




Self-Study Steering Committee -  
**Connecting The Dots:**  
**Sustaining A Culture of Assessment**

- Brenda Brown – UDC Mission, Vision and Faculty
- Yolanda Harris - Self-Study Activities
- Lena Walton – Assessment Across UDC
- Jackie Xu – TK20 Faculty
- Helene Krauthamer – TK20 Planning Module

## **Facilitators for this Session**

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The University of the District of Columbia is a pacesetter in urban education that offers affordable and effective undergraduate, graduate, professional, and workplace learning opportunities. The institution is the premier gateway to postsecondary education and research for all residents of the District of Columbia. As a public, and land-grant institution, the University's responsibility is to build a diverse generation of competitive, civically engaged scholars and leaders.

## **Mission of UDC from Vision 2020**

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To be a University System that is student centered and demand driven that empowers its graduates to be critical and creative thinkers, problem-solvers, effective communicators, and engaged, service-driven leaders in the workforce and beyond.

# **UDC VISION from Vision 2020**

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- The institution's instructional, research, and service programs are devised, developed, monitored and supported by qualified professionals.
- Teaching and learning are central to the activities of faculty members at each institution, and
- Faculty bear primary responsibility for promoting, facilitating, assuring, and evaluating student learning.

## **MSCHE Standard 10: Faculty**

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- The faculty and other qualified professionals are responsible for devising and developing an institution's academic, professional, research, and service programs within the framework of its educational mission and goals.
- They are committed to all aspects of students' success.

## **Standard 10 Contd.**

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- Participate on sub-committees.
- Read the draft report and submit comments.
- Discuss with your students the process for and the importance of reaffirmation of accreditation by MSCHE.
- If you have experience with TK20, volunteer to assist with training others in the university.
- Faculty - update your personnel files and records of your credentials.

# **TIME TO GET INVOLVED**

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**Sign up to serve on a sub-  
committee**

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**Fill in the missing words: According to MSCHE  
“\_\_\_\_\_ bear primary responsibility for  
promoting, facilitating, assuring, and  
evaluating \_\_\_\_\_.”**

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# Slogan

- *Connecting The Dots: Sustaining a Culture of Assessment*
  - Brochure
    - Website Access
    - Self Study Office – 38-312
  - Progress Report
    - Blackboard Access
    - Tracker with Updated Information
    - Feedback and Comments
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# MSCHE \* Self-Study

- 2005 Middle States Report
  - 2010 Periodic Review Report (PRR) – Middle States gave actions steps
  - The SSSC activities remain on schedule with preliminary sub-section report drafts submitted on July 10, 2015
  - SSSC Co- Chairs are editing to meet August 31 deadline for review by university community
  - **Thank you to the Subcommittee Co-Chairs, the members of each sub-committee and the faculty members that continued to work on the drafts during the summer. Please stand and accept our thank you**
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- Workshops at the Van Ness and the Community College campuses for Faculty
- Work with Deans to present at team meetings throughout the fall 2015 semester
- Classroom visits and Blackboard Announcements
- TK20
- Follow us on:
  - Facebook- <https://www.facebook.com/self.study.5>)
  - Twitter- @udcselfstudy
  - Instagram- @udcselfstudy

# Fall 2015 Campaign

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- Faculty, Staff and Students Activities will be posted on MYUDC; TV monitors across campus, Self-Study social media and UDC Communications.

# **Spring 2016**

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**Name 2 faculty who serve as sub-committee Co-chairs and say which standards they are responsible for.**

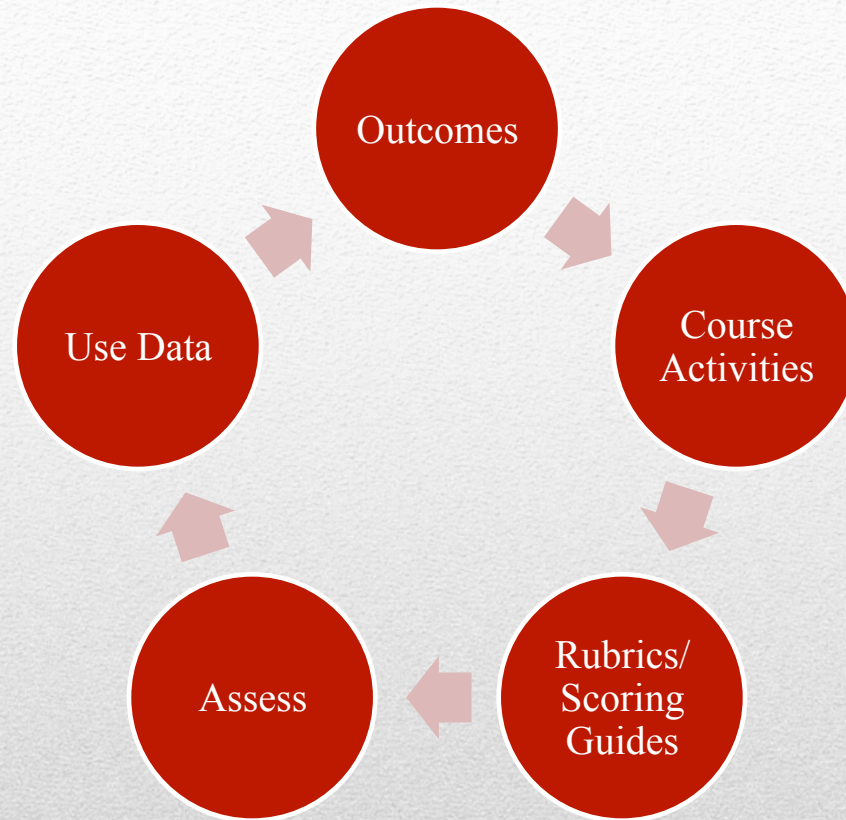




- Non-Academic Units - Institutional Effectiveness
- Academic Units- All Schools and Colleges
- All assessments are currently relating directly to Vision 2020

# **Assessments Across UDC**

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# Assessing Student Learning

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- Where can I find the data? Who has it?
- Who analyzed the data?
- What did the data from assessments tell us?
- *What have we used the assessment data for?*

# Challenges with Assessment

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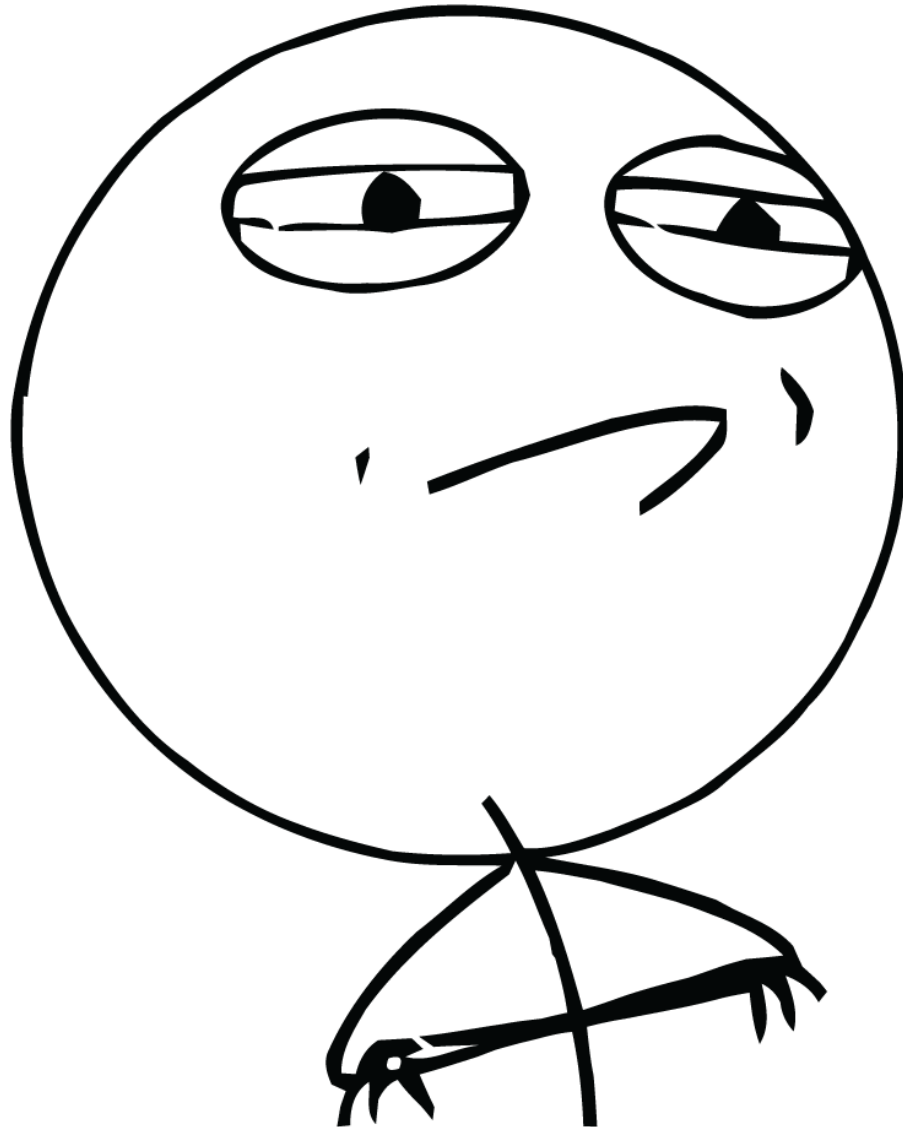
- Tell us what you do in your colleges and schools.
- Tell us what you think your college or school should be doing?
- Accept the challenge of using data from assessments to improve courses, programs and student learning.

## **How can faculty help?**

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# CHALLENGE ACCEPTED





**Assessment of learning outcomes is important but showing how \_\_\_\_\_  
\_\_\_\_\_ are used, is most important.**

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# Achieve Reaffirmation

