

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
UNIVERSITY OF THE DISTRICT OF COLUMBIA BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Assessment Measure #1: UDC Practice III Assessment Instrument	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive and Affective Processes
When/where students are assessed:	During the Spring of each school year/Students are assessed On-campus in the SOWK 433 course
Who assessed student competence:	SOWK 433 Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students will demonstrate competence with a score of 3 or higher on

	the measurement instrument.
Assessment Measure #2: UDC Progress Review Field Practice Assessment Instrument	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive and Affective Processes
When/where students are assessed:	During the Fall for the Midpoint Assessment and Spring for the Final Assessment/At the Field Internship
Who assessed student competence:	Field Internship Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students will demonstrate competence with a score of 3 or higher on

	the measurement instrument.
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Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options n = 9	Program Option #1 On-Campus/Electronic n = 9
Competency 1: Demonstrate Ethical and Professional Behavior	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%
Competency 2: Engage Diversity and Difference in Practice	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%
Competency 4: Engage in Practice-informed Research and Research-	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	89%	$100\% + 78\% / 2$ 89%

informed Practice			
Competency 5: Engage in Policy Practice	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of Students will demonstrate competence with a score of 3 or higher inclusive of 2 measures	100%	$100\% + 100\% / 2$ 100%
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