

UNIVERSITY OF THE
DISTRICT OF
COLUMBIA
1851

UNIVERSITY OF THE
DISTRICT OF
COLUMBIA
1851

INFORMATION



- | | |
|---|--|
| 1. School of Engineering & Applied Sciences / Architecture & Urban Planning / Mathematics | 11. David A. Clark School of Law |
| 2. School of Business & Public Administration / Student Success Center / Bookstore | 12. Student Center / Wellness Center / Ballrooms |
| 3. Administration / Enrollment Services / Library / Campus Police | 13. Parking Garage / Public Entrance |
| 4. College of Arts & Sciences / HIM | 14. Denard Plaza |
| 5. School of Engineering & Applied Sciences / Visual Arts / Digital Media | 15. Green Walk |
| 6. CAUSES / Life Sciences / Health Services | 16. Athletic Field |
| 7. Theater of the Arts | 17. Amphitheater |
| 8. Performing Arts | 18. Tennis Courts |
| 9. Sports Complex | 19. Loading Dock |



Factbook

ACADEMIC YEAR 2022-2023



Office of Institutional Research, Assessment and Planning

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Mission and Vision

Mission

Embracing its essence as a public historically black urban-focused land- grant university in the nation's capital, UDC is dedicated to serving the needs of the community of the District of Columbia, and producing lifelong learners who are transformative leaders in the workforce, government, nonprofit sectors and beyond.

Vision

All students will achieve their highest levels of human potential.

Section 1



Section 1: University Background

1.1 Board Members for AY 2022-2023

Chair - Christopher D. Bell, JD

Vice-Chair – Mignon Clyburn

Treasurer - Jerome Shelton

Secretary - Esther Barazzone, PhD

Ken Grossinger

The Honorable Charlene Drew Jarvis, PhD

Tonya Harris, Ed.D*

Mildred Musgrove, EdD **

Carolyn Rudd, EdD

Major General Errol R. Schwartz, U.S. Army (Ret.)

Barrington Scott I**

Anthony C. Tardd, PhD

Anntoinette White-Richardson**

Ronald Mason, JD, ex-officio

* Student Trustee

** Alumni Trustee

1.2 University Leadership

Executive Cabinet

Ronald Mason, Jr., J.D.
President

Lawrence T. Potter, Jr., Ph.D.
Chief Academic Officer

David A. Franklin
Chief Operating Officer

Monique A. Guillory, Ph.D.
Chief of Staff/Senior Vice President

William U. Latham, Ph.D.
Chief Student Development & Success Officer

Avis M. Russell, J.D.
General Counsel

Deans

April Massey, Ph.D.
College of Arts & Sciences (CAS)

Dwane Jones, Ph.D.
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)

Mohamad Sepehri, Ph.D.
School of Business & Public Administration (SBPA)

Devdas Shetty, Ph.D.
School of Engineering & Applied Sciences (SEAS)

Twinette L. Johnson, J.D., Ph.D.
David A. Clarke School of Law (DCSL)

Marilyn A.L. Hamilton, Ph.D.
Community College (CC)

MaShonda Smith, Ph.D.
Workforce Development & Lifelong Learning (WDLL)

1.3 Active Programs Offered by Colleges & Schools

College of Agriculture, Urban Sustainability and Environmental Sciences

- Academic Program Division
 - Department of Architecture and Urban Sustainability
 - PhD in Urban Leadership and Entrepreneurship
 - Architecture and Community Planning (BS)
 - Urban Sustainability (BA)
 - Architecture and Community Planning (M.Arch.)
 - Professional Science Masters
 - Urban Agriculture (PSM)
 - Urban Sustainability (PSM)
 - Water Resources Management (PSM)
 - Department of Health, Nursing and Nutrition
 - Health Education (BS)
 - Nursing RN to BSN (BSN)
 - Nutrition and Dietetics (BS)
- Land-grant Centers
 - Center for Urban Agriculture & Gardening Education
 - Master Gardener Certificate
 - Urban Agriculture Certificate
 - Hydroponic and Aquaponics Technician Certificate
 - Hoop House Construction Certificate
 - Youth Leadership & Development
 - Center for Urban Resilience, Innovation, and Infrastructure
 - Entrepreneurship Certificate
 - Green Infrastructure Certificate
 - Green Building Maintenance Certificate
 - Youth Leadership & Development
 - Center for Nutrition, Diet, and Health
 - Supplemental Nutrition Education Assistance Program (SNAP-Ed)
 - Extended Food and Nutrition Education Program (EFNEP)
 - Food Safety Certificate
 - Food Management Certificate
 - Youth Leadership & Development
 - Water Resources Research Institute & Environmental Quality Testing Laboratory
 - Water Testing Service
 - Soil Testing Services
 - Institute of Gerontology
 - Respite Aid/Bodywise Program
 - Senior Companion Program
 - Senior Tuition Program

College of Arts and Sciences

- Division of Arts and Humanities
 - Art (BA)
 - Digital Media (BA)
 - English (BA)
 - Music (BM)
- Division of Education, Health and Social Work
 - Early Childhood Education (BA)
 - Elementary Education (BA)
 - Special Education (BS)
 - Social Work (BSW)
 - Speech–Language Pathology (MS)
 - Counseling: School and Mental Health concentrations (MS)
 - Rehabilitation Counseling (MA)
 - Early Childhood (MA)
 - Teaching (MAT)
 - Adult Education (MA)
 - Adult Education Graduate Certificate
- Division of Sciences and Mathematics
 - Biology (BS)
 - Chemistry (BS)
 - Mathematics (BS)
 - Biology (MS)
- Division of Social and Behavioral Sciences
 - Administration of Justice (BA)
 - Human Development (BA)
 - Political Science (BA)
 - Psychology (BS)
 - Homeland Security (MS)

School of Business and Public Administration

- Accounting and Finance Department
 - Accounting (BBA)
 - Finance (BBA)
- Business Management Department
 - Business Management (BBA)
 - Concentration in Logistics & International Trade (LIT) Analytics
 - Concentration in Marketing
 - Concentration in Management Information Systems
- Graduate Programs
 - Master of Business Administration (MBA)

School of Engineering and Applied Sciences

- Department of Civil Engineering
 - Civil Engineering (BS)
 - Civil Engineering (MS)
- Department of Computer Science and Information Technology
 - Computer Science (BS)
 - Computer Science (MS)
 - Cybersecurity (BS)
 - Information Technology (BS)
- Department of Electrical and Computer Engineering
 - Computer Engineering (BS)
 - Electrical Engineering (BS)
 - Electrical Engineering (MS)
- Department of Mechanical Engineering
 - Biomedical Engineering (BS)
 - Mechanical Engineering (BS)
 - Mechanical Engineering (MS)
- Ph.D. in Computer Science and Engineering

David A. Clarke School of Law

- J.D. Program (Full Time)
- J.D. Program (Part Time)

Community College

- Graphic Design (AA)
- Music (AA)
- Division of Education
 - Education (AA)
- Division of Humanities
 - Liberal Studies (AA)
 - Liberal Studies (AS)
- Division of Mathematics, IT and Engineering
 - Architectural Engineering Technology (AAS)
 - Aviation Maintenance Technology (AAS)
 - Aviation Maintenance Technology (Certificate)
 - Computer Science (AS)
 - Computer Science Technology (AAS)
- Division of Business
 - Business Administration (AS)
 - Computer Accounting Technology (AAS)
 - Fashion Merchandising (AAS)

- Hospitality Management (AS)
- Division of Criminology
 - Corrections Administration (AAS)
 - Legal Assistant (AAS)
 - Law Enforcement (AAS)
- Division of Nursing, Allied Health, Life and Physical Sciences
 - Nursing (AAS)
 - Natural Science (AS) Concentration: Chemistry
 - Natural Science (AS) Concentration: Biology
 - Mortuary Science (AAS)
 - Respiratory Therapy (AAS)

1.4 Accreditation Agencies

College/School	Accrediting Agencies
<i>College of Agriculture, Urban Sustainability and Environmental Sciences:</i>	
○ Nutrition and Dietetics	Accreditation Council for Education in Nutrition & Dietetics (ACEND)
○ Architecture	National Architectural Accrediting Board (NAAB)
○ RN-BSN Nursing	Accreditation Commission for Education in Nursing (ACEN)
<i>College of Arts & Sciences:</i>	
○ Social Work	Council on Social Work Education (CSWE)
○ Speech-Language Pathology	Council on Academic Accreditation in Audiology & Speech-Language Pathology of the American Speech-Language Hearing Association (CAA)
○ Education	<u>Accreditation:</u> Council for the Accreditation of Educator Preparation (CAEP) <u>Approvals:</u> Office of the State Superintendent of Education (OSSE) MAT – approved concentrations: •Secondary Social Studies, •Secondary English, •Elementary, •General Science •Secondary Math •Music •Middle School Science MA – approved concentration: •Early Childhood BA – approved concentrations: •Early Childhood Education •Elementary Education BS – approved concentrations:

•Special Education (Non-Categorical)

Approved Certifications

•Adult Education

○ Chemistry

Approval: American Chemical Society (ACS)

○ Master of Science in
Counseling with a concentration
in School

Council for Accreditation of Counseling and Related
Educational Programs (CACREP)

○ Master of Arts in Rehabilitation
Counseling

Council for Accreditation of Counseling and Related
Educational Programs (CACREP)

***School of Business & Public
Administration:***

○ Accounting

Association to Advance Collegiate Schools of Business
(AACSB)

○ Business Management

Association to Advance Collegiate Schools of Business
(AACSB)

○ Marketing

Association to Advance Collegiate Schools of Business
(AACSB)

○ Management Information
Systems

Association to Advance Collegiate Schools of Business
(AACSB)

○ Master of Business
Administration

Association to Advance Collegiate Schools of Business
(AACSB)

***School of Engineering and Applied
Sciences:***

○ Biomedical Engineering

Accreditation Board for Engineering and Technology,
Inc. (ABET), Engineering Accreditation Commission
(EAC)

○ Civil Engineering

Accreditation Board for Engineering and Technology,
Inc. (ABET), Engineering Accreditation Commission
(EAC)

○ Electrical Engineering

Accreditation Board for Engineering and Technology,
Inc. (ABET), Engineering Accreditation Commission
(EAC)

○ Mechanical Engineering	Accreditation Board for Engineering and Technology, Inc. (ABET), Engineering Accreditation Commission (EAC)
○ Computer Science	Accreditation Board for Engineering and Technology (ABET), Computing Accreditation Commission (CAC)
<i>David A. Clarke School of Law</i>	American Bar Association
<i>Community College:</i>	
○ Aviation Maintenance	Federal Aviation Administration
○ Mortuary Science	American Board of Funeral Service Education (ABFSE)
○ Nursing	Accreditation Commission for Education in Nursing (ACEN)
○ Respiratory Therapy	Commission on Accreditation for Respiratory Care (CoARC)

1.5 Active Workforce Certifications

Certification/Credential	WDL Pathway
AHLEI - Restaurant Server	Hospitality and Tourism Pathway
AWS Cloud Practitioner	Information Technology and Office Administration
Board of Nursing Certified Nursing Assistant	Healthcare - Direct Care and Healthcare Administration
Cisco Certified Network Associate – Routers and Switches	Information Technology and Office Administration
CompTIA A+ (1/ 2)	Information Technology and Office Administration
CompTIA Network+	Information Technology and Office Administration
CompTIA Security+	Information Technology and Office Administration
Council for Professional Recognition - Child Development Associate	Early Childhood Education
Direct Support Professional - Certificate of Completion	Healthcare - Direct Care and Healthcare Administration
ESCO Institute-EPA Section 608 ACR	Construction and Property Management
ESCO Institute -Gas H.E.A.T.	Construction and Property Management
ESCO Institute -H.E.A.T. Core	Construction and Property Management
ESCO Institute-Gas H.E.A.T. Performance	Construction and Property Management
Food Handler - National Restaurant Associations – ServSafe	Hospitality and Tourism Pathway
Microsoft Office Suite Specialist (MOS)	Information Technology and Office Administration
National Apartment Leasing Professional (NALP)	Hospitality and Tourism Pathway
NAAEI-Certificate for Apartment Maintenance Technicians	Construction and Property Management
NCCER Carpentry Level 2	Construction and Property Management
NCCER Core Curriculum	Construction and Property Management
NCCER Electrical 1	Construction and Property Management
NCCER Electrical 2	Construction and Property Management
NHA - Certified Electrocardiogram (EKG) Technician	Healthcare - Direct Care and Healthcare Administration
NHA - Certified Electronic Health Records Specialist	Healthcare - Direct Care and Healthcare Administration
NHA – Certified Patient Care Technician	Healthcare - Direct Care and Healthcare Administration
NHA – Certified Pharmacy Technician	Healthcare - Direct Care and Healthcare Administration
NHA - Certified Phlebotomy Technician	Healthcare - Direct Care and Healthcare Administration
NHA - Medical Assistant Program	Healthcare - Direct Care and Healthcare Administration

NHA - Medical Billing & Coding Specialist	Healthcare - Direct Care and Healthcare Administration
NHA - Medical Office Administrative Assistant	Healthcare - Direct Care and Healthcare Administration
NNAAP - Nursing Assistant	Healthcare - Direct Care and Healthcare Administration
NRA ServSafe Alcohol	Hospitality and Tourism Pathway
OSHA 10	Construction and Property Management
PMI - Certified Associate in Project Management (CAPM)	Information Technology and Office Administration

NAAEI: National Apartment Association Education Institute

NCCER: National Center for Construction Education & Research

NHA: National Healthcareer Association

NRA: National Restaurant Association

OSHA: Occupational Safety and Health Administration

1.6 Number of Degree Programs Offered by Level

Program Level	No. of Active Programs
Associate	22
Baccalaureate	32
Undergraduate Certificate	5
Graduate Certificate	4
Graduate (including JD, LLM & PhDs)	23
<i>Total</i>	<i>86</i>

Section 2



Section 2: Applications & Admissions

2.1 Applications, Admissions and Enrollment

Chart 1: Admissions Yield Rate*

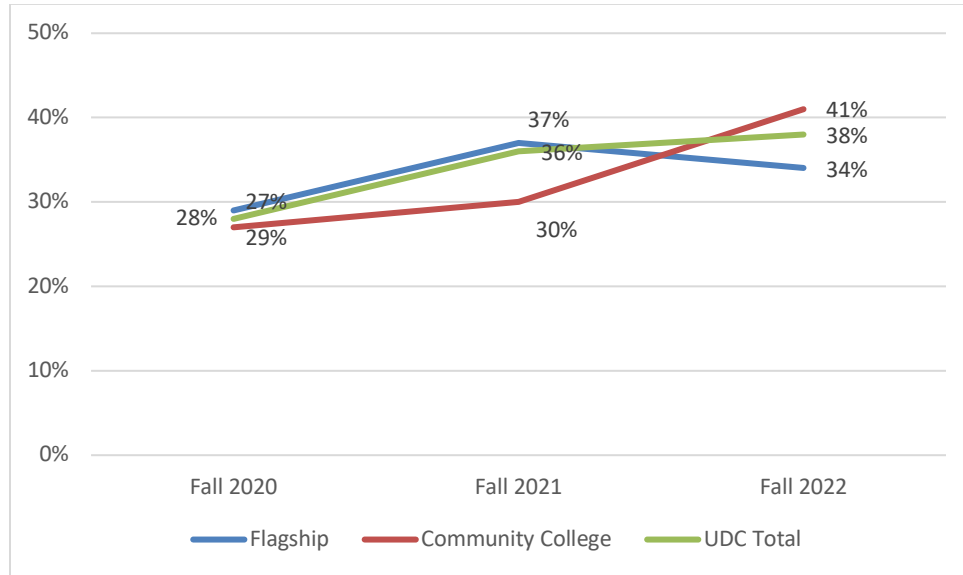


Table 1: Admissions Summary (Flagship and CC)

Campus		Fall 2020	Fall 2021	Fall 2022
Flagship	Applicants	2,641	1,818	2,314
	Admitted	1,375	948	1,224
	Enrolled	478	352	479
	Yield Rate	29%	37%	34%
Community College	Applicants	2,120	1,842	2,347
	Admitted	1,486	1,211	1,618
	Enrolled	396	364	673
	Yield Rate	27%	30%	41%
UDC Total	Applicants	4,761	4,110	4,661
	Admitted	2,862	2,326	2,842
	Enrolled	874	837	1,152
	Yield Rate	28%	36%	38%

- Yield rate = # of students enrolled / # of applicants admitted. All levels of programs are included except Law school.

2.2 First Time in College (FTIC) Student Enrollment

Table 2: FTIC Enrollment Summary

	Fall 2020			Fall 2021			Fall 2022		
Characteristics	Flagship	CC	Total	Flagship	CC	Total	Flagship	CC	Total
FT/PT									
Full Time	128	100	228	95	83	178	108	105	213
Part Time	16	147	163	21	94	115	27	246	273
Total	144	247	391	116	177	293	135	351	486
Race/Ethnicity:									
American Indian or Alaska Native	0	1	1	0	1	1	0	1	1
Asian	5	4	9	2	3	5	3		3
Black or African American	83	176	259	48	85	133	48	168	216
Hispanic	42	49	91	27	41	68	45	102	147
Native Hawaiian or Other Pacific Islander	0	1	1	1	0	1	0	0	0
White	1	3	4	3	4	7	3	4	7
International	1	1	2	11	0	11	16	6	22
Unknown	12	12	24	24	43	67	20	70	90
Total	144	247	391	116	177	293	135	351	486
Gender									
Female	79	135	214	62	110	172	58	236	294
Male	53	86	139	53	66	119	73	109	182
Not Stated	12	26	38	1	1	2	4	6	10
Total	144	247	391	116	177	293	135	351	486
Residency									
Resident	97	149	246	54	91	145	76	227	303
Metro-Area Resident	12	5	17	10	11	21	11	11	22
Non-Resident	35	93	128	52	75	127	48	113	161
Total	144	247	391	116	177	293	135	351	486
Age Group									
< 18	17	18	35	11	9	20	7	8	15
18-19	106	126	232	79	74	153	94	134	228
20-21	11	23	34	17	24	41	15	34	49
22-24	5	17	22	4	16	20	3	27	30
25-29	1	20	21	3	24	27	4	52	56
30-34	2	19	21	1	14	15	4	30	34
35+	2	24	26	1	16	17	8	66	74
Total	144	247	391	116	177	293	135	351	486

2.3 FTIC from DC Feeder Schools

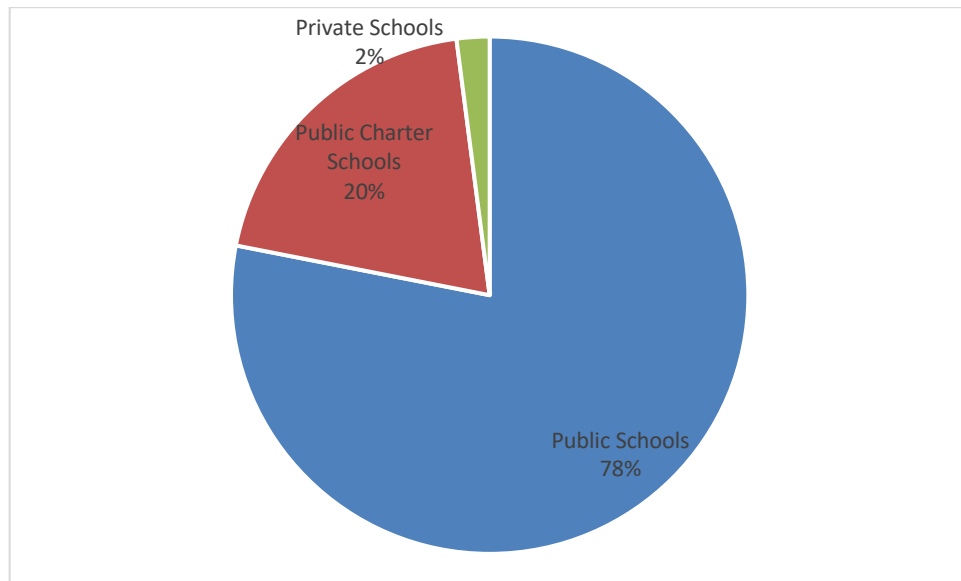


Table 3: FTIC from DC Feeder Schools Fall 2022

DC High Schools	Community College	Flagship	Total
Public Schools			
Anacostia High School	6		6
Ballou Stay High School	6		6
Benjamin Banneker Academic High School		1	1
Calvin Coolidge High School	6	4	10
Duke Ellington School Of Arts	1	2	3
Eastern Senior High School	4	2	6
Francis L Cardozo High School	4	6	10
Frank W Ballou High School	11		11
Howard D Woodson Senior High School	6		6
Luke C Moore Academy School	3	1	4
Mckinley Technology High Sch	6	5	11
Paul Laurence Dunbar High School	5	4	9
Perry Street Prep	1		1
Phelps Career Senior High School	3	2	5
Roosevelt Evening High School	7	1	8
Roosevelt High School	11	3	14
Spingarn Stay High School	1		1
Thurgood Marshall Academy	2		2
Sub-total	83	31	114

Public Charter Schools			
Capital City Public Charter School	3	9	12
Cesar Chavez Public Charter-Parkside	3		3
Idea Public Charter School	2	1	3
Maya Angelou Public Charter School	5	1	6
National Collegiate Preparatory Public Charter School	1		1
Next Step Public Charter School	2		2
Richard Wright Public Charter School	1	1	2
<i>Sub-total</i>	17	12	29
Private Schools			
Archbishop Carroll High School	2		2
Lab School Of Washington	1		1
<i>Sub-total</i>	3	0	3

2.4 Transfer Student Enrollment

Table 4: Transfer Enrollment Summary

Characteristics	Fall 2020			Fall 2021			Fall 2022		
	Flagship	UDC-CC	Total	Flagship	UDC-CC	Total	Flagship	UDC-CC	Total
FT/PT									
FT	74	33	107	68	28	96	49	29	78
PT	23	43	66	24	38	62	19	79	98
Total	97	76	173	92	66	158	68	108	176
Ethnicity									
Asian	6	0	6	8	3	11	1	3	4
Black	63	54	117	53	40	93	48	67	115
Hispanic	2	7	9	9	12	21	5	19	24
White	16	8	24	17	5	22	9	7	16
Unknown	10	7	17	5	6	11	5	12	17
Total	97	76	173	92	66	158	68	108	176
Gender									
Female	50	43	93	53	40	93	25	75	100
Male	41	28	69	39	26	65	42	33	75
Unknown	6	5	11	0	0	0	1	0	1
Total	97	76	173	92	66	158	68	108	176
Residency									
Resident	41	34	75	18	21	39	18	59	77
Metro Area	9	4	13	11	2	13	14	5	19
Non-Resident	47	38	85	63	43	106	36	44	80
Total	97	76	173	92	66	158	68	108	176
Age									
<18	-	-	-	1	-	1	-	-	-
18-19	7	7	14	13	7	20	7	8	15
20-21	19	16	35	23	19	42	20	17	37
22-24	21	14	35	26	12	38	20	21	41
25-29	22	16	38	16	15	31	5	21	26
30-34	15	9	24	7	5	12	6	20	26
35 &+	13	14	27	6	8	14	10	21	31
Total	97	76	173	92	66	158	68	108	176

2.5 Transfer Students Prior Colleges

Table 5: Transfer Students Top Nine Prior Colleges Fall 2022

Prior Institution Name	Flagship	Community College	Grand Total
Montgomery College (Maryland)	4	9	13
Prince Georges Community College	2	5	7
Trinity Washington University	1	5	6
Marymount University	3	2	5
Northern Virginia CC- Annandale	3	2	5
Morgan State University	4	1	5
El Salvador (College)		4	4
Guatemala (College)		4	4
Venezuela (College)		4	4
Delaware State University	3	1	4

Section 3



Section 3: Student Enrollment Profile

3.1 Enrollment Summary

Chart 2: Enrollment Trend

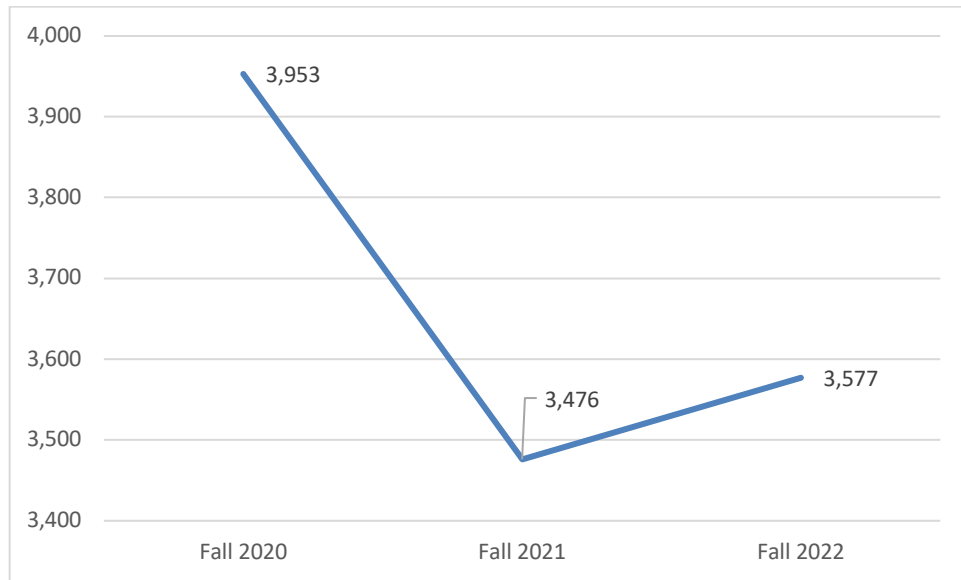


Table 6: Enrollment Summary

		Fall 2020	Fall 2021	Fall 2022	% Change 2021-2022
Headcount		3,953	3476	3577	3%
FTE		3,176.4	2,710.9	2,758.4	2%
Credit Hours		42,172	35,589	35,908	1%
Academic Load					
Full-time	Count	1,946	1653	1566	-5%
	%	49%	48%	44%	-8%
Part-time	Count	2,007	1823	2011	10%
	%	51%	52%	56%	7%
Total		3,953	3,476	3,577	3%
Gender					
Female	Count	2,384	2122	2244	6%
	%	60%	61%	63%	3%
Male	Count	1439	1264	1258	0%
	%	36%	36%	35%	-3%
Not Stated	Count	130	90	75	-17%
	%	3%	3%	2%	-19%

		Fall 2020	Fall 2021	Fall 2022	% Change 2021-2022
Total		3,953	3,476	3,577	3%
Residency					
Resident	Count	2641	2158	2332	8%
	%	67%	62%	65%	5%
Metro Area	Count	408	388	390	1%
	%	10%	11%	11%	-2%
Non_resident	Count	904	930	855	-8%
	%	23%	27%	24%	-11%
Total		3,953	3,476	3,577	3%

3.2 Enrollment by Classification

Figure 2: Percentage Distribution of Total Enrollment by Class Level: Fall 2022

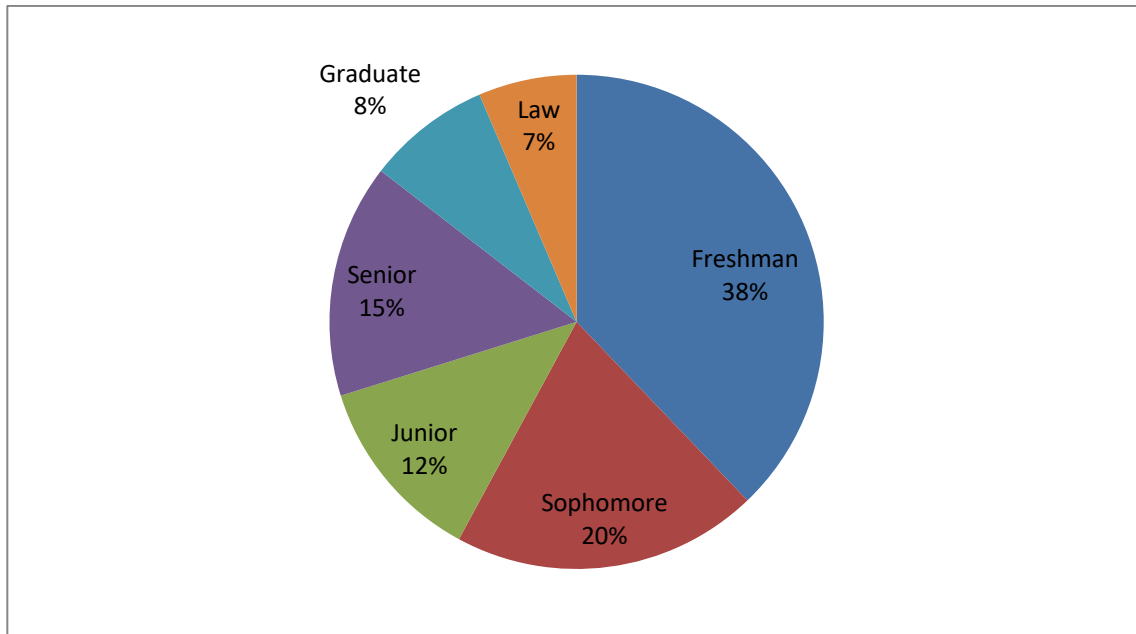


Table 7: Enrollment by Classification

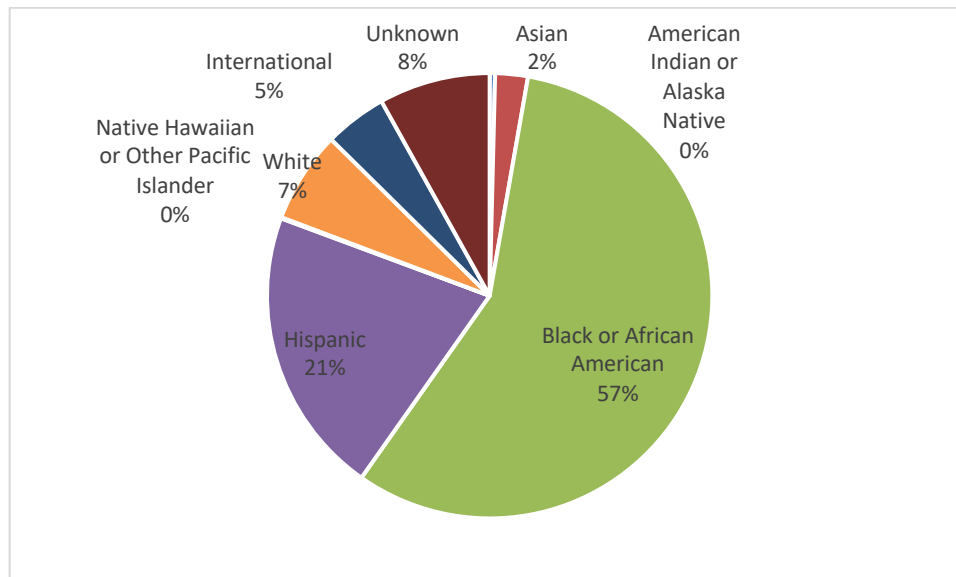
Classification	College	Fall 2020	Fall 2021	Fall 2022
Freshmen	Flagship	408	333	367
	UDC-CC	989	761	987
	<i>Total</i>	1,397	1,094	1,354
Sophomore	Flagship	362	278	212
	UDC-CC	475	462	505
	<i>Total</i>	837	740	717
Junior	Flagship	439	441	339
	UDC-CC	112	110	100
	<i>Total</i>	551	551	439
Senior	Flagship	582	551	522
	UDC-CC	18	11	25
	<i>Total</i>	600	562	547
Graduate		340	289	290
Law School		228	240	230
UDC - Total		3,953	3,476	3,577

3.3 Enrollment by Ethnicity

Table 8: Enrollment by Ethnicity

Ethnicity/Race	Fall 2020				Fall 2021				Fall 2022			
	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total
American Indian or Alaska Native	8	5	1	14	10	3	1	14	9	4	1	14
Asian	54	19	23	96	47	20	19	86	51	18	16	85
Black or African American	1209	1108	101	2418	1060	873	111	2044	968	964	107	2039
Hispanic	313	283	31	627	280	268	33	581	309	403	35	747
Native Hawaiian or Other Pacific Islander	3	1	0	4	5	1	0	6	2	1	0	3
White	177	54	50	281	158	53	59	270	133	44	61	238
International	205	19	0	224	181	9		190	150	12	0	162
Unknown	162	105	22	289	151	117	17	285	108	171	10	289
Total	2,131	1,594	228	3,953	1,892	1,344	240	3,476	1,730	1,617	230	3,577

Figure 3: Percentage Distribution of Total Enrollment by Ethnicity Fall 2022



3.4 Enrollment by Age

Table 9: Enrollment by Age

Number of Students by Age Group

	Fall 2020				Fall 2021				Fall 2022			
Age Group	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total
< 18	19	19		38	50	37	0	87	42	48	0	90
18-19	249	249		498	155	149	0	304	160	213	0	373
20-21	326	231	2	559	290	191	4	485	234	197	3	434
22-24	414	249	36	699	389	190	52	631	340	200	51	591
25-29	390	278	82	750	337	231	87	655	321	245	67	633
30-34	261	201	42	504	223	209	37	469	214	240	44	498
35-39	144	120	29	293	131	117	22	270	112	163	25	300
40-49	175	150	25	350	166	135	28	329	152	199	26	377
50-64	114	82	11	207	107	75	7	189	110	93	12	215
65 &>	38	15	1	54	44	10	1	55	45	14	2	61
Missing	1	0	0	1	0	0	2	2	0	5	0	5
Total	2,131	1,594	228	3,953	1,892	1,344	240	3,476	1730	1617	230	3577
Average Age	29.1	28.8	31.7	29.1	29.6	29.5	30.6	29.6	29.9	30.1	31.8	30.1

Percentage of Students by Age Group

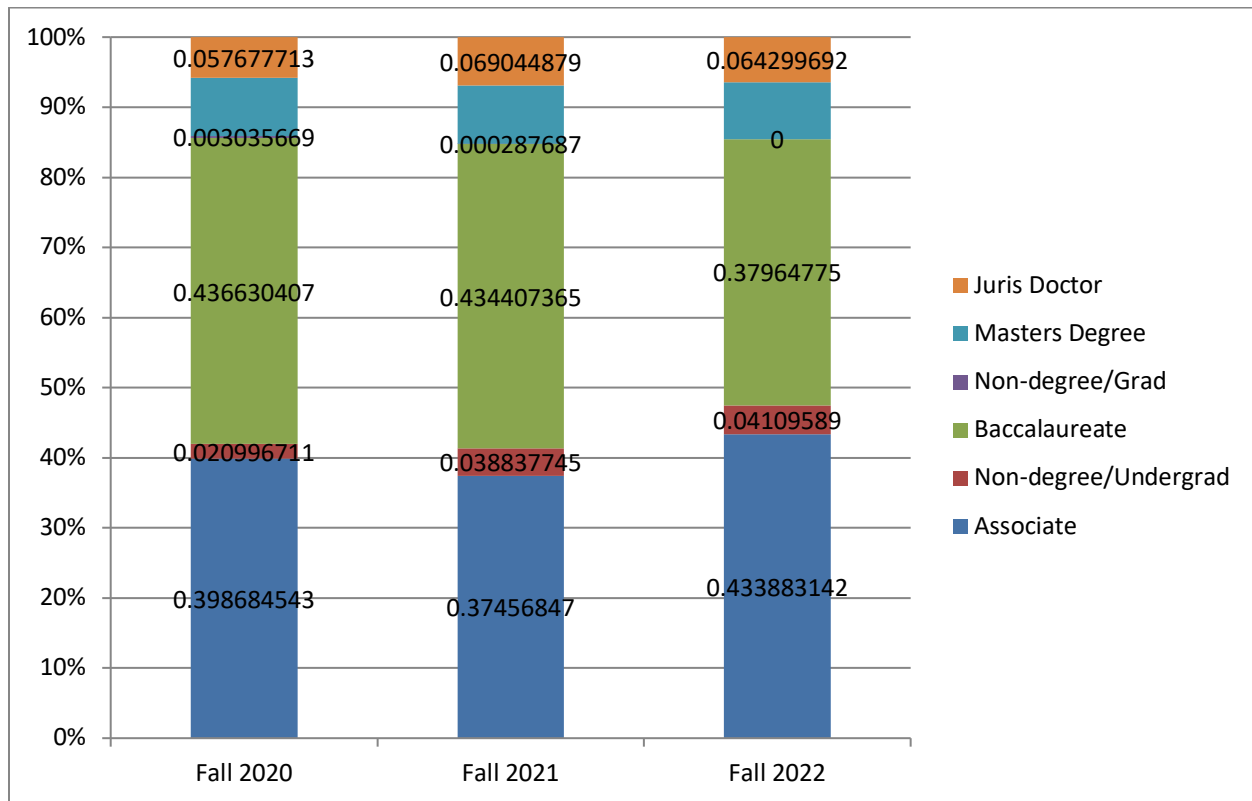
	Fall 2020				Fall 2021				Fall 2022			
Age Group	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total
< 18	1%	1%	0%	1%	3%	3%	0%	3%	2%	3%	0%	3%
18-19	12%	16%	0%	13%	8%	11%	0%	9%	9%	13%	0%	10%
20-21	15%	14%	1%	14%	15%	14%	2%	14%	14%	12%	1%	12%
22-24	19%	16%	16%	18%	21%	14%	22%	18%	20%	12%	22%	17%
25-29	18%	17%	36%	19%	18%	17%	36%	19%	19%	15%	29%	18%
30-34	12%	13%	18%	13%	12%	16%	15%	13%	12%	15%	19%	14%
35-39	7%	8%	13%	7%	7%	9%	9%	8%	6%	10%	11%	8%
40-49	8%	9%	11%	9%	9%	10%	12%	9%	9%	12%	11%	11%
50-64	5%	5%	5%	5%	6%	6%	3%	5%	6%	6%	5%	6%
65 &>	2%	1%	0%	1%	2%	1%	0%	2%	3%	1%	1%	2%
Missing	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

3.5 Enrollment by Degree Level

Table 10: Enrollment by Degree Level

Enrollment	Level	Fall 2020	Fall 2021	Fall 2022	Percent Change (2021-22)
Headcount	Associate	1576	1302	1552	19%
	Non-degree/Undergrad	83	135	147	9%
	Baccalaureate	1726	1510	1358	-10%
	Non-degree/Grad	12	1	0	-100%
	Masters Degree	328	288	290	1%
	Juris Doctor	228	240	230	-4%
	Total	3953	3476	3577	3%
Full-time Equivalent (FTE)	Associate	1151.8	919.5	1,113.8	21%
	Non-degree/Undergrad	34.3	44.2	44.1	0%
	Baccalaureate	1506.6	1289.3	1,152.3	-11%
	Non-degree/Grad	4.9	0.9	0.0	-100%
	Masters Degree	282.1	245.6	244.4	0%
	Juris Doctor	196.8	211.5	203.8	-4%
	Total	3176.4	2710.9	2758.4	2%
Credit Hours	Associate	14,433	11,556	13,914	20%
	Non-degree/Undergrad	421	534	535	0%
	Baccalaureate	21,443	17,970	15,990	-11%
	Non-degree/Grad	50	8	0	-100%
	Masters Degree	3,291	2,717	2,718	0%
	Juris Doctor	2,534	2,804	2,751	-2%
	Total	42,172	35,589	35,908	1%

Chart 2: Percent Distribution of Headcount Enrollment by Degree Level



3.6 Enrollment by College/School

Figure 4: Percentage Distribution of Headcount Enrollment by College Fall 2022

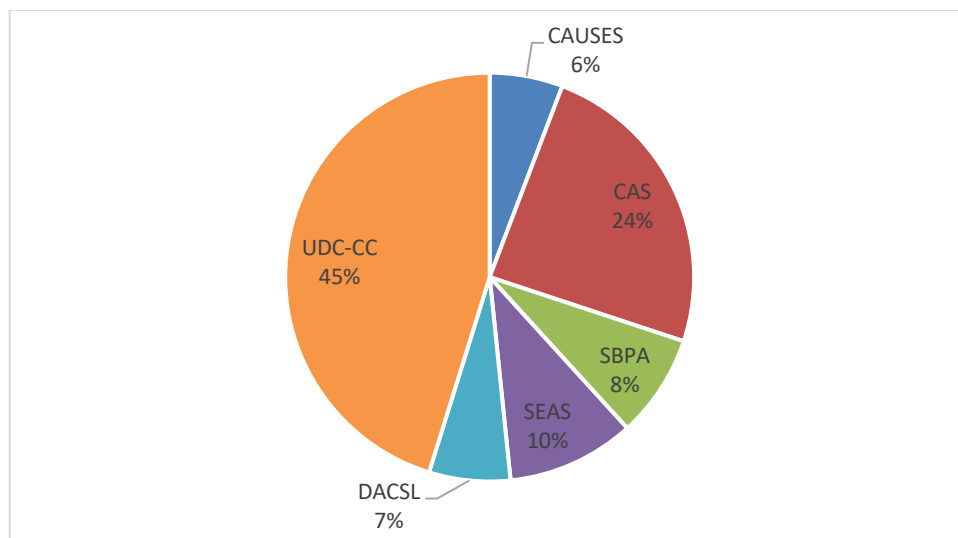


Table 11: Fall Enrollment by College

	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021-22
Enrollment (Headcount) Distribution by College				
Flagship				
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	255	244	207	-15%
College of Arts & Sciences (CAS)	1071	965	869	-10%
School of Business & Public Administration (SBPA)	411	326	292	-10%
School of Engineering & Applied Sciences (SEAS)	394	357	362	1%
Flagship Subtotal	2,131	1,892	1,730	-9%
David A. Clarke School of Law	228	240	230	-4%
UDC- Community College	1594	1344	1,617	20%
Total	3,953	3,476	3,577	3%

Full-Time Equivalent (FTE) Distribution by College				
	Fall 2020	Fall 2021	Fall 2022	Percent Change 2021-2022
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	212.7	193.9	156.7	-19%
College of Arts & Sciences (CAS)	887.8	770.7	683.9	-11%
School of Business & Public Administration (SBPA)	366.8	283.3	259.6	-8%
School of Engineering & Applied Sciences (SEAS)	350.8	316.5	319.9	1%
David A. Clarke School of Law	196.8	211.5	203.8	-4%
UDC -Community College	1161.6	935.0	1,134.4	21%
Total	3176.4	2710.9	2758.4	2%

Note:

UG FTE=FT + (Total Credit Hours taken by PT UG/12)

Grad FTE=FT + (Total Credit Hours taken by PT Grad/9)

LAW FTE=FT + (PT LAW*0.75)

3.7 Enrollment by Degree Program

Table 12: Fall Enrollment by Degree Program

		Fall 2020			Fall 2021			Fall 2022		
Level	Major	FT	PT	Total	FT	PT	Total	FT	PT	Total
College of Agriculture, Urban Sustainability, & Environmental Sciences										
Undegraduate	Architecture (BS)	41	16	57	40	14	54	33	14	47
	Health Education	21	11	32	12	5	17	4	3	7
	Nursing (BS)	0	2	2	1	9	10	4	9	13
	Nutrition and Dietetics (BS)	22	10	32	15	9	24	9	6	15
	Urban Sustainability (BA)	27	11	38	20	14	34	18	7	25
	None	0	18	18	0	25	25	0	28	28
	Undeclared	0	2	2	0	2	2	0	0	0
	Sub total	111	70	181	88	78	166	68	67	135
Graduate	Architecture (MARC)	17	6	23	13	3	16	13	3	16
	Nutrition and Dietetics (MS)	0	1	1	0	0	0	0	0	0
	Urban Agriculture (PSM)							3	8	11
	Urban Agriculture-MS	7	2	9	10	2	12			
	Urban Agriculture-GR Certif		1	1	0	1	1	0	0	0
	Urban Leadership & Entre	21	3	24	22	11	33	19	16	35
	Urban Sustainability (PSM)	5	2	7	3	3	6	2	3	5
	Water Resource Management	6	3	9	4	6	10	3	2	5
	Sub total	56	18	74	52	26	78	40	32	72
	College Total		167	88	255	140	104	244	108	99
%		65%	35%	100%	57%	43%	100%	52%	48%	100%
College of Arts & Sciences										
Undegraduate	Administration of Justice (BA)	48	21	69	39	27	66	36	25	61
	Art (BA)	42	17	59	42	22	64	30	26	56

Level	Major	Fall 2020			Fall 2021			Fall 2022		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Biology (BS)	100	45	145	76	32	108	54	30	84
	Chemistry (BS)	11	6	17	11	5	16	8	3	11
	Dig Video & Film Prod (Certif)	0	1	1	0	2	2	0	1	1
	Digital Media	32	10	42	31	7	38	24	17	41
	Early Childhood Education (BA)	28	36	64	23	27	50	22	29	51
	Elementary Education (BA)	16	4	20	12	9	21	12	7	19
	English (BA)	23	12	35	16	14	30	10	11	21
	Human Development	25	45	70	22	41	63	16	39	55
	Mathematics	16	3	19	9	7	16	8	4	12
	Music (BM)	16	8	24	13	14	27	8	10	18
	Political Science	59	47	106	45	36	81	36	25	61
	Psychology	66	36	102	65	41	106	51	47	98
	Social Work	40	25	65	35	27	62	38	29	67
	Special Education	14	5	19	9	8	17	10	10	20
	None	3	43	46	1	65	66	0	59	59
	Undeclared	2	0	2	0	0	0	1	0	1
	Sub total	541	364	905	449	384	833	364	372	736
Graduate	Adult Education	1	7	8	0	4	4	0	7	7
	Adult Education (CERT)	0	5	5	0	10	10	0	6	6
	Biology(GR)	1	0	1	5	0	5	8	1	9
	Cancer Biol, Prevent - Control	5	0	5	3	0	3	2	0	2
	Counseling	11	5	16	14	6	20	18	9	27
	Early Childhood Education (MA)	10	1	11	6	2	8	6	0	6
	Homeland Security (MS)	7	19	26	7	14	21	13	11	24
	Rehabilitation Counseling	17	10	27	14	7	21	6	4	10
	Speech/Language Pathology	29	2	31	28	0	28	30	0	30
	Teaching	18	7	25	9	2	11	10	2	12
	None	1	10	11	0	1	1	0	0	0
	Sub total	100	66	166	86	46	132	93	40	133
	College Total	641	430	1071	535	430	965	457	412	869
	%	60%	40%	100%	55%	45%	100%	53%	47%	100%
School of Business & _____										

		Fall 2020			Fall 2021			Fall 2022		
Level	Major	FT	PT	Total	FT	PT	Total	FT	PT	Total
Public Administration										
Undegraduate	Accounting Business Management	53	23	76	36	21	57	37	15	52
	Finance	193	66	259	145	61	206	128	50	178
	Hospitality - Tourism Mgmt Non-Profit Leadership (CERT)	25	2	27	28	4	32	22	3	25
	Procurement - Pub Contracting	0	0	0	2	3	5	4	5	9
	Procurement-Pub Con (CERT)	0	1	1	0	0	0	0	0	0
		0	1	1	0	0	0	0	1	1
		0	0	0		1	1	0	0	0
	Sub total	271	93	364	211	90	301	191	74	265
Graduate	Business Administration (MBA)	23	3	26	16	7	23	25	2	27
	Public Administration (MPA)	15	5	20	1	1	2	0	0	0
	None	0	1	1	0	0	0	0	0	0
Sub total		38	9	47	17	8	25	25	2	27
School Total		309	102	411	228	98	326	216	76	292
%		75%	25%	100%	70%	30%	100%	74%	26%	100%
School of Engineering & Applied Sciences										
Undegraduate	Biomedical Engineering	16	2	18	16	1	17	14	2	16
	Civil Engineering-BS	34	13	47	28	7	35	20	6	26
	Computer Engineering	0	0	0	2	0	2	5	3	8
	Computer Science (BS)	98	11	109	68	29	97	77	18	95
	Cybersecurity	---	---	---	---	---	---	13	1	14
	Electrical Engineering (BS)	28	12	40	25	13	38	23	15	38
	Information Technology (BS)	44	12	56	35	13	48	26	17	43
	Mechanical Engin (BS)	49	21	70	53	11	64	54	8	62
	None		1	1		2	2	0	2	2
	sub total	269	72	341	227	76	303	232	72	304

Level	Major	Fall 2020			Fall 2021			Fall 2022		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
Graduate	Civil Engineering-MS	5	4	9	7	2	9	5	2	7
	Comp Science & Engin (PhD)	8	6	14	13	8	21	11	13	24
	Computer Science (MS)	11	4	15	12	3	15	10	3	13
	Electrical Engineering (MS)	3	2	5	1	0	1	2	0	2
	Mechanical Engineering(MS)	8	2	10	7	1	8	11	1	12
	sub total	35	18	53	40	14	54	39	19	58
	School Total	304	90	394	267	90	357	271	91	362
	%	77%	23%	100%	75%	25%	100%	75%	25%	100%
David A. Clarke School of Law										
Juris Doctors	Law Juris Doctor (JD) - Total	103	125	228	126	114	240	125	105	230
	%	45%	55%	100%	53%	48%	100%	54%	46%	100%
Community College										
Undergraduate	Admin Office Mgmt (AAS)	1	4	5	0	0	0	0	0	0
	Architectural Engineering Tech	15	14	29	8	18	26	13	25	38
	Aviation Maint Tech (AAS)	1	7	8	18	5	23	22	1	23
	Aviation Maint Tech (Cert)							8	0	8
	Business Administration (AS)	47	84	131	69	76	145	55	100	155
	Business Technology (AAS)	10	33	43		2	2	0	1	1
	Computer Accounting Tech (AAS)	8	14	22	7	14	21	6	12	18
	Computer Science (AS)							0	3	3
	Computer Science Technology	54	69	123	36	49	85	34	56	90
	Construction Management	2	6	8		4	4	1	0	1
	Corrections Administration	3	14	17	7	13	20	3	6	9
	Education (AA)	38	260	298	23	228	251	52	320	372
	Fashion Merchandising	12	21	33	10	6	16	6	12	18

Level	Major	Fall 2020			Fall 2021			Fall 2022		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Graphic Design (AA)	26	45	71	12	34	46	14	32	46
	Hospitality Mgmt - Tourism	10	23	33		2	2	0	0	0
	Hospitality-Tourism Mgmt (AS)				6	12	18	4	9	13
	Information Technology (AS)							0	2	2
	Law Enforcement Legal Assistant(AAS)	35	104	139	23	73	96	22	94	116
	Liberal Studies (AA)	1	13	14	11	14	25	9	15	24
	Liberal Studies (AS)	57	108	165	34	86	120	29	95	124
	Mortuary Science	60	136	196	22	40	62	20	49	69
	Music (AA)	6	23	29	11	29	40	10	31	41
	Natural Science	17	9	26	4	10	14	5	11	16
	Nursing (AAS) Respiratory Therapy	2	4	6	5	7	12	5	7	12
	None	15	128	143	49	197	246	64	263	327
	Undeclared	1	38	39	2	28	30	6	23	29
		3	15	18	3	40	43	1	60	61
			4	4		3	3	0	1	1
Sub-total		422	1172	1594	357	987	1344	389	1228	1617
%		26%	74%	100%	27%	73%	100%	24%	76%	100%
University Total		1946	2007	3953	1653	1823	3476	1566	2011	3577
%		49%	51%	100%	48%	52%	100%	44%	56%	100%

3.8 Enrollment by D.C. Ward

Table 13: Student Enrollment by D.C. Ward*

D.C. Ward	Fall 2020				Fall 2021				Fall 2022			
	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total
Ward 1	179	146	11	336	159	132	13	304	155	173	9	337
Ward 2	34	28	5	67	26	29	4	59	31	36	5	72
Ward 3	201	48	19	268	194	44	14	252	190	58	14	262
Ward 4	369	373	13	755	317	283	13	613	287	375	13	675
Ward 5	205	170	5	380	198	153	9	360	149	169	8	326
Ward 6	118	98	10	226	92	79	7	178	84	89	10	183
Ward 7	324	415	9	748	274	356	8	638	266	367	5	638
Ward 8	107	139		246	83	92	3	178	80	128	2	210
Total DC	1,537	1,417	72	3,026	1,343	1,168	71	2,582	1,242	1,395	66	2,703
Out-of-DC	594	177	156	927	549	176	169	894	488	222	164	874
Total	2,131	1,594	228	3,953	1,892	1,344	240	3,476	1,730	1,617	230	3,577

* Student Enrollment by D.C. Ward is based on student address (zip code), not on student tuition classification.

3.9 International Student Enrollment

Table 14: International Student Enrollment by Visa Type

Visa	Fall 2020			Fall 2021			Fall 2022		
	Flagship	CC	UDC Total	Flagship	CC	UDC Total	Flagship	CC	UDC Total
Asylum	0	0	0	1	1	2	1		1
Business	21	0	21	0	0	0	1		1
Diplomat	8	3	11	4	2	6	4	1	5
Exchange Visa	0	4	4	0	0	0	1		1
Int'l Organization	0	0	0	1	1	2	1		1
Refugee	0	0	0		0	0			
Student Visa (F-1)	166	10	176	169	2	171	125	7	132
Other	40	7	47	6	3	9	19	2	21
Total	235	24	259	181	9	190	150	12	162

Table 15: International Student Enrollment by Country of Origin (Top 10)

Fall 2020				Fall 2021				Fall 2022			
Country	CC	Flagship	UDC Total	Country	CC	Flagship	UDC Total	Country	CC	Flagship	UDC Total
Jamaica	0	60	60	Jamaica	0	8	8	Jamaica	69	1	70
Saudi Arabia	0	18	18	Canada	0	4	4	Spain	8	0	8
Nigeria	2	12	14	Brazil	0	2	2	Nigeria	7	0	7
Brazil	2	7	9	Spain	0	2	2	India	3	1	4
Egypt	0	6	6	Bangladesh	0	1	1	Venezuela	3	1	4
South Africa	4	1	5	Belarus	0	1	1	Brazil	2	1	3
Turkey	0	5	5	Belgium	0	1	1	Burkina Faso	3	0	3
Cameroon	0	4	4	France	0	1	1	Colombia	3	0	3
Gabon	1	3	4	Germany	0	1	1	Peru	3	0	3
Qatar	0	4	4	India	0	1	1	South Africa	3	0	3

3.10 DC-UP Student Information

Table 16: DC-UP Students by High School

High School	Count
Anacostia High School	2
Bell Multicultural High School	14
Benjamin Banneker Academic High School	3
Calvin Coolidge High School	1
Capital City Public Charter School	6
Don Bosco Cristo Rey High School	1
Duke Ellington School Of Arts	2
Fairmont Heights High School	1
Francis L Cardozo High School	4
Friendship Public Charter School	1
High School/GED	1
Home School	1
IDEA Public Charter School	1
Jackson-Reed High School	3
Jamaica (HS)	6
Kipp DC College Preparatory School	1
Mckinley Technology High School	4
Paul Laurence Dunbar High School	2
Phelps Career Senior High School	2
Pinecrest High School	1
Portland High School	1
Ron Brown High School	1
Roosevelt High School	2
Titchfield High School	2
Washington Leadership Academy	1
Total	64

3.11 University Athletes by Sports

Table 17: NCAA Division II (w/o football)

Team	Men	Women	Total
Basketball	14	9	23
Soccer	29	N/A	29
Tennis	5	6	11
Cross Country/Track & Field	N/A	14	14
Lacrosse	19	13	32
Total	67	42	109

3.12 Spring Enrollment

Table 18: Spring Enrollment Summary

		Spring 2021	Spring 2022	Spring 2023	% Change 2022-2023
Headcount		3,661	3,206	3,320	4%
FTE		2863.8	2483.0	2527.9	2%
Credit Hours		38163	32744.5	33151	1%
Academic Load					
Full-time	Count	1732	1496	1417	-5%
	%	47%	47%	43%	-9%
Part-time	Count	1929	1710	1903	11%
	%	53%	53%	57%	7%
Total		3,661	3,206	3,320	4%
Gender					
Female	Count	2250	1970	2115	7%
	%	61%	61%	64%	4%
Male	Count	1305	1159	1130	-3%
	%	36%	36%	34%	-6%
Not Stated	Count	106	77	75	-3%
	%	3%	2%	2%	-6%
Total		3,661	3,206	3,320	4%
Residency					
Resident	Count	2491	2103	2315	10%
	%	68%	66%	70%	6%
Metro Area	Count	404	373	374	0%
	%	11%	12%	11%	-3%
Non_resident	Count	766	730	631	-14%
	%	21%	23%	19%	-17%
Total		3,661	3,206	3,320	4%

Table 19: Spring Enrollment by Degree Level

Enrollment	Level	Spring 2021	Spring 2022	Spring 2023	Percent Change (2022- 2023)
Headcount	Associate	1,404	1169	1435	23%
	Nondegree/undergrad	150	163	179	10%
	Baccalaureate	1,598	1400	1213	-13%
	Nondegree/Graduate	13	2	1	-50%
	Graduate	291	250	277	11%
	Juris Doctor	205	222	215	-3%
	Total	3,661	3,206	3,320	4%
Full-time Equivalent (FTE)	Associate	988.0	830.4	1027.2	24%
	Nondegree/undergrad	46.0	49.1	51.4	5%
	Baccalaureate	1400.9	1193.7	1031.1	-14%
	Nondegree/Graduate	5.2	0.8	0.3	-57%
	Graduate	246.2	212.8	226.9	7%
	Juris Doctor	177.5	196.3	191.0	-3%
	Total	2863.8	2483.0	2527.9	2%
Credit Hours	Associate	12377	10417	12873	24%
	Nondegree/undergrad	552	593	618	4%
	Baccalaureate	19873	16763.5	14443	-14%
	Nondegree/Graduate	47	7	3	-57%
	Graduate	2895	2334	2514	8%
	Juris Doctor	2419	2630	2700	3%
	Total	38163	32744.5	33151	1%

Table 20: Spring Enrollment by College

	Spring 2021	Spring 2022	Spring 2023	Percent Change Spring 2022-23
Enrollment (Headcount) Distribution by College				
Flagship				
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	244	230	195	-15%
College of Arts & Sciences (CAS)	1,039	886	802	-9%
School of Business & Public Administration (SBPA)	351	290	270	-7%
School of Engineering & Applied Sciences (SEAS)	374	339	328	-3%
Flagship Subtotal	2,008	1,745	1,595	-9%
David A. Clarke School of Law	205	222	215	-3%
UDC- Community College	1,448	1,239	1,510	22%
Total	3,661	3,206	3,320	4%

Full-Time Equivalent (FTE) Distribution by College				
	Spring 2021	Spring 2022	Spring 2023	Percent Change 2022-23
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	198.5	185.5	144.4	-22%
College of Arts & Sciences (CAS)	829.6	693.7	614.2	-11%
School of Business & Public Administration (SBPA)	310.5	254.0	233.4	-8%
School of Engineering & Applied Sciences (SEAS)	345.3	302.8	296.6	-2%
David A. Clarke School of Law	177.5	196.3	191.0	-3%
UDC -Community College	1002.5	850.8	1048.3	23%
Total	2863.8	2483.0	2527.9	2%

Note:

UG FTE=FT + (Total Credit Hours taken by PT UG/12)

Grad FTE=FT + (Total Credit Hours taken by PT Grad/9)

LAW FTE=FT + (PT LAW*0.75)

Table 21: Spring Student Enrollment by Program

Level	Major	Spring 2021			Spring 2022			Spring 2023		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
Coll Agri/Urban Sust/Envir Sci Undergrad	Architecture (BS)	36	17	53	33	18	51	23	18	41
	Health Education	14	14	28	9	5	14	4	2	6
	Nursing (BS)	4	3	7	8	4	12	3	12	15
	Nutrition and Dietetics (BS)	16	18	34	16	11	27	10	6	16
	Urban Sustainability (BA)	25	7	32	24	8	32	16	8	24
	Undeclared	0	2	2	0	1	1	0	1	1
	None	0	20	20	0	26	26	0	27	27
	Sub-total	95	81	176	90	73	163	56	74	130
Graduate	Architecture (MARC)	15	8	23	6	8	14	12	4	16
	Urban Agriculture (PSM)							7	1	8
	Urban Agriculture-MS	6	2	8	10	2	12	0	0	0
	Urban Agriculture- GR Certif	0	0	1	0	0	0	0	0	0
	Urban Leadership & Entre	18	6	24	21	9	30	7	27	34
	Urban Sustainability (PSM)	2	2	4	4	0	4	2	0	2
	Water Resource Management	5	3	8	2	5	7	2	2	4
	None	0	0	0	0	0	0	0	0	1
	Sub-total	46	22	68	43	24	67	30	35	65
	Total	141	103	244	133	97	230	86	109	195
College of Arts & Sciences Undergrad	Administration of Justice (BA)	47	30	77	32	33	65	29	25	54
	Art (BA)	37	19	56	34	26	60	39	19	58
	Biology (BS)	89	31	120	65	32	97	38	22	60
	Chemistry (BS)	9	6	15	11	3	14	8	3	11

Level	Major	Spring 2021			Spring 2022			Spring 2023		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Dig Video & Film Prod (Certif)	0	1	1	0	2	2	0	0	0
	Digital Media	28	9	37	20	15	35	26	17	43
	Early Childhood Education (BA)	29	30	59	14	23	37	15	33	48
	Elementary Education (BA)	11	10	21	10	6	16	7	8	15
	English (BA)	21	15	36	9	15	24	10	8	18
	Human Development	28	40	68	33	27	60	22	26	48
	Mathematics	11	6	17	12	6	18	6	5	11
	Music (BM)	13	10	23	8	11	19	11	4	15
	Political Science	48	44	92	43	35	78	27	21	48
	Psychology	54	39	93	53	48	101	45	47	92
	Social Work	42	23	65	34	30	64	25	32	57
	Special Education	13	8	21	10	6	16	11	5	16
	Undeclared	0	0	0	0	0	0	1	0	1
	None	0	84	84	1	65	66	0	77	77
	Sub-total	480	405	885	389	383	772	320	352	672
Graduate	Adult Education		9	9		5	5	0	7	7
	Adult Education (CERT)		6	6	0	7	7	0	5	5
	Biology(GR)				5		5	5	6	11
	Cancer Biol, Prevent - Control	4	1	5	2	1	3	0	0	0
	Counseling	7	6	13	11	6	17	20	5	25
	Early Childhood Education (MA)	11		11	4		4	6	0	6
	Homeland Security (MS)	9	16	25	9	12	21	15	11	26
	Rehabilitation Counseling	15	7	22	10	6	16	3	6	9
	Speech/Language Pathology	28	1	29	27		27	28	0	28
	Teaching	18	5	23	6	1	7	11	2	13
	None	0	11	11	0	2	2	0	0	0
	Sub-total	92	62	154	74	40	114	88	42	130
	Total	572	467	1039	463	423	886	408	394	802
School Business & Public Admin										

Level	Major	Spring 2021			Spring 2022			Spring 2023		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
Undergrad	Accounting	45	23	68	33	20	53	39	17	56
	Business Management	164	55	219	130	50	180	104	52	156
	Finance	27	1	28	22	5	27	17	7	24
	Hospitality - Tourism Mgmt				2	4	6	3	2	5
	Procurement - Pub Contracting	0	1	1		1	1	0	0	0
	Sub-total	236	80	316	187	80	267	163	78	241
Graduate	Business Administration (MBA)	12	8	20	17	5	22	20	9	29
	Public Administration (MPA)	8	5	13		1	1	0	0	0
	None	0	2	2	0	0	0	0	0	0
	Sub-total	20	15	35	17	6	23	20	9	29
	Total	256	95	351	204	86	290	183	87	270
School of Engineer&Applied Sci										
Undergrad	Biomedical Engineering	16	2	18	13	5	18	11	6	17
	Civil Engineering-BS	39	12	51	28	6	34	20	4	24
	Computer Engineering				1	1	2	5	1	6
	Computer Science (BS)	83	15	98	74	16	90	72	16	88
	Cybersecurity				2	0	2	7	4	11
	Electrical Engineering (BS)	27	9	36	29	6	35	19	11	30
	Information Technology (BS)	42	15	57	26	16	42	23	13	36
	Mechanical Engin (BS)	51	14	65	55	12	67	48	14	62
	None	0	2	2	0	1	1	0	0	0
	Sub-total	258	69	327	228	63	291	205	69	274
Graduate	Civil Engineering-MS	6	1	7	4	2	6	5	2	7
	Comp Science & Engin (PhD)	9	7	16	12	13	25	11	10	21

Level	Major	Spring 2021			Spring 2022			Spring 2023		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Computer Science (MS)	9	1	10	8	1	9	9	4	13
	Electrical Engineering (MS)	2	2	4	0	0	0	2	0	2
	Mechanical Engineering (MS)	9	1	10	8		8	8	3	11
	Sub-total	35	12	47	32	16	48	35	19	54
	Total	293	81	374	260	79	339	240	88	328
David A Clarke School of Law		95	110	205	119	103	222	119	96	215
Community College	Admin Office Mgmt (AAS)	0	1	1				0	0	0
	Architectural Engineering Tech	17	11	28	5	19	24	19	17	36
	Aviation Maint Tech (AAS)	3	7	10	24	3	27	20	1	21
	Aviation Maint Tech (Cert)							8	0	8
	Business Administration (AS)	57	72	129	52	72	124	54	76	130
	Business Technology (AAS)	8	19	27				0	1	1
	Computer Accounting Tech (AAS)	8	15	23	5	12	17	3	8	11
	Computer Science (AS)							3	4	7
	Computer Science Technology	47	56	103	32	44	76	34	36	70
	Construction Management	0	4	4		3	3	0	1	1
	Corrections Administration	5	12	17	3	7	10	1	5	6
	Education (AA)	37	246	283	33	210	243	76	326	402
	Fashion Merchandising	8	16	24	2	12	14	4	8	12
	Graphic Design (AA)	17	42	59	12	31	43	12	26	38

Level	Major	Spring 2021			Spring 2022			Spring 2023		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Hospitality Mgmt - Tourism	8	21	29	0	0	0	0	0	0
	Hospitality-Tourism Mgmt (AS)				4	11	15	5	8	13
	Information Technology (AS)							1	4	5
	Law Enforcement Legal Assistant(AAS)	25	91	116	17	71	88	24	88	112
	Liberal Studies (AA)	3	14	17	12	7	19	9	15	24
	Liberal Studies (AS)	38	94	132	22	61	83	28	66	94
	Mortuary Science	26	100	126	15	41	56	16	57	73
	Music (AA)	8	29	37	14	18	32	8	30	38
	Natural Science	9	10	19	4	7	11	3	7	10
	Nursing (AAS)				5	5	10	3	5	8
	Respiratory Therapy	42	141	183	52	192	244	45	242	287
	Undeclared	5	30	35	2	27	29	3	21	24
	None	2	0	2	0	0	0	0	2	2
	Sub-total	2	42	44	2	69	71	2	75	77
	Sub-total	375	1,073	1,448	317	922	1,239	381	1,129	1,510
	Over all UDC	1,732	1,929	3,661	1,496	1,710	3,206	1,417	1,903	3,320

Section 4

Section 4: Landgrant Programs in College of Agriculture, Urban Sustainability and Environmental Sciences



With the passage of the Morrill Act in 1862, the United States government began providing federal support to establish a national system of land-grant colleges and universities that would focus on agriculture and mechanical arts, such as engineering. Since then, land-grant institutions have expanded their breadth to become leaders in teaching, research, and Cooperative Extension in multiple areas of interest relevant to the communities they serve. Land-grant institutions are located in every U.S. state and many territories.

UDC is the land-grant university in and for the nation's capital. The land-grant university functions are located within the College of Agriculture, Urban Sustainability, and Environmental Sciences (CAUSES).

UDC's land-grant programs are primarily offered through four Centers of Excellence & two Institutes. There are 4-H and Youth Development efforts in all centers.

- Center for Urban Agriculture and Gardening Education
- Center for Urban Resilience, Innovation, and Infrastructure with the Water Resources Research Institute
- Center for Nutrition, Diet, and Health with the Institute of Gerontology
- Center for Urban Research, Engagement, and Scholarship

Funding Sources for CAUSES Land-Grant Programs

CAUSES receives funding from the National Institute for Food and Agriculture (NIFA) of the United States Department of Agriculture (USDA) to support research and community outreach programs in pursuit of several objectives:

- Combat childhood obesity
- Improve food security and food safety
- Develop a diverse workforce
- Mitigate climate change impacts
- Develop sustainable energy solutions
- Improve water safety and water management

CAUSES also receives funding from a range of additional public and private sources through grants and research expenditures.

Impact and Reach

Cooperative Extension (“Extension”) connects the community. The capacity-funded Cooperative Extension System, based at land-grant institutions, provides a high volume of knowledge, training, and informal education to agricultural professionals and local communities. Extension advice and educational content are in high demand.

This year, UDC documented more than 39,000 direct contacts with adult and youth residents of the District of Columbia, Maryland, Virginia, and other related communities. These contacts occurred through workshops, demonstrations, program enrollments, volunteerism, and certificate courses. Programs are offered in all eight Wards of the District of Columbia. Individuals are given opportunities to participate online and in person and are welcome to participate in a course or workshop more than once.

The following data provides an overview of the impact of land-grant programs in the District of Columbia from September 2022 through August 2023.

Activity	Count
Number of Direct Contacts	39,367
Number of Enrollments	6,756
Number of Workshops Held	618
Number of Demonstrations Held	292
Number of Certifications Issued	125
Number of Community Volunteers	1,799

Section 5



Section 5: Workforce Development and Lifelong Learning

5.1 Enrollment and Completion by Demographic Characteristics

Table 22: Workforce Development Student Body Counts and Completion AY 2022-2023

	Enrolled		Completed*	
	Number	Percentage	Number	Percentage
Age				
19 or less	12	1.5%	12	1.5%
20 - 29	270	33.6%	253	31.5%
30 - 39	275	34.2%	262	32.6%
40 – 49	164	20.4%	158	19.7%
50+	82	10.2%	76	9.5%
Unknown	0		0	
Average Age	35		35	
Gender				
Female	569	70.9%	532	69.9%
Male	231	28.8%	226	29.7%
Unknown/Other	3	0.4%	3	0.4%
Race/Ethnicity				
Asian or Pacific Islander	7	0.9%	7	0.9%
Black or African American	330	41.1%	310	40.7%
Hispanic	15		13	1.7%
More than One Race	0	0	0	0
Native American / Alaskan Native	2	0.2%	2	0.3%
Pacific Islander				
Unknown	405	50.4%	0	0
White	9	1.1%	9	1.2%
Other	35	4.4%	34	4.5%
State				
DC	797	99.3%	755	99.2%
MD	6	0.7%	6	0.8%
VA	0	0	0	0

	Enrolled		Completed*	
	Number	Percentage	Number	Percentage
Unknown/Other	0	0	0	0
Education Level				
College				
High School				
GED				
Unreported				
Site By Academic Year**				
Backus	14	1.7%	14	1.8%
Congress Heights	346	43.1%	332	43.6%
Virtual Learning	443	55.2%	415	54.5%
Unreported	-	-		

* Number of unduplicated students successfully completing at least one course during the academic year.

**Students counted once per site. Students may be enrolled in courses at multiple sites during the same term.

5.2 Enrollment and Completion by Course

Table 23: Enrollment by Course AY 2022-2023

	Enrolled	Completed
Advanced Medical Billing	4	4
Apartment Maintenance	13	13
AWS Cloud Computing	36	36
Carpentry	5	5
Carpentry 1B	3	3
CCNA-Routers & Switches	7	7
Child Dev. Assoc.-Intensive	9	8
Child Development Assoc. I	46	46
Child Development Assoc. II	35	32
Computer Tech - Network +	24	24
Computer Technician-Security+	34	34
Con Core + HVAC 1A NCCER	8	8
HVAC 1B	12	12
Electrical 1A	24	23
Electronic Health Records	7	7
Hospitality - Food & Beverage	5	5
Intro Information Technology	39	39
Intro Medical Billing Coding	8	8
Introduction to Python	2	2
Intro to Web Development	6	6
Introduction to Python	2	2
IT Fund. Computer Tech A+	79	74
Language Arts Fundamental	10	9
Leasing for Property Management	27	26
Math Fund. & Applications	78	69
Medical Assistant	12	11
Medical Office Admin Prof.	39	39
Micro-Entrepreneurship 101	31	21
Nursing Asst-Theory/Lab/Practice	14	13
Patient Care Technician	8	8
Pharmacy Technician	3	3
Phlebotomy Technician	19	19
Project Management	77	71
Refrigeration. Tech/EPA 608 Universal.	13	13
Grand Total	803	761

Note: Duplicates exist because students may enroll in multiple courses.

5.3 WDLL Certifications

Table 24: Workforce Development Certification Received AY 2022-2023

Certification	Count
AHLEI Restaurant Server	5
AWS Cloud Practitioner	8
CAP-PMI	3
CCNA Cert	1
Cert Pat Care Tech/Asst	4
Cert Prof Food Mgr	1
Certified EHR Specialist	4
Child Develop Assoc Cert	2
Clinical Medical Asst	10
CompTIA A+ Core 1 & 2	17
CompTIA Network+	3
CompTIA Security+	4
CPT - Certified Phlebotomy Technician	17
ESCO- EPA Section 608 ACR	12
ESCO-Gas H.E.A.T.	1
ESCO-H.E.A.T. Core	1
Gas H.E.A.T. Performance	1
Med Billing & Coding Spec	7
Med Off Adm Asst	42
Natl Apt Leasing Prof	5
NCCER Carpentry Level 2	3
NCCER Core Curriculum	17
NCCER Electrical 1	1
NCCER Electrical 2	5
Nurse Aide	7
OSHA10	15
ServSafe Alcohol	3
Grand Total	200

Note: Some certifying agencies do not report results to WDLL.

Section 6



Section 6: Student Outcomes: Retention, Graduation & Completion Rates

6.1 First Time in College Student Retention Rates

Table 25: FTIC Retention Rate

	Cohort of Fall 2020			Cohort of Fall 2021			Cohort of Fall 2022		
	Cohort Size	Returned Next Fall	Retention Rate	Cohort Size	Returned Next Fall	Retention Rate	Cohort Size	Returned Next Fall	Retention Rate
FT/PT									
Full Time	228	111	49%	178	104	58%	213	140	66%
Part Time	163	62	38%	115	58	50%	273	153	56%
Total	391	173	44%	293	162	55%	486	293	60%
Gender									
Female	214	96	45%	172	94	55%	294	186	63%
Male	139	62	45%	119	67	56%	182	98	54%
Not Stated	38	15	39%	2	1	50%	10	9	90%
Total	391	173	44%	293	162	55%	486	293	60%
Ethnicity/Race									
American Indian or Alaska Native	1	1	100%	1	0	0%	1	1	100%
Asian	9	6	67%	5	5	100%	3	1	33%
Black or African American	259	104	40%	133	67	50%	216	122	56%
Hispanic	91	47	52%	68	46	68%	147	93	63%
Native Hawaiian or Other Pacific Islander	1	0	0%	1	0	0%	0	0	na
White	4	1	25%	7	5	71%	7	2	29%
International	2	0	0%	11	9	82%	22	20	91%
Unknown	24	14	58%	67	30	45%	90	54	60%
Total	391	173	44%	293	162	55%	486	293	60%
Degree Objective									
Baccalaureate	144	73	51%	116	55	47%	135	82	61%
Associates	247	100	40%	177	107	60%	351	211	60%
Total	391	173	44%	293	162	55%	486	293	60%
College									
Coll Agri/Urban Sust/Envir Sci	8	6	75%	5	1	20%	5	4	80%
College of Arts & Sciences	81	40	49%	62	27	44%	48	27	56%
School Business & Public Admin	26	11	42%	27	14	52%	35	24	69%
School of Engineer&Applied Sci	29	16	55%	22	13	59%	47	27	57%
Community College	247	100	40%	177	107	60%	351	211	60%
Total	391	173	44%	293	162	55%	486	293	60%

6.2 Graduation Rates and Outcome Measures

6.2.1 Full-time First-time in College Graduation Rates

Table 26: First Time Full Time Six Year Graduation Rate for Baccalaureate Level*

	2014	2015	2016
Graduation Rate for Bachelor's cohort	42%	44%	54%
Total Number of Bachelor's Degree Completers within 150% of normal time	39	45	80
Total Number of Students in the Adjusted Cohort	92	103	147

Table 27: First Time Full-Time Three-Year Graduation Rate for Associate Level*

	2014	2015	2016
Graduation Rate for Associate's cohort	6%	9%	4%
Total Number of Associate's Degree Completers within 150% of normal time	6	10	4
Total Number of Students in the Adjusted Cohort	105	117	92

Table 28: Overall Graduation Rate*

	2014	2015	2016
Graduation Rate for all Cohort Students	23%	25%	35%
Total Number of Completers within 150% of normal time	45	55	84
Total Number of Students in the Adjusted Cohort	197	220	239

*Based on the published definition on the Department of Education Integrated Postsecondary Education Data System (IPEDS), the university graduation rate (GR) is defined as follows: Graduation rate is percentage of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) finishing their degree within 150 percent of normal time to completion starting from the cohort year. For Bachelor's degree, it is six years graduation rate. For Associate's degree, it is three years graduation rate.

6.2.2 Outcome Measures: Four-year, Six-year and Eight-year Rates

Table 29: Full year Student Cohort: 2014-15

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at UDC after 8- years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	17%	27%	29%	1%	22%
Part-time, First-time	5%	13%	16%	3%	19%
Full-time, Non-first-time	44%	50%	51%	1%	15%
Part-time, Non-First-time	14%	23%	26%	2%	26%

6.3 Degree Completions/Awards

Table 30: Degree Conferred by College and Level

College/School	Level of Award	2020 - 2021	2021 - 2022	2022 - 2023
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	Baccalaureate	37	43	41
	Grad. Certificate	0	0	1
	Masters	14	13	10
	Doctorate (PhD)	---	---	4
	Total	51	56	56
College of Arts & Science (CAS)	Baccalaureate	170	171	150
	Masters	73	43	51
	Grad. Certificate	0	1	0
	Total	243	215	201
School of Business & Public Administration (SBPA)	Baccalaureate	90	87	89
	Masters	28	11	9
	Total	118	98	98
School of Engineering & Applied Sciences (SEAS)	Baccalaureate	81	77	74
	Masters	15	11	7
	Doctorate (PhD)	---	---	4
	Total	96	88	85
David A. Clarke School of Law	Juris Doctor	48	63	48
	Total	48	63	48
UDC – Community College	Associate	205	200	297
	Undergrad Certificate	0	8	0
	Total	205	208	297
University Total	Associate	205	200	297
	Undergrad Certificate	0	8	0
	Baccalaureate	378	378	354
	Masters	130	78	77
	Grad. Certificate	0	1	1
	Doctorate (PhD)	---	---	8
	Juris Doctor	48	63	48
	Total	761	728	785

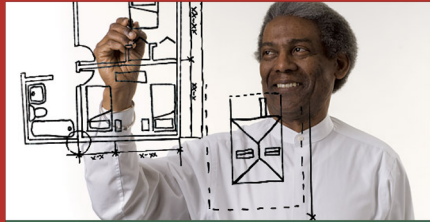
Table 31: Degree Conferred by College, Level, and Major

		2020--2021	2021-2022	2022-2023
College of Agriculture, Urban Sustainability, & Environmental Sciences				
BA	Urban Sustainability(BA)	6	10	9
BS	Architecture	8	13	12
	Environmental Science	0	0	0
	Health Education	11	6	4
	Nutrition and Food Science	12	10	9
	Nursing	0	4	7
	<i>Sub-total</i>	<i>37</i>	<i>43</i>	<i>41</i>
Grad Certificate	Water Resource Management			<i>1</i>
MS	Nutrition and Dietetics	1	0	0
	Urban Agriculture	3	2	5
	Architecture (MARC	7	5	2
	<i>Sub-total</i>	<i>11</i>	<i>7</i>	<i>7</i>
PSM	Water Resource Management	2	4	2
	Urban Sustainability (PSM)	1	2	1
	<i>Sub-total</i>	<i>14</i>	<i>13</i>	<i>3</i>
PhD	Urban Leadership & Entre	---	---	4
Total		51	56	56
School of Business & Public Administration				
BBA	Accounting	28	19	15
	Business Management	52	46	59
	Finance	10	20	14
	Marketing	0	0	0
	Procurement & Public Contracting	0	0	1
	Hospitality - Tourism Mgmt	0	2	0
	<i>Sub-total</i>	<i>90</i>	<i>87</i>	<i>89</i>
MBA	Master of Business Administration	12	9	9
	<i>Sub-total</i>	<i>12</i>	<i>9</i>	<i>9</i>
MPA	Master of Public Administration	16	2	0
	<i>Sub-total</i>	<i>28</i>	<i>11</i>	<i>0</i>
Total		118	98	98
School of Engineering & Applied Sciences				
BS	Biomedical Engineering	4	1	6
	Computer Science	26	31	19
	Civil Engineering	17	15	6
	Electrical Engineering	5	3	11
	Information Technology	9	14	12
	Mechanical Engineering	20	13	20
	<i>Sub-total</i>	<i>81</i>	<i>77</i>	<i>74</i>

		2020--2021	2021-2022	2022-2023
MS	Civil Engineering-MS	3	2	1
	Computer Science	7	5	5
	Electrical Engineering	2	1	0
	Mechanical Engineering(MS)	3	3	1
	Sub-total	15	11	7
PhD	Comp Science & Engin (PhD)			4
	Total	96	88	85
College of Arts & Sciences				
BA	Administration of Justice	26	12	18
	Art	14	12	12
	Digital Media	5	6	9
	Early Childhood Education	2	9	6
	Elementary Education	2	3	2
	English	5	10	2
	Human Development	20	16	20
	Mass Media Art	0	0	0
	Political Science	38	30	19
	Sub-total	112	98	88
BM	Music	6	7	5
	Sub-total	6	7	5
BS	Biology	19	30	21
	Chemistry	1	3	1
	Mathematics	6	2	2
	Psychology	9	15	19
	Special Education	0	4	2
	Sub-total	35	54	45
BSW	Social Work	17	12	12
	Sub-total	17	12	12
Grad Certificate	Adult Education(Certificate)	0	1	0
	Adult Education	8	1	0
MA	Early Childhood Education	11	4	2
	English Composition - Rhetoric	1	0	0
	Rehabilitation Counseling	12	11	14
	Sub-total	32	16	16
MAT	Teaching	10	7	8
	Sub-total	10	7	8
MS	Cancer Biology, Prevention & Control	3	2	0
	Biology(GR)			5
	Counseling	2	0	1
	Homeland Security	13	4	9
	Speech/Language Pathology	13	14	12

		2020--2021	2021-2022	2022-2023
	Sub-total	31	20	27
	Total	243	215	201
David A. Clarke School of Law	Juris Doctor	48	63	48
	Total	48	63	48
Community College				
AA	Education	31	38	91
	Graphic Design	12	5	7
	Liberal Studies	26	12	22
	Music	1	3	2
	Sub-total	70	58	122
AAS	Architectural Engineering Tech.	2	2	2
	Aviation Maintenance Tech.	1	2	5
	Administration of Office Management	0	0	0
	Business Technology	1	0	0
	Computer Accounting Technology	2	2	3
	Computer Science Technology	29	17	16
	Construction Management	0	1	1
	Corrections Administration	4	3	3
	Fashion Merchandising	6	3	3
	Graphic Communications Tech	0	0	0
	Hospitality Management & Tourism	7	0	0
	Law Enforcement	11	12	12
	Legal Assistant	2	6	3
	Mortuary Science	6	5	4
	Nursing	12	32	47
	Respiratory Therapy	7	8	6
	Sub-total	90	93	105
AS	Business Administration (AS)	15	33	30
	Hospitality-Tourism Mgmt (AS)	0	3	4
	Liberal Studies	30	13	36
	Sub-total	45	49	70
Certificate	Aviation Maint Tech (Cert)		8	0
	Sub-total	0	8	0
	Total	205	208	297
	UDC Total	761	728	785

Section 7



Section 7: Faculty and Staff Profile

7.1 Employee Summary

Figure 6: UDC Employees Summary

Total number of Employees: 1,009

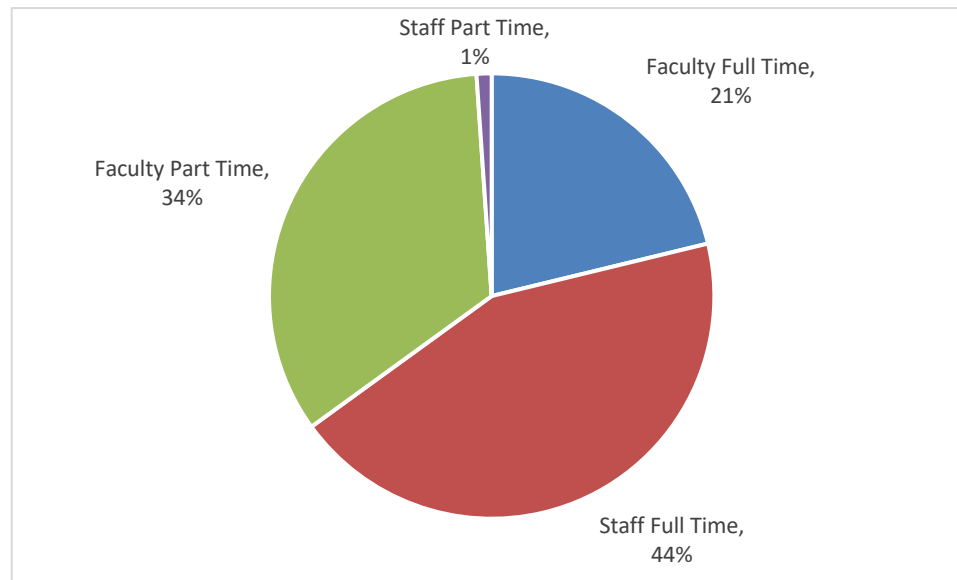


Table 32: UDC Employees by Type

Fall 2022		
Employee Type	Count	Percentage
Faculty Full Time	214	21%
Staff Full Time	442	44%
Faculty Part Time	342	34%
Staff Part Time	11	1%
Total	1,009	100%

Table 33: UDC Employees by Gender

Fall 2022			
Gender	Staff	Faculty	Total
Female	247	124	371
Male	206	102	308
Total	453	226	679

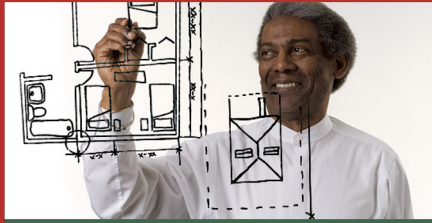
Table 34: UDC Faculty by Status

Faculty Status	Fall 2022
	Count
Continuing Full Time Faculty	
Distinguished Professor	1
Professor	47
Associate Professor	65
Assistant Professor	85
Instructor	16
<i>Subtotal</i>	214
Visiting Faculty	13
Adjunct Faculty	342
Total	569

Table 35: Continuing Full-Time Faculty by College & School

College/School	Fall 2022
Flagship (W/o Law School)	
College of Arts and Sciences	92
School of Business & Public Administration	20
School of Engineering & Applied Sciences	27
College of Agriculture, Urban Sustainability & Environmental Sciences	12
Learning Resources	8
<i>Subtotal</i>	159
Community College	42
David A. Clarke School of Law	25
University Total	226

Section 8



Section 8: Finances

8.1 Title III

Table: 36 UDC Title III Allocations
U.S. Department of Education

	5- years	5- years (abort ed)	5- years	5 years	5 years	5 years	2- years	5- years	5- years	5- years	5- years	5- years	5- years	TOT AL
Title III Alloc ation s	HBC U	HBC U	HBC U	HBC U	HBC U	HBC U	CCR AA	HBGI	HBGI	HBGI	SAFR A	SAFR A	FUTU RE	
to UDC	P031 B9900 14	P031 B0400 75	P031 B0700 27	P031 B1205 19	P031 B1700 83	P031 B2200 74	P031 B0850 27	P031 B0902 02	P031 B1410 20	P031 K1900 22	P031 B1000 57	P031 B1500 40	P031 E2000 63	
1999 - 2000	\$1,496 ,706													\$1,49 6,706
2000 - 2001	\$1,569 ,366													\$1,56 9,366
2001 - 2002	\$2,011 ,554													\$2,01 1,554
2002 - 2003	\$2,033 ,758													\$2,03 3,758
2003 - 2004	\$2,163 ,327													\$2,16 3,327
2004 - 2005		\$2,352 ,191												\$2,35 2,191
2005 - 2006		\$2,521 ,032												\$2,52 1,032
2006 - 2007		\$2,600 ,772												\$2,60 0,772
2007 - 2008			\$2,759 ,097											\$2,75 9,097
2008 - 2009			\$3,307 ,418				\$1,104 ,684							\$4,41 2,102
2009 - 2010			\$2,573 ,833				\$958,5 53	\$266,1 29						\$3,79 8,515
2010 - 2011		\$938,8 97	\$2,904 ,771				\$644,9 48	\$753,6 29			\$944,4 58			\$6,18 6,703
2011 - 2012			\$2,739 ,371					\$733,1 54			\$974,5 79			\$4,44 7,104
2012 - 2013				\$2,415 ,669				\$342,5 22			\$927,7 89			\$3,68 5,980
2013 - 2014				\$2,243 ,630				\$299,3 10			\$891,8 95			\$3,43 4,835
2014 - 2015				\$2,869 ,410					\$161,4 62		\$992,1 71			\$4,02 3,043

2015 - 2016				\$3,367 ,307					\$322,7 96			\$1,073 ,570		\$4,76 3,673
2016 - 2017				\$3,437 ,183					\$1,007 ,682			\$1,045 ,179		\$5,49 0,044
2017 - 2018					\$3,219 ,999				\$1,008 ,134			\$997,7 82		\$5,22 5,915
2018 - 2019					\$3,443 ,261				\$1,320 ,694			\$963,3 58		\$5,72 7,313
2019 - 2020					\$3,479 ,752					\$1,200 ,736		\$973,3 01		\$5,65 3,789
2020 - 2021					\$4,104 ,163					\$1,439 ,742			\$992,4 75	\$6,53 6,380
2021 - 2022					\$3,808 ,323					\$1,514 ,227			\$992,7 86	\$6,31 5,336
2022 - 2023						\$3,930 ,229				\$1,539 ,923			\$919,5 13	\$6,38 9,665
Total	\$9,274 ,711	\$8,412 ,892	\$14,28 4,490	\$14,33 3,199	\$18,05 5,498	\$3,930 ,229	\$2,708 ,185	\$2,394 ,744	\$3,820 ,768	\$5,694 ,628	\$4,730 ,892	\$5,053 ,190	\$2,904 ,774	\$95,5 98,20 0

Note: red=carryover made available

8.2 Office of University Research

Table 37: **Total Awards Received by School/Department During Fiscal Year 2023***

October 1, 2022 – September 30, 2023

School / Department	FY23 Award Amount	School / Department	FY23 Award Amount
CAO	\$3,297,536	SEAS	\$3,892,821
CAS	\$798,647	Student Affairs	\$2,385,012
CAUSES	\$4,489,693	COO	\$781,819
Law School	\$1,539,923	UDC-CC	\$1,202,117
SBPA	\$165,900	UDC-CC WDLL	\$926,633
		GRAND TOTAL	\$19,479,921

Table 38: **Total Awards Received by Funding Agency During Fiscal Year 2023***

October 1, 2022 – September 30, 2023

Funding Agency	FY23 Award Amount
AmeriCorps	\$423,847
DC Department of Energy & Environment (DOEE)	\$154,973
DC Department of Aging & Community Living (DACAL)	\$201,602
DC Housing Authority (DHA)	\$110,358
DC Human Services (DHS)	\$625,900
DC Water	\$57,700
DC Mayor's Office	\$54,000
DC Office of the State Superintendent of Education (OSSE)	\$768,100
US Department of Defense (DoD)	\$731,756
US Department of Energy (DOE)	\$715,097
US Department of Education (DoEd)	\$7,949,345
National Science Foundation (NSF)	\$2,962,148
Private Grants	\$420,000
US Department of Agriculture (USDA)	\$2,532,345
US Geological Survey (USGS)	\$133,770
GRAND TOTAL OF AWARDS:	\$19,479,921

**does not include carryover amounts from prior years*

Table 39: : **Value of Proposals Submitted by School/College During Fiscal Year 2023****
October 1, 2022 – September 30, 2023

School / Department	FY23 Proposals Submitted	School / Department	FY23 Proposals Submitted
CAO	\$3,225,000	SEAS	\$10,179,960
CAS	\$10,632,182	UDC-CC	\$362,755
CAUSES	\$7,142,151	SBPA	\$1,749,991
TOTAL VALUE:	\$33,292,039		

Table 40: : **Value of Proposals Submitted by Funding Agency (source) During Fiscal Year 2023****
October 1, 2022 – September 30, 2023

Funding Agency	FY23 Proposals Submitted
American Chemical Society (ACS)	\$68,000
AmeriCorps	\$465,320
DC Department of Aging & Community Living (DACAL)	\$201,602
DC Human Services (DHS)	\$17,662
US Department of Defense (DoD)	\$69,320
US Department of Energy (DOE)	\$1,187,972
US Department of Education (DoEd)	\$6,775,605
US Environmental Protection Agency (EPA)	\$1,000,000
Health Resources and Services Administration (HRSA)	\$5,750,527
National Association for Family, School, & Community Engagement (NAFSCE)	\$17,500
NASA	\$2,073,992
National Academy of Education (NAE)	\$99,996
National Endowment for the Humanities (NEH)	\$150,000
National Institutes of Health (NIH)	\$35,714
National Science Foundation (NSF)	\$12,072,573
Private Grants	\$339,654
Sustainable Agriculture Research & Education (SARE)	\$14,155
US Department of Agriculture (USDA)	\$2,403,323
US Geological Survey (USGS)	\$549,124
GRAND TOTAL BY FUNDING SOURCE	\$33,292,093

** does not include proposals submitted as DC Government Agency Agreements (MOUs)

8.3 Financial Aid

Academic Year	2020-21	2021-22	2022-23
Number of FAFSAs Received	7,219	7,074	6,742
Pell Eligible Number	4,968	4,372	4,251
Pell Eligible Percent of all FAFSAs received	69%	62%	63%

Total Financial Aid	2020-21	2021-22	2022-23
Total Financial Aid Awarded	\$41,792,974	\$39,605,244	\$32,427,024
Total Scholarships awarded from all sources (i.e. Federal, External and Institutional)	\$6,027,568	\$7,656,810	\$8,656,121
Institutional Scholarships (Scholarships awarded by UDC. Subset of Total Scholarships above.)	\$5,055,542	\$5,496,699	\$4,866,016
Grants	\$8,808,856	\$12,564,025	\$9,739,090
Pell Grants (subset of Grants)	\$6,124,282	\$5,229,980	\$5,695,306
Loans	\$15,337,776	\$8,242,187	\$7,957,472
Private Loans (subset of Loans)	\$438,950	\$415,543	\$379,035

Fund Breakdown:

Scholarship Aid	2020-21	2021-22	2022-23
Average Scholarship Aid Awarded	\$7,593	\$4,121	\$5,373
Number - All students registered in AY receiving scholarship aid	840	1,858	1,611

Institutional Scholarship Aid	2020-21	2021-22	2022-23
Average Institutional Scholarship Aid Awarded	\$8,964	\$3,989	\$9,112
Number - All students registered in AY receiving institutional scholarship aid	564	1,378	534

Grant Aid	2020-21	2021-22	2022-23
Average Grant Aid Awarded	\$2,224	\$3,739	\$4,936
Number - All students registered in AY receiving grant aid	1,207	3,360	1,973

Pell Grants	2020-21	2021-22	2022-23
Average Pell Grant Awarded	\$4,019	\$4,061	\$4,051
Number - All students registered in AY receiving pell grant	1,524	1,288	1,406

Federal Loans	2020-21	2021-22	2022-23
Average Federal Loans Awarded	\$4,145	\$8,649	\$5,114
Number - All students registered in AY receiving federal loans	1,624	953	1,556





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