



Associate in Arts (A.A.) in Education – Option I Infant/Toddler Education (Ages Birth to Three)

PROGRAM OVERVIEW

The Associate in Arts degree in Education provides a comprehensive background in developmental theory, emphasizing the practical application of theory to appropriate environments for culturally, linguistically, and developmentally diverse children. The program includes development from the physiological, psychological, cognitive, and sociological perspectives for children from birth through adolescence.

The curriculum is designed to meet the needs of adults working in various early childhood settings, including both public and private day care homes, child development centers, kindergartens, Head Start, and pre-school and school-age care programs. The program complements the competency requirements for the Child Development Associate (CDA) credential and the standards set by the National Association for the Education of Young Children (NAEYC).

Candidates must complete practicum and field experiences which are critical to many courses in the curriculum. **Students enrolled in the AA program in Education must be admitted into the program while in the first education course EDIT 101C. The admissions process includes completion of an application for admissions along with health, police, Child and Family Protective Services Registry, and federal fingerprinting clearances.**

Special Notation: Students must earn a grade of “C” or better in all required college level English and mathematics courses; and must have a 2.0 grade point average for graduation from the program. Only grades of “C” or better are transferrable to the Flagship campus.

ACADEMIC PREPAREDNESS

UDC recognizes the important connection between student success and academic preparedness. Depending on placement test scores and/or equivalent college course work, students may be required to complete co-requisite courses in English and math. **Only credits earned for the college-level portion of the co-requisite course pairing count towards degree completion requirements.**

Co-Requisite Courses for English

Course #	Title	Credits	Grade	Semester
ENGL-015	English Fundamentals <i>and</i>	3		
ENGL-101C	English Composition I	3		

Co-Requisite Courses for Math

Course #	Title	Credits	Grade	Semester
MATH-015C	Introduction to Algebra <i>and</i>	3		
MATH-101C	General College Math I	3		

SEQUENCE OF STUDY

The required courses for the degree program are listed in suggested sequence on the reverse side of this document. Students are expected to complete prerequisite and co-requisite courses as indicated.

- A Prerequisite is a requirement which must be completed prior to enrollment in a particular class. This can be a placement test score or a course. For example, ENGL-111: English Composition I must be taken prior to ENGL-112: English Composition II.
- A Co-requisite is a course that must be taken in the same semester. For example, APCT 104C: Introduction to Applications of Computers Lecture must be taken along with APCT 105C: Introduction to Applications of Computers Lab.

GUIDE TO SUBJECTS – When registering for courses, use the key below to search for courses by subject.

ECED	Early Education	ENGL	English	FSEM	First Year Seminar	MATH	Mathematics
EDIT	Education (Infant/Toddler)	ENSC	Environmental Science	GEOG	Geography	SPCH	Speech

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FIRST SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
FSEM-101C	First Year Seminar	1			
ENGL-111C	English Composition I	3			ENGL-014C or required placement scores
MATH-101C	College Math I	3			MATH-015C or required placement scores
ENSC-107C	Integrated Science I Lecture	3			
ENSC-109C	Integrated Science I Laboratory	1			Co-requisite ENSC-107C
SPCH-115C	Public Speaking	3			
Total Credit Hours		14			

SECOND SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
ENGL-112C	English Composition II	3			ENGL-111C
MATH-102C	General College Math II	3			MATH-101C
GEOG-105C	World Cultural Geography	3			
EDIT-101C	Orientation to Infant/Toddler Prof Practice	3			ENGL-111C
ECED-105C	Principles of Child Development	3			ENGL-111C
Total Credit Hours:		15			

THIRD SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
EDIT-201C	Observation and Assessment	3			ECED-105C and EDIT-101C
EDIT-202C	Hlth, Safety, & Nutrition for Infant/Toddler Care	3			ECED-105C and EDIT-101C
EDIT-203C	Responsive Curriculum for Infants & Toddlers	3			ECED-105C and EDIT-101C
EDIT-204C	Social-Emotional Development & Guidance	3			ECED-105C and EDIT-101C
EDIT-205C	Physical & cognitive Development	3			ECED-105C and EDIT-101C
Total Credit Hours:		15			

FOURTH SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
EDIT-206C	Building Family Engagement & Relationships	3			ECED-105C and EDIT-101C
EDIT-207C	Infant/Toddler Learning/Care Environments	3			ECED-105C and EDIT-101C
EDIT-208C	Intro to Inclusion Prac & Dual Lang Learners	3			ECED-105C and EDIT 101C
EDIT-209C	Infant/Toddler Internship (<i>Must schedule spring internship with advisor by Nov 15th</i>)	3			ECED-105C, EDIT-101C, and EDIT- 201C thru 208C Inclusive
EDIT-210C	Leadership & Management for I/T Prof	3			ECED-105C, EDIT-101C and EDIT 201C thru 208C Inclusive
	Elective*	3			
Total Credit Hours:		18			Effective Spring 2016

* Suggested Electives: RDGN 205C Children's Literature | APCT-104/105C: Introduction to Applications of Computers

Total Credit Hours for A.A. Degree in Education: 62