Course Name: Ethics and Professionalism in Accounting

ACCT-210C Course Code:

> Fall 2021 Term:

Credit Hour: 3

> Modality: Face to face, Online, or Hybrid

Schedule: **TBA** Location: TBA

Instructor Information:

Name: **TBA**

Email: TBA@udc.edu

Phone: TBA Office Location: **TBA**

Office Hours: TBA

Course Syllabus

Course Description:

An advanced course that addresses the concepts of ethical reasoning and the decision process. Topics include the professional judgment, corporate governance, American Institute of Certified Public Accountants (AICPA) code of conduct, accounting fraud, legal and regulatory obligations, earnings management, quality of financial reporting and International Financial Reporting Standards (IFRS) ethics.

Course Objectives: Upon successfully completing the course, learners will be able to:

- Define the ethical issues and apply philosophical models for decision making
- Apply ethical standards and regulations to determine if a case violates or fails to comply with codes of professional conduct or other rules
- Develop and communicate a compliance plan in accordance with laws, ethical standards, and codes of professional conduct
- Apply a problem-solving methodology to resolve an unethical situation

Prerequisite(s): ACCT-203C Intermediate Accounting I

Required Course Materials:

Ethics in Accounting: A Decision-Making Approach

Gordon Klein. (2015) ISBN: 978-1-118-93904-8

Blackboard Access



Optional/Supplemental Materials:

TBA

Grading and Evaluation: Your grade in the course will be determined as follows:

- Homework 40%
- Participation 20%
- Midterm 20%
- Final Exam − 20%

All activities will receive a numerical grade of 0–100. You will receive a score of 0 for any work not submitted. Your final grade in the course will be a letter grade. Letter grade equivalents for numerical grades are as follows:

Letter Grade Scale			
90 - 100	A		
80 - 89	В		
70 – 79	С		
64 – 69	D		
< 63	F		

To receive credit for the course, you must earn a letter grade of C or higher on the weighted average of all assigned course work (e.g., assignments, discussion postings, projects, etc.). Graduate students must maintain a B average overall to remain in good academic standing.

Course Schedule / Outline							
Week:	Dates:	Lesson Objectives:	Readings If applicable	Assignment / Activities If applicable			
1	August 23, 2021- August 29, 2021	Introductions and discussing course schedule 1. Introduction to Ethics	Chapter 1	Homework			
2	August 30, 2021- September 5, 2021	 Ethical Principles and Reasoning The Core Philosophies 	Chapter 2 & 3	Homework			
3	September 6, 2021- September 12, 2021	1. Virtue, Justice, and Social Responsibility	Chapter 4	Homework			
4	September 13, 2021- September 19, 2021	Why We Cheat Greed, Corruption, and Collusion	Chapter 5 & 6	Homework			
5	September 20, 2021- September 26, 2021	1. Fraud and Earnings Management	Chapter 7	Homework			
6	September 27, 2021- October 3, 2021	Discreditable Acts: Discrimination, Deceit, and Disclosure	Chapter 8	Homework			
7	October 4, 2021- October 10, 2021	1. Confidentiality	Chapter 9	Homework			
8	October 12, 2021- October 18, 2021	Midterm	N/A	Midterm			
9	October 19, 2021- October 24, 2021	1. Independence and Moral Seduction	Chapter 10	Homework			

10	October 25, 2021-	1. Conflicts of Interest	Chapter 11	Homework
	October 31, 2021			
11	November 1, 2021- November 7,	1. Duties as a Whistleblower	Chapter 12	Homework
12	2021 November 8, 2021- November 14, 2021	1. Duties of Public-Company Auditors: The Sarbanes– Oxley Act	Chapter 13	Homework
13	November 15, 2021- November 21, 2021	1. Duties of Tax Professionals	Chapter 14	Homework
14	November 22, 2021- November 28, 2021	Duties of Fiduciaries: Financial Planners, Trustees, and Executors	Chapter 15	Homework
15	November 29, 2021- December 5, 2021	Duties in the Accounting Workplace	Chapter 16	Homework
16	December 8, 2021- December 14, 2021	Final Exam		Final Exam

University Compliance

Anti-Discrimination and Harassment Policy

The University of the District of Columbia strives to provide an educational and working environment for all faculty, staff and students that is free from all forms of discrimination and harassment, including sexual harassment. It is committed to providing an environment that treasures diversity and emphasizes the dignity and worth of every individual, an environment in which every individual is treated with respect. Discrimination and harassment in any form are contrary to these goals and fundamentally at odds with the values of the University. Discrimination and harassment are violations of University policy and will not be tolerated. Individuals who engage in such conduct may be subject to disciplinary action.

Equal Employment Opportunity and Affirmative action

The University of the District of Columbia is an Equal Opportunity Affirmative Action institution. The University prohibits discrimination or harassment against any person on the

basis of the actual or perceived race, color, religion, national origin, sex, age, disability, sexual orientation, gender identity or expression, family responsibilities, matriculation, political affiliation, marital status, personal appearance, genetic information, familial status, source of income, place of residence or business, or status as a covered veteran, as provided for and to the extent required by District and Federal statutes and regulations. This policy covers all programs, services, policies, and procedures of the University, including admission to educational programs and employment. The University emphasizes the recruitment of minorities, women, disabled individuals, disabled veterans, Vietnam era veterans, and other eligible veterans.

Filing a Complaint

Persons who believe they have been discriminated against (including sexual harassment) may file a complaint by contacting the EEO/AA Compliance Officer in the Office of Talent Management in Building 39, 2nd floor, telephone: (202) 274-5442.

The Americans with Disabilities Act (ADA)

"The University of the District of Columbia complies with the American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Any student who has a disability that qualifies and may require an accommodation under such provisions should contact the Accessibility Resource Center (ARC) for information on appropriate guideline sand procedures. ARC is located in Building 39, Suite 102. Their telephone number is (202) 274-6417. Feel free to visit their website at www.udc.edu/arc.

The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), is a federal law that protects the privacy of student education records. Education records are directly related to the student and are maintained by the University. Student educational records are confidential and will only be shared by University officials with other University faculty or staff or with lending agencies that have a legitimate interest to know certain information. FERPA prevents the release of information about a student, other than Directory Information, without the student's consent.

Under FERPA, students are given certain rights regarding education records:

- The right to inspect and review education records pertaining to the student kept by the University.
- The right to request the amendment of education records the student believes to be inaccurate, misleading or otherwise in violation of his or her privacy rights.
- The right to limit disclosure of education records.
- The right to file with the U.S. Department of Education a complaint concerning alleged failures by the institution to comply with the requirements of FERPA and the regulations. The complaint should be in writing and contain specific allegations of fact. The complaint should be sent to: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5920

Academic Integrity Policy

Students enrolling at the University of the District of Columbia assume the obligation to maintain standards of academic integrity. Violation of academic obligations include unethical practices and acts of academic dishonesty, such as cheating, plagiarism, falsification and the facilitation of such acts.

Cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisitions, without permission, of tests or other academic material belonging to a member of the University faculty or staff. Plagiarism includes but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Students are subject to dismissal from a degree program for unethical practices and acts of academic dishonesty. It should also be noted that a plea of ignorance of the policy will not be accepted. The prescribed policies and procedures that pertain to violation of the academic integrity policy are contained in the *Student Handbook*:

http://docs.udc.edu/student life/Student Handbook 2015 2017.pdf