expenses.

13 You know, the city, again, has not
14 been as generous as we would like them to be in
15 providing subsidy to us. And, you know, we do
16 have bills to pay.

17 And so we've got to figure out -- and
18 we should be clear that there's a separate pot of
19 money that deals with capital. So when you see
20 the building going on, the Student Center and
21 that building, that's coming out of a completely
22 different budget.

1 These funds support the operations,
2 you know. And there may be a Student Center fee
3 that, well, that's going to go to the fees, not
4 to the tuition. But it really is, because we've
5 got to be able to have sufficient operating
6 funds. And that's why we did it.

7 We also, again, we get challenged
8 every year when the council reviews our budget
9 about our ability to raise our own money. And
10 that is an expectation that they have. Yes, we
11 are a public institution, but we are one of many
12 bodies that they provide funding to.

13 And, you know, our budget is not, or
14 our funding is not always what we would want. So
15 we really have to come up with our own funding.
16 And that's why the board did that. We were --

17 MEMBER SHELTON: And please
18 understand, the reason why we do it annually is
19 because we wanted to make sure, before it went
20 into play, that we had a public and open
21 discussion about it so that it would not be an
22 automatic kick-in, that it would just not be --

1 And every year we have to go back and have at
2 least a discussion and give everybody an
3 opportunity to weigh in.

4 Whereas, we could have just done a
5 formula and walked away. But the board felt very
6 strongly that, when we decide to raise the
7 student tuition, that we talk about it, and we
8 think about it and we try to find a reason not
9 to.

10 We were fortunate the first year that
11 we had an excellent reason not to. But the
12 reality of our budget is that every year it's a
13 roulette game. We don't know for sure what the
14 District payment is going to be. We have an
15 idea, but we're not 100 percent sure. So we have
16 to look at other ways to raise money.

17 And again, we have the resources. We
18 have the opportunity. We're just going to have
19 to work it out. But that's the student --
20 raising tuition is very important to all of us.

21 VICE CHAIR BELL: And I would also add
22 to that, I mean, while it's true that the fixed

1 and variable costs we can't always anticipate
2 those, you know, especially on the variable
3 costs, those go up.

4 But we are also looking at ways to cut
5 costs. And so that's the whole discussion around
6 801 North Capitol and other things that are
7 contained in the 2020 Plan where we're looking at
8 revenue generation.

9 So this is not the sole means by which
10 we would look to raise revenue. Or, I didn't
11 want to minimize the efforts that we're looking
12 at, at cutting costs in other areas that would
13 make significant gains with the university as
14 well.

15 MR. WILHITE: I just, I'm personally
16 uncomfortable with voting on it, given that the
17 students didn't have an opportunity to weigh in
18 on it.

19 CHAIR CRIDER: And I think, you know,
20 I've said this before, each individual on this
21 board has one vote. And each individual should
22 vote their conscience, you know, and not be

1 persuaded by how everybody else votes. And
2 that's what we expect you to do.

3 MR. WILHITE: Okay.

4 CHAIR CRIDER: You know, you vote the
5 way that you're comfortable voting.

6 MR. WILHITE: Thank you.

7 CHAIR CRIDER: And it's all good.
8 We'll still like you after the votes. Yes?

9 PRESIDENT MASON: I'm not sure when
10 the president does or doesn't talk. And I'm not
11 sure if my memory is going to be correct. But I
12 read a lot about this. And I think it was tied
13 into the strategic plan which envisioned some
14 price increases. It's connected to the fact that
15 enrollment hasn't gone up as quickly as we
16 thought it would.

17 But the good thing about it is that,
18 I think, the board decided a year or two ago that
19 this would happen on an annual basis. So you
20 have notice in advance that it's coming down the
21 pike.

22 And the other good thing is that it's

1 tied to the Consumer Price Index. So it's not a
2 plug in the budget, it's actually tied to
3 increase in costs that are calculated by somebody
4 else on an annual basis.

5 So if I was going to explain it to the
6 student body, I'd throw those facts in there.
7 And if you need me to help you, I'd be happy to
8 come and kind of walk them through it.

9 But look, I've seen ten percent
10 tuition increases annually, I've seen 30 percent.
11 So in the industry, this is a reasonable increase
12 under, you know, under unsettled economic times,
13 if that makes sense. Okay?

14 MR. WILHITE: Yes.

15 CHAIR CRIDER: Trustee --

16 MR. WYNER: Sorry, I've expressed
17 concerns about the cost side of the equation as
18 well. And Trustee Bell, I appreciate your
19 raising that. I think it's incumbent on us to
20 make sure that the resources we have are being
21 used well before we come to students and ask them
22 to contribute more. That's one.

1 The second is, Dr. Crider, I thought
2 that your invitation to Trustee Wilhite to have
3 the students come back to us, a friendly
4 amendment to that request if I could, which is,
5 you know, I think the people who sit around the
6 table that you consult with are those who are
7 still here.

8 But there are a lot of students who
9 don't succeed here. And there are a lot of
10 students who aren't able to finish their
11 education. And we don't know the extent to which
12 finances play a role in that.

13 And so one is just to challenge those
14 who are sitting around the table to not just
15 think about themselves but their former
16 classmates who perhaps aren't here this semester,
17 who weren't retained. So that would be one
18 thing.

19 The second is, to the extent that
20 people are really struggling to finish their
21 degrees, to the extent that they are struggling
22 to get the courses they need or they're

1 struggling because they don't have the guidance
2 to move them forward, to really think about how
3 we can make investments that will help more
4 students finish, both those who aren't here and
5 those who still are. Because we know what the
6 numbers look like.

7 And then the final is to try to
8 consider how those things can be done in a
9 revenue-neutral way. So what are the things that
10 perhaps could be cut?

11 I think an invitation for the student
12 body to talk a little bit about that or how
13 resources might be reallocated, those are the
14 real issues that we are grappling with here.

15 The reality is that while, in the news
16 right now the District seems to have some excess
17 funds and they're talking about tax cuts, that
18 won't be the case forever.

19 Entitlement funding, what's required
20 for entitlements is growing. And across the
21 country, states are struggling to give money to
22 things that they've traditionally given to. And

1 higher ed often is not. It gets the short end of
2 the stick.

3 Now, we are advocates for this
4 institution. And we'll work to try to make sure
5 that that investment comes. We have to think on
6 the revenue side as well.

7 But I think, just as students are
8 thinking about this, what is it that's essential
9 that will enable you to get the education you
10 need to move on to graduate school, to move into
11 the world of work with the skills you need?

12 And so that invitation, I think, needs
13 to be very real. And we've talked a little bit
14 about how we survey students, not just those who
15 are here but those who have left, to figure out
16 what's keeping people from succeeding here.

17 So I would just extend that invitation
18 and second Dr. Crider's invitation to think about
19 that. And those are a few things that run
20 through my mind and really would love to have the
21 student's feedback on.

22 CHAIR CRIDER: Yes.

1 MR. WILHITE: Well, I can speak to
2 that. I've been very vocal in, like, our
3 committee meetings about challenges like housing
4 and transportation.

5 And with those type of increases, I
6 mean, the students are grappling with, and just
7 us not having adequate housing for students, then
8 on top of that to justify to them any type of
9 increase right now, I know there's going to be a
10 lot of, you know, negative, like some flak from
11 it.

12 And I don't know if you come in as a
13 new president, you know, that's a topic that you
14 want to probably deal with without even allowing
15 them to be a part of this exchange and this
16 conversation.

17 Again, we did not have a town hall to
18 address an increase. You guys may be aware of
19 one or three years ago, but I served as SGA
20 president last year and had no clue.

21 CHAIR CRIDER: I think, you know, one
22 of the reasons that the task force was created

1 was so that we could improve communications with
2 students. And, you know, we really need to
3 figure out how to do that better.

4 It sounds like we're still not doing
5 as good a job as we need to be doing with
6 students and communicating with them. And in
7 particular I know that the big concern was their
8 communication with the executive office and
9 things like that.

10 So I think working with President
11 Mason to make sure that student voices are heard
12 will be, you know, something that you take, I
13 know you're going to take it up, because you've
14 done a great job. And you just got here. So --

15 MR. WILHITE: Thank you.

16 CHAIR CRIDER: You know, I think you
17 being the voice for the students will be helpful
18 to us as we sit around and try to, you know,
19 deliberate on what's in the best interest of the
20 university as a whole.

21 Other discussion or questions? Okay.
22 All in favor of the tuition increase vote aye.

1 (Chorus of ayes.)

2 CHAIR CRIDER: All opposed.

3 MEMBER TARDD: Aye.

4 MR. WILHITE: No.

5 CHAIR CRIDER: No. So we have three
6 nos. Do I need to do a voice? Did you get that?

7 MEMBER SHELTON: Oh, I'm sorry, Madam
8 Chair. Are the votes supposed to be roll call?

9 CHAIR CRIDER: No, they're not.

10 MEMBER SHELTON: Okay.

11 CHAIR CRIDER: No, I'm not doing that.

12 MALE PARTICIPANT: Was that three or
13 two?

14 MALE PARTICIPANT: It's two, I think
15 it was two.

16 CHAIR CRIDER: I thought it was three.

17 PARTICIPANT: Two here.

18 (Simultaneous speaking)

19 CHAIR CRIDER: Somebody, I thought I
20 heard three.

21 PARTICIPANT: Tony, didn't you say
22 yes?

1 MEMBER LEMUS: Hi. Yes, I'm on the
2 phone, it's Gaby.

3 CHAIR CRIDER: Oh, Gaby.

4 MALE PARTICIPANT: Oh, okay.

5 CHAIR CRIDER: I knew I heard a no on
6 the phone. To there are three nos.

7 MEMBER LEMUS: No, I said yes.

8 CHAIR CRIDER: Oh, you said yes.

9 MEMBER LEMUS: And I said yes.

10 CHAIR CRIDER: Tony, did you say yes
11 or no? I'm sorry, Trustee Tardd?

12 MEMBER TARDD: I said yes.

13 CHAIR CRIDER: Okay, so two nos.
14 Okay. Well, there goes my smooth sailing.

15 MEMBER DYKE: I was sitting there
16 saying we should have adjourned earlier if we
17 were --

18 (Laughter.)

19 CHAIR CRIDER: It seems we've got a
20 couple other tough ones coming up. Okay. The
21 next set of resolutions comes out of the
22 Operations Committee, Mr. Bell, Chair. And the

1 first is the Approval of Undocumented Student
2 In-State Tuition Rates and Local Financial Aid
3 Eligibility.

4 VICE CHAIR BELL: Okay. So the
5 Operations Committee met in, I guess, mid-June to
6 discuss these three items that are before you.
7 And with respect to the first one, undocumented
8 student in-state tuition, this was a resolution
9 that did pass unanimously by the committee.

10 And basically, this is an issue that's
11 been gaining widespread attention about what
12 tuition levels are appropriate for undocumented
13 students.

14 I think, if I recall correctly from
15 Thomas, I don't know if he's in here, Thomas
16 Redmond, that the city council was looking for
17 the university to assist the city council in
18 providing leadership on this issue.

19 And basically, at present, we don't
20 know what the impact of this will be, because we
21 don't have a baseline to measure this against.
22 But specifically, undocumented students, were

1 they to enroll in the university, are not
2 eligible for financial aid at the state or local
3 levels.

4 So that acts as a barrier, and it
5 prevents their full access to all the societal
6 benefits. So the thinking is that the
7 undocumented students would be given in-state
8 tuition.

9 And the criteria is that the students
10 would have to be residents of the District of
11 Columbia, and that could be evidenced in a few
12 different ways that they would graduate from a
13 D.C. public, private or charter high school, that
14 they would have lived within the university, I
15 mean, the District for a certain period of time,
16 and be able to satisfy other benchmarks.

17 But again, the idea is that the
18 undocumented students would be able to get in-
19 state tuition so as to help them gain greater
20 access to societal benefits and goods. And, like
21 I said, it was unanimously supported by the
22 committee members.

1 MEMBER LEWIS: So moved.

2 CHAIR CRIDER: Moved and --

3 MEMBER SHELTON: Second.

4 CHAIR CRIDER: Moved and second.

5 Trustee --

6 MR. WYNER: So are the residency
7 requirements commensurate with those for others
8 who would seek in-state tuition? In other words,
9 are those the same rules for somebody who is a
10 documented American citizen but happens to have
11 moved to another jurisdiction? Are they the same
12 rules that we're applying?

13 VICE CHAIR BELL: I think that's
14 correct. Yes. I think --

15 PRESIDENT MASON: You mean the
16 residents --

17 (Simultaneous speaking.)

18 MR. WYNER: In other words, they'd
19 have to be here for 12 months. Presumably you
20 can't move across the border to come to school
21 here and the next day say --

22 (Simultaneous speaking.)

1 MR. WYNER: So it's the same rules.

2 MEMBER SHELTON: Right, right. Your
3 residency has another definition. You have to
4 establish residency if you're moving in from
5 another state. And it usually takes about a year
6 of living in a residence in the District of
7 Columbia or one of a certain number of
8 institutions, and especially for the high schools
9 I'm speaking for sure. But Mr. Redmond is here.

10 MR. REDMOND: Good evening, Thomas
11 Redmond, Director of State and Local Affairs,
12 Office of Government Relations.

13 The residency requirements are the
14 same for any student who is interested in
15 attending the university. We looked at the
16 residency requirements that the District
17 currently requires from the DMV, even in its
18 residency verification program for high school
19 students, to determine the level of documentation
20 that may be required.

21 The university currently requires two
22 items, that you present a tax income report

1 and/or you present some indication that you
2 receive some public benefit from the District of
3 Columbia.

4 Now, this is a kind of limiting
5 action, because a lot of students, a lot of
6 potential students don't have those items. So
7 this basically expands the list of documentation,
8 the list of documentation that you can use to
9 establish residency.

10 And the Admissions and Recruitment
11 Office will be tasked with formulating and
12 structuring the documentation in the
13 requirements. But there's a matrix that the city
14 uses to determine residency, for example, if you
15 want to get a driver's license or a non-driver's
16 ID card.

17 And so the thinking was that the
18 university's requirements could not be in
19 conflict with the city's requirement. That is
20 the university could not require a greater degree
21 of information than the city required for you to
22 register or be considered a resident. Thank you.

1 CHAIR CRIDER: Yes. You know, this
2 rule is certainly, I think, an important one in
3 that, you know, there's a growing segment of the
4 population for which a barrier to higher
5 education may exist. And that, you know, this
6 allows that segment of the population to not only
7 be eligible for in-state or D.C. tuition rates,
8 but also it provides them the opportunity to be
9 eligible for and compete for local financial aid.

10 And so, you know, I think this is
11 important for us. I've certainly gotten calls
12 from people who have complained about how
13 difficult it is to get Latino students through
14 our system and that they're being charged
15 international rates when they've lived here, you
16 know, all of their lives. And so I think this is
17 certainly an important rule for us to adopt.

18 MR. REDMOND: Madam Chair, I'd like to
19 acknowledge that --

20 MEMBER LEMUS: Dr. Crider --

21 CHAIR CRIDER: Just one second, Gabe,
22 Trustee Lemus, sorry.

1 MR. REDMOND: I would like to
2 acknowledge the presence of our shadow
3 representative, Franklin Garcia, who's also the
4 former president of the D.C. Latino Caucus.

5 CHAIR CRIDER: Hello, Mr. Garcia.

6 MR. GARCIA: Welcome. Thank you.

7 CHAIR CRIDER: Thank you, Thomas.
8 Trustee Lemus?

9 MEMBER LEMUS: Well, I just, I've been
10 working on this issue for many, many years. And
11 I know that a number of states have approved in-
12 state tuition for their undocumented students.
13 And the District of Columbia has been
14 particularly progressive and ahead of the curve,
15 I think, on how they treat undocumented
16 residents.

17 The only thing I, maybe this is
18 helpful to everyone also to bear to mind, these
19 are folks that are in our communities. They are
20 also contributing to the economy. They are
21 paying taxes. And so this kind of opportunity is
22 particularly important, especially for young

1 students.

2 But I will also remind you the
3 President has an executive order that has come
4 under some, you know, challenge, but indeed it
5 allows for these students, especially those who
6 were brought here as young children, to become
7 temporarily legalized until, you know, hopefully
8 comprehensive immigration reform will be passed.

9 Should that happen, should
10 comprehensive immigration reform be passed, and
11 I'm referring specifically to the documented
12 students, they're going to -- having this
13 education will put them so much further down the
14 pathway to contribute even more.

15 So I think it's a win/win on a lot of
16 different levels. And it will ultimately be very
17 beneficial to the District and bring a lot of
18 good will towards the university, not only the
19 Latino community in general but integrated
20 community overall.

21 CHAIR CRIDER: Thank you, Trustee
22 Lemus. Any further discussion, questions? All

1 in favor vote aye?

2 (Chorus of ayes.)

3 CHAIR CRIDER: Any opposed or
4 abstentions? And that motion carries as well.
5 It's a good one. Thank you, very good.

6 Okay. The next is the Minimum Number
7 of Regular Meetings. This is an easy one. It
8 basically establishes that the board should meet
9 --

10 MEMBER SCHWARTZ: So moved.

11 CHAIR CRIDER: -- at least four times
12 a year.

13 VICE CHAIR BELL: I just want to add
14 that this was thoroughly debated --

15 (Laughter.)

16 VICE CHAIR BELL: -- in the Operations
17 Committee. But this and the next one both passed
18 unanimously as well.

19 CHAIR CRIDER: Okay. So it's been
20 moved and seconded. Any discussion? All in
21 favor vote aye.

22 (Chorus of ayes.)

1 CHAIR CRIDER: Any opposed or
2 abstentions? That motion carries.

3 And then finally, this is our last
4 action item. It is Amendment to Chapter 1,
5 Guidelines for Public Testimony and Comment at
6 Public Meetings.

7 And this is a new, I believe, this is
8 a new policy for us that establishes the
9 guidelines for how we accept public testimony
10 and/or public comment at committee and board
11 meetings. And maybe we should have the staff
12 just go through this briefly. I think this came
13 about as a result of the trainings coming out of
14 BEGA.

15 VICE CHAIR BELL: I was just going to
16 say, the guidance is basically consistent with
17 what the city council does and that it provides
18 that five days' notice is due and that, within
19 three days, written testimony is to be provided.

20 MEMBER SHELTON: Madam Chair, point of
21 personal privilege. I see former board, student
22 board representative Attorney Bennett in the

1 crowd. I just wanted to acknowledge that she's
2 here, glad to see her.

3 CHAIR CRIDER: Okay.

4 MS. MILLS: Stacie Mills, Office of
5 General Counsel. As has been discussed, this is
6 a new section. This is an attempt to allow for a
7 public comment and testimony at board and
8 committee meetings.

9 Currently, there's been an ad hoc
10 process. When someone had a desire to speak
11 before the board, there wasn't really a process
12 in place that allowed them to do so in an
13 organized way.

14 So the board secretary and I have
15 attempted to put some guidelines in place that
16 will allow for members of the public to give
17 comment at committee meetings and testimony at
18 the board meetings.

19 This is a work in progress.
20 Certainly, you know, as we put this process in
21 place and move forward, as we need to make
22 adjustments we can do so. But we just wanted to

1 at least start to get something in place that
2 would allow for members of the public to be able
3 to interact with the board in an organized way.

4 CHAIR CRIDER: Okay.

5 MEMBER SHELTON: So moved.

6 CHAIR CRIDER: Just let me, just one
7 other thing. I think we should just say publicly
8 that this also requires though that whatever the
9 testimony is is relevant to one of the topics
10 that's on the agenda. And so, you know, if it's
11 a topic that's not on the agenda, we would not
12 receive testimony or public comment.

13 And that ultimately it is still at the
14 discretion of the chair of the board or the chair
15 of the committee whether or not they will receive
16 public comment or testimony at any of the
17 meetings. So it does establish a process, but it
18 doesn't take away the discretion.

19 MEMBER SCHWARTZ: I'll just, Madam
20 Chair, are there some guiding principles where we
21 can direct the person speaking to the appropriate
22 committee or to the board?

1 CHAIR CRIDER: Yes. Right now when
2 that request comes in, generally the board
3 secretary can determine which committee generally
4 it comes through.

5 And what I've tried to do, because,
6 again, we're trying to focus the work of this
7 board at the committee level. Before we accept
8 testimony at the full board level, we have
9 testimony offered at the committee level.

10 And the committee chair can decide
11 whether to raise it to the level of the full
12 board or not. If there's a question, she'll
13 generally, you know, ask me. And I may ask the
14 committee chair that's involved. And we'll
15 figure it out that way.

16 There's also a limit, I think, of two
17 minutes for public testimony so that we don't
18 have soliloquies going on at the mic.

19 MS. MILLS: We actually just left the
20 time at the discretion of the --

21 CHAIR CRIDER: Oh, okay.

22 (Simultaneous speaking.)

1 CHAIR CRIDER: But I think, as
2 Attorney Mills indicated, this is a work in
3 progress. And so we may -- and does this go
4 through the process, it has to be published for
5 the 30 days for comments and things like that?

6 MS. MILLS: That's correct. So if
7 anyone does have any insight or comments, they're
8 certainly invited to submit those comments via
9 the rulemaking process which basically is an
10 email to me, smills@udc.edu. And that's how you
11 formally submit any comments on the public
12 comment section. And then I would have to bring
13 those back to the board for your consideration.

14 CHAIR CRIDER: Okay. Any additional
15 comments, questions?

16 MEMBER SHELTON: Call for the
17 question, Madam Chair.

18 CHAIR CRIDER: All in favor vote aye.

19 (Chorus of ayes.)

20 CHAIR CRIDER: Any nays or
21 abstentions? Then that motion carries as well.
22 Thank you.

1 MEMBER SHELTON: Madam Chair?

2 CHAIR CRIDER: Yes.

3 MEMBER SHELTON: I have suggested at
4 lower levels that we begin to number the lines
5 and the pages --

6 CHAIR CRIDER: Yes.

7 MEMBER SHELTON: -- in the documents
8 so that we can get to them faster when we're
9 referencing points of discussion.

10 CHAIR CRIDER: Yes. I think that
11 would be, can we just --

12 MEMBER SHELTON: That's why I said
13 this, put it on the record.

14 MR. WYNER: Okay, pages at least.

15 MEMBER SHELTON: Huh?

16 MR. WYNER: Pages?

17 MEMBER SHELTON: Pages would be nice
18 too.

19 MR. WYNER: I don't think we need
20 lines.

21 CHAIR CRIDER: Okay. We do have one
22 other action item that I know that subconsciously

1 I was trying to forget. And that is in your,
2 showing up in your red folder. If I had known it
3 was going to be in a red folder, I would have
4 worn purple.

5 MEMBER SHELTON: Purple's a very good
6 color.

7 CHAIR CRIDER: Okay. Yes, I'm going
8 to turn it over to you in just a second. Okay,
9 so in your red folder, what you have before you
10 is the Approval of Leasing Agreement for 3003 Van
11 Ness Property, previously known as Archstone.

12 And, "Whereas the apartment leases
13 have been negotiated on a basis most favorable to
14 the university with due consideration to
15 maintenance and operational efficiency, and the
16 lease terms and conditions are normal and
17 customary for leases of this type and are
18 consistent with prevailing scales in the
19 community for comparable facilities, therefore be
20 it resolved that the Board of Trustees authorizes
21 the president of the university to enter into 31
22 lease agreements at the property located at 3003

1 Van Ness Street, NW, with each lease not to
2 exceed one year."

3 I'd like to entertain a motion first.

4 MEMBER SHELTON: So moved, Madam
5 Chair.

6 CHAIR CRIDER: It's been moved. Is
7 there a second?

8 MEMBER LEWIS: Second.

9 CHAIR CRIDER: Moved and second. And
10 now I'll open it up for discussion, Mr.
11 President?

12 PRESIDENT MASON: Yes. Erik is going
13 to give you all the details. But I sent the
14 board sort of a heads up email on Sunday. I hope
15 most of you got it.

16 In the past, this has also come up at
17 the last minute. And I don't know that there's
18 been a lot of prior discussion before we were
19 required to make this decision.

20 And what I've done is commit to the
21 board that, sometime between now and December,
22 we'll bring back a pros and cons and a more

1 thoughtful sort of recommendation on whether or
2 not we're going to do housing as an institution,
3 which I think is a bigger question about what
4 sort of institution we want to be and whether
5 residential components is part of how we see
6 ourselves in the next five years.

7 But having said that, we are where we
8 are. And we have 28 students or 27 students who
9 have already put down deposits, are expecting
10 they have housing this semester. And this is a
11 decision we have to make now, because some of
12 these leases will expire before the students get
13 here.

14 So having said that and knowing that
15 it's not a comfortable conversation, I'm going to
16 go ahead and hand it over to Erik and let him do
17 his thing.

18 MR. THOMPSON: Erik Thompson, Acting
19 Vice President for Facilities, Real Estate and
20 Public Safety. I'm here tonight with my
21 colleagues from Athletics, Student Affairs and
22 other members of the administration to present

1 the resolution that was referenced by the
2 president.

3 I wanted to provide just a little bit
4 of background to help give you information before
5 you move the motion for a vote. The original
6 leases were entered into in 2010, 27 units. That
7 was increased in 2011 to 31 units.

8 These one year agreements historically
9 have been agreed to to extend the agreements or
10 the leases in the late summer timeframe,
11 essentially pretty much where we are right now,
12 without it being coordinated with the Board of
13 Trustees' regular meeting schedule.

14 So I apologize for the fact that it
15 has not been brought to you in a more timely
16 manner. It was in conjunction with an
17 investigation that is going on right now with the
18 operation of our summer programs as well as that
19 normal negotiation of the terms of the leases,
20 the increase in rates per year that resulted in
21 the administration raising the question of
22 whether or not the administration, without

1 authority from the board, could sign the
2 agreements.

3 It was confirmed that we cannot sign
4 the agreements without action from the Board of
5 Trustees. So we are bringing to you this evening
6 the notion that a 12 month extension of the 31
7 agreements would be done for the 2015/2016 school
8 year.

9 I am joined by Athletics, Student
10 Affairs, General Counsel and the CFO's office if
11 there are any detailed questions that you may
12 have this evening.

13 MEMBER SHELTON: So I have a --

14 CHAIR CRIDER: Let me just do, I
15 forgot a procedural thing. And that is that this
16 is an item that was not on the agenda. And I
17 need a vote to add this item to the agenda.

18 VICE CHAIR BELL: So moved.

19 CHAIR CRIDER: So moved --

20 MEMBER SHELTON: Second.

21 CHAIR CRIDER: -- second. All in
22 favor vote aye?

1 (Chorus of ayes.)

2 CHAIR CRIDER: Any opposed or
3 abstentions? Okay, thank you. Mr. Bell?

4 VICE CHAIR BELL: So Erik, I just want
5 to make sure I was clear. Is the university
6 going to be the tenant under the leases, or are
7 we just acting as a guarantor for the payment
8 under the leases?

9 MR. THOMPSON: We are actually the
10 tenant in the leases and then sub-leased from us
11 are the students that would live in the
12 approximate 150 beds.

13 VICE CHAIR BELL: So then there is no
14 overall master agreement, we have 31 separate --

15 MR. THOMPSON: There is not a master
16 agreement for this apartment building. You are
17 correct.

18 MEMBER SCHWARTZ: Has there been a
19 legal reading of the lease agreements under the
20 subleasing category to say that the lessor, if
21 that's the right word, must be a student of the
22 university?

1 MR. THOMPSON: Trustee Schwartz, I'll
2 ask for assistance from our Office of General
3 Counsel. That is one of the items that is being
4 investigated right now.

5 MS. RADKAR: So I'll actually start by
6 giving a history of what's happening with this
7 investigation. The Office of the Zoning
8 Administrator, in early June, notified Mr.
9 Redmond and myself that it was looking into
10 allegations that the university was violating its
11 zoning order by using its excess units over the
12 summer for housing for summer conferences, camps
13 and such.

14 So my office has been working with the
15 investigator that was assigned to this matter at
16 DCRA in terms of figuring out what the alleged
17 allegations are and the appropriate response.

18 The Office of Zoning Administrator and
19 DCRA have taken the position that the university
20 is in violation of the zoning order for two
21 reasons. Number one, the zoning order doesn't
22 say that we can use it for any other reason than

1 UDC full time students. That's actually not in
2 the zoning order, but that is the position of the
3 Office of the Zoning Administrator and DCRA.

4 The second reason is that the permits,
5 the business and occupancy permits for the
6 apartment buildings, say apartment residence.
7 They don't say any other reason.

8 The Office of the Zoning Administrator
9 is taking the position and DCRA have taken the
10 position that we are using the units and
11 impermissibly for transient housing.

12 So we are actually in the middle of
13 resolving those issues with OZA and DCRA right
14 now. The investigator has come to meet with Dr.
15 Epps and I, and that was in mid-June. I have not
16 heard back from either agency. So right now
17 those facts are pending.

18 In terms of our use of our subleasing
19 of the units as tenant, there has never been any
20 issue during the academic year. There has never
21 been an issue that the university as tenant
22 subleasing to students, that's never been a

1 problem. The real issue is coming up as our use
2 during the summer to non-UDC affiliated entities.

3 So in terms of the 3003 lease, my
4 office has reviewed it. There are a couple of
5 issues in terms of clauses related to
6 indemnification that we are currently
7 communicating with 3003, the apartment, it's
8 called Equity Residential. So we're in
9 communications with Equity Residential as to the
10 import of those clauses. And we are working with
11 Equity in terms of negotiating those terms right
12 now.

13 PRESIDENT MASON: So maybe I could add
14 a little bit for clarification. The issue of the
15 summer residents is a separate issue. And it
16 impacts us financially, because the reason that
17 they did the summer residencies was to try to
18 lower the deficit in the housing operation.

19 And now that the complaint has been
20 made, it's not going to impact us going forward.
21 What it's going to require us to do is not have
22 these summer residents which is a financial

1 impact, right, which is a financial impact.

2 But in terms of the request before the
3 board today, it is to approve the extension of
4 the leases for the students who have been living
5 in those residences for a year when they come up
6 for renewal, which is also a financial loss for
7 the institution.

8 But we've told you what that loss is.
9 And at least you now can make a decision with
10 your eyes open about what it is, and why it is
11 and where we are. I think that summarizes it,
12 right?

13 MEMBER LEWIS: Excuse me. One of the
14 things that comes up is the students that are
15 sub-leased, the students who will have the sub-
16 leases, are they here for the whole year? Or are
17 they just here for the school year?

18 PRESIDENT MASON: School year.

19 MEMBER LEWIS: Okay. So they're just
20 here for the school year. So we need to settle
21 the issue between DCRA and the school as to
22 what's the issue. Is it each separate lease, or

1 is it the fact that we should have a master lease
2 so that we can have discretion as to what we do
3 with those apartments when they are empty.

4 PRESIDENT MASON: So you want me to,
5 let me try. I'm practicing.

6 MR. THOMPSON: But you're already in
7 the Law School, right?

8 PRESIDENT MASON: I'm already in the
9 Law School. Yes, we're practicing members. So I
10 guess I'm authorized to -- So the facility is
11 requiring one year leases. And the District is
12 saying that we cannot put anybody in those units
13 but students. So when we factor the loss, we
14 consider the fact that those units would be empty
15 for three months during the summer, because we
16 can't rent them out.

17 MEMBER LEWIS: Right. But I'm saying
18 the requirement is, what, by the facilities?
19 It's not by the DCRA?

20 PRESIDENT MASON: The one year lease
21 is a term that the facility is requiring us to
22 enter into. And we have to sign a one year

1 lease.

2 MEMBER LEWIS: And the facilities, our
3 facilities or is it the DCRA facilities?

4 PRESIDENT MASON: No. These are
5 private apartments that we're renting units from
6 and re-renting the units to the students.
7 They're right across the street from the school.
8 So we're leasing private apartments for students
9 and then re-leasing them to students.

10 MEMBER LEWIS: Understood.

11 PRESIDENT MASON: Got it.

12 MEMBER LEWIS: I understood. What I
13 didn't understand --

14 PRESIDENT MASON: Oh. Yes, you've got
15 it? Okay.

16 MEMBER LEWIS: I got it. What I
17 didn't get was who is requiring that we do one
18 year leases? I'm saying if we had a master lease
19 --

20 PRESIDENT MASON: The apartment
21 facility.

22 MEMBER LEWIS: Oh. So what if we had,

1 would they allow us, have we asked them if we
2 could have a master lease?

3 PRESIDENT MASON: Yes. And they're
4 not going that route.

5 MEMBER LEWIS: They're not going that
6 route.

7 PRESIDENT MASON: We have two
8 facilities. One has a master lease, the other
9 one is requiring individual leases.

10 MR. WYNER: And even, I think there
11 was some attempt to negotiate a shorter lease,
12 but the monthly rate would have been as high or
13 higher than the full year rate --

14 MEMBER LEWIS: Got it.

15 MR. WYNER: -- if you were to try to
16 shorten it to nine or ten months. We had this
17 conversation at the Student Services meeting.

18 MR. THOMPSON: So I'll add a little,
19 and then I'll ask Dr. Epps, Vice President for
20 Student Affairs, to join in and provide a little
21 more information on the program. The lease that
22 we've been able to negotiate gets us, because of

1 the block of rooms we're reserving, we're two and
2 a half percent below market.

3 For upper Northwest, the assessment
4 that has been given, that's the best possible
5 deal we could hope to get in this neighborhood.
6 We looked at the options of doing a shorter
7 lease, six month, nine month, and the owner was
8 not willing to do that. The option they
9 presented to us was a month to month lease.

10 If we go month to month on the 31
11 units, we would lose our two and a half percent
12 discount we were able to negotiate. And then
13 there's an eight percent kicker to go to month to
14 month. So we would essentially take our
15 financial situation and increase that by roughly
16 ten and a half percent, just on the price of the
17 apartments alone.

18 Dr. Epps, you want to give a little
19 more information on the program itself?

20 DR. EPPS: So after our conversation,
21 I'm sorry, I'm Valerie Epps, Vice President for
22 Student Affairs.

1 So after Smruti and I did meet with
2 the DCRA, we had to stop renting rooms to
3 interns, some students from across the United
4 States who come to D.C. who want to do
5 internships in businesses here as well as, we
6 even had ten students from Brazil who came here
7 to study in the District.

8 So we had to stop renting to people.
9 And we had to turn those people over to GW. We
10 referred them to GW. And fortunately, those
11 students were able to rent apartments from GW and
12 at the same rate that we were going to rent them
13 to. Others we had to just turn away and just say
14 we cannot, we just don't have any room right now.
15 That's a nice way of saying it.

16 So as a result of that, we lost about
17 \$30,000 in revenue. We brought in over \$200,000
18 worth of revenue, but we had to turn away \$30,000
19 worth of revenue for this year.

20 And so that leaves us as, in your
21 packet of information, you see how much the
22 subsidy would be required by the university of

1 \$218,000 plus an indirect subsidy of \$312,000
2 that you or that the university funds our student
3 athletes. So by not allowing us to rent during
4 the summer does cause a great strain on the
5 university.

6 Currently, we have made a commitment
7 to 148 students. That's how many students have
8 turned in their deposits and that we have rooms
9 for. And we have an additional six students on
10 the waiting list.

11 Of that number of students, 92
12 students are student athletes, and 61 are non-
13 student athletes. And I'm talking about
14 reservations that we have for this fall. Eighty-
15 three of those students are female, 70 are male.
16 Seventy-seven of those students are returning
17 students, including five staff members, and 76
18 students are new.

19 For residency, 63 students are
20 District residents, 57 students are out of state
21 and come to us from as far north as New
22 Hampshire, as far south as Puerto Rico and to the

1 west of us, California.

2 We have 33 international students
3 that are representative in that population of
4 students that are from Pakistan, Jamaica, Great
5 Britain, Canada, France, Japan, India, Germany
6 and so forth.

7 In terms of classification of our
8 incoming students for that residence, for the
9 residence halls, we have 44 freshman students,
10 and ten of those are Community College students.
11 We have 31 sophomore's including three from the
12 Community College. We have 26 juniors, 28
13 seniors, three graduate students, ten students
14 from the Law School, including three of our staff
15 members are also Law School classmates. And we
16 have 11 transfer students.

17 Now, what we're going to do is to,
18 let's use this next nine months to work on
19 program evaluation, to work on a report back to
20 you how we're spending the money, what we're
21 spending the money on, and to survey our students
22 for student satisfaction as well as report back

1 to you what we feel is the value of housing and
2 look at housing alternatives along with Real
3 Estate, Facilities, Student Affairs, General
4 Counsel and, of course, our president.

5 PRESIDENT MASON: Thank you.

6 CHAIR CRIDER: I just want to make one
7 thing clear. Because with or without your summer
8 housing, you ran a deficit in the housing
9 program.

10 DR. EPPS: Yes, that's correct.

11 CHAIR CRIDER: That needs to be on the
12 record.

13 DR. EPPS: Yes.

14 CHAIR CRIDER: The fact that there's
15 some question about our use of the housing for
16 the summer is separate and apart from the fact
17 that every year we find ourselves in this same
18 position, every year.

19 At the end of the summer, you're
20 coming to us with a deficit in housing and asking
21 us at the last minute to approve something for
22 the benefit of the students.

1 But don't make it sound like, because
2 of this investigation and because they didn't
3 allow you to have students in the summer, that
4 that's where our deficit is coming from. That's
5 not where the deficit is coming from.

6 And I want to make sure that the
7 trustees understand that, even without the, "you
8 can't use your housing during the summer," we had
9 a deficit, fairly significant deficit.

10 DR. EPPS: Right. And I'm sorry, I
11 don't mean to paint a picture as we didn't have a
12 deficit. What I was trying to say is it made the
13 deficit greater, because we could not bring in
14 that \$200,000 --

15 CHAIR CRIDER: I understand, Dr. Epps,
16 but at the end of the day, when we took on this
17 housing project in the very beginning this board
18 was assured that housing would pay for itself.
19 And we have yet to have a year where housing has
20 paid for itself.

21 And so part of the annoyance, if you
22 will, is that the ability of this board to make a

1 decision itself on whether or not we want to take
2 on a deficit has been taken out of our hands.
3 And we're forced into this box every year at the
4 last minute of having to approve something that
5 may or may not be in the best interest of the
6 university for what amounts to two or three, one
7 or two percent of the students that attend this
8 university for a fairly significant amount of
9 money. So Trustee --

10 MR. WYNER: Yes. Clearly there's a
11 cost associated with this. And, you know,
12 there's been hard work done to actually -- we're
13 near full occupancy, so this is a structural
14 deficit. This is not something that, you know,
15 hard work wasn't done to fill the units, right.
16 We actually filled the units. So that's my
17 understanding.

18 I think that the second point is there
19 are also forgone revenues and grant aid that
20 could be going for other purposes that are not
21 reflected in this deficit.

22 In other words, there is money that's

1 being assigned to this purpose, to my
2 understanding, grant aid that could be used for
3 other things. So I think we need a true
4 financial picture.

5 I think, you know, deficit, whether
6 one characterizes it as a deficit or not, it's a
7 cost. And the question is what's the cost per
8 student as compared to what?

9 And I appreciate, President Mason,
10 your offer for us to do a comprehensive review of
11 the value. Frankly, Dr. Epps, I appreciate the
12 offer to do a comprehensive review of
13 satisfaction. I think actually it's less about
14 the satisfaction of the students. We're not
15 getting feedback there. It's really
16 fundamentally a question for us about cost per
17 student.

18 So as far as I'm concerned, the only
19 thing we really need is the fiscal sense of this,
20 what the cost per student is, and to make a
21 decision as to whether the money should be spent
22 for that or not.

1 PRESIDENT MASON: I think it's a
2 policy question.

3 MR. WYNER: Yes, yes. So I very much
4 appreciate the offer for a more comprehensive
5 review of student satisfaction. That's not the
6 issue before us. I don't think anybody here is
7 questioning whether students are satisfied with
8 the experience. The question is whether this is
9 the best use of our funds.

10 So I think right now, President Mason,
11 I understand and would support the approval of
12 this lease, because we have made commitments to
13 students. And the last thing we want to be doing
14 is to renege on those commitments. So I for one
15 will be voting for this.

16 And I think of this as the beginning
17 of a longer conversation that we are going to
18 need to have as to the role of housing or not for
19 us as an institution.

20 MEMBER LEWIS: Well, I --

21 CHAIR CRIDER: Trustee, I'm sorry --

22 MEMBER LEWIS: I'm sorry.

1 CHAIR CRIDER: Trustee Shelton and
2 then Trustee Lewis.

3 MEMBER SHELTON: I wanted to agree
4 that my problem is that it looks like it started
5 in 2013/14. And we've been dealing with this
6 every year since the first year that we agreed to
7 go into this.

8 And this partial presentation does not
9 allow me to know the full scope and impact of the
10 expense going forward. Because we don't show the
11 expense all the way through.

12 Again, my vote is because the kids,
13 the students have been told that they are
14 eligible for housing. We're going to deliver on
15 our promise, from my seat. But we need a full
16 expression, because we are not going to do this
17 again next year. We've done this every year
18 since, I read 2010.

19 We've had a growing deficit, if I
20 recall correctly, with all kinds of reasons. But
21 again, it just needs to be full demonstration,
22 and it can't keep continuing unless we agree to

1 keep continuing doing it.

2 DR. EPPS: Certainly --

3 CHAIR CRIDER: Trustee --

4 DR. EPPS: I'm sorry.

5 CHAIR CRIDER: Trustee Lewis.

6 MEMBER LEWIS: Yes. I too plan to
7 vote for it. Because we do need to keep our word
8 with the students. And I do agree that we need
9 housing, I do.

10 And I don't have the history that
11 others have on the cost issues. But I would like
12 to see more strategy around how we can still do
13 what we need to do and not have so much of a cost
14 overrun. That, to me, is more important than the
15 satisfaction or the program evaluation. So
16 that's --

17 DR. EPPS: And if I might just add one
18 more thing? One of the things that we also
19 talked about --

20 MEMBER TARDD: Can I jump in?

21 CHAIR CRIDER: Just one second,
22 Trustee Tardd.

1 DR. EPPS: One of the, well, a few of
2 the things that, you know, we have discussed in
3 terms of going forth, and we will discuss with
4 President Mason, is that we will take into
5 consideration not just student satisfaction, and
6 you're absolutely correct, but also whether we
7 will even come back to you with a renewal of
8 leases again next year, whether we need to
9 relocate to a different property, and whether we
10 need to increase the cost per student in terms of
11 raising the amount on the lease and how that
12 would affect students and their financial aid, or
13 certainly, at the direction of the president and
14 the approval of the board, the termination of the
15 program in general.

16 So we will be taking a comprehensive
17 look at the housing program in general with
18 President Mason and the staff.

19 CHAIR CRIDER: Trustee Tardd?

20 MEMBER TARDD: Thank you. Yes, I
21 apologize if I'm repeating something that may
22 have already been stated. You all are fading in

1 and out, so I'm not hearing the entire
2 discussion.

3 But I think the most fundamental thing
4 here is for us to figure out where does housing
5 fit in the mission of the university and the long
6 term vision of the university. Where exactly
7 does housing fit in, who we say we are and what
8 it is that we say we're trying to accomplish.

9 I would certainly vote for this,
10 because we've already made a commitment to those
11 students. But the fundamental question is where
12 does or how does housing fit into the mission of
13 the university's Administrative Department?

14 MEMBER SHELTON: Madam Chair? I'd
15 like to suggest that we get something by the end
16 of November so that we're not in March and April
17 trying to come to a conclusion before we start
18 marketing to the students.

19 CHAIR CRIDER: Okay. President Mason
20 offered December. Can you do something by
21 November or is --

22 MEMBER SHELTON: December's fine. I

1 just want a terminal date. I just wanted to make
2 sure that we weren't marketing, you know, and
3 extending. But December's fine.

4 PRESIDENT MASON: December's fine.

5 CHAIR CRIDER: Okay. I just, you
6 know, I don't even know what to say about it.
7 But, you know, in part this is a cultural issue
8 for this university that we have got to stop,
9 where we think that it's okay to enter into
10 agreements where we don't have money to fund
11 them.

12 This isn't the only place where we do
13 this. And it's got to stop. This university
14 cannot continue -- I can name three things right
15 off the bat, don't even have to think hard, where
16 we have engaged contracts where we said in the
17 beginning we had the money. It was going to be
18 okay. And then we face, at the end of the year,
19 that we have a deficit.

20 We can't operate like this. That
21 culture here has got to change. And so we're
22 putting a charge out to you, Mr. President, to

1 make that change. Because we can't continue like
2 this.

3 PRESIDENT MASON: Yes, ma'am.

4 CHAIR CRIDER: Okay.

5 PRESIDENT MASON: Ma'am, one other
6 subtle point I wanted to make.

7 CHAIR CRIDER: Yes.

8 PRESIDENT MASON: Just so the board
9 knows exactly what it's voting on, the legal team
10 has reviewed the lease and are generally okay
11 with it except for the indemnification clauses.

12 And the issue there is that the
13 District does not allow agencies of the District
14 to indemnify leases. And they think it'll be
15 worked out in the end. But what we're asking you
16 to do is approve the lease subject to the
17 indemnification clause being worked out after you
18 approve it. Did I say that correctly? Yes.

19 MR. THOMPSON: Thanks.

20 CHAIR CRIDER: And so if there's
21 something in there that we don't like, we won't
22 be able to undo it, right?

1 PRESIDENT MASON: Well, if there's
2 something you don't like in the lease besides the
3 indemnification clause, you would have approved
4 that. And the indemnification clause is still
5 left to be done.

6 Now again, in terms of full
7 disclosure, because I asked, you know, about an
8 hour ago I asked these questions. If in the
9 event the indemnification clauses are not agreed
10 to, then what happens then? I'm not sure I
11 remember what the answer was. We didn't hear it
12 all out right.

13 MS. RADKAR: As your Counsel, I would
14 not be able to certify that the document is
15 legally sufficient. And so that would be my
16 position if those indemnification clauses stay
17 in. As your Counsel, I wouldn't be able to say
18 that that's something you can agree to and that
19 the university could agree to as a District
20 agency.

21 CHAIR CRIDER: So does that mean the
22 leases would not have been signed?

1 MS. RADKAR: The leases would not have
2 been signed, correct. But the former lease --

3 CHAIR CRIDER: You know I don't like
4 butts.

5 MS. RADKAR: I know you don't like
6 butts. The former lease that, in all
7 transparency, was not reviewed by my office, that
8 was signed. The 2014 lease did have a provision.
9 And as I talked to the property manager as
10 recently as yesterday, the default that would
11 kick in was that it would revert to a month to
12 month lease.

13 With that being said, the university
14 would incur increased costs which, again, we're
15 sensitive to based on the discussions here and
16 throughout the meeting. So that's the down side.
17 And in terms of challenging that, I could speak
18 more frankly offline about that. But that's
19 where we are right now.

20 PRESIDENT MASON: And so the increased
21 cost, in the event of a worst case scenario,
22 would be, from specifically a real estate

1 standpoint, about ten and a half to 11 percent
2 beyond the amount we're paying now for all 31
3 units, which is \$915,000. We threw out \$90,000.

4 --

5 MALE PARTICIPANT: Another 100 grand.

6 MR. THOMPSON: Yes, sir.

7 PRESIDENT MASON: Another 100 grand,
8 right.

9 MEMBER SHELTON: That's a million
10 dollars.

11 CHAIR CRIDER: That's awful.

12 PRESIDENT MASON: But the odds are, as
13 I understand, is that we'll work out this
14 indemnification thing.

15 MR. THOMPSON: During the negotiation,
16 we have expressed that as a deal breaker for the
17 university.

18 CHAIR CRIDER: Oh, it is a deal
19 breaker.

20 VICE CHAIR BELL: Well, it has to be.
21 If it's in violation of the law we can't answer
22 it, even the month to month.

1 PRESIDENT MASON: Yes. But as I
2 understand it, they may just increase the fee in
3 exchange for not having the indemnification
4 clause as they'd like, right. So is that what
5 I'm understanding?

6 MR. THOMPSON: It's a negotiated item.
7 That is not what has been brought to the table
8 thus far. But it is a possibility for how the
9 indemnification clause would be removed.

10 MR. WYNER: The costs associated with
11 removing that.

12 CHAIR CRIDER: May I just ask one more
13 question? I'm sorry. Just on the, I guess it's
14 about the fourth page in. And I just want to
15 make sure that the numbers we're showing are
16 correct.

17 And there's a number here that
18 indicates \$137,000 for salary and benefits for
19 four staff people. I want to make sure that
20 number is correct. For four staff, salary and
21 benefits are usually around 20-something percent.

22 MR. THOMPSON: I'm hearing from the

1 program side that that number is correct.

2 PRESIDENT MASON: But the housing is
3 part of the deal, I'm assuming. That it had
4 nothing to do with --

5 MR. WYNER: We move the question?

6 DR. EPPS: For the Archstone
7 properties, they required that we have four staff
8 members that live in the property. One is the
9 director and three of them are RAs that are
10 students.

11 Whenever possible, we have used, like,
12 student workmen to satisfy those salaries as well
13 as the director's salary comes out of the Title 3
14 grant.

15 VICE CHAIR BELL: Who made that
16 requirement? Was that the -

17 DR. EPPS: That was the --

18 VICE CHAIR BELL: Property of the
19 master plan?

20 DR. EPPS: -- agreement with the
21 Archstone when we moved in, through the zoning
22 order.

1 VICE CHAIR BELL: Yes. There's so
2 many students, you have to have an adult.

3 CHAIR CRIDER: Okay. I'll let it
4 drop.

5 PRESIDENT MASON: But the salaries are
6 lower than they would appear to be, because the
7 housing is a part of the deal, right.

8 CHAIR CRIDER: I understand the
9 housing is part of the deal, but I think we pay
10 somewhere 20-plus percent, I'm looking at HR, for
11 benefits. And so on top of whatever the base
12 salary is, there's a benefit cost. This says
13 salary and benefits.

14 And so it just seems to me that, you
15 know, what equals about \$40,000 for four people
16 just seems a little low. I just want to know
17 that, I don't want to come back here in May or
18 June and find out that, oops, we made a mistake,
19 and instead of a \$218,000 deficit we really had a
20 \$300,000 deficit.

21 MEMBER LEWIS: That's right.

22 CHAIR CRIDER: Because we put in a

1 number wrong. Because that's happened before.
2 Okay. So we can move for a question, if you guys
3 are ready.

4 MEMBER SHELTON: I call for the
5 question, Madam Chair.

6 CHAIR CRIDER: Okay. Question has
7 been called for. Is there further discussion?
8 Are you, Trustee Wyner, are you good? Do you
9 have further questions?

10 MR. WYNER: I do, but not for today.

11 CHAIR CRIDER: Okay. Trustee
12 Schwartz, are you good?

13 MEMBER SCHWARTZ: I'm good.

14 CHAIR CRIDER: Anybody else?

15 MEMBER LEWIS: Just a little nervous,
16 but good.

17 CHAIR CRIDER: Okay. All in favor
18 vote aye.

19 (Chorus of ayes.)

20 CHAIR CRIDER: All opposed vote no.
21 I'm voting no. Any abstentions? That carries.

22 Okay, the next item in the agenda is

1 the Report of the Chair. And I don't have
2 anything to report at this time.

3 Mr. Mason, a Report of the President?

4 PRESIDENT MASON: Sure. I sent you
5 all a brief written report. But just to put it
6 in context for you, by contract I get a month to
7 study the place and get the lay of the land. And
8 then over the course of the two months after that
9 I work with the board and the staff to develop a
10 work plan that I'll be held accountable for, with
11 measurable goals and time tables.

12 And I'm sort of in the first phase of
13 the study component of it. And I gave Ms. Bates
14 today a single page, a list with five pages of
15 questions that still have to be answered or
16 initiatives that we need to get started
17 immediately.

18 We'll probably narrow that page down
19 to about two or three, meet with key staff. And
20 then once the plan is put in place, what I'm held
21 accountable for will spread out among the vice
22 presidents and so forth. And they'll be held

1 accountable for their pieces of it.

2 And I'm hoping that we'll have a board
3 retreat before that plan is finalized so we can
4 get the best thinking of the board in terms of
5 where we should be going in that planning
6 process.

7 CHAIR CRIDER: Thank you, Mr.
8 President. Any questions or anything? Okay.
9 Next up is the Executive Committee Report.

10 And I'll just say on the Executive
11 Committee that the Executive Committee did meet
12 and thank the board for ratifying the actions
13 taken by the Executive Committee in our meetings.

14 And I wanted to ask you also, we are
15 trying to plan this retreat that the president
16 mentioned. I need you to respond to the emails
17 that have gone out so that we can pick the best
18 dates for the majority of the board. I know
19 we're not going to get everybody, but if we can
20 pick the best dates I'd appreciate that.

21 The Academic and Student Affairs
22 Committee, Mr. Wyner. And as a part of that, the

1 Alumni Task Force and the Student Communications
2 Task Force.

3 MR. WYNER: Thank you, Dr. Crider. So
4 we have covered three of the four things that I
5 wanted to cover here today, the pay-band
6 increases for the associate faculty, et cetera,
7 faculty appointments to the Law School and then
8 the housing issue that came up. And so we
9 needn't repeat those here. We've had those
10 conversations.

11 I will say, we had the same
12 conversation about housing at the committee level
13 that we did at the board level. And I think
14 it's, you know, I think maybe we need to be
15 clearer about the agendas before they go out so
16 that people who want to participate in those can.

17 But allowing the committee chairs to
18 address some of these questions, I think, could
19 help streamline some of these conversations.
20 It's not that we shouldn't all have the
21 conversations and have our questions answered,
22 but for those of us who sit in one committee

1 meeting and then hear exactly the same questions,
2 which are terrific questions, because those are
3 the ones we're asking.

4 So I think just as a group, to your
5 point, Dr. Crider, for us to have the opportunity
6 to spend a little more time with our families and
7 not have the same conversation twice would be
8 helpful. So I will commit to doing a better job
9 of getting the notice out to people about these
10 critical issues, as the chair of that committee.

11 So the fourth item which we have not
12 discussed here today is really about data on
13 student success. So we did have, and data
14 generally, we did have a conversation where there
15 were some student surveys that were presented to
16 us. And we learned of a roughly 20 to 25 percent
17 response rate of current students, graduates of
18 the university.

19 Now, we all know that our graduation
20 rate is not where we want it to be. And when you
21 calculate it out, we were hearing data about
22 three or four percent of our student body. And

1 so the conversation actually moved away from a
2 report on the particular data, particular data
3 that we were hearing about, to a question of what
4 kind of data do we need as a board and as an
5 institution to move forward.

6 And I committed in the meeting -- I
7 thought it was a very healthy conversation with
8 staff as well, and the members of the committee -
9 - to really ask the question what are the regular
10 reports we should be discussing?

11 And so what came out of that is the
12 idea that we really ought to be polling the board
13 to find out what the five or ten most important
14 things are. We all have smaller questions that
15 we may want to ask. I think the question is what
16 kinds of things do we need to be reviewing at
17 every meeting, data that are consistent, that are
18 reliable.

19 I mean, I think the cost data and the
20 conversation we just had about, you know, how is
21 grant money reported? Or there are cross
22 subsidies from the Athletics Department to the

1 Housing that really are costs to the institution.
2 How does that get reported to us in clear ways so
3 we can understand costs, so we can understand
4 student success rates.

5 So I'm in the process of getting a
6 couple of reports from other institutions on
7 student success particularly. Because that was
8 what was relevant to the Academic Affairs and
9 Student Services Committee that we'll have.

10 And I will put, once I get some
11 exemplary models out there, I'll send a couple to
12 the board members and would invite all of you to
13 look at that, recognizing that we can't have 100
14 data points that are regularly -- so those are
15 models, as a jumping off point.

16 And ask whether that's roughly right,
17 and if there's something missing from that, what
18 else might you like? And if there's something in
19 there that you don't think is relevant, just
20 suggest scratching those kinds of things.

21 So I'll be getting that out to folks
22 prior to the next board meeting and really would

1 appreciate everybody thinking through. What do
2 you want to see? Is it graduation rates,
3 retention rates, cost per student, those kinds of
4 high level indicators that can help us make
5 informed decisions.

6 So thank you to everybody who was at
7 the committee meeting, including Dr. Crider. I
8 know you're not on the committee but chose to
9 come. And I thought it was a really good
10 beginning point to that conversation. And so --

11 CHAIR CRIDER: Let me just, I'm sorry.

12 MR. WYNER: No, no. That concludes my
13 portion of the report. But I do want to make
14 sure that Trustee Shelton and Trustee Wilhite
15 have an opportunity to present for themselves.

16 CHAIR CRIDER: I just wanted to ask on
17 your data point --

18 MR. WYNER: Yes.

19 CHAIR CRIDER: -- survey or
20 solicitation to the board, if we could get that
21 by early September so that we could incorporate
22 that as part of our discussion at the retreat, I

1 think it would be very, very helpful.

2 MR. WYNER: Yes. I think that --

3 CHAIR CRIDER: So if you could commit
4 to that?

5 MR. WYNER: Absolutely. So I will
6 work to get the models out to folks before the
7 end of the first week in August. And I can
8 receive comments back and hopefully can have a
9 suggested model.

10 Now just to be clear, there are
11 colleges that have doing this for years and have
12 developed the data systems to populate those
13 reports that we may or may not have. So whether
14 we will have the data available for the retreat
15 is different than whether we can finalize the
16 report.

17 I think it will also help staff
18 understand what our expectations are and to build
19 the data systems to the extent that they don't
20 exist.

21 My experience with this kind of thing,
22 my understanding, it's not my direct experience,

1 is that setting those data reports is only the
2 first step. Being able to create the reports
3 that fill them could take, you know, it won't
4 take a month. But I think it's an important
5 starting point.

6 CHAIR CRIDER: And you kind of have to
7 know where to start.

8 MR. WYNER: Yes. And so if we could
9 have something done by the end of August that we
10 could give to staff and whatever's available
11 could be populated for the retreat, I think
12 that's a terrific idea.

13 CHAIR CRIDER: Thank you for that.

14 MR. WYNER: So, let me invite Trustee
15 Shelton, I will reverse the order, Trustee
16 Wilhite to give the report of the Student
17 Communications Task Force.

18 MR. WILHITE: Awesome. So on June
19 24th at 5:00 p.m. at UDCC there were eight
20 students, Trustee Shelton, as well as our vice
21 president, Michael Rogers, who were in
22 attendance.

1 It was my first meeting as trustee and
2 with students pretty early on, and there were
3 some, you know, some things I was still trying to
4 learn and pretty much create a dialogue with
5 other student leaders on how we would move
6 forward as it relates to effective means of
7 communication and then also getting their input
8 and participation in things like research or
9 things to be presented to the board on issues
10 that may come about.

11 To date, I have been in communication
12 primarily with the flagship, USGA president,
13 Joniece Barnes, and her team and a few of the
14 senators from the Community College as it relates
15 to how we move forward.

16 But there's still a need for me to
17 establish relationships with the Student Bar
18 Association as well as there is no graduate
19 student government team at all. So those are
20 things that we will look to support Student
21 Affairs in getting those persons in place and
22 creating those dialogues.

1 One of the things I wanted to do was
2 really think outside the box in how I would
3 engage students in this process. And we are
4 exploring or planning a welcome for the president
5 as an assignment. We're looking for, the
6 proposed date I proposed was August 11th.

7 And I think there may be a creative
8 way, because it will be off campus, to kind of
9 get students to come out and, on a more personal
10 level, feel like they can make a connection with
11 the president and other administrators. And then
12 from there kind of start more formal dialogues
13 and exchanges.

14 So that's where we are now. I think
15 we have, like I said, a strong support from the
16 Community College as well as our USGA team that's
17 here at the flagship. And like I say, we just
18 have to continue to build a relationship with the
19 SBA as well as create a GSGA or a Graduate
20 Student Government Association.

21 MR. WYNER: Can I ask a question? So
22 is your vision that the graduate association

1 would be separate from this group that, the
2 student association?

3 MR. WILHITE: No. They should be a
4 part --

5 MR. WYNER: Part of the --

6 MR. WILHITE: They should but -- Our
7 last election, they did not have any students to
8 participate in the elections. And there are
9 certain things that, you know, their challenged
10 with life -- for one, the students currently,
11 when they do serve they don't receive tuition
12 remittance.

13 So, you know, this is something that
14 the board may really want to look at, because it
15 is a lot of work and commitment. And when you're
16 a graduate student, a lot of the time you're a
17 full time employee.

18 So, you know, it's the fine, you
19 know, quality students who serve in those roles.
20 And to be able to offset, like, their lifestyles,
21 I think it's something that we really should
22 explore, like, supporting them, you know,

1 academically. So yes, thank you.

2 MR. WYNER: Any other questions?
3 Trustee Shelton?

4 MEMBER SHELTON: I will try to be
5 brief. For the information of the board, the
6 Alumni Association published a document. I'm not
7 going to read it to you. But on June 19th and
8 20th, for the first time in over ten years, we
9 had an Alumni Association retreat.

10 The Alumni Association would like to
11 thank, for representing the board, Dr. Crider and
12 Mrs. Gwendolyn Hubbard Lewis for their
13 participation. Representing the university, Mr.
14 Michael Rogers for his assistance and guidance,
15 we want to make sure we thank them for that.

16 We focused, again, we will be -- the
17 goals and missions are set up. An annual report
18 will be produced on October 1, and the people who
19 are leading the Alumni Association are focusing
20 in on their task.

21 One of the things that we're
22 interested in making sure that we publicize to

1 the alumni is the opening, I'm sorry, the
2 homecoming and the picnic that are happening this
3 summer before school starts.

4 And the opening convocation is 9/24,
5 the Founder's Day is 2/18, February the 18th,
6 2016. And of personal importance to me, the Hall
7 of Fame dinner will probably be February the 20th
8 which is part of the Founder's Day.

9 We believe that by announcing these
10 activities often and regularly, we can get more
11 alumni to participate. Commencement, as I
12 understand it, is 5/14/16. If I left anything
13 out, oh, I have one more thing. And March 5th
14 and 6th we are sponsoring the ECC Conference
15 Tournament here at the university.

16 And the Alumni Association is very
17 interested in making sure that as many people as
18 possible are aware of those dates so that the
19 university can make a strong commitment to
20 support all of these events. Because that's what
21 Alumni are looking for, is reasons to come home
22 and come back. And so by putting the dates

1 everywhere, we should be able to begin to
2 increase the participation.

3 I would add that this document,
4 because the leadership is so talented, I'm sure
5 will be published on the website, if not already.
6 Again, and the university thanked them for their
7 support. The Windows Lounge was set up
8 spectacularly, and we had a good participation
9 and a lot of friendships and strengthening
10 activities occurred. And again, thank you.

11 MR. WYNER: Thank you.

12 CHAIR CRIDER: One of things that I
13 would like to ask, and thank you, Mr. Shelton,
14 for going through the calendar. Because I think
15 there are a lot of activities that happen here at
16 the university that the board is either unaware
17 of made aware of later.

18 And I think that, you know, as good
19 stewards, good fiduciaries, we should be more
20 involved in these on campus activities as much as
21 we can. In order to do that, because you're
22 dealing with people who have busy schedules that

1 fill up fast, we need to know well in advance
2 when these activities are to get better
3 participation. So I'm going to ask you to help
4 us do that.

5 MEMBER SHELTON: Master calendar, yes.

6 CHAIR CRIDER: Master calendar or
7 whatever so that the board will just have that.

8 MEMBER SHELTON: And we had a
9 spectacular science show that was an 11th hour
10 announcement which was spectacular. My
11 understanding, it's coming back next year. And
12 I'm planning my grandkids' visitation, because
13 the kids need to see that. It's a lot of good
14 things going on at the university. We've just
15 got to get it out.

16 CHAIR CRIDER: There are even things
17 like the completion ceremony for students at
18 their Community College. We get notified a week
19 in advance before it happens. That's
20 unacceptable, you know, so those things.

21 Okay. The next item, Audit, Budget
22 and Finance, Mr. Felton is not here. Is there

1 anyone from the committee? Oh, his committee,
2 actually the meeting was cancelled. So we don't
3 have a report from his committee.

4 Community College, Dr. Tardd, are you
5 still on the phone?

6 MEMBER TARDD: I'm still on the phone.
7 Can you hear me okay?

8 CHAIR CRIDER: Yes. We can hear you.
9 Are you prepared to give your committee report or
10 would you like somebody to do that?

11 MEMBER TARDD: I might ask for some
12 assistance from Trustee Wilhite, from, I assume
13 Dr. Phillips is there.

14 CHAIR CRIDER: Yes, she's here.

15 MEMBER TARDD: Okay, I have Dr.
16 Phillips. I'll go ahead and start. And
17 hopefully you all can follow me. I hope, I'm too
18 distracting to be coming over the telephone.

19 All right. We did indeed meet.
20 Hello?

21 CHAIR CRIDER: We're here.

22 MEMBER TARDD: Okay. We met on June

1 30th. We unfortunately did not have a quorum.
2 One of the goals of our committee though is to
3 learn more about the programs that we are
4 offering.

5 So we had a presentation on the
6 aviation maintenance program. And there is a
7 partnership with the DC National Guard. And as a
8 result of that partnership, we are anticipating
9 other partnerships with Maryland and Virginia
10 National Guard.

11 The faculty has been working directly
12 with DCPS to recruit students in our program.
13 And so that program is growing, and it's doing,
14 you know, fairly well.

15 We also learned about a partnership
16 with Georgetown MedStar in which 11 of our
17 students are working as interns, for lack of a
18 better term right now, at the hospital in health
19 related fields.

20 The Community College has hired a
21 quality and institutional effectiveness person to
22 manage assessment and quality initiatives. And

1 hopefully the role of that office is going to
2 help us to generate reports and to look at data
3 that will allow the Community College
4 specifically to see how it's doing and what needs
5 to be done to get it moving in the correct
6 direction. So that should also help to feed into
7 some of the work the Trustee Wyner is doing.

8 The other thing that we found out is
9 that many Community College students have to come
10 up to Van Ness to complete the registration
11 process. And so we are trying very hard to
12 facilitate that by taking more and more
13 responsibility for the enrollment of Community
14 College students.

15 Our faculty at the Community College
16 are working very closely now. The faculty has
17 the flagship, especially in humanities, business,
18 and engineering and education to improve the
19 articulation of Community College programs and
20 transitioning our Community College students to
21 the flagship, such that all of the courses, all
22 of the credits that they take in the Community

1 College can simply move right up into the
2 flagship.

3 We got accreditation updates in the
4 nursing program. We have filed an appeal with
5 ACED, and we are working with internal and
6 external legal counsel on the appeal.

7 You will recall that our accreditation
8 was pulled back. And we are now appealing that
9 decision. And both internal and external legal
10 counsel are working with us to move that appeal
11 forward.

12 We've also hired a consultant to help
13 us redesign the nursing program. And then in
14 terms of the other accreditation updates, we are
15 working very closely with all the people who are
16 involved in Middle States that are re-
17 accreditation efforts. And we are anticipating
18 the draft of a report at some point this month or
19 early next month.

20 In terms of the mortuary science
21 program, we are meeting the requirements for
22 accreditation. We hired two faculty who will

1 begin in the fall.

2 And then the other thing we did, there
3 was an update on the public hearing. Oh, excuse
4 me, let me step back for just a second. We also
5 got an update on where we are with the redesign
6 or redevelopment of the Bertie Backus facility to
7 accommodate the nursing program.

8 Then we got an update on the public
9 hearing on Community College fall scholarship
10 amendment. And that was something that was
11 proposed by city council and Councilman Orange.

12 There was a public hearing held on the
13 23rd of June. Several of our people were there
14 to give testimony. But we also heard testimony
15 from people from Tennessee which have already
16 instituted a program for the Community College
17 tuition. We heard from somebody from ABPC, we
18 heard from someone from the Police College of
19 America.

20 And there was just a public hearing to
21 get some feel for this proposal that lead into,
22 pretty much, President Obama's proposal to

1 provide free Community College tuition.

2 One of the things that we, the
3 committee, agreed to is the fact that we are not
4 ready at this point for that to happen. And we
5 are certainly hoping that Council will provide a
6 lot more time before they move this thing, if
7 they even decide to explore it, but provide more
8 time to bring you a whole lot more information in
9 terms of how it would be implemented and all of
10 that as it relates to that, sort of leads the
11 discussion taking place. And we certainly want
12 to be a part of that discussion and a party to
13 it.

14 And that was essentially it. For
15 those of you who were there, if you've anything
16 to add, you know, this would be the time to do
17 that or if there are any questions. I can't hear
18 anything.

19 MEMBER SHELTON: Okay. It was, again,
20 the --

21 (Simultaneous speaking.)

22 MEMBER SHELTON: The presentation by

1 the faculty and the team was very good, very
2 informative. And you did a very good job.

3 MEMBER TARDD: Thank you. That
4 concludes my remarks.

5 CHAIR CRIDER: Tony, you're having way
6 too much fun, wherever you -- I know where you
7 are. And you really are having too much fun.

8 MEMBER TARDD: I am having fun --
9 (Off the record comments.)

10 CHAIR CRIDER: Thank you, Trustee
11 Tardd. And then the Operations Committee Report,
12 Mr. Bell.

13 VICE CHAIR BELL: Sure. So the
14 Operations Committee met in June, about June 18th
15 or so. And as you've heard this evening, we
16 discussed many things.

17 We talked about the undocumented
18 students issue. We also talked about amendments
19 to the DCMR regarding public meetings, speaking
20 and also the number of meetings that we're
21 required to have.

22 We talked about a fair number of

1 issues, and some of these issues will be carried
2 forward. Obviously, principle among those is the
3 Student Center, the success of the Student
4 Center. As you see, it's coming along. It's
5 coming up beautifully.

6 I think right now November is the date
7 when individuals will be able to move in, will be
8 able to start having -- is it October? I'm
9 sorry. So that's even better. So October is the
10 date when there will start being occupancy in the
11 building with, I guess, overall completion at the
12 beginning of next year, punch list items, things
13 like that. So it's really coming along well.

14 And, you know, we continue to focus on
15 revenue generation at the Student Center and what
16 opportunities there are there. And so Erik and
17 his team did a good job of talking about those
18 opportunities so that we're not being short-
19 sighted at how we're thinking about the Student
20 Center and hoping to maximize its success.

21 In addition to the discussion about
22 the Student Center, we will be talking in a

1 future Operations Committee about the 20/20 plan,
2 where we are against the plan, what's happening,
3 what are roadblocks, what are barriers, so that
4 we can see what we're doing and how we can help
5 the university in our role to provide guidance in
6 achieving those goals under the 20/20 plan.

7 And then lastly, another big topic
8 will be 801 North Capitol and how we continue to
9 move that forward. That initiative has the
10 potential to save millions of dollars a year for
11 the university and reap a lot of dividends for
12 us, so very excited about that.

13 I will also say that, separate and
14 apart from the Operations Committee, the general
15 counsel search is kicking off. And so that
16 committee, which will be chaired by myself and
17 will have Trustee Lemus and our, I mean, sorry,
18 Trustee Castillo on there as well as our Provost
19 on there. I'm looking forward to that. And
20 hopefully we'll be able to get a candidate
21 selected so that they will serve in that capacity
22 before the end of the year.

1 So I think that's it for the
2 Operations Committee. But stay tuned, more to
3 come, more good news.

4 CHAIR CRIDER: Okay. You all may have
5 seen an article that ran in the city paper about
6 the university residence. And of course, as
7 always, reporters get stuff wrong. And what they
8 didn't --

9 MALE PARTICIPANT: I'm shocked.

10 CHAIR CRIDER: Yes. What they didn't
11 mention was that the discussion around what to do
12 with the president's house has been something
13 that we've been in discussion with for a while
14 and, in fact, had asked the real estate team to
15 do some work for us related to that.

16 And so let me just hear where we are
17 with that. This is a question of whether we
18 could sell, rent, whatever we should do with the
19 President's residence.

20 MR. THOMPSON: Yes, so the update I'd
21 like to report is that the notice to proceed with
22 the contract for our real estate consultant was

1 issued this week. So we will move forward with
2 conversations with him specifically about what
3 appears to be an action to sell.

4 But a decision hasn't finally been
5 made or a recommendation brought to the board on
6 what that end option would be.

7 CHAIR CRIDER: Okay. And --

8 MR. THOMPSON: What did I say? I'm
9 sorry, notice to award for the contract. I said
10 notice to proceed, yes. The notice to award for
11 the contract with the real estate consultant went
12 out this week.

13 CHAIR CRIDER: Okay. And is that the
14 same group that's looking at our 801 issue? Or
15 is that a different --

16 MR. THOMPSON: The contract is written
17 as such that it could be the same group if we
18 deem to have them. So we could use them to be
19 the same ones.

20 VICE CHAIR BELL: And they might also
21 assist with the Student Center as well, right?

22 MR. THOMPSON: Their scope of service

1 is broad enough that anything having to do with
2 the real estate for the university we could use
3 them for. If when working with them, we identify
4 another set of expertise that would be better
5 used on the Student Center or say 801 we could go
6 for another vendor.

7 CHAIR CRIDER: I just think, you know,
8 we've been kind of playing around with the
9 residence issue for a while. We need to be able
10 to make a decision and move on.

11 We certainly need to deal with and
12 finalize what we're going to do with 801. I
13 think we took a vote. We need to move with that
14 vote, you know, whatever it is we're going to do.

15 If you could provide us maybe at your
16 next Operations Committee where you guys are with
17 Backus, because you're doing some build-out of
18 Backus, I believe. And so letting us know where
19 things stand with that so that the full board is
20 aware of what's being done to move towards
21 leaving 801 if, in fact, that's what we
22 ultimately have to do.

1 MR. THOMPSON: Yes, ma'am. We will
2 come to the next meeting with a more formal
3 presentation on our status of 801 North Capitol.

4 CHAIR CRIDER: Or, you know, on the
5 Operations Committee, just so that we have some
6 idea.

7 MR. THOMPSON: Yes, ma'am. Sure.

8 CHAIR CRIDER: Okay. I have request.
9 If there's no other business here on this agenda,
10 I do have a request for a brief, a brief
11 executive session. And so I need a motion to go
12 into executive session.

13 MEMBER SHELTON: So moved, Madam
14 Chair.

15 VICE CHAIR BELL: Second.

16 CHAIR CRIDER: Okay, it's been moved
17 and seconded. And we need a voice vote on that.
18 Ms. Franklin is not -- can you do it, Perita?
19 Thanks.

20 MS. BAXTER: Mr. Bell?

21 VICE CHAIR BELL: Yes.

22 MS. BAXTER: Dr. Crider?

1 CHAIR CRIDER: Yes.

2 MS. BAXTER: Reverend Curry? Mr.

3 Dyke?

4 MEMBER DYKE: Yes.

5 MS. BAXTER: Mr. Felton? Dr. Lemus?

6 Ms. Lewis?

7 MEMBER LEWIS: Yes.

8 MS. BAXTER: General Schwartz?

9 MEMBER SCHWARTZ: Yes.

10 MS. BAXTER: Mr. Scott? Dr. Tardd?

11 MEMBER TARDD: Yes.

12 MS. BAXTER: Mr. Wyner?

13 MR. WYNER: Yes.

14 MS. BAXTER: Mr. Wilhite?

15 MR. WILHITE: Yes.

16 CHAIR CRIDER: Okay. Thank you. We

17 will not come back in this room after that. We

18 will dismiss from the Executive Session, so we

19 won't come back here. Thank you.

20 (Whereupon, the above-entitled matter

21 was concluded at 7:16 p.m.)

22

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In the matter of: Regular Meeting

Before: Board of Trustees

Date: 07-14-2015

Place: Washington, D.C.

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