

Associate in Arts (A.A.) in Education – Option II Early Childhood/School Age (Pre-K – Grade 3)

PROGRAM OVERVIEW

The Associate in Arts degree in Education provides a comprehensive background in developmental theory, emphasizing the practical application of theory to appropriate environments for culturally, linguistically, and developmentally diverse children. The program includes development from the physiological, psychological, cognitive, and sociological perspectives for children from birth through adolescence.

The curriculum is designed to meet the needs of adults working in various early childhood settings, including both public and private day care homes, child development centers, kindergartens, Head Start, and pre-school and school-age care programs. The program complements the competency requirements for the Child Development Associate (CDA) credential and the standards set by the National Association for the Education of Young Children (NAEYC). Candidates must complete practicum and field experiences which are critical to many courses in the curriculum.

Students enrolled in the AA program in Education must be admitted into the program while in the first education course ECED 104C. The admissions process includes completion of an application for admissions along with health, police, Child and Family Protective Services Registry, and federal fingerprinting clearances.

Special Notation: Students must earn a grade of “C” or better in all required college level English and mathematics courses; and must have a 2.0 grade point average for graduation from the program. Only grades of “C” or better are transferrable to the Flagship campus

ACADEMIC PREPAREDNESS

UDC recognizes the important connection between student success and academic preparedness. Depending on placement test scores and/or equivalent college course work, students may be required to complete co-requisite courses in English and math. **Only credits earned for the college-level portion of the co-requisite course pairing count towards degree completion requirements.**

Co-Requisite Courses for English

Course #	Title	Credits	Grade	Semester
ENGL-015	English Fundamentals <i>and</i>	3		
IGED-110C	Foundation Writing I	3		

Co-Requisite Courses for Math

Course #	Title	Credits	Grade	Semester
MATH-015C	Introduction to Algebra <i>and</i>	3		
IGED-120C	Foundation with Quantitative Reasoning	3		

SEQUENCE OF STUDY

The required courses for the degree program are listed in suggested sequence on the reverse side of this document. Students are expected to complete prerequisite and co-requisite courses as indicated.

- A Prerequisite is a requirement which must be completed prior to enrollment in a particular class. This can be a placement test score or a course. For example, ENGL-111: English Composition I must be taken prior to ENGL-112: English Composition II.
- A Co-requisite is a course that must be taken in the same semester. For example, APCT 104C: Introduction to Applications of Computers Lecture must be taken along with APCT 105C: Introduction to Applications of Computers Lab.

GUIDE TO SUBJECTS – When registering for courses, use the key below to search for courses by subject.

ECED	Early Education	ENSC	Environmental Science	MATH	Mathematics	SPCH	Speech
ENGL	English	GEOG	Geography	RDGN	Reading	SPED	Special Education

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FIRST SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
FSEM- 101C	First Year Seminar	1			
IGED-110C	Foundation Writing I	3			ENGL-015C or placement test score
IGED-120C	Foundation Quantitative Reasoning	3			MATH-015C or required placement test score
IGED-130C	Foundation of Oral Communication	3			
GEOG -105C	World Cultural Geography	3			
ECED-104C	History and Philosophy of ECE	3			
Total Credit Hours		16			

SECOND SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
IGED-111C	Foundation Writing II	3			IGED-110C
IGED-220C	Discovery Quan & Econ Reasoning	3			IGED-120C
ENSC-107C	Integrated Science I (Lecture)	3			MATH-015C; Co-requisite ENSC-107C
ENSC-109C	Integrated Science I (Lab)	1			Co-requisite ENSC-107C
ECED-105C	Principles of Child Development	3			ECED-104C
	Elective*	3			
Total Credit Hours:		16			

THIRD SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
ECED-207C	Understanding Self and Relationships	3			Sophomore Standing (30 Earned Credit Hours)
ECED-245C	Child in the Family	3			ECED-104C and ECED-105C
ECED-230C	Practicum I	3			ECED-104C and ECED-105C
SPED-204C	Intro to the Education of Exceptional Children	3			ECED-104C and ECED-105C
ECED-204C	Curriculum Content in ECE	3			ECED-104C and ECED-105C
Total Credit Hours:		15			

FOURTH SEMESTER

Course #	Course Title	Credits	Semester	Grade	Prerequisites
ECED-224C	Planning & Administering ECE Programs	3			ECED-104C and ECED-105C
ECED-208C	Emergent Literacy	3			ECED- 104C and ECED-105C
ECED-209C	Play Activities and Materials	3			ECED-104C and ECED-105C
ECED-231C	Practicum II	3			ECED-104C, ECED-105C and ECED-230C
	Elective*	3			
Total Credit Hours:		15			June 17, 2020

* **Suggested Electives:** RDGN 205C: Children's Literature | FDSC-106/104C: Introduction to Nutrition | APCT-104/105C: Intro to Applications of Computers

Total Credit Hours for A.A. Degree in Education: 62