

**Associate in Arts (A.A.) in Education – Option III
General Education (Elementary/Secondary)**

PROGRAM OVERVIEW

The Associate in Arts degree in Education provides a comprehensive background in developmental theory, emphasizing the practical application of theory to appropriate environments for culturally, linguistically, and developmentally diverse children. The program includes development from the physiological, psychological, cognitive, and sociological perspectives for children from birth through adolescence.

The curriculum is designed to meet the needs of adults working in various early childhood settings, including both public and private day care homes, child development centers, kindergartens, Head Start, and pre-school and school-age care programs. The program complements the competency requirements for the Child Development Associate (CDA) credential and the standards set by the National Association for the Education of Young Children (NAEYC). Candidates must complete practicum and field experiences which are critical to many courses in the curriculum.

Students enrolled in the AA program in Education must be admitted into the program while in the first education course EDFN 120C. The admissions process includes completion of an application for admissions along with health, police, Child and Family Protective Services Registry, and federal fingerprinting clearances.

Special Notation: Students must earn a grade of “C” or better in all required college level English and mathematics courses; and must have a 2.0 grade point average for graduation from the program. Only grades of “C” or better are transferrable to the Flagship campus.

ACADEMIC PREPAREDNESS

UDC recognizes the important connection between student success and academic preparedness. Depending on placement test scores and/or equivalent college course work, students may be required to complete co-requisite courses in English and math. **Only credits earned for the college-level portion of the co-requisite course pairing count towards degree completion requirements.**

Co-Requisite Courses for English

| Course # | Title | Credits | Grade | Semester |
|-----------|---------------------------------|---------|-------|----------|
| ENGL-015 | English Fundamentals <i>and</i> | 3 | | |
| IGED-110C | Foundation Writing I | 3 | | |

Co-Requisite Courses for Math

| Course # | Title | Credits | Grade | Semester |
|-----------|------------------------------------|---------|-------|----------|
| MATH-015C | Introduction to Algebra <i>and</i> | 3 | | |
| IGED-120C | Foundation Quantitative Reasoning | 3 | | |

SEQUENCE OF STUDY

The required courses for the degree program are listed in suggested sequence on the reverse side of this document. Students are expected to complete prerequisite and co-requisite courses as indicated.

- A Prerequisite is a requirement which must be completed prior to enrollment in a particular class. This can be a placement test score or a course. For example, ENGL-111: English Composition I must be taken prior to ENGL-112: English Composition II.
- A Co-requisite is a course that must be taken in the same semester. For example, APCT 104C: Introduction to Applications of Computers Lecture must be taken along with APCT 105C: Introduction to Applications of Computers Lab.

GUIDE TO SUBJECTS – When registering for courses, use the key below to search for courses by subject.

| | | | | | | | |
|-------------|-----------------------|-------------|-----------------------|-------------|-------------|-------------|-------------------|
| ECED | Early Education | ENGL | English | MATH | Mathematics | SPCH | Speech |
| EDFN | Education Foundations | ENSC | Environmental Science | PHIL | Philosophy | SPED | Special Education |
| EDPY | Education Psychology | GEOG | Geography | RDGN | Reading | | |

Associate in Arts (A.A.) in Education (Option III) Elementary/Secondary

FIRST SEMESTER

| Course # | Course Title | Credits | Semester | Grade | Prerequisites |
|----------------------------|-----------------------------------|-----------|----------|-------|--|
| FSEM- 101C | First Year Seminar | 1 | | | |
| IGED-110C | Foundation Writing I | 3 | | | ENGL-015C or required placement test score |
| IGED-120C | Foundation Quantitative Reasoning | 3 | | | MATH-015C or required placement test score |
| IGED-130C | Foundation of Oral Communication | 3 | | | |
| GEOG-105C | World Cultural Geography | 3 | | | |
| EDFN-120C | Foundations of Education | 3 | | | |
| Total Credit Hours: | | 16 | | | |

SECOND SEMESTER

| Course # | Course Title | Credits | Semester | Grade | Prerequisites |
|----------------------------|---------------------------------|-----------|----------|-------|-----------------------------------|
| IGED-111C | Foundation Writing II | 3 | | | IGED-110C |
| IGED 220C | Discovery Quan & Econ Reasoning | 3 | | | IGED-120C |
| ENSC-107C | Integrated Science I (Lecture) | 3 | | | MATH-015C; Co-requisite ENSC-107C |
| ENSC-109C | Integrated Science I (Lab) | 1 | | | Co-requisite ENSC-107C |
| PHIL-105C | Introduction to Logic | 3 | | | |
| EDPY-144C | Human Development & Behavior | 3 | | | |
| Total Credit Hours: | | 16 | | | |

THIRD SEMESTER

| Course # | Course Title | Credits | Semester | Grade | Prerequisites |
|----------------------------|---|-----------|----------|-------|------------------------|
| ECED-214C | Teacher, Child, School & Community Interactions | 3 | | | EDFN-120C |
| EDFN-204C | Guiding Functions of the Teacher | 3 | | | EDFN-120C |
| ECED-230C | Practicum I (Elementary/Secondary) | 3 | | | EDFN-120C; EDPY-144C |
| SPED-204C | Intro to the Education of Exceptional Children | 3 | | | ECED-105C/or EDPY-144C |
| | Elective* | 3 | | | |
| Total Credit Hours: | | 15 | | | |

FOURTH SEMESTER

| Course # | Course Title | Credits | Semester | Grade | Prerequisites |
|----------------------------|-------------------------------------|-----------|----------|-------|--------------------------------------|
| RDNG-204C | Tech for Aides in Reading/Language | 3 | | | |
| EDPY-214C | Educational Psychology | 3 | | | EDFN-120C and EDPY-144 |
| ECED-231C | Practicum II (Elementary/Secondary) | 3 | | | EDFN- 120C; EDPY- 144C and ECED-230C |
| EDFN-205C | Classroom Management | 3 | | | EDFN-120C; EDPY-144C |
| | Elective* | 3 | | | |
| Total Credit Hours: | | 15 | | | June 17, 2020 |

* **Suggested Electives:** RDGN 205C Children's Literature | FDSC-106/104C: Introduction to Nutrition | EDFN-222C: Children & Youth in Urban Schools

Total Credit Hours for A.A. Degree in Education: 62