

University of the District of Columbia

Accessibility Resource Center
(ARC)

“Barrier-free Student Success”

Division of Student Development and Success

Accessibility Resource Center (ARC)

Mission Statement

The Accessibility Resource Center (ARC) is the campus office recognized as the authority on all aspects of academic accommodations for qualified students with disabilities at UDC and its component colleges and schools at both the graduate and undergraduate levels, including the Community College and David A. Clarke School of Law.

The mission of the ARC is to provide students with disabilities equal educational opportunities to participate fully in all University programs and activities by coordinating accommodations (including academic adjustments and accessibility to campus facilities) and support services (including individual counseling, advocacy for student needs, and referral to appropriate external governmental and community agencies). The ARC also partners with other areas of the campus community to implement accommodations and to increase awareness of the rights of students with disabilities.

Accessibility Resource Center

“Meet the Staff”

Dr. Wallace Henry, III

Rehabilitation Counselor

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Rehabilitation Counselor

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Accessibility Resource Center (ARC)

ARC & Faculty: Partners for Student Success

The ARC collaborates with faculty to ensure that students with disabilities receive accommodations as outlined on the ARC Accommodation Form. University faculty have the expectation that students will initiate accommodation requests in a timely manner throughout the semester to ensure the appropriate implementation of such requests. In addition, faculty have the right and responsibility to provide disability-related accommodations only to students who are registered with the ARC. Faculty may consult with a student regarding a request for accommodation, but may not inquire as to the nature of the disability or request supporting documentation.



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ARC & Faculty: Partners for Student Success

University faculty have the responsibility of identifying and establishing essential functions, abilities, skills and knowledge of their courses and evaluating all students on this basis. Faculty also have the responsibility of acting immediately and appropriately upon receiving a student's ARC Accommodation Form, including: signing the form, keeping a copy of the form, and either providing the reasonable accommodation(s) or contacting the ARC for further guidance.

Members of the faculty must maintain the confidentiality of students with disabilities in the classroom as well as in handling any disability-related correspondence.



Accessibility Resource Center (ARC) Disability Classification

ARC's Services for students include those with the following, but not limited to disabilities:

- Attention Deficit/Hyperactivity Disorder
- Chronic Health
- Cognitive Disorders
- Communication Disorders
- Hearing/Visual Impairment
- Learning Disorders
- Physical
- Psychological
- Temporary



Accessibility Resource Center (ARC)

Services & Accommodations



The ARC offers the following services/accommodations to students:

- Adaptive/Assistive Technology
- Interpreting Services
- Lab/Library Assistance
- Letters to Professors
- Notetaking Support
- Priority Registration
- Test Accommodations
- Reading Services

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Eligibility for Services

- A. Students requesting accommodations for disabilities are required to register with the ARC prior to receiving an accommodation.
- B. Students seeking accommodations and/or services are encouraged to contact ARC prior to or upon admission to UDC, but may register at any point during their academic career.
- C. In order to receive ARC Services, students must register with the DRC at the beginning of each semester that the student is enrolled in classes. Students are advised to submit a copy of their registration for the current semester and relevant documentation prior to or at the beginning of the semester.
- D. In subsequent semesters, students may be asked to provide additional documentation to verify continuing need of services.
- E. If there is a disruption in services because of a disabling condition and/or withdrawal from the University, the student may be required to provide updated medical documentation upon re-entry to the University.

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Common Accommodations

1. Priority Registration
2. Extended Time (double or time and a half) on exams
3. Reduced Distraction Testing Environment
4. Right to Use a Tape Recorder
5. Sign Language Interpreters
6. Note Taker
7. Reader
8. Other Adaptive Technology
9. Books in alternate formats
10. Large print-Braille

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Documentation Guidelines

1. The evaluation must be conducted by a qualified professional.
2. The documentation must be current (no more than 3 years old upon entry to University). Educational Program (IEP) or 504 Plan does not constitute sufficient documentation for any disability.
3. A diagnostic statement identifying the disability must be included.
4. A description of the diagnostic methodology used must be included.
5. A description of the current functional limitations must be included.
6. A description of the expected progression or stability of the disability must be included.

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Documentation Guidelines

7. A description of current and past accommodations, services, and/or medications should be included.
8. Recommendations for accommodations, adaptive devices, assistive services, compensatory strategies, and/or collateral support services should be included.

**Additional documentation can be requested based upon disability diagnosis.

Accessibility Resource Center (ARC) Publications

- ✓ **ARC Brochure**
- ✓ **ARC Faculty Reference Guide**
- ✓ **ARC Student Handbook**



Accessibility Resource Center (ARC) Compliance



Everything in disability is legal!!



Accessibility Resource Center(ARC)

Key Initiatives

- CAMI Research Project with GA Tech
 - C-Port Software
- Workforce Recruitment Program for College Students with Disabilities
- Assistive Technology Loan Program-Van Ness and Community College

Accessibility Resource Center (ARC) Outreach & Awareness



End the Awkward Campaign-DC Gov't

White House 25th Anniversary of the Americans with Disabilities Act



Delta Alpha Pi Honor Society for individuals with disabilities

Accessibility Resource Center

How to Contact Us:

ARC-Van Ness

UDC

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ARC-Community College

UDC

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Second Floor, Office 218

Washington, DC 20002

Tel: (202) 274-6213

AccessibilityResource Center Resources

ARC Informational Brochure. (2018).

ARC Student Handbook. (Revised 2019).

UDC website: www.udc.edu

ARC website: www.udc.edu/drc