BOARD OF TRUSTEES UNIVERSITY OF THE DISTRICT OF COLUMBIA UDC RESOLUTION NO. 2023 - 32

SUBJECT: APPROVAL OF UDC TUITION AND FEES WAIVER FOR DUAL ENROLLMENT, EARLY COLLEGE, AND FAMILY LEARNING CENTER PARTICIPANTS AT ANACOSTIA HIGH SCHOOL

WHEREAS, pursuant to D.C. Official Code § 38-1202.06(3), the Board of Trustees is authorized to establish or approve policies and procedures governing admissions, curricula, programs, graduation, the awarding of degrees, and other general policies for the University; and

WHEREAS, pursuant to 8B DCMR §725.1, all tuition and fees to be charged to the student at the University, as set forth in Sections 728 through 729, shall be approved by the Board; and

WHEREAS, pursuant to 8B DCMR §725.3, resident, non-resident, full-time, or part-time students shall pay the amount set forth for students within their particular category, unless otherwise deferred or waived by specific authority of the Board; and

WHEREAS, the University of the District of Columbia (UDC) Developing America's Workforce Nucleus (DAWN) initiative supports both the University's original Equity Imperative strategic plan and the scheduled update of the plan by bolstering the partnership with DCPS, increasing dual enrollment, and creating more degree attainment opportunities for residents in Wards 7 and 8; and

WHEREAS, in tandem with DAWN programming, the he University is implementing a Dual Enrollment, Early College, and Family Learning Center programs in the fall semester 2023 to bolster the DCPS partnership, thereby creating more opportunities for residents in Wards 7 and 8 in the short term, and to grow enrollment, increase retention and graduation rates in the longer term: and

WHEREAS, in collaboration with Anacostia High School, UDC will cover the cost of tuition and fees for up to 20 Dual Enrollment students, 20 Early College students and 10 students in the Family Learning Center; along with additional supports and wrap-around services to ensure their success.

NOW THEREFORE, BE IT RESOLVED, that the Board of Trustees of the University of the District of Columbia hereby approves and authorizes the waiver of tuition and fees for up to 50 qualifying students as part of the UDC Dual Enrollment, Early College and the Family Learning Center in partnership with Anacostia High School.

Submitted by the Operations Committee:

May 25, 2023

Approved by the Board of Trustees:

Christopher D. Bell

June 8, 2023

Christopher D. Bell, Chairperson of the Board





University of the District of Columbia Proprietary & Sensitive Information. Not for External Distribution UDC DAWN Dual Enrollment, Early College, and Family Learning Center Tuition Waiver Request (FY 2024 – 2026)

Rationale - America cannot find, nurture, and sustain the vast numbers needed for its talent pipeline without a commitment to developing the potential of all its citizens. Through a challenging history characterized by discrimination, prejudice and racism, the United States has cultivated a self-referential, exclusive system where only a select few can compete for opportunities that far outpace their numbers and capacity. This is particularly evident in STEM fields and professions where the need for talent now necessitates the import of foreign nationals to keep pace. Our country must recognize the dire need for new strategies and a cohesive plan to produce STEM talent that transcends systemic racism and economic inequality. Such constructs stifle and destroy more talent than they produce. The US needs course correction to secure global economic leadership and to be truly competitive amid the rapid pace and vicissitudes of technological innovation. At UDC, we have devised the Developing America's Workforce Nucleus (DAWN) initiative as a solution.

DAWN encompasses a holistic ideology of higher education reform that redirects the public education pipeline to produce more business- and entrepreneurship-ready STEM talent by:

- Exploring ways to identify human potential beyond the usual high-stakes, standardized assessments.
- Reimagining the learning process, particularly within the STEM disciplines, to tap and nurture the talents of economically marginalized students and students of color.
- Building seamless, multi-credentialed "community to career" pipelines, with multiple off- and on-ramps.

DAWN envisions a three-pronged approach — talent identification through the 360° Profile of Potential and Personal Initiative (DAWN 360° Profile), talent development through the Katherine G. Johnson Math Teacher Training Institute (MTTI), and talent application through the Community-to-Career Partnership (C-to-C) Partnership. The latter features engineering, sustainability and urban agriculture project-based learning opportunities, career awareness, internships, tutoring and mentoring, and family learning centers as part of UDC's partnership at Anacostia High School in Ward 8 – the District's most economically disenfranchised community. This expansive scope has the potential to create a sustainable pipeline of domestic, diverse, business- and entrepreneurship-ready STEM talent, across all levels of the workforce, to propel America's economic engine into the future.

Over the past three years, UDC's DAWN initiative has offered programming and outreach to build trust with the Anacostia High School feeder pattern and the larger Ward 8 community. Through this emerging relationship, UDC is prepared to establish unique academic pathways in support of this partnership and as a key component of ensuring a sustainable talent pipeline. In tandem with DC Public School's (DCPS) dual enrollment and early college efforts, UDC plans to offer its own college pathways for Anacostia High School students. Through this initiative, UDC will offer students seamless access from high school to careers in engineering, urban sustainability, and environmental justice. For the last several months, UDC has been meeting with DCPS representatives and negotiating the terms of the dual enrollment and early college offerings with Anacostia High School and a draft MOU is now in circulation. Based on the terms of the draft MOU, the new programming is scheduled to start with a cohort of students from the Anacostia High School, fall of 2023 freshman class.





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Through the **Dual Enrollment pipeline**, approximately 20 Anacostia high school students would be enrolled in UDC's community college earning dual high school and college credits starting in their sophomore year. Students are allowed one course per semester for a total of 36 credits that can be applied to an Associate's Degree as they are finalizing requirements to earn their high school diploma. Through UDC's offerings, this enhanced academic program represents the first of such efforts benefiting a neighborhood school East of the Anacostia River. Furthermore, this STEM-focused pathway is consistent with UDC's Equity Imperative goals of enhancing the partnership with DCPS, increasing dual enrollment, and creating more educational and career opportunities for District residents in Wards 7 and 8.

Like the Dual Enrollment effort, the **Early College program with Anacostia High School** affords eligible students a more efficient and economical approach to satisfying degree requirements before they formally advance to post-secondary education. Currently, DCPS only offers Early College opportunities through three sites – Bard High School, Coolidge High School and George Washington University Early College enrollment. UDC proposes a unique and innovative partnership with Anacostia High School whereby highly motivated students complete a rigorous academic program in their freshman and sophomore years then enroll as full-time college students during their final two years of high school, with a clear trajectory for completing an Associate's Degree in tandem with their high school diploma. The first cohort of 20 Early College Anacostia students would come from the fall 2023 freshman class and would not be eligible to enroll in community college courses until their junior year which would be the 2025-2026 academic year.

In addition to the dual enrollment and early college programming for Anacostia High School students, UDC encourages their family members to similarly strive for social mobility and agency through the **Family Learning Center** partnership. Starting in the fall 2023, Anacostia high school students can invite a parent or legal guardian to enroll in UDC community college courses free of charge. Starting in fall 2023, UDC will provide tuition and fees support for six credits per semester for approximately ten family members of Anacostia High School students in good academic standing. This outreach to family members is based on a request from the Anacostia High School leadership where they have come to recognize that family involvement is key to student success. Family learning centers are yet another way to identify and develop a sustainable pipeline of talent that taps not only the students but their family members as well. By engaging the immediate relatives of Anacostia students, the program strives to make education and academic success a family affair encouraging buy-in and support across generations within the same household.

Recommendation - In support of the holistic family recruitment efforts for dual enrollment, early college and the family learning center, UDC proposes to provide community college tuition, books, and fees for program participants. At maximum capacity across the three programs, UDC will potentially sponsor 50 students to lessen the financial burden of degree attainment. Program funds would be made available starting in the fall 2023 semester and extend through the 2025-2026 academic year for a total three-year funding period. This request to the UDC Board of Trustees seeks to waive community college tuition and fees for program participants to motivate students and their caretakers to invest in their education in order to improve their social and economic stature. By removing the financial constraints incumbent with higher education helps ensure college degree attainment is more within reach for a community of prospective students who often face formidable challenges with college costs and the realization of the higher education goals.





TO: The Board of Trustees

FROM: Managing Director of Finance David A. Franklin

DATE: June 8, 2023

SUBJECT: Tuition & Fee Support for DAWN's Dual Enrollment, Early College, and

Family Learning Center Participants

Conclusion

It has been concluded that supporting the proposed tuition and fee waiver for program participants in the DAWN Dual Enrollment, Early College, and Family Learning Center would cost the University of the District of Columbia approximately \$235,000 in lost potential revenue over three years.

Background

In support of UDC's Dual Enrollment, Early College and Family Learning Center Programs aligned with DAWN's work with Anacostia High School and the communities within Wards 7 and 8, UDC seeks Board approval to cover tuition and fees costs for program participants.

UDC proposes to provide Community College tuition and fees for program participants. At maximum capacity across the three programs, UDC will potentially sponsor 50 students to lessen the financial burden of degree attainment. Program funds would be made available starting in the Fall 2023 semester and extend through the 2025-2026 academic year for a total three-year funding period.

This request to the UDC Board of Trustees seeks to waive community college tuition and fees for program participants to motivate students and their caretakers to invest in their education in order to improve their social and economic stature. By removing the financial constraints incumbent with higher education helps ensure college degree attainment is more within reach for a community of prospective students who often face formidable challenges with college costs and the realization of the higher education goals.

Financial Impact

The projected financial impact of this programming will ultimately depend on actual participants matriculating through the Dual Enrollment, Early College and Family Learning Center programs from Anacostia High School. Therefore, estimates are based on maximum limits for each program. Fiscal forecast assumptions are detailed below.

With the approval of this tuition waiver request, the university stands to forfeit up to \$235,000 of potential revenue that could have been attained through these students. The program notes, however, that the comprehensive support imparted to these students, both through financial relief and academic services, are well within UDC's mission of ensuring its students have every opportunity to realize their full human potential. Through this awarded support, the university will help these students and their families leverage every advantage at their disposal to achieve educational goals that may, otherwise have been unattainable.

Figure 1 shows the fiscal forecast for the tuition support required to cover the DAWN early college, dual enrollment, and family learning center.

Figure 1 – DAWN Early College, Dual Enrollment and Family Learning Center Tuition & Fee Support – Detail, AY 2023 – 2026

Program	Number of Participants	Number of Credits per Semester	Number of Funding Years	Total
Early College	20 (estimated)	12 credits = \$1,834 x 2 semesters (\$3,668) x 20 participants = \$73,360/year	1 beginning in AY 2025 - 2026	\$73,360
Dual Enrollment	20 (estimated)	3 credits = \$781 x 2 semesters (\$1,562) x 20 participants = \$31,240/year	\$31,240 x 3 years beginning in AY 2023 – 2024	\$93,720
Family Learning Center	10 (estimated)	6 credits = \$1,132 x 2 semesters (\$2,264) x 10 participants = \$22,640/year	\$22,640 x 3 years beginning in AY 2023 – 2024	\$67,920
TOTALS	50 (estimated)	\$127,240/year (maximum annual cost beginning in AY 2025-2026)	Up to 3 Years	\$235,000

Risks and Assumptions

The fiscal forecast is based on the following assumptions:

- 1. The first Early College cohort will consist of approximately 20 students who will be eligible for Community College enrollment in AY 2025-2026. These would be the incoming freshman class enrolling in Anacostia High School for the Fall 2023 semester. These students would be enrolled full-time at UDC's Community College at a cost of \$1,834 for tuition and fees for 12 credits per semester x 20 students = \$36,680 x 2 semesters = \$73,360/academic year.
- 2. Per the District of Columbia Public School (DCPS) criteria for the UDC-CARE Dual

Enrollment program, DCPS students are eligible to enroll in Community College courses beginning in their sophomore year provided they have demonstrated the academic capacity to be successful in college courses. Students are limited to one course per semester at a tuition and fee rate of \$781 for a standard three-credit course. UDC will cover tuition and fees for twenty (20) students from Anacostia High School beginning in Fall 2023. This is in addition to the fifty (50) students who receive similar support through OSSE for dual enrollment students at UDC's Community College. The fiscal forecast for the DAWN Dual Enrollment initiative with Anacostia High School provides 20 students coverage for one course per semester (\$781) = \$15,620 x two semesters for a total of \$31,240 each academic year beginning in Fall 2023.

3. Through the UDC-Anacostia High School Family Learning Center, UDC will provide tuition and fees support for one parent or legal guardian for ten (10) Anacostia High School students in good academic standing. Participating family members can enroll in up to six (6) credits per semester at the UDC Community College at a rate of \$1,132 in tuition and related fees for six credits. The projected fiscal impact of the Family Learning Center is calculated at 10 participants at six credits per semester (\$1,132 x 10 = \$11,320) for two semesters which amounts to \$22,640 per academic year.

The DAWN initiative strives to ensure the persistence and academic achievement of all students participating in its programs. However, these financial projections encompass the highest possible funding levels contingent upon each program reaching full capacity and all enrolled participants matriculating consistently across the three years of programming support. While this the desired program outcome, it is recognized that attaining 100% capacity along with maintaining 100% persistence through timely program completion is unlikely. While the program asks for approval up to these maximum amounts, it does not expect to fully expend the entirety of the proposed amounts requested in this approval.